



Evansville Vanderburgh School Corporation

Bringing Learning to Life

A photograph of four young children sitting on the ground outdoors, looking down at something in front of them. The image is semi-transparent and serves as a background for the text.

Caze Elementary School

Kelsey Wright

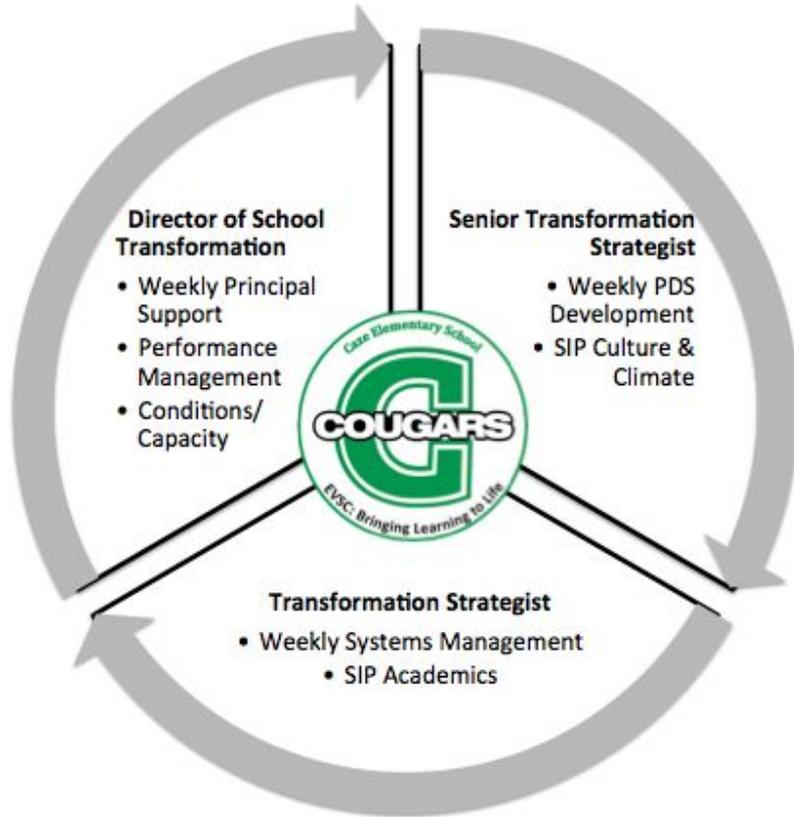
Director of School Transformation

EVSC Office of Transformational Support (ILP)



Bringing Learning to Life

ILP: Embedded School Support

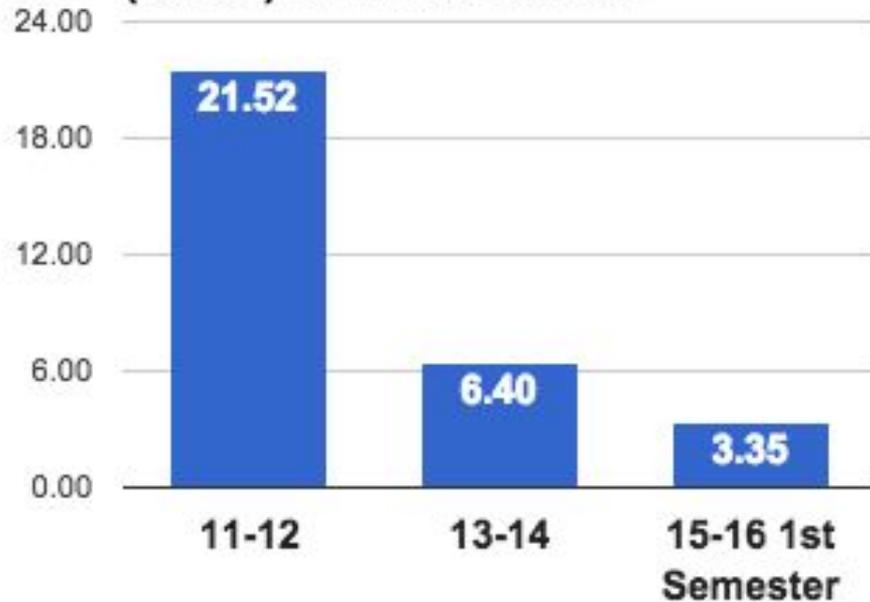


“ We realized we needed to try a new approach in order to dramatically improve student outcomes.”

