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December 1, 2016

Charter School Board
Indiana Math and Science Academy – West
4575 38th St
Indianapolis, IN 46222

We have reviewed the Financial Statements and Independent Auditors' Report prepared by Donovan P.C., Independent Public Accountants, for the period July 1, 2015 to June 30, 2016. In our opinion, the audit report was prepared in accordance with the guidelines established by the State Board of Accounts. Per the Independent Public Accountants' opinion, the financial statements included in the report present fairly the financial condition of the Indiana Math and Science Academy – West, as of June 30, 2016, and the results of its operations for the period then ended, on the basis of accounting described in the report.

The Financial Statements and Independent Auditors' Report are filed in our office as a matter of public record.

Paul D. Joyce
Paul D. Joyce, CPA
State Examiner

INDIANA MATH AND SCIENCE ACADEMY – INDIANAPOLIS, INC.

FINANCIAL STATEMENTS AND FEDERAL SINGLE AUDIT REPORT

Together with Independent Auditors' Report

For the Years Ended June 30, 2016 and 2015



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Independent Auditors' Report

The Board of Directors
Indiana Math and Science Academy – Indianapolis, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Indiana Math and Science Academy – Indianapolis, Inc. which comprise the statements of financial position as of June 30, 2016 and 2015, the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Indiana Math and Science Academy – Indianapolis, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards and related notes are presented for purposes of additional analysis as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards and related notes are stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 28, 2016 on our consideration of Indiana Math and Science Academy – Indianapolis, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Indiana Math and Science Academy – Indianapolis, Inc.'s internal control over financial reporting and compliance.

DONOVAN

A handwritten signature in dark ink, appearing to read "Donovan", with a stylized, cursive script.

Indianapolis, Indiana
November 28, 2016

INDIANA MATH AND SCIENCE ACADEMY - INDIANAPOLIS, INC.

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
ASSETS		
CURRENT ASSETS		
Cash	\$ 713,958	\$ 505,805
Accounts receivable:		
Grants	104,494	43,908
Other	23,475	-
Prepaid expenses	<u>-</u>	<u>13,026</u>
<i>Total current assets</i>	<u>841,927</u>	<u>562,739</u>
RESTRICTED CASH	<u>-</u>	<u>100,000</u>
PROPERTY AND EQUIPMENT		
Land	24,800	-
Building and improvements	3,814,567	437,297
Furniture and equipment	219,198	954,257
Textbooks	86,939	210,379
Less: accumulated depreciation	<u>(410,884)</u>	<u>(1,198,874)</u>
<i>Property and equipment, net</i>	<u>3,734,620</u>	<u>403,059</u>
TOTAL ASSETS	<u><u>\$ 4,576,547</u></u>	<u><u>\$ 1,065,798</u></u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Current portion of note payable	\$ 162,518	\$ -
Accounts payable and accrued expenses	495,941	411,405
Accounts payable - affiliated entity	<u>40,018</u>	<u>-</u>
<i>Total current liabilities</i>	<u>698,477</u>	<u>411,405</u>
LONG-TERM LIABILITIES		
Note payable, net of current portion	3,087,848	-
Deferred rent payable	<u>-</u>	<u>35,842</u>
<i>Total long-term liabilities</i>	<u>3,087,848</u>	<u>35,842</u>
<i>Total liabilities</i>	3,786,325	447,247
NET ASSETS	<u>790,222</u>	<u>618,551</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 4,576,547</u></u>	<u><u>\$ 1,065,798</u></u>

See independent auditors' report and accompanying notes to the financial statements

INDIANA MATH AND SCIENCE ACADEMY - INDIANAPOLIS, INC.

