

STATE BOARD OF ACCOUNTS
302 West Washington Street
Room E418
INDIANAPOLIS, INDIANA 46204-2769

FINANCIAL STATEMENT AND
FEDERAL SINGLE AUDIT REPORT
OF

ARGOS COMMUNITY SCHOOLS
MARSHALL COUNTY, INDIANA

July 1, 2013 to June 30, 2015



FILED
08/18/2016

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SCHEDULE OF OFFICIALS

<u>Office</u>	<u>Official</u>	<u>Term</u>
Treasurer	Jennifer L. Lee	07-01-13 to 06-30-16
Superintendent of Schools	Julie Lauck Michele A. Riise	07-01-13 to 12-31-15 01-01-16 to 06-30-16
President of the School Board	Kirk Nellans Brett Sanders	07-01-13 to 06-30-15 07-01-15 to 06-30-16



INDEPENDENT AUDITOR'S REPORT

TO: THE OFFICIALS OF THE ARGOS COMMUNITY SCHOOLS, MARSHALL COUNTY, INDIANA

Report on the Financial Statement

We have audited the accompanying financial statement of the Argos Community Schools (School Corporation), which comprises the financial position and results of operations for the period of July 1, 2013 to June 30, 2015, and the related notes to the financial statement as listed in the Table of Contents.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the financial reporting provisions of the Indiana State Board of Accounts as allowed by state statute (IC 5-11-1-6). Management is responsible for and has determined that the regulatory basis of accounting, as established by the Indiana State Board of Accounts, is an acceptable basis of presentation. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of a financial statement that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on this financial statement based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School Corporation's preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

INDEPENDENT AUDITOR'S REPORT
(Continued)

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1 of the financial statement, the School Corporation prepares its financial statement on the prescribed basis of accounting that demonstrates compliance with the reporting requirements established by the Indiana State Board of Accounts as allowed by state statute (IC 5-11-1-6), which is a basis of accounting other than accounting principles generally accepted in the United States of America.

The effects on the financial statement of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the *Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles* paragraph, the financial statement referred to above does not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position and results of operations of the School Corporation for the period of July 1, 2013 to June 30, 2015.

Opinion on Regulatory Basis of Accounting

In our opinion, the financial statement referred to above presents fairly, in all material respects, the financial position and results of operations of the School Corporation for the period of July 1, 2013 to June 30, 2015, in accordance with the financial reporting provisions of the Indiana State Board of Accounts described in Note 1.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School Corporation's financial statement. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the *U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the financial statement. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statement. The information has been subjected to the auditing procedures applied in the audit of the financial statement and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statement or to the financial statement itself, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the financial statement taken as a whole.


Other Information

Our audit was conducted for the purpose of forming an opinion on the School Corporation's financial statement. The Combining Schedules of Receipts, Disbursements, Other Financing Sources (Uses), and Cash and Investment Balances - Regulatory Basis, Schedule of Payables and Receivables, Schedule of Leases and Debt, and Schedule of Capital Assets, as listed in the Table of Contents, are presented for additional analysis and are not required parts of the financial statement. They have not been subjected to the auditing procedures applied by us in the audit of the financial statement and, accordingly, we express no opinion on them.

INDEPENDENT AUDITOR'S REPORT
(Continued)

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued a report dated April 25, 2016, on our consideration of the School Corporation's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Corporation's internal control over financial reporting and compliance.


Paul D. Joyce, CPA
State Examiner

April 25, 2016



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL
STATEMENT PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

TO: THE OFFICIALS OF THE ARGOS COMMUNITY SCHOOLS, MARSHALL COUNTY, INDIANA

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statement of the Argos Community Schools (School Corporation), which comprises the financial position and results of operations for the period of July 1, 2013 to June 30, 2015, and the related notes to the financial statement, and have issued our report thereon dated April 25, 2016, wherein we noted the School Corporation followed accounting practices the Indiana State Board of Accounts prescribes rather than accounting principles generally accepted in the United States of America.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statement, we considered the School Corporation's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statement, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control.

Our consideration of the internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified a certain deficiency in internal control over financial reporting that we consider to be a material weakness.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statement will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency described in the accompanying Schedule of Findings and Questioned Costs as item 2015-001 to be a material weakness.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL
STATEMENT PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*
(Continued)

Compliance and Other Matters


As part of obtaining reasonable assurance about whether the School Corporation's financial statement is free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Argos Community Schools' Response to Findings

The School Corporation's response to the findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of the financial statement and, accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School Corporation's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Corporation's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Paul D. Joyce, CPA
State Examiner

April 25, 2016

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FINANCIAL STATEMENT AND ACCOMPANYING NOTES

The financial statement and accompanying notes were approved by management of the School Corporation. The financial statement and notes are presented as intended by the School Corporation.

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ARGOS COMMUNITY SCHOOLS
STATEMENT OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
REGULATORY BASIS
For the Years Ended June 30, 2014 and 2015