-- Dr. David Smith, EVSC Superintendent

Transformation in the Zone

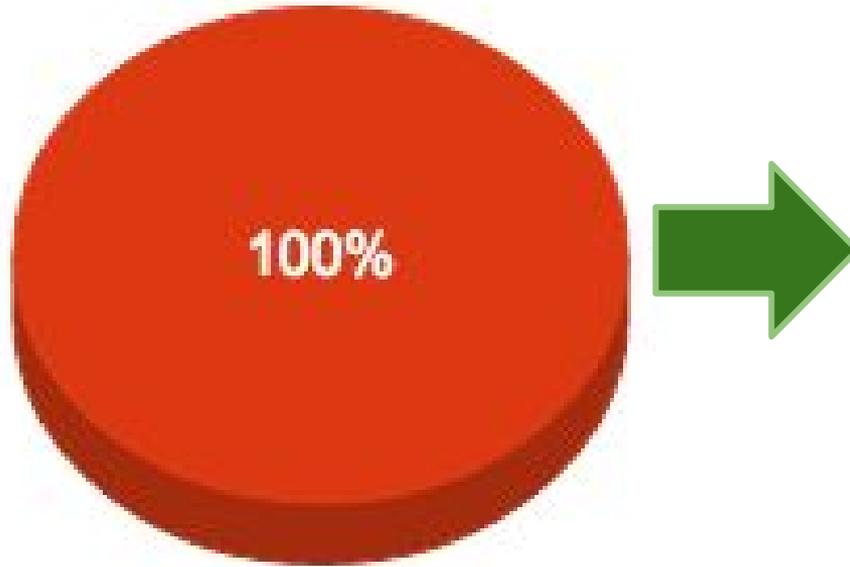
**TZ Average Office Daily Referrals
(ODRs): Past to Present**



**84%
Decrease in
ODRs**

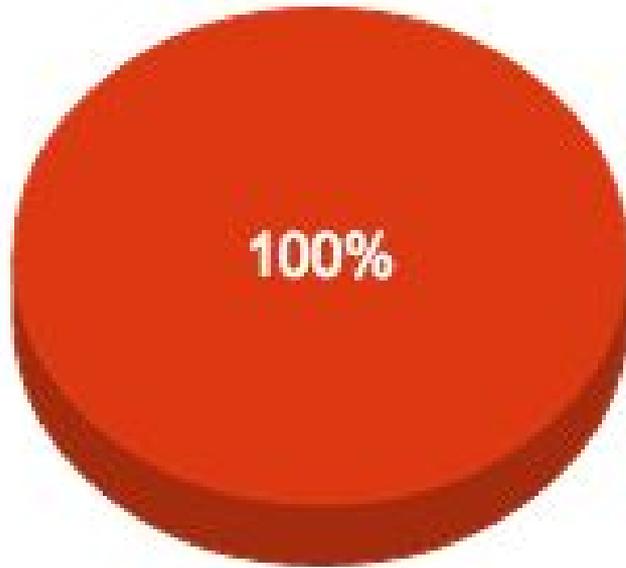
TZ Accountability Grades

- A - D
- F

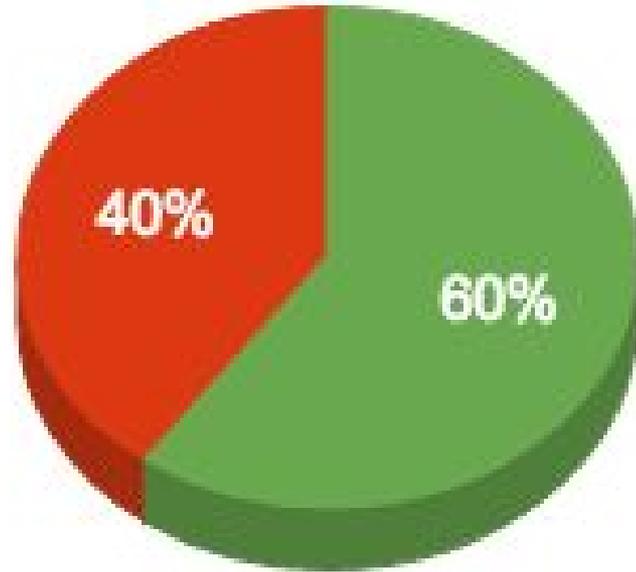
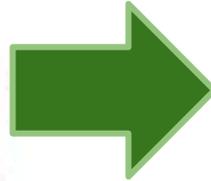