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

For the Years Ended June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 3,686,597	\$ 3,701,710
Grant revenue	1,205,694	887,283
Student fees	87,345	69,771
Contributions	64,627	54,053
Interest	331	243
Other income	<u>18,223</u>	<u>23,779</u>
<i>Total revenue and support</i>	<u>5,062,817</u>	<u>4,736,839</u>
EXPENSES		
Program services	3,670,092	3,650,932
Management and general	<u>1,221,054</u>	<u>1,142,934</u>
<i>Total expenses</i>	<u>4,891,146</u>	<u>4,793,866</u>
CHANGE IN NET ASSETS	171,671	(57,027)
NET ASSETS, BEGINNING OF YEAR	<u>618,551</u>	<u>675,578</u>
NET ASSETS, END OF YEAR	<u><u>\$ 790,222</u></u>	<u><u>\$ 618,551</u></u>

See independent auditors' report and accompanying notes to the financial statements

INDIANA MATH AND SCIENCE ACADEMY - INDIANAPOLIS, INC.

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

	2016			2015		
	<u>Program Services</u>	<u>Management and General</u>	<u>Total</u>	<u>Program Services</u>	<u>Management and General</u>	<u>Total</u>
FUNCTIONAL EXPENSES						
Salaries and wages	\$ 1,637,385	\$ 518,036	\$ 2,155,421	\$ 1,492,574	\$ 462,390	\$ 1,954,964
Employee benefits	378,185	157,713	535,898	384,985	131,310	516,295
Staff development and recruitment	17,659	-	17,659	38,342	-	38,342
Academic services	-	368,597	368,597	-	370,171	370,171
Food service	310,197	-	310,197	272,787	-	272,787
Transportation services	272,000	-	272,000	224,676	-	224,676
Other professional services	175,266	79,669	254,935	197,472	77,112	274,584
Textbooks	57,694	-	57,694	125,867	-	125,867
Classroom, kitchen, and office supplies	195,395	15,481	210,876	92,185	15,283	107,468
Equipment rental and expense	65,025	-	65,025	73,543	-	73,543
Occupancy	311,569	-	311,569	548,069	-	548,069
Depreciation	152,242	-	152,242	150,901	-	150,901
Insurance	-	28,380	28,380	-	34,662	34,662
Advertising	-	32,570	32,570	-	28,626	28,626
Interest	16,697	-	16,697	-	-	-
Other	80,778	20,608	101,386	49,531	23,380	72,911
<i>Total functional expenses</i>	<u>\$ 3,670,092</u>	<u>\$ 1,221,054</u>	<u>\$ 4,891,146</u>	<u>\$ 3,650,932</u>	<u>\$ 1,142,934</u>	<u>\$ 4,793,866</u>

See independent auditors' report and accompanying notes to the financial statements

INDIANA MATH AND SCIENCE ACADEMY - INDIANAPOLIS, INC.

STATEMENTS OF CASH FLOWS

For the Years Ended June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ 171,671	\$ (57,027)
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	152,242	150,901
Change in certain assets and liabilities:		
Accounts receivable	(84,061)	28,347
Prepaid expenses	13,026	(13,026)
Accounts payable and accrued expenses	84,536	64,947
Accounts payable - affiliated entity	40,018	-
Deferred rent payable	<u>(35,842)</u>	<u>-</u>
 <i>Net cash provided by operating activities</i>	 <u>341,590</u>	 <u>174,142</u>
INVESTING ACTIVITIES		
Purchases of property and equipment	<u>(3,483,803)</u>	<u>(32,714)</u>
FINANCING ACTIVITIES		
Withdrawal of restrictions on cash	100,000	-
Proceeds from note payable	<u>3,250,366</u>	<u>-</u>
 <i>Net cash provided by financing activities</i>	 <u>3,350,366</u>	 <u>-</u>
 NET CHANGE IN CASH	 208,153	 141,428
 CASH, BEGINNING OF YEAR	 <u>505,805</u>	 <u>364,378</u>
 CASH, END OF YEAR	 <u><u>\$ 713,958</u></u>	 <u><u>\$ 505,805</u></u>

See independent auditors' report and accompanying notes to the financial statements

INDIANA MATH AND SCIENCE ACADEMY – INDIANAPOLIS, INC.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

General – Indiana Math and Science Academy – Indianapolis, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and sponsored by the Office of Education Innovation of the Mayor of the City of Indianapolis ("Mayor's Office"). The School provided educational instruction to approximately 525 students in grades kindergarten through eight during the 2015-16 academic school year.