Fund	Cash and Investments 07-01-13	Receipts	Disbursements	Other Financing Sources (Uses)	Cash and Investments 06-30-14	Receipts	Disbursements	Other Financing Sources (Uses)	Cash and Investments 06-30-15
General	\$ 82,010	\$ 4,117,714	\$ 4,380,913	\$ 1,507	\$ (179,682)	\$ 4,104,758	\$ 3,678,772	\$ 2,241	\$ 248,545
Debt Service	56,160	824,412	743,000	-	137,572	822,916	774,572	(3,872)	182,044
Retirement/Severance Bond Debt Service	20,895	57,362	50,475	-	27,782	48,997	48,766	-	28,013
Capital Projects	195,184	536,959	596,728	-	135,415	528,542	541,290	-	122,667
School Transportation	147,085	336,597	360,809	(20,698)	102,175	338,415	335,274	-	105,316
School Bus Replacement	88,608	93,898	84,092	(98,414)	-	82,874	-	-	82,874
Rainy Day	127,200	-	10,195	119,112	236,117	6,422	94,427	-	148,112
Construction	7	-	-	-	7	-	197,195	700,000	502,812
School Lunch	88,164	289,486	284,472	-	93,178	282,058	320,527	-	54,709
Textbook Rental	(5,248)	55,509	74,573	-	(24,312)	56,709	21,115	3,872	15,154
SAFE School Haven	(638)	148	(490)	-	-	-	-	-	-
Miscellaneous Programs	79	784	776	-	87	864	918	-	33
Gifted and Talented 2007 - 2008	6,706	-	-	-	6,706	-	-	-	6,706
Gifted and Talented 2010 - 2011	1	-	1	-	-	-	-	-	-
Gifted and Talented 2011 - 2012	-	-	-	-	-	-	-	-	-
Gifted and Talented 2012 - 2013	4,076	125	4,201	-	-	-	-	-	-
High Ability Grant 2013 - 2014	-	26,485	25,286	-	1,199	-	1,199	-	-
High Ability Grant 2014 - 2015	-	-	-	-	-	26,550	14,740	-	11,810
Drug Free Communities	1,330	-	445	-	885	-	142	-	743
Drug Free Communities - Marshall County	-	2,715	2,422	-	293	-	293	-	-
Marshall County LCC Grant 2015	-	-	-	-	-	3,113	2,184	-	929
Medicaid Reimbursement	-	-	-	-	-	3,105	-	(2,241)	864
Non-English Speaking 2012 - 2013	1	-	1	-	-	-	-	-	-
School Technology	2,300	5,525	7,299	-	526	14,038	6,299	-	8,265
Performance Based Awards	-	-	-	-	-	21,850	21,080	-	770
ISTA Settlement 2013	-	248,811	43,508	-	205,303	-	84,141	-	121,162
Excess PTRC Distributions	15,698	(15,698)	-	-	-	115	-	-	115
Title I, 2011 - 2012	-	-	-	-	-	-	-	-	-
Title I, 2012 - 2013	(11,729)	47,451	35,722	-	-	-	-	-	-
Title I, 2013 - 2014	-	161,959	183,761	-	(21,802)	99,092	77,290	-	-
Title I, 2014 - 2015	-	-	-	-	-	179,264	220,016	-	(40,752)
Title V, Part A, PL 107-110	2,598	-	-	-	2,598	-	2,598	-	-
IDEA Special Education Part B, 611 Grant FY2013	(18,042)	25,124	7,259	177	-	30	30	-	-
IDEA Special Education, Part B, 619 Grant - Preschool FY2013	(2,001)	7,825	5,647	(177)	-	-	-	-	-
Special Education, Part B, 611 Grant FY2014	-	111,449	119,645	-	(8,196)	27,468	19,272	-	-
Special Education, Part B, 619 Grant - Preschool FY2014	-	7,552	7,552	-	-	-	-	-	-
Special Education, Part B, Technical Assistance FY2014	-	3,013	3,327	-	(314)	345	31	-	-
IDEA Special Education Improvement Grant FY2014	-	-	-	-	-	-	-	-	-
Special Education, Part B, 611 Grant FY2015	-	-	-	-	-	95,076	104,768	-	(9,692)
Special Education, Part B, 619 Grant - Preschool FY2015	-	-	-	-	-	6,000	6,572	-	(572)
Career Incentive	-	2,884	2,884	-	-	2,884	2,158	-	726
Drug Free Schools	301	-	81	-	220	-	220	-	-
Title IV	-	-	(20)	-	20	-	20	-	-
Marshall County Drug Free	-	-	-	-	-	-	-	-	-
Medicaid Reimbursement - Federal	-	-	-	-	-	5,648	36	-	5,612
Title II, Part A 2011 - 2012	-	-	-	-	-	-	-	-	-
Title II, Part A 2012 - 2013	(12,117)	1,812	(10,305)	-	-	-	-	-	-
Title II, Part A 2013 - 2014	-	30,519	30,519	-	-	-	-	-	-
Title II, Part A 2014 - 2015	-	-	-	-	-	15,995	17,694	-	(1,699)
Title VI, Part B Rural and Low-Income School Grant FY2012	-	-	-	-	-	11,707	11,707	-	-
Title VI, Part B Rural and Low-Income School Grant FY2013	-	-	-	-	-	6,269	6,269	-	-
Title III Technology Literacy Challenge Grant	1,648	-	-	-	1,648	-	-	-	1,648
Education Jobs	-	-	-	-	-	-	-	-	-
Payroll Withholding and Clearing Fund	36,389	2,472,111	2,405,894	-	102,606	2,118,664	2,119,981	-	101,289
Totals	\$ 826,665	\$ 9,452,531	\$ 9,460,672	\$ 1,507	\$ 820,031	\$ 8,909,768	\$ 8,731,596	\$ 700,000	\$ 1,698,203

The notes to the financial statement are an integral part of this statement.

ARGOS COMMUNITY SCHOOLS
NOTES TO FINANCIAL STATEMENT

Note 1. Summary of Significant Accounting Policies

A. Reporting Entity

School Corporation, as used herein, shall include, but is not limited to, school townships, school towns, school cities, consolidated school corporations, joint schools, metropolitan school districts, township school districts, county schools, united schools, school districts, cooperatives, educational service centers, community schools, community school corporations, and charter schools.

The School Corporation was established under the laws of the State of Indiana. The School Corporation operates under a Board of School Trustees form of government and provides educational services.

The accompanying financial statement presents the financial information for the School Corporation.

B. Basis of Accounting

The financial statement is reported on a regulatory basis of accounting prescribed by the Indiana State Board of Accounts in accordance with state statute (IC 5-11-1-6), which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The basis of accounting involves the reporting of only cash and investments and the changes therein resulting from cash inflows (receipts) and cash outflows (disbursements) reported in the period in which they occurred.

The regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, in that receipts are recognized when received in cash, rather than when earned, and disbursements are recognized when paid, rather than when a liability is incurred.

C. Cash and Investments

Investments are stated at cost. Any changes in fair value of the investments are reported as receipts in the year of the sale of the investment.

D. Receipts

Receipts are presented in the aggregate on the face of the financial statement. The aggregate receipts include the following sources:

Local sources, which include taxes, revenue from local governmental units other than school corporations, transfer tuition, transportation fees, investment income, food services, School Corporation activities, revenue from community services activities, and other revenue from local sources.

Intermediate sources, which include distributions from the County for fees collected for or on behalf of the School Corporation including educational license plate fees, congressional interest, riverboat distributions, and other similar fees.

ARGOS COMMUNITY SCHOOLS
NOTES TO FINANCIAL STATEMENT
(Continued)

State sources, which include distributions from the State of Indiana and are to be used by the School Corporation for various purposes. Included in state sources are unrestricted grants, restricted grants, revenue in lieu of taxes, and revenue for or on behalf of the School Corporation.

Federal sources, which include distributions from the federal government and are to be used by the School Corporation for various purposes. Included in federal sources are unrestricted grants, restricted grants, revenue in lieu of taxes, and revenue for or on behalf of the School Corporation.

Other receipts, which include amounts received from various sources which include return of petty cash, return of cash change, insurance claims for losses, sale of securities, and other receipts not listed in another category above.

E. Disbursements

Disbursements are presented in the aggregate on the face of the financial statement. The aggregate disbursements include the following uses:

Instruction, which includes outflows for regular programs, special programs, adult and continuing education programs, summer school programs, enrichment programs, remediation, and payments to other governmental units.

Support services, which include outflows for support services related to students, instruction, general administration, and school administration. It also includes outflows for central services, operation and maintenance of plant services, and student transportation.

Noninstructional services, which include outflows for food service operations and community service operations.

Facilities acquisition and construction, which includes outflows for the acquisition, development, construction, and improvement of new and existing facilities.

Debt services, which include fixed obligations resulting from financial transactions previously entered into by the School Corporation. It includes all expenditures for the reduction of the principal and interest of the School Corporation's general obligation indebtedness.

Nonprogrammed charges, which include outflows for donations to foundations, securities purchased, indirect costs, scholarships, and self-insurance payments.

F. Other Financing Sources and Uses

Other financing sources and uses are presented in the aggregate on the face of the financial statement. The aggregate other financing sources and uses include the following:

Proceeds of long-term debt, which includes money received in relation to the issuance of bonds or other long-term debt issues.

Transfers in, which includes money received by one fund as a result of transferring money from another fund. The transfers are used for cash flow purposes as provided by various statutory provisions.

ARGOS COMMUNITY SCHOOLS
NOTES TO FINANCIAL STATEMENT
(Continued)

Transfers out, which includes money paid by one fund to another fund. The transfers are used for cash flow purposes as provided by various statutory provisions.

G. Fund Accounting

Separate funds are established, maintained, and reported by the School Corporation. Each fund is used to account for money received from and used for specific sources and uses as determined by various regulations. Restrictions on some funds are set by statute while other funds are internally restricted by the School Corporation. The money accounted for in a specific fund may only be available for use for certain, legally restricted purposes. Additionally, some funds are used to account for assets held by the School Corporation in a trustee capacity as an agent of individuals, private organizations, other funds, or other governmental units and, therefore, the funds cannot be used for any expenditures of the unit itself.