2013-2014

TZ Accountability Grades



2013-2014



Current

School Improvement Plan: Culture and Climate

District-Wide Support

- Data Warehouse Access & Utilization
- Performance Management
- PBIS District Coaches & Model Classrooms
- Alternative Education for Intensive Needs
- Neurological Health

Title I School Improvement

- Embedded Coaching
- Social/Emotional Support for Students & Families

ILP/Office of Transformational Support

- Embedded Leadership Development
- Intensified Culturally Responsive Development
- Accountability Checkpoints
- Differentiated SIP Planning/Monitoring
 - Custom Data-Collection for Leading Indicators
 - Systems Development & Training



Targeted Strategies:

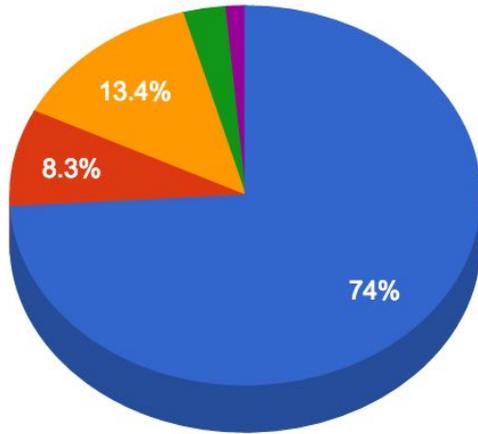
1. **Tier I School-Wide:**
 - a. *Culturally-responsive, positive behavior system*
 - b. *Research-based behavioral curriculum (MindUP)*
2. **Tier II Interventions:**
 - a. *Students with identified social/emotional needs*
 - b. *Minor, persisting behaviors*

Culture & Climate Leading Indicators

Office Daily Referral (ODR) for Caze

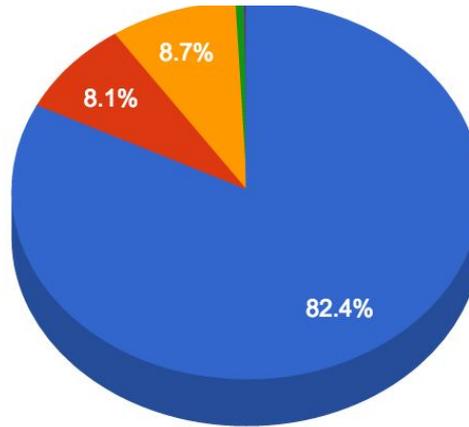
● 0 ODRs ● 1 ODRs ● 2-5 ODRs ● 6-9 ODRs ● 10+ ODRs

2014-2015 End of Year



82% 0-1 ODRs

2015-2016 Semester 1



91% 0-1 ODRs

On track to reach
GOAL of 87% or
less of the student
population with 0-1
Office Daily
Referrals

School Improvement Plan: Academics

District-Wide Support

- Data Warehouse Access and Utilization
- Performance Management
- Assessment/Progress Monitoring
- School Improvement Planning
- Curriculum & Instructional Resources
- Increased Learning & Professional Collaboration Time

Title I School Improvement

- Embedded Coaching
- Instructional Support

ILP/Office of Transformational Support

- Embedded Leadership Development
- Embedded Instructional Development
- Accountability Checkpoints
- Differentiated SIP Planning/Monitoring
 - Custom Data-Collection for Leading Indicators
 - Systems Development & Training

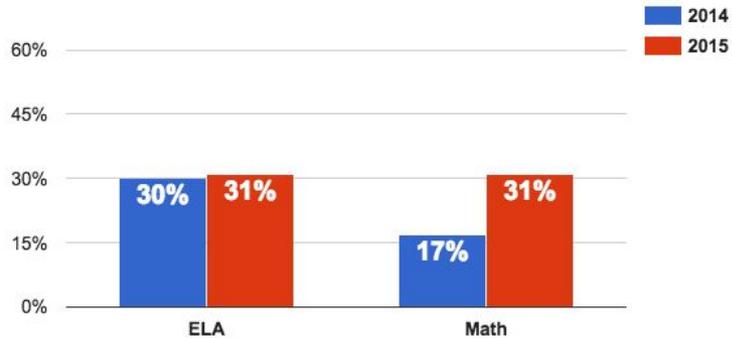


Targeted Strategies:

1. **Professional Learning Communities (PLCs):**
 - a. *Scheduled time for teacher collaboration in data-driven instructional design*
2. **Workshop Models:**
 - a. **Math Focus:**
 - i. *Problem solving with justification*
 - ii. *Deep, conceptual learning*
 - b. **Reading Focus:**
 - i. *Differentiated texts for text analysis*
 - ii. *Consistent student conferencing*

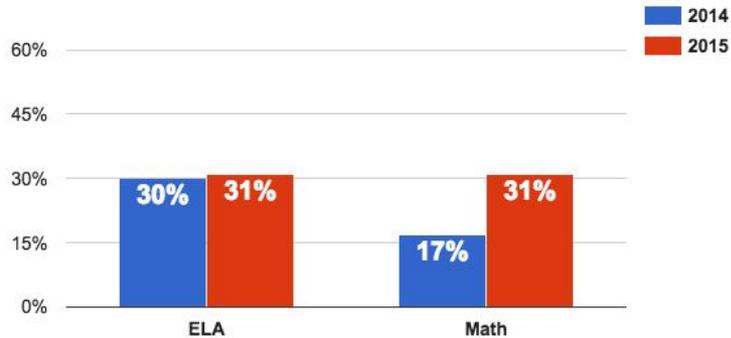
ISTEP+ Academic Indicators

Top 75% High Growth

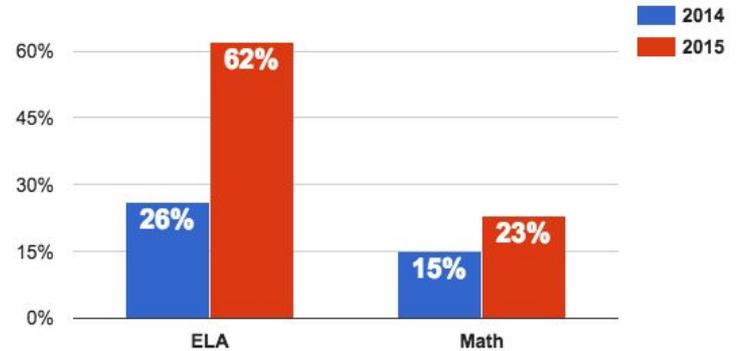


ISTEP+ Academic Indicators

Top 75% High Growth

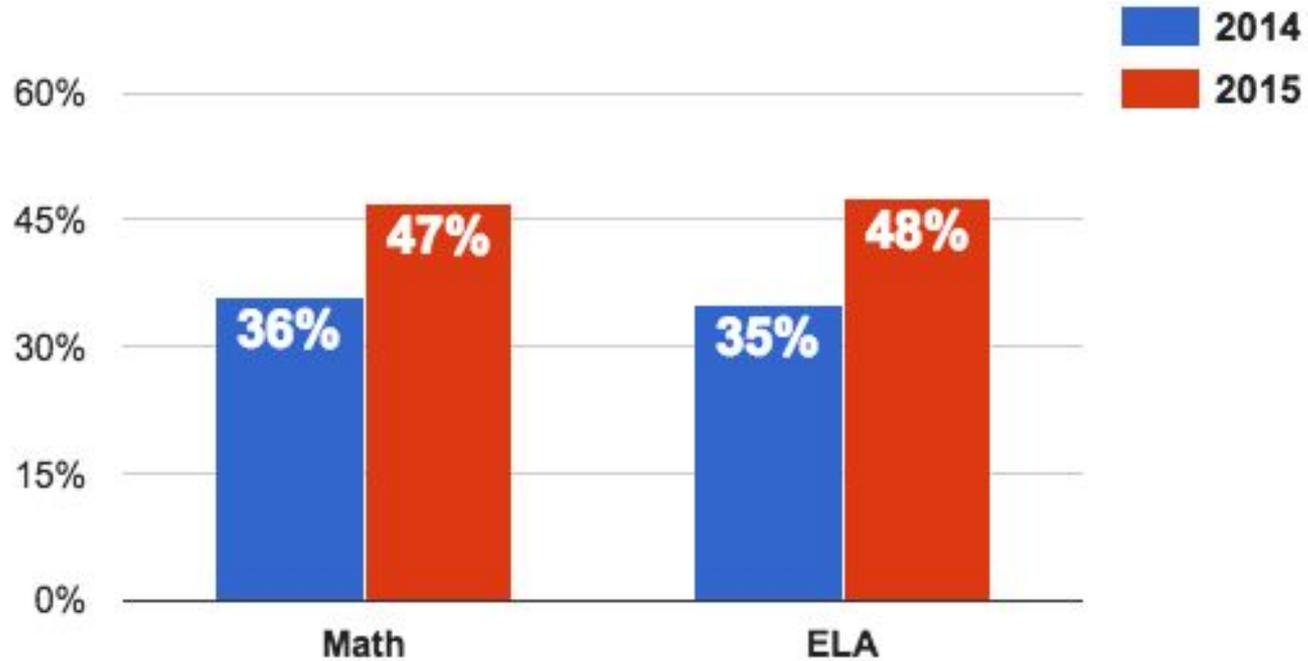


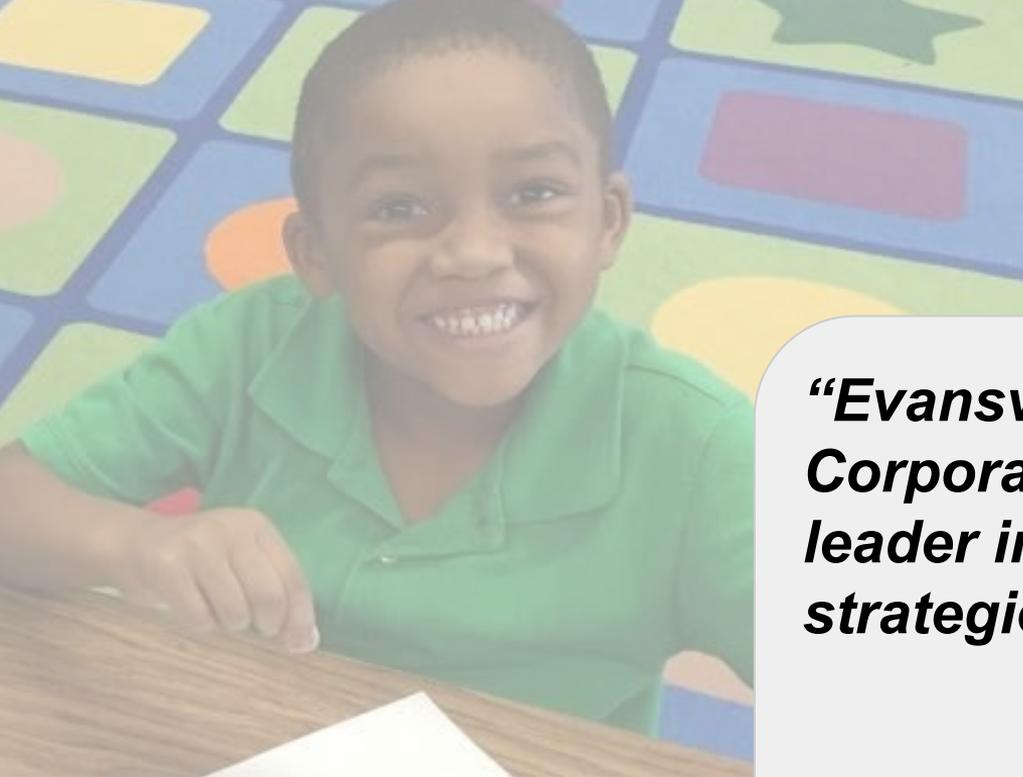
Bottom 25% High Growth



ISTEP+ Academic Indicators