Accounting Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Restricted Cash – Under terms of the facility lease, the School is required to provide a letter of credit to the landlord in the event of default. To secure the letter of credit at June 30, 2015, the School had pledged a certificate of deposit. In 2016, the School purchased its building and all restrictions on cash were withdrawn.

Grants Receivable – Grants receivable relate primarily to activities funded under federal programs and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Property and Equipment – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs and minor replacement costs are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight line method. The estimated useful lives generally are as follows:

Building and improvements.....	10 to 40 years
Furniture and equipment.....	3 to 5 years
Textbooks	5 years

Deferred Rent Payable – The operating lease on the school facility contained a provision for future rent increases. In accordance with generally accepted accounting principles, the School recorded monthly rent expense equal to the total payments due over the lease term, divided by the number of months of the lease term. The difference between rent expense recorded and the amount paid was reflected as deferred rent payable in the accompanying statements of financial position. In 2016, the School purchased the building it was leasing, resulting in the elimination of the deferred rent payable.

INDIANA MATH AND SCIENCE ACADEMY – INDIANAPOLIS, INC.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

Taxes on Income – Indiana Math and Science Academy – Indianapolis, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the organization would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

Subsequent Events – The School evaluated subsequent events through November 28, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - LEASES

In 2007, the School executed a ten-year lease on a building used as its school facility under an operating lease agreement with Godby Redevelopment Company, LLC. The lease provided for monthly rental payments which increased annually over the term of the agreement. The School had the option to extend the lease for an additional five-year term. Under the lease, the School was also responsible for repairs, maintenance, and utilities. The School purchased the building in 2016, effectively terminating the lease agreement.

The School also leased office equipment under operating leases which expired in 2016.

Total lease expense for the years ended June 30, 2016 and 2015 was \$252,856 and \$467,591, respectively. The school has no future minimum lease payments.

INDIANA MATH AND SCIENCE ACADEMY – INDIANAPOLIS, INC.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 3 - NOTE PAYABLE

The note payable consisted of the following at June 30, 2016:

Note payable to State Board of Education, payable \$162,518 semi-annually (January 1 and July 1) plus interest at 1.00% per annum, advanced in February 2016. First payment due January 1, 2017	\$ 3,250,366
Less: current portion	<u>(162,518)</u>
Long-term portion	\$ <u>3,087,848</u>

The note payable to the State Board of Education is the result of the Common School Funds Charter School Innovation Fund Advancement program. This note is secured by the School's future tuition support payments on the School's basic grant.

Principal maturities of the note payable are as follows for the years ending June 30:

2017	\$ 162,518
2018	325,036
2019	325,036
2020	325,036
2021	325,036
Thereafter	<u>1,787,704</u>
	\$ <u>3,250,366</u>

NOTE 4 - RETIREMENT PLAN

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. Under the plans, the School contributed 7.5% of compensation for teaching faculty to TRF and 10.0% of compensation for other employees to PERF until December 31, 2014 and 11.2% thereafter. Should the School elect to withdraw from TRF or PERF, the School could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF or PERF. As of June 30, 2015 (the latest year reported), both TRF and PERF were more than 80% funded.

Retirement plan expense was \$155,109 and \$146,177 for the years ended June 30, 2016 and 2015, respectively.

INDIANA MATH AND SCIENCE ACADEMY – INDIANAPOLIS, INC.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 - COMMITMENTS

The School operates under a charter granted by the Mayor's Office. As the sponsoring organization, the Mayor's Office exercises certain oversight responsibilities. This charter agreement remains in effect until June 30, 2021, and is renewable by mutual consent. Effective July 1, 2016, the Mayor's Office will begin assessing a fee equal to 1% of the basic tuition support received by the School.