Note 2. Budgets

The operating budget is initially prepared and approved at the local level. The fiscal officer of the School Corporation submits a proposed operating budget to the governing board for the following calendar year. The budget is advertised as required by law. Prior to adopting the budget, the governing board conducts public hearings and obtains taxpayer comments. Prior to November 1, the governing board approves the budget for the next year. The budget for funds for which property taxes are levied or highway use taxes are received is subject to final approval by the Indiana Department of Local Government Finance.

Note 3. Property Taxes

Property taxes levied are collected by the County Treasurer and are scheduled to be distributed to the School Corporation in June and December; however, situations can arise which would delay the distributions. State statute (IC 6-1.1-17-16) requires the Indiana Department of Local Government Finance to establish property tax rates and levies by February 15. These rates were based upon the preceding year's March 1 (lien date) assessed valuations adjusted for various tax credits. Taxable property is assessed at 100 percent of the true tax value (determined in accordance with rules and regulations adopted by the Indiana Department of Local Government Finance). Taxes may be paid in two equal installments which normally become delinquent if not paid by May 10 and November 10, respectively.

Note 4. Deposits and Investments

Deposits, made in accordance with state statute (IC 5-13), with financial institutions in the State of Indiana, at year end, should be entirely insured by the Federal Depository Insurance Corporation or by the Indiana Public Deposit Insurance Fund. This includes any deposit accounts issued or offered by a qualifying financial institution.

State statutes authorize the School Corporation to invest in securities including, but not limited to, federal government securities, repurchase agreements, and certain money market mutual funds. Certain other statutory restrictions apply to all investments made by local governmental units.

ARGOS COMMUNITY SCHOOLS
NOTES TO FINANCIAL STATEMENT
(Continued)

Note 5. Risk Management

The School Corporation may be exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; job-related illnesses or injuries to employees; medical benefits to employees, retirees, and dependents; and natural disasters.

These risks can be mitigated through the purchase of insurance, establishment of a self-insurance fund, and/or participation in a risk pool. The purchase of insurance transfers the risk to an independent third-party. The establishment of a self-insurance fund allows the School Corporation to set aside money for claim settlements. The self-insurance fund would be included in the financial statement. The purpose of participation in a risk pool is to provide a medium for the funding and administration of the risks.

Note 6. Pension Plan

A. Public Employees' Retirement Fund

Plan Description

The Indiana Public Employees' Retirement Fund (PERF) is a defined benefit pension plan. PERF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All full-time employees are eligible to participate in this defined benefit plan. State statutes (IC 5-10.2 and 5-10.3) govern, through the Indiana Public Retirement System (INPRS) Board, most requirements of the system, and give the School Corporation authority to contribute to the plan. The PERF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of members' contributions, set by state statute at 3 percent of compensation, plus the interest credited to the member's account. The employer may elect to make the contributions on behalf of the member.

INPRS administers the plan and issues a publicly available financial report that includes financial statements and required supplementary information for the plan as a whole and for its participants. That report may be obtained by contacting:

Indiana Public Retirement System
One North Capitol, Suite 001
Indianapolis, IN 46204
Ph. (888) 526-1687

Funding Policy and Annual Pension Cost

The contribution requirements of the plan members for PERF are established by the Board of Trustees of INPRS.

ARGOS COMMUNITY SCHOOLS
NOTES TO FINANCIAL STATEMENT
(Continued)

B. Teachers' Retirement Fund

Plan Description

The Indiana Teachers' Retirement Fund (TRF) is a defined benefit pension plan. TRF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All employees engaged in teaching or in the supervision of teaching in the public schools of the State of Indiana are eligible to participate in TRF. State statute (IC 5-10.2) governs, through the Indiana Public Retirement System (INPRS) Board, most requirements of the system, and gives the School Corporation authority to contribute to the plan. The TRF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of members' contributions, set by state statute at 3 percent of compensation, plus the interest credited to the member's account. The School Corporation may elect to make the contributions on behalf of the member.

INPRS issues a publicly available financial report that includes financial statements and required supplementary information for the TRF plan as a whole and for its participants. That report may be obtained by contacting:

Indiana Public Retirement System
One North Capitol, Suite 001
Indianapolis, IN 46204
Ph. (888) 286-3544

Funding Policy and Annual Pension Cost

The School Corporation contributes the employer's share to TRF for certified employees employed under a federally funded program and all the certified employees hired after July 1, 1995. The School Corporation currently receives partial funding, through the school funding formula, from the State of Indiana for this contribution. The employer's share of contributions for certified personnel who are not employed under a federally funded program and were hired before July 1, 1995, is considered to be an obligation of, and is paid by, the State of Indiana.

Note 7. Negative Receipts and Disbursements

The financial statement contains some receipts and disbursements which appear as negative entries. This is a result of the conversion to a new software system. Since the end of the audit period, the School Corporation has worked with the software vendor to correct this.

Note 8. Cash Balance Deficits

The financial statement contains some funds with deficits in cash. For the reimbursable grant funds, the reimbursement for expenditures made by the School Corporation were not received by June 30, 2014, or June 30, 2015. As for the cash balance deficit in the General fund as of June 30, 2014, steps were taken in the budgeting for the 2014-2015 school year to resolve this deficit to a positive balance by December 31, 2014. In regard to the cash balance deficit in the Textbook Rental fund, steps were taken during the 2014-2015 school year to resolve this deficit to a positive balance by June 30, 2015.

ARGOS COMMUNITY SCHOOLS
NOTES TO FINANCIAL STATEMENT
(Continued)

Note 9. *Holding Corporation*

The School Corporation has entered into three capital leases with the Argos Community Schools Building Corporation. The lessor was organized as a not-for-profit corporation pursuant to state statute for the purpose of financing and constructing or reconstructing facilities for lease to the School Corporation. The lessor has been determined to be a related-party of the School Corporation. Lease payments during the years ended June 30, 2014 and 2015, totaled \$743,000 and \$742,500, respectively.

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OTHER INFORMATION - UNAUDITED

The School Corporation's Financial Reports can be found on the Indiana Department of Education website: <http://mustang.doe.state.in.us/TRENDS/fin.cfm>. This website is maintained by the Indiana Department of Education. More current financial information is available from the School Corporation Treasurer's Office. Additionally, some financial information of the School Corporation can be found on the Gateway website: <https://gateway.ifionline.org/>.

Differences may be noted between the financial information presented in the financial statement contained in this report and the financial information presented in the Financial Reports of the School Corporation which are referenced above. These differences, if any, are due to adjustments made to the financial information during the course of the audit. This is a common occurrence in any financial statement audit. The financial information presented in this report is audited information, and the accuracy of such information can be determined by reading the opinion given in the Independent Auditor's Report.

The other information presented was approved by management of the School Corporation. It is presented as intended by the School Corporation.

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2014

	General	Debt Service	Retirement/ Severance Bond Debt Service	Capital Projects	School Transportation	School Bus Replacement	Rainy Day	Construction
Cash and investments - beginning	\$ 82,010	\$ 56,160	\$ 20,895	\$ 195,184	\$ 147,085	\$ 88,608	\$ 127,200	\$ 7
Receipts:								
Local sources	184,907	824,412	57,362	536,709	320,419	93,898	-	-
Intermediate sources	19	-	-	-	-	-	-	-
State sources	3,879,776	-	-	-	-	-	-	-
Federal sources	5,490	-	-	-	-	-	-	-
Other receipts	47,522	-	-	250	16,178	-	-	-
Total receipts	<u>4,117,714</u>	<u>824,412</u>	<u>57,362</u>	<u>536,959</u>	<u>336,597</u>	<u>93,898</u>	<u>-</u>	<u>-</u>
Disbursements:								
Instruction	2,975,369	-	-	-	-	-	-	-
Support services	1,295,035	-	-	452,200	357,209	84,092	-	-
Noninstructional services	110,505	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	144,528	3,600	-	-	-
Debt services	-	743,000	50,475	-	-	-	10,195	-
Nonprogrammed charges	4	-	-	-	-	-	-	-
Total disbursements	<u>4,380,913</u>	<u>743,000</u>	<u>50,475</u>	<u>596,728</u>	<u>360,809</u>	<u>84,092</u>	<u>10,195</u>	<u>-</u>
Excess (deficiency) of receipts over disbursements	<u>(263,199)</u>	<u>81,412</u>	<u>6,887</u>	<u>(59,769)</u>	<u>(24,212)</u>	<u>9,806</u>	<u>(10,195)</u>	<u>-</u>
Other financing sources (uses):								
Proceeds of long-term debt	1,507	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	119,112	-
Transfers out	-	-	-	-	(20,698)	(98,414)	-	-
Total other financing sources (uses)	<u>1,507</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(20,698)</u>	<u>(98,414)</u>	<u>119,112</u>	<u>-</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	<u>(261,692)</u>	<u>81,412</u>	<u>6,887</u>	<u>(59,769)</u>	<u>(44,910)</u>	<u>(88,608)</u>	<u>108,917</u>	<u>-</u>
Cash and investments - ending	<u>\$ (179,682)</u>	<u>\$ 137,572</u>	<u>\$ 27,782</u>	<u>\$ 135,415</u>	<u>\$ 102,175</u>	<u>\$ -</u>	<u>\$ 236,117</u>	<u>\$ 7</u>

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2014
 (Continued)

	School Lunch	Textbook Rental	SAFE School Haven	Miscellaneous Programs	Gifted and Talented 2007 - 2008	Gifted and Talented 2010 - 2011	Gifted and Talented 2011 - 2012	Gifted and Talented 2012 - 2013
Cash and investments - beginning	\$ 88,164	\$ (5,248)	\$ (638)	\$ 79	\$ 6,706	\$ 1	\$ -	\$ 4,076
Receipts:								
Local sources	105,344	33,086	-	784	-	-	-	-
Intermediate sources	-	-	-	-	-	-	-	-
State sources	3,378	22,423	148	-	-	-	-	125
Federal sources	177,337	-	-	-	-	-	-	-
Other receipts	3,427	-	-	-	-	-	-	-
Total receipts	289,486	55,509	148	784	-	-	-	125
Disbursements:								
Instruction	-	-	(490)	-	-	-	-	4,201
Support services	-	74,573	-	776	-	1	-	-
Noninstructional services	284,472	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	284,472	74,573	(490)	776	-	1	-	4,201
Excess (deficiency) of receipts over disbursements	5,014	(19,064)	638	8	-	(1)	-	(4,076)
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	5,014	(19,064)	638	8	-	(1)	-	(4,076)
Cash and investments - ending	\$ 93,178	\$ (24,312)	\$ -	\$ 87	\$ 6,706	\$ -	\$ -	\$ -

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2014
 (Continued)

	High Ability Grant 2013 - 2014	High Ability Grant 2014 - 2015	Drug Free Communities	Drug Free Communities - Marshall County	Marshall County LCC Grant 2015	Medicaid Reimbursement	Non-English Speaking 2012 - 2013	School Technology
Cash and investments - beginning	\$ -	\$ -	\$ 1,330	\$ -	\$ -	\$ -	\$ 1	\$ 2,300
Receipts:								
Local sources	-	-	-	-	-	-	-	787
Intermediate sources	-	-	-	-	-	-	-	-
State sources	26,481	-	-	2,715	-	-	-	4,488
Federal sources	-	-	-	-	-	-	-	-
Other receipts	4	-	-	-	-	-	-	250
Total receipts	26,485	-	-	2,715	-	-	-	5,525
Disbursements:								
Instruction	25,286	-	445	2,422	-	-	-	6,824
Support services	-	-	-	-	-	-	1	-
Noninstructional services	-	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	-	-	-	-	475
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	25,286	-	445	2,422	-	-	1	7,299
Excess (deficiency) of receipts over disbursements	1,199	-	(445)	293	-	-	(1)	(1,774)
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	1,199	-	(445)	293	-	-	(1)	(1,774)
Cash and investments - ending	\$ 1,199	\$ -	\$ 885	\$ 293	\$ -	\$ -	\$ -	\$ 526

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2014
 (Continued)

	Performance Based Awards	ISTA Settlement 2013	Excess PTRC Distributions	Title I, 2011 - 2012	Title I, 2012 - 2013	Title I, 2013 -2014	Title I, 2014 -2015	Title V, Part A, PL 107-110
Cash and investments - beginning	\$ -	\$ -	\$ 15,698	\$ -	\$ (11,729)	\$ -	\$ -	\$ 2,598
Receipts:								
Local sources	-	-	-	-	-	-	-	-
Intermediate sources	-	-	-	-	-	-	-	-
State sources	-	-	(15,698)	-	-	-	-	-
Federal sources	-	-	-	-	47,451	161,959	-	-
Other receipts	-	248,811	-	-	-	-	-	-
Total receipts	-	248,811	(15,698)	-	47,451	161,959	-	-
Disbursements:								
Instruction	-	27,736	-	-	35,722	180,050	-	-
Support services	-	14,363	-	-	-	3,328	-	-
Noninstructional services	-	1,396	-	-	-	383	-	-
Facilities acquisition and construction	-	13	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	-	43,508	-	-	35,722	183,761	-	-
Excess (deficiency) of receipts over disbursements	-	205,303	(15,698)	-	11,729	(21,802)	-	-
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	-	205,303	(15,698)	-	11,729	(21,802)	-	-
Cash and investments - ending	\$ -	\$ 205,303	\$ -	\$ -	\$ -	\$ (21,802)	\$ -	\$ 2,598

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2014
 (Continued)

	IDEA Special Education Part B, 611 Grant FY2013	IDEA Special Education, Part B, 619 Grant - Preschool FY2013	Special Education, Part B, 611 Grant FY2014	Special Education, Part B, 619 Grant - Preschool FY2014	Special Education, Part B, Technical Assistance FY2014	IDEA Special Education Improvement Grant FY2014	Special Education, Part B, 611 Grant FY2015	Special Education, Part B, 619 Grant - Preschool FY2015
Cash and investments - beginning	\$ (18,042)	\$ (2,001)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Receipts:								
Local sources	-	-	-	-	-	-	-	-
Intermediate sources	-	-	-	-	-	-	-	-
State sources	-	-	-	-	-	-	-	-
Federal sources	25,124	7,825	111,449	7,552	3,013	-	-	-
Other receipts	-	-	-	-	-	-	-	-
Total receipts	<u>25,124</u>	<u>7,825</u>	<u>111,449</u>	<u>7,552</u>	<u>3,013</u>	<u>-</u>	<u>-</u>	<u>-</u>
Disbursements:								
Instruction	15,160	-	94,458	-	3,327	-	-	-
Support services	(7,901)	5,647	25,187	7,552	-	-	-	-
Noninstructional services	-	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	<u>7,259</u>	<u>5,647</u>	<u>119,645</u>	<u>7,552</u>	<u>3,327</u>	<u>-</u>	<u>-</u>	<u>-</u>
Excess (deficiency) of receipts over disbursements	<u>17,865</u>	<u>2,178</u>	<u>(8,196)</u>	<u>-</u>	<u>(314)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	177	-	-	-	-	-	-	-
Transfers out	-	(177)	-	-	-	-	-	-
Total other financing sources (uses)	<u>177</u>	<u>(177)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	<u>18,042</u>	<u>2,001</u>	<u>(8,196)</u>	<u>-</u>	<u>(314)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash and investments - ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (8,196)</u>	<u>\$ -</u>	<u>\$ (314)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2014
 (Continued)

	Career Incentive	Drug Free Schools	Title IV	Marshall County Drug Free	Medicaid Reimbursement - Federal	Title II, Part A 2011 - 2012	Title II, Part A 2012 - 2013	Title II, Part A 2013 - 2014
Cash and investments - beginning	\$ -	\$ 301	\$ -	\$ -	\$ -	\$ -	\$ (12,117)	\$ -
Receipts:								
Local sources	-	-	-	-	-	-	-	-
Intermediate sources	-	-	-	-	-	-	-	-
State sources	-	-	-	-	-	-	-	-
Federal sources	2,884	-	-	-	-	-	1,812	30,519
Other receipts	-	-	-	-	-	-	-	-
Total receipts	2,884	-	-	-	-	-	1,812	30,519
Disbursements:								
Instruction	-	81	(20)	-	-	-	(10,305)	30,519
Support services	2,884	-	-	-	-	-	-	-
Noninstructional services	-	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	2,884	81	(20)	-	-	-	(10,305)	30,519
Excess (deficiency) of receipts over disbursements	-	(81)	20	-	-	-	12,117	-
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	-	(81)	20	-	-	-	12,117	-
Cash and investments - ending	\$ -	\$ 220	\$ 20	\$ -	\$ -	\$ -	\$ -	\$ -

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2014
 (Continued)

	Title II, Part A 2014 - 2015	Title VI, Part B Rural and Low-Income School Grant FY2012	Title VI, Part B Rural and Low-Income School Grant FY2013	Title III Technology Literacy Challenge Grant	Education Jobs	Payroll Withholding and Clearing Fund	Totals
Cash and investments - beginning	\$ -	\$ -	\$ -	\$ 1,648	\$ -	\$ 36,389	\$ 826,665
Receipts:							
Local sources	-	-	-	-	-	-	2,157,708
Intermediate sources	-	-	-	-	-	-	19
State sources	-	-	-	-	-	-	3,923,836
Federal sources	-	-	-	-	-	-	582,415
Other receipts	-	-	-	-	-	2,472,111	2,788,553
Total receipts	-	-	-	-	-	2,472,111	9,452,531
Disbursements:							
Instruction	-	-	-	-	-	-	3,390,785
Support services	-	-	-	-	-	-	2,314,947
Noninstructional services	-	-	-	-	-	-	396,756
Facilities acquisition and construction	-	-	-	-	-	-	148,616
Debt services	-	-	-	-	-	-	803,670
Nonprogrammed charges	-	-	-	-	-	2,405,894	2,405,898
Total disbursements	-	-	-	-	-	2,405,894	9,460,672
Excess (deficiency) of receipts over disbursements	-	-	-	-	-	66,217	(8,141)
Other financing sources (uses):							
Proceeds of long-term debt	-	-	-	-	-	-	1,507
Transfers in	-	-	-	-	-	-	119,289
Transfers out	-	-	-	-	-	-	(119,289)
Total other financing sources (uses)	-	-	-	-	-	-	1,507
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	-	-	-	-	-	66,217	(6,634)
Cash and investments - ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,648</u>	<u>\$ -</u>	<u>\$ 102,606</u>	<u>\$ 820,031</u>

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2015

	General	Debt Service	Retirement/ Severance Bond Debt Service	Capital Projects	School Transportation	School Bus Replacement	Rainy Day	Construction
Cash and investments - beginning	\$ (179,682)	\$ 137,572	\$ 27,782	\$ 135,415	\$ 102,175	\$ -	\$ 236,117	\$ 7
Receipts:								
Local sources	188,990	822,916	48,997	516,342	337,802	86,004	6,422	-
Intermediate sources	75	-	-	-	-	(3,130)	-	-
State sources	3,900,628	-	-	-	-	-	-	-
Federal sources	13,285	-	-	-	-	-	-	-
Other receipts	1,780	-	-	12,200	613	-	-	-
Total receipts	<u>4,104,758</u>	<u>822,916</u>	<u>48,997</u>	<u>528,542</u>	<u>338,415</u>	<u>82,874</u>	<u>6,422</u>	<u>-</u>
Disbursements:								
Instruction	2,489,469	-	-	-	-	-	-	-
Support services	1,087,051	-	-	346,308	324,474	-	94,427	-
Noninstructional services	102,252	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	194,982	10,800	-	-	197,195
Debt services	-	774,572	48,766	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	<u>3,678,772</u>	<u>774,572</u>	<u>48,766</u>	<u>541,290</u>	<u>335,274</u>	<u>-</u>	<u>94,427</u>	<u>197,195</u>
Excess (deficiency) of receipts over disbursements	<u>425,986</u>	<u>48,344</u>	<u>231</u>	<u>(12,748)</u>	<u>3,141</u>	<u>82,874</u>	<u>(88,005)</u>	<u>(197,195)</u>
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	700,000
Transfers in	2,241	-	-	-	-	-	-	-
Transfers out	-	(3,872)	-	-	-	-	-	-
Total other financing sources (uses)	<u>2,241</u>	<u>(3,872)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>700,000</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	<u>428,227</u>	<u>44,472</u>	<u>231</u>	<u>(12,748)</u>	<u>3,141</u>	<u>82,874</u>	<u>(88,005)</u>	<u>502,805</u>
Cash and investments - ending	<u>\$ 248,545</u>	<u>\$ 182,044</u>	<u>\$ 28,013</u>	<u>\$ 122,667</u>	<u>\$ 105,316</u>	<u>\$ 82,874</u>	<u>\$ 148,112</u>	<u>\$ 502,812</u>

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2015
 (Continued)

	School Lunch	Textbook Rental	SAFE School Haven	Miscellaneous Programs	Gifted and Talented 2007 - 2008	Gifted and Talented 2010 - 2011	Gifted and Talented 2011 - 2012	Gifted and Talented 2012 - 2013
Cash and investments - beginning	\$ 93,178	\$ (24,312)	\$ -	\$ 87	\$ 6,706	\$ -	\$ -	\$ -
Receipts:								
Local sources	107,971	35,232	-	864	-	-	-	-
Intermediate sources	-	-	-	-	-	-	-	-
State sources	3,519	21,477	-	-	-	-	-	-
Federal sources	168,835	-	-	-	-	-	-	-
Other receipts	1,733	-	-	-	-	-	-	-
Total receipts	282,058	56,709	-	864	-	-	-	-
Disbursements:								
Instruction	-	-	-	-	-	-	-	-
Support services	-	21,115	-	918	-	-	-	-
Noninstructional services	320,527	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	320,527	21,115	-	918	-	-	-	-
Excess (deficiency) of receipts over disbursements	(38,469)	35,594	-	(54)	-	-	-	-
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	3,872	-	-	-	-	-	-
Total other financing sources (uses)	-	3,872	-	-	-	-	-	-
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(38,469)	39,466	-	(54)	-	-	-	-
Cash and investments - ending	\$ 54,709	\$ 15,154	\$ -	\$ 33	\$ 6,706	\$ -	\$ -	\$ -

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2015
 (Continued)

	High Ability Grant 2013 - 2014	High Ability Grant 2014 - 2015	Drug Free Communities	Drug Free Communities - Marshall County	Marshall County LCC Grant 2015	Medicaid Reimbursement	Non-English Speaking 2012 - 2013	School Technology
Cash and investments - beginning	\$ 1,199	\$ -	\$ 885	\$ 293	\$ -	\$ -	\$ -	\$ 526
Receipts:								
Local sources	-	-	-	-	-	-	-	2,559
Intermediate sources	-	-	-	-	-	-	-	-
State sources	-	26,550	-	-	3,113	3,105	-	4,539
Federal sources	-	-	-	-	-	-	-	-
Other receipts	-	-	-	-	-	-	-	6,940
Total receipts	<u>-</u>	<u>26,550</u>	<u>-</u>	<u>-</u>	<u>3,113</u>	<u>3,105</u>	<u>-</u>	<u>14,038</u>
Disbursements:								
Instruction	1,199	14,740	142	293	2,184	-	-	6,299
Support services	-	-	-	-	-	-	-	-
Noninstructional services	-	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	<u>1,199</u>	<u>14,740</u>	<u>142</u>	<u>293</u>	<u>2,184</u>	<u>-</u>	<u>-</u>	<u>6,299</u>
Excess (deficiency) of receipts over disbursements	<u>(1,199)</u>	<u>11,810</u>	<u>(142)</u>	<u>(293)</u>	<u>929</u>	<u>3,105</u>	<u>-</u>	<u>7,739</u>
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	-	-	-	-	(2,241)	-	-
Total other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(2,241)</u>	<u>-</u>	<u>-</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	<u>(1,199)</u>	<u>11,810</u>	<u>(142)</u>	<u>(293)</u>	<u>929</u>	<u>864</u>	<u>-</u>	<u>7,739</u>
Cash and investments - ending	<u>\$ -</u>	<u>\$ 11,810</u>	<u>\$ 743</u>	<u>\$ -</u>	<u>\$ 929</u>	<u>\$ 864</u>	<u>\$ -</u>	<u>\$ 8,265</u>

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2015
 (Continued)

	Performance Based Awards	ISTA Settlement 2013	Excess PTRC Distributions	Title I, 2011 - 2012	Title I, 2012 - 2013	Title I, 2013 -2014	Title I, 2014 -2015	Title V, Part A, PL 107-110
Cash and investments - beginning	\$ -	\$ 205,303	\$ -	\$ -	\$ -	\$ (21,802)	\$ -	\$ 2,598
Receipts:								
Local sources	-	-	-	-	-	-	-	-
Intermediate sources	-	-	-	-	-	-	-	-
State sources	21,850	-	115	-	-	-	-	-
Federal sources	-	-	-	-	-	99,092	179,264	-
Other receipts	-	-	-	-	-	-	-	-
Total receipts	21,850	-	115	-	-	99,092	179,264	-
Disbursements:								
Instruction	21,080	54,628	-	-	-	65,841	216,038	2,598
Support services	-	24,132	-	-	-	11,449	3,951	-
Noninstructional services	-	2,038	-	-	-	-	27	-
Facilities acquisition and construction	-	3,343	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	21,080	84,141	-	-	-	77,290	220,016	2,598
Excess (deficiency) of receipts over disbursements	770	(84,141)	115	-	-	21,802	(40,752)	(2,598)
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	770	(84,141)	115	-	-	21,802	(40,752)	(2,598)
Cash and investments - ending	\$ 770	\$ 121,162	\$ 115	\$ -	\$ -	\$ -	\$ (40,752)	\$ -

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2015
 (Continued)

	IDEA Special Education Part B, 611 Grant FY2013	IDEA Special Education, Part B, 619 Grant - Preschool FY2013	Special Education, Part B, 611 Grant FY2014	Special Education, Part B, 619 Grant - Preschool FY2014	Special Education, Part B, Technical Assistance FY2014	IDEA Special Education Improvement Grant FY2014	Special Education, Part B, 611 Grant FY2015	Special Education, Part B, 619 Grant - Preschool FY2015
Cash and investments - beginning	\$ -	\$ -	\$ (8,196)	\$ -	\$ (314)	\$ -	\$ -	\$ -
Receipts:								
Local sources	-	-	-	-	-	-	-	-
Intermediate sources	-	-	-	-	-	-	-	-
State sources	-	-	-	-	-	-	-	-
Federal sources	30	-	27,468	-	345	-	95,076	6,000
Other receipts	-	-	-	-	-	-	-	-
Total receipts	<u>30</u>	<u>-</u>	<u>27,468</u>	<u>-</u>	<u>345</u>	<u>-</u>	<u>95,076</u>	<u>6,000</u>
Disbursements:								
Instruction	30	-	18,401	-	31	-	82,809	-
Support services	-	-	871	-	-	-	21,959	6,572
Noninstructional services	-	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	<u>30</u>	<u>-</u>	<u>19,272</u>	<u>-</u>	<u>31</u>	<u>-</u>	<u>104,768</u>	<u>6,572</u>
Excess (deficiency) of receipts over disbursements	<u>-</u>	<u>-</u>	<u>8,196</u>	<u>-</u>	<u>314</u>	<u>-</u>	<u>(9,692)</u>	<u>(572)</u>
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-	-	-
Total other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	<u>-</u>	<u>-</u>	<u>8,196</u>	<u>-</u>	<u>314</u>	<u>-</u>	<u>(9,692)</u>	<u>(572)</u>
Cash and investments - ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (9,692)</u>	<u>\$ (572)</u>

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2015
 (Continued)

	Career Incentive	Drug Free Schools	Title IV	Marshall County Drug Free	Medicaid Reimbursement - Federal	Title II, Part A 2011 - 2012	Title II, Part A 2012 - 2013	Title II, Part A 2013 - 2014
Cash and investments - beginning	\$ -	\$ 220	\$ 20	\$ -	\$ -	\$ -	\$ -	\$ -
Receipts:								
Local sources	-	-	-	-	-	-	-	-
Intermediate sources	-	-	-	-	-	-	-	-
State sources	-	-	-	-	-	-	-	-
Federal sources	2,884	-	-	-	5,648	-	-	-
Other receipts	-	-	-	-	-	-	-	-
Total receipts	2,884	-	-	-	5,648	-	-	-
Disbursements:								
Instruction	-	220	20	-	36	-	-	-
Support services	2,158	-	-	-	-	-	-	-
Noninstructional services	-	-	-	-	-	-	-	-
Facilities acquisition and construction	-	-	-	-	-	-	-	-
Debt services	-	-	-	-	-	-	-	-
Nonprogrammed charges	-	-	-	-	-	-	-	-
Total disbursements	2,158	220	20	-	36	-	-	-
Excess (deficiency) of receipts over disbursements	726	(220)	(20)	-	5,612	-	-	-
Other financing sources (uses):								
Proceeds of long-term debt	-	-	-	-	-	-	-	-
Transfers in	-	-	-	-	-	-	-	-
Transfers out	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	726	(220)	(20)	-	5,612	-	-	-
Cash and investments - ending	\$ 726	\$ -	\$ -	\$ -	\$ 5,612	\$ -	\$ -	\$ -

ARGOS COMMUNITY SCHOOLS
 COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -
 REGULATORY BASIS
 For the Year Ended June 30, 2015
 (Continued)