Caze Median Growth Comparison





“Evansville Vanderburgh School Corporation (EVSC) has become a leader in utilizing innovation zone strategies.”

*-- EDUCATION COMMISSION OF THE STATES
October 2015*



Evansville Vanderburgh School Corporation

Bringing Learning to Life

Washington Middle School

Tammy Dexter

Director of School Support

March 16, 2016

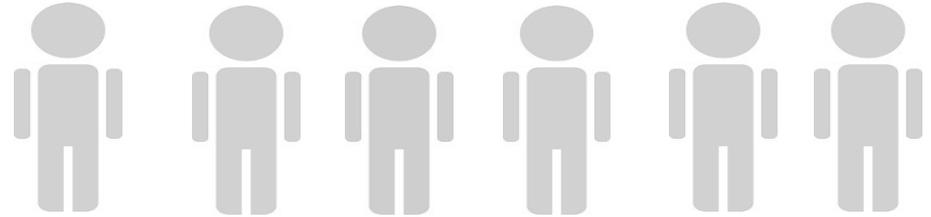
Aligned District Infrastructure: School Support Model

District School

BOSSE HIGH SCHOOL ATTENDANCE DISTRICT



**Director of
School
Support**



A team dedicated to providing academic coaching, data support, technology services, operations advisement, and oversight.