The School has contracted with Concept Schools, Inc. to provide ongoing training and consultation, personnel, recruitment and admissions, and other services. Under the terms of the agreement, the School has agreed to pay an amount equal to 10% of revenues, as defined, for such services. For fiscal years 2016 and 2015, Concept Schools, Inc. agreed to reduce its fee by \$61,807 and \$53,303, respectively. This fee reduction is included in contribution income in the accompanying statements of activities and change in net assets. Expense under this agreement was \$368,597 and \$370,171 for the years ended June 30, 2016 and 2015, respectively. This agreement is renewable annually.

NOTE 6 - RISKS AND UNCERTAINTIES

The School provides education services to families residing in Marion and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the grants receivable balance was due from the State of Indiana. In addition, deposits are maintained at PNC Bank and BMO Harris Bank and are insured up to the FDIC insurance limit.

NOTE 7 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between programs and management services.

INDIANA MATH AND SCIENCE ACADEMY – INDIANAPOLIS, INC.

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2016

<u>Federal Grantor Agency/Pass-Through Entity/ Cluster Title/Program Title/Project Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Total Federal Awards Expended</u>
<u>U.S. DEPARTMENT OF AGRICULTURE</u>			
Pass-Through Indiana Department of Education			
Child Nutrition Cluster			
School Breakfast Program	10.553		\$ 110,173
National School Lunch Program	10.555		<u>197,433</u>
<i>Total for federal grantor agency</i>			<u>307,606</u>
<u>U.S. DEPARTMENT OF EDUCATION</u>			
Pass-Through Indiana Department of Education			
Title I, Part A Cluster			
Grants to Local Educational Agencies	84.010	16-9785	401,532
Special Education Cluster		14216-563-PN01	
Special Education - Grants to States	84.027	14215-563-PN01	103,274
English Language Acquisition State Grants	84.365	01115-102-PN01	15,240
Improving Teacher Quality State Grants	84.367		<u>53,942</u>
<i>Total for federal grantor agency</i>			<u>573,988</u>
Total Federal Awards Expended			\$ <u><u>881,594</u></u>

See independent auditors' report and accompanying notes to this schedule.

INDIANA MATH AND SCIENCE ACADEMY – INDIANAPOLIS, INC.
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2016

NOTE 1 - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Indiana Math and Science Academy – Indianapolis, Inc. (the "School") under programs of the federal government for the year ended June 30, 2016. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.



***INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS***

The Board of Directors
Indiana Math and Science Academy – Indianapolis, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Indiana Math and Science Academy – Indianapolis, Inc. (the “School”), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and change in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 28, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

DONOVAN

A handwritten signature in dark ink, appearing to read "Donovan", with a stylized, cursive script.

Indianapolis, Indiana
November 28, 2016



***INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE
UNIFORM GUIDANCE***

The Board of Directors
Indiana Math and Science Academy – Indianapolis, Inc.

Report on Compliance for Each Major Federal Program

We have audited Indiana Math and Science Academy – Indianapolis, Inc.'s (the "School") compliance with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

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Opinion on Each Major Federal Program

In our opinion, Indiana Math and Science Academy – Indianapolis, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of Indiana Math and Science Academy – Indianapolis, Inc. is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

DONOVAN

A handwritten signature in dark ink, appearing to read "DONOVAN", is written over a light green rectangular background.

Indianapolis, Indiana
November 28, 2016

INDIANA MATH AND SCIENCE ACADEMY – INDIANAPOLIS, INC.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2016

I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unmodified
Internal control over financial reporting:	
• Material weakness identified?	No
• Significant deficiency identified?	None Reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major federal programs:	
• Material weakness identified?	No
• Significant deficiency identified?	None Reported
Type of auditors' report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No
Identification of major programs:	
<u>CFDA Number</u>	<u>Name of Federal Program or Cluster</u>
84.010	Title I, Part A Cluster Grants to Local Educational Agencies
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000
Auditee qualified as low-risk auditee?	Yes

II. Financial Statement Findings

No matters were reportable.

III. Federal Award Findings and Questioned Costs

No matters were reportable.