	Title II, Part A 2014 - 2015	Title VI, Part B Rural and Low-Income School Grant FY2012	Title VI, Part B Rural and Low-Income School Grant FY2013	Title III Technology Literacy Challenge Grant	Education Jobs	Payroll Withholding and Clearing Fund	Totals
Cash and investments - beginning	\$ -	\$ -	\$ -	\$ 1,648	\$ -	\$ 102,606	\$ 820,031
Receipts:							
Local sources	-	-	-	-	-	-	2,154,099
Intermediate sources	-	-	-	-	-	-	(3,055)
State sources	-	-	-	-	-	-	3,984,896
Federal sources	15,995	11,707	6,269	-	-	-	631,898
Other receipts	-	-	-	-	-	2,118,664	2,141,930
Total receipts	<u>15,995</u>	<u>11,707</u>	<u>6,269</u>	<u>-</u>	<u>-</u>	<u>2,118,664</u>	<u>8,909,768</u>
Disbursements:							
Instruction	17,694	11,707	6,269	-	-	-	3,011,728
Support services	-	-	-	-	-	-	1,945,385
Noninstructional services	-	-	-	-	-	-	424,844
Facilities acquisition and construction	-	-	-	-	-	-	406,320
Debt services	-	-	-	-	-	-	823,338
Nonprogrammed charges	-	-	-	-	-	2,119,981	2,119,981
Total disbursements	<u>17,694</u>	<u>11,707</u>	<u>6,269</u>	<u>-</u>	<u>-</u>	<u>2,119,981</u>	<u>8,731,596</u>
Excess (deficiency) of receipts over disbursements	<u>(1,699)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(1,317)</u>	<u>178,172</u>
Other financing sources (uses):							
Proceeds of long-term debt	-	-	-	-	-	-	700,000
Transfers in	-	-	-	-	-	-	2,241
Transfers out	-	-	-	-	-	-	(2,241)
Total other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>700,000</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	<u>(1,699)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(1,317)</u>	<u>878,172</u>
Cash and investments - ending	<u>\$ (1,699)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,648</u>	<u>\$ -</u>	<u>\$ 101,289</u>	<u>\$ 1,698,203</u>

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ARGOS COMMUNITY SCHOOLS
SCHEDULE OF PAYABLES AND RECEIVABLES
June 30, 2015

<u>Government or Enterprise</u>	<u>Accounts Payable</u>	<u>Accounts Receivable</u>
Governmental activities	<u>\$ 210,482</u>	<u>\$ -</u>

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF LEASES AND DEBT
June 30, 2015

Lessor	Purpose	Annual Lease Payment	Lease Beginning Date	Lease Ending Date
Governmental activities:				
Argos Community Schools Building Corporation	Roof/HVAC-2006	\$ 180,000	6/30/2007	12/31/2018
Argos Community Schools Building Corporation	Building Additions-2008	486,500	6/30/2008	12/31/2018
Argos Community Schools Building Corporation	HVAC/Technology-2011	<u>74,500</u>	6/30/2012	12/31/2020
Total of annual lease payments		<u>\$ 741,000</u>		

Type	Description of Debt	Purpose	Ending Principal Balance	Principal and Interest Due Within One Year
Governmental activities:				
General obligation bonds	Pension Bond		\$ 280,000	\$ 47,019
General obligation bonds	General Obligation Bonds Series 2014		<u>680,000</u>	<u>52,529</u>
Totals			<u>\$ 960,000</u>	<u>\$ 99,548</u>

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF CAPITAL ASSETS
June 30, 2015

Capital assets are reported at actual or estimated historical cost based on appraisals or deflated current replacement cost. Contributed or donated assets are reported at estimated fair value at the time received.

	<u>Ending Balance</u>
Governmental activities:	
Land	\$ 6,170
Buildings	12,232,633
Improvements other than buildings	548,950
Machinery, equipment, and vehicles	2,671,541
Books and other	<u>1,327,508</u>
Total capital assets	<u>\$ 16,786,802</u>

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SUPPLEMENTAL AUDIT OF
FEDERAL AWARDS



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE

TO: THE OFFICIALS OF THE ARGOS COMMUNITY SCHOOLS, MARSHALL COUNTY, INDIANA

Report on Compliance for Each Major Federal Program

We have audited the Argos Community Schools' (School Corporation) compliance with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the period of July 1, 2013 to June 30, 2015. The School Corporation's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School Corporation's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Corporation's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School Corporation's compliance.

Opinion on Each Major Federal Program

In our opinion, the School Corporation complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the period of July 1, 2013 to June 30, 2015.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
(Continued)

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying Schedule of Findings and Questioned Costs as items 2015-002 and 2015-003. Our opinion on each major federal program is not modified with respect to these matters.

The School Corporation's response to the noncompliance findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance


Management of the School Corporation is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School Corporation's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be material weaknesses.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as items 2015-002, 2015-003, 2015-004, and 2015-005 to be material weaknesses.

The School Corporation's response to the internal control over compliance findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.


Paul D. Joyce, CPA
State Examiner

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SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND ACCOMPANYING NOTES

The Schedule of Expenditures of Federal Awards and accompanying notes presented were approved by management of the School Corporation. The schedule and notes are presented as intended by the School Corporation.

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ARGOS COMMUNITY SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Years Ended June 30, 2014 and 2015

Federal Grantor Agency Cluster Title/Program Title/Project Title	Pass-Through Entity or Direct Grant	Federal CFDA Number	Pass-Through Entity (or Other) Identifying Number	Total Federal Awards Expended 06-30-14	Total Federal Awards Expended 06-30-15
<u>Department of Agriculture</u>					
Child Nutrition Cluster					
School Breakfast Program	Indiana Department of Education	10.553	SY 2013/14, SY 2014/15	\$ 21,936	\$ 23,345
National School Lunch Program		10.555	SY 2013/14, SY 2014/15	144,436	157,321
Summer Food Service Program for Children		10.559	SY 2013/14, SY 2014/15	<u>10,965</u>	<u>9,317</u>
Total - Child Nutrition Cluster				<u>177,337</u>	<u>189,983</u>
<u>Department of Education</u>					
Adult Education - Basic Grants to States	Indiana Department of Education	84.002	2013-2014 2014-2015	2,884 <u>-</u>	 <u>2,884</u>
Total - Adult Education - Basic Grants to States				<u>2,884</u>	<u>2,884</u>
Title I Grants to Local Educational Agencies	Indiana Department of Education	84.010	13-5470 14-5470 15-5470	47,450 161,959 <u>-</u>	 99,092 <u>179,263</u>
Total - Title I Grants to Local Educational Agencies				<u>209,409</u>	<u>278,355</u>
Special Education Cluster					
Special Education_Grants to States	Indiana Department of Education	84.027	14213-133-PN01 14214-133-PN01 14215-133-PN01 99914-133-PN01	25,124 111,449 <u>-</u> <u>3,013</u>	 27,468 95,076 <u>345</u>
Total - Special Education_Grants to States				<u>139,586</u>	<u>122,889</u>
Special Education_Preschool Grants	Indiana Department of Education	84.173	45713-133-PN01 45714-133-PN01 45715-133-PN01	7,825 7,552 <u>-</u>	30 <u>-</u> <u>6,000</u>
Total - Special Education_Preschool Grants				<u>15,377</u>	<u>6,030</u>
Total - Special Education Cluster				<u>154,963</u>	<u>128,919</u>
Rural Education	Indiana Department of Education	84.358	S358B120014-11A S358B130014	 <u>-</u>	11,707 <u>6,269</u>
Total - Rural Education				<u>-</u>	<u>17,976</u>
Improving Teacher Quality State Grants	Indiana Department of Education	84.367	13-5470 14-5470	30,519 <u>-</u>	 <u>15,995</u>
Total - Improving Teacher Quality State Grants				<u>30,519</u>	<u>15,995</u>
Total - Department of Education				<u>394,891</u>	<u>441,245</u>
Total federal awards expended				<u>\$ 575,112</u>	<u>\$ 634,112</u>

The accompanying notes are an integral part of the Schedule of Expenditures of Federal Awards.