Aligned District Infrastructure: School Support Model

District School

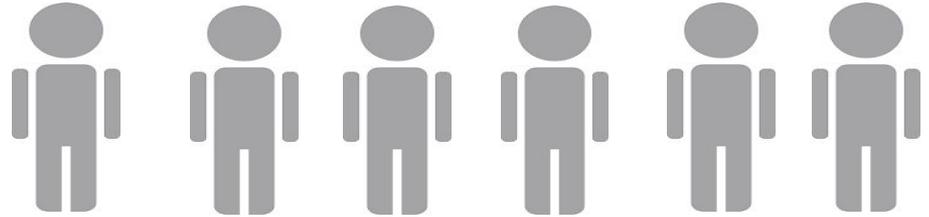
**BOSSE HIGH SCHOOL
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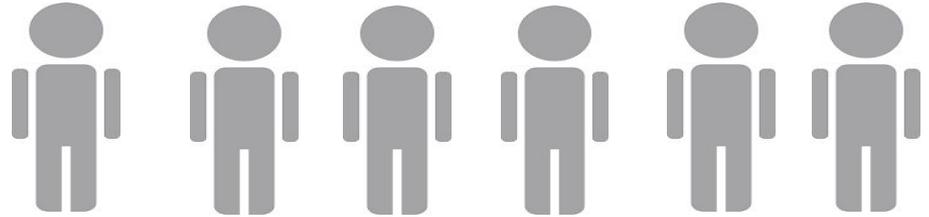
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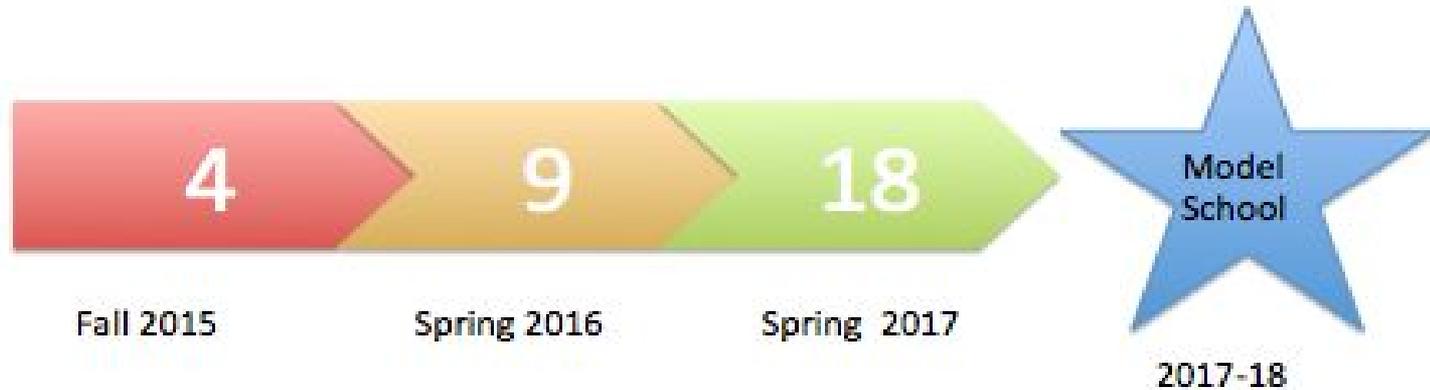
Culture/Climate as a Leading Indicator

“Improvements to the school environment lay a foundation for long-term success by creating a more positive school climate and increased stability. These metrics are leading measures of turnaround.”

-Mass Insight Education



PBIS Model Classrooms



Culture/Climate Leading Indicators

Improvement:

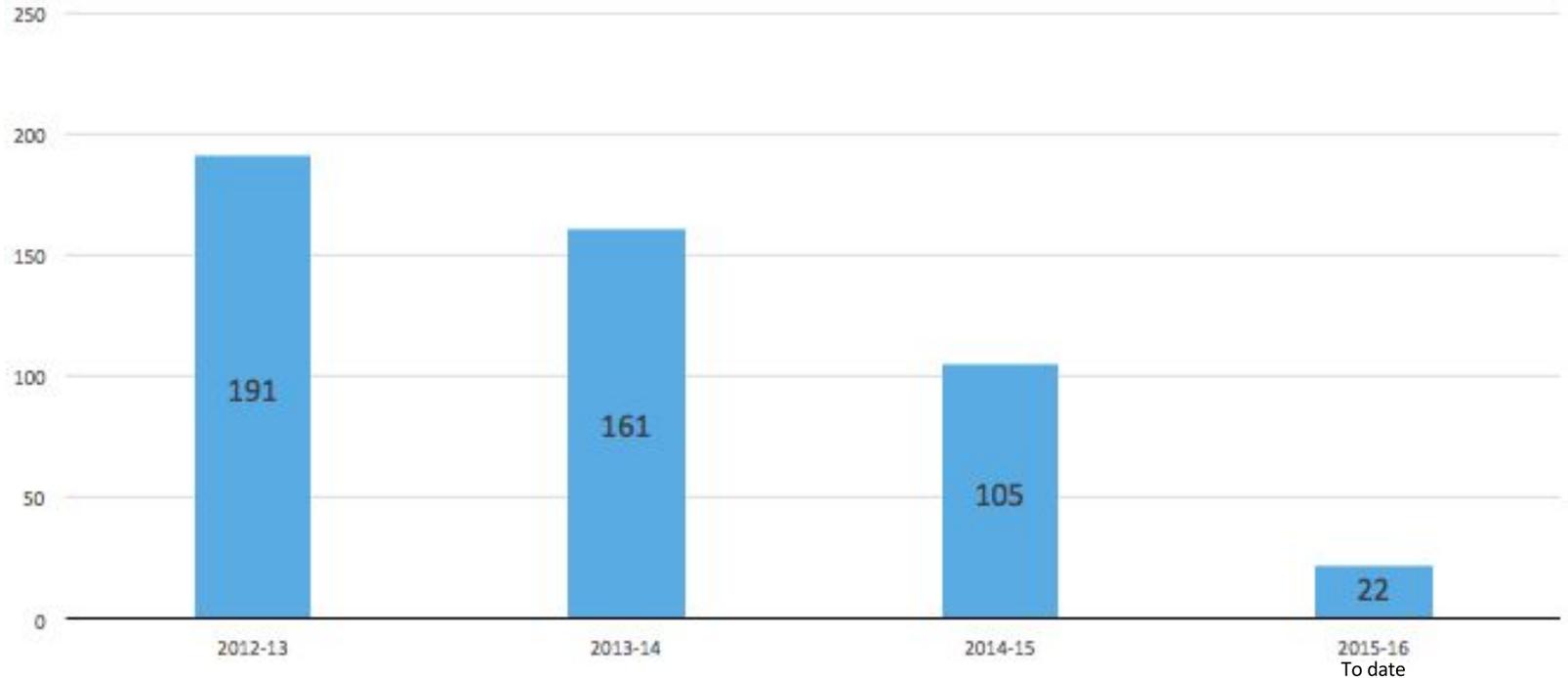
40% reduction
in discipline
infractions

WASHINGTON - TOTAL INFRACTIONS BY MONTH



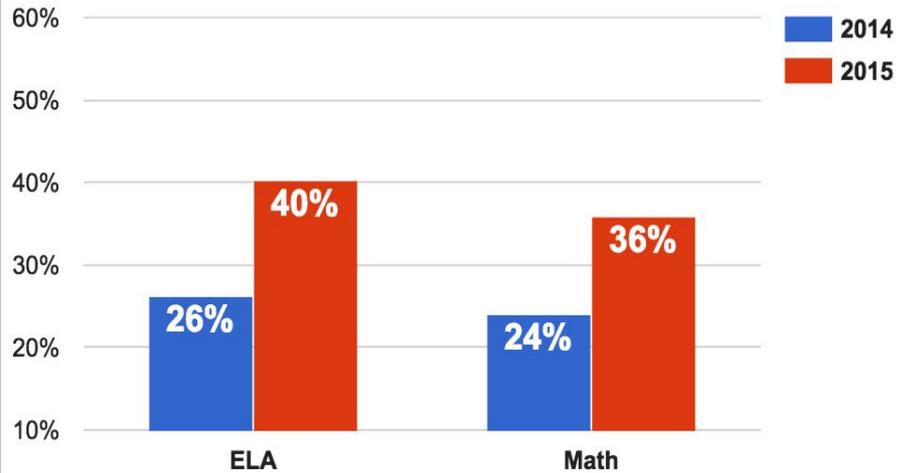
Culture/Climate Leading Indicators

Number of Suspensions
(Washington - 4 Year Comparison)