ARGOS COMMUNITY SCHOOLS
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Note 1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (SEFA) includes the federal grant activity of the School Corporation and is presented in accordance with the cash and investment basis of accounting used in the preparation of the financial statement. Accordingly, the amount of federal awards expended is based on when the disbursement related to the award occurs except when the federal award is received on a reimbursement basis. In these instances the federal awards are considered expended when the reimbursement is received.

Circular A-133 requires an annual audit of nonfederal entities expending a total amount of federal awards equal to or in excess of \$500,000 in any fiscal year unless by constitution or statute a less frequent audit is required. In accordance with Indiana Code (IC 5-11-1-25), audits of school corporations shall be conducted biennially. Such audits shall include both years within the biennial period.

Note 2. Noncash Assistance

The School Corporation expended the following amount of noncash assistance for the years ended June 30, 2014 and 2015. This noncash assistance is also included in the federal expenditures presented in the SEFA.

Program Title	Federal CFDA Number	2014	2015
National School Lunch Program	10.555	\$ 23,424	\$ 21,147

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Section I - Summary of Auditor's Results

Financial Statement:

Type of auditor's report issued:	Adverse as to GAAP; Unmodified as to Regulatory Basis
Internal control over financial reporting:	
Material weaknesses identified?	yes
Significant deficiencies identified?	none reported
Noncompliance material to financial statement noted?	no

Federal Awards:

Internal control over major programs:	
Material weaknesses identified?	yes
Significant deficiencies identified?	none reported
Type of auditor's report issued on compliance for major programs:	Unmodified

Any audit findings disclosed that are required to be reported in accordance with section .510(a) of OMB Circular A-133?	yes
---	-----

Identification of Major Programs:

CFDA Number	Name of Federal Program or Cluster
84.010	Child Nutrition Cluster Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000

Auditee qualified as low-risk auditee?	no
--	----

Section II - Financial Statement Findings

FINDING 2015-001 - FINANCIAL TRANSACTIONS AND REPORTING

There were deficiencies in the internal control system of the School Corporation related to financial transactions and reporting. Control activities should have been selected and developed at various levels of the School Corporation to reduce risks to the achievement of financial reporting objectives. The School Corporation had not separated incompatible activities related to cash and investments, receipts, disbursements, and the Schedule of Expenditures of Federal Awards (SEFA). The failure to establish these controls would have enabled material misstatements or irregularities to remain undetected. We believe these deficiencies constituted material weaknesses.

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
(Continued)

Lack of Segregation of Duties:

Receipts: One employee was responsible for issuing, recording, preparing the deposit, and reconciling the bank balances to the record balances.

Disbursements: One person was responsible for reviewing claims, recording disbursements, and issuing and signing the checks.

One person was responsible for entering and processing payroll.

One person was responsible for preparing and submitting the SEFA.

There was no segregation of duties, such as an oversight, review, or approval process.

Governmental units should have internal controls in effect which provide reasonable assurance regarding the reliability of financial information and records, effectiveness and efficiency of operations, proper execution of management's objectives, and compliance with laws and regulations. Among other things, segregation of duties, safeguarding controls over cash and all other assets and all forms of information processing are necessary for proper internal control.

Controls over the receipting, disbursing, recording, and accounting for the financial activities are necessary to avoid substantial risk of invalid transactions, inaccurate records and financial statements and incorrect decision making. (Accounting and Uniform Compliance Guidelines Manual for Indiana Public School Corporations, Chapter 9)

Section III - Federal Award Findings and Questioned Costs

FINDING 2015-002 - CASH MANAGEMENT

Federal Agency: Department of Agriculture

Federal Programs: School Breakfast Program, National School Lunch Program

CFDA Numbers: 10.553, 10.555

Federal Award Numbers and Years (or Other Identifying Numbers): SY 2013/14, SY 2014/15

Pass-Through Entity: Indiana Department of Education

Internal Controls

The School Corporation had not established an effective internal control system, which would have included segregation of duties, related to the grant agreement and the compliance requirement for Cash Management. The failure to establish an effective internal control system placed the School Corporation at risk of noncompliance with the grant agreement and the compliance requirement. A lack of segregation of duties within an internal control system would have also allowed noncompliance with the compliance requirement and allowed the misuse and mismanagement of federal funds and assets by not having proper oversight, reviews, and approvals over the activities of the programs.

The School Corporation had not designed or implemented adequate policies and procedures to ensure that the School Lunch fund monthly cash balances were limited to the average expenditures for three months in compliance with Cash Management requirements. There was no oversight, review, or monitoring of the cash balances.

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
(Continued)

An internal control system, including segregation of duties, should have been designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over certain activities related to the programs. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

Compliance

The cash balance in the School Lunch fund exceeded the average expenditures for 3 months for 11 of 12 months in the 2013-2014 school year. The average expenditures for 3 months was \$71,118; the average monthly balance was \$89,551. For the 2014-2015 school year, the average expenditures for 3 months was \$80,132. The School Lunch fund cash balances exceeded that average for 6 of the 12 months.

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs. . . ."

7 CFR section 210.14(b) states:

"*Net cash resources.* The school food authority shall limit its net cash resources to an amount that does not exceed 3 months average expenditures for its nonprofit school food service or such other amount as may be approved by the State agency in accordance with § 210.19(a)."

7 CFR 220.7(e)(1)(iv) states: "Limit its net cash resources to an amount that does not exceed three months average expenditure for its nonprofit school food service or such other amount as may be approved by the State agency; . . ."

The failure to establish internal controls enabled material noncompliance to go undetected. Noncompliance with the grant agreement or the compliance requirements would have resulted in the loss of federal funds to the School Corporation.

We recommended that the School Corporation's management establish controls, including segregation of duties, related to the grant agreement and the Cash Management requirements. In addition, we recommended that the School Corporation comply with the Cash Management requirements.

FINDING 2015-003 - SPECIAL TESTS AND PROVISIONS - HIGHLY QUALIFIED TEACHERS AND PARAPROFESSIONALS

Federal Agency: Department of Education

Federal Program: Title I Grants to Local Educational Agencies

CFDA Number: 84.010

Federal Award Numbers and Years (or Other Identifying Numbers): 13-5470, 14-5470, 15-5470

Pass-Through Entity: Indiana Department of Education

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
(Continued)

Internal Control

The School Corporation had not established an effective internal control system, which would have included segregation of duties, related to the grant agreement and the compliance requirement for Special Tests and Provisions - Highly Qualified Teachers and Paraprofessionals. The failure to establish an effective internal control system placed the School Corporation at risk of noncompliance with the grant agreement and the compliance requirement. A lack of segregation of duties within an internal control system would have also allowed noncompliance with the compliance requirement and allowed the misuse and mismanagement of federal funds and assets by not having proper oversight, reviews, and approvals over the activities of the program.

The School Corporation had not designed or implemented adequate policies and procedures to ensure that teachers and paraprofessionals have met the requirements of highly qualified. The School Corporation was unaware of the requirements. There was no segregation of duties, such as an oversight, review, or approval process.

An internal control system, including segregation of duties, should have been designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over certain activities related to the program. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs. . . ."

Compliance

All of the paraprofessionals paid with federal funds were tested for the audit period; none of them met the highly qualified requirements.

34 CFR 200.58 Qualifications of paraprofessionals, states in part:

". . . (b) *All paraprofessionals.* A paraprofessional covered under paragraph (a) of this section, regardless of the paraprofessional's hiring date, must have earned a secondary school diploma or its recognized equivalent.

(c) *New paraprofessionals.* A paraprofessional covered under paragraph (a) of this section who is hired after January 8, 2002 must have—

- (1) Completed at least two years of study at an institution of higher education;
- (2) Obtained an associate's or higher degree; or
- (