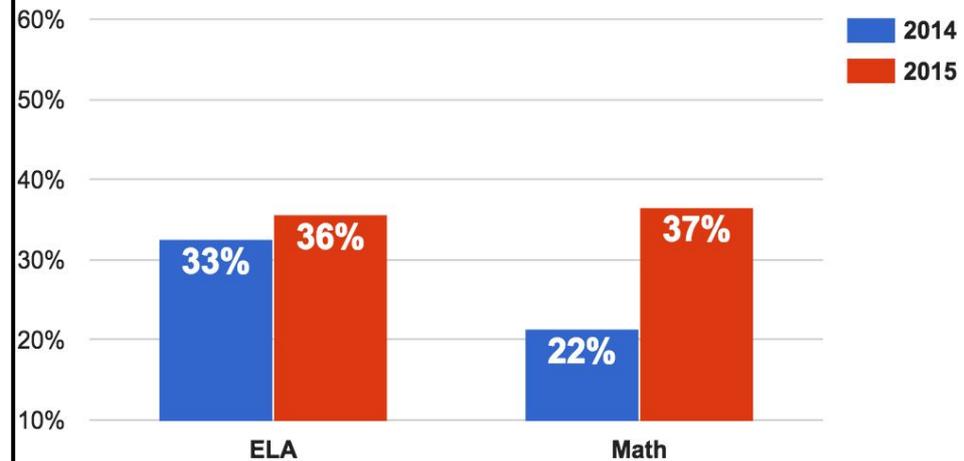


ISTEP+ Academic Indicators

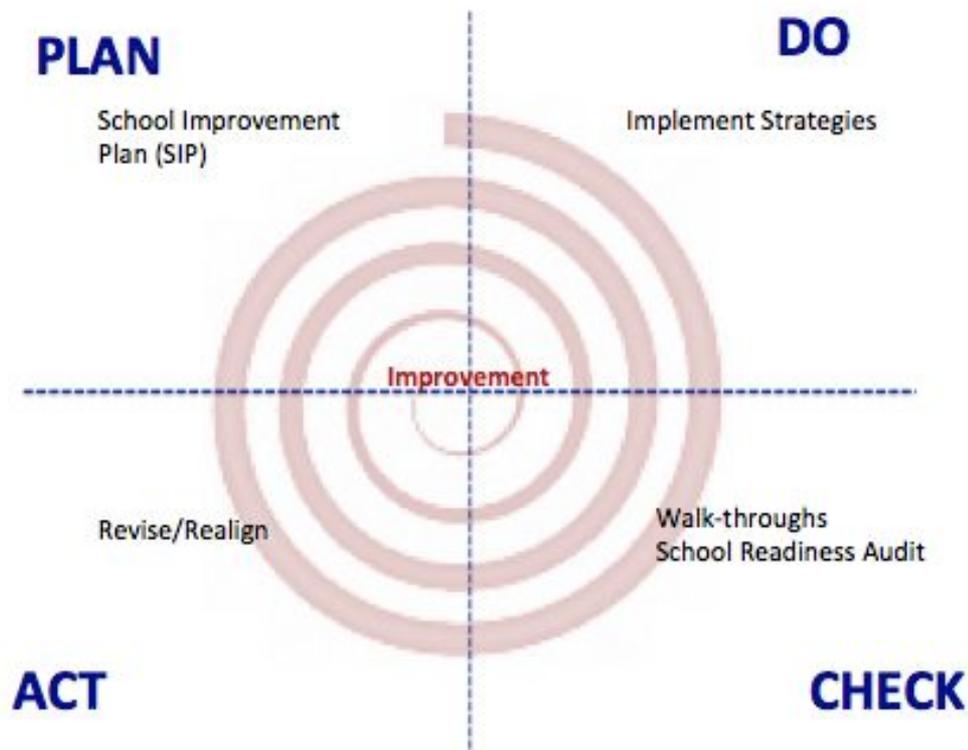
Bottom 25% High Growth Comparison



Top 75% High Growth Comparison



Continuous Improvement Process



MAKING THE GRADE

“Beyond the ‘F’: Washington principal, teachers, students turning school around”

February 24, 2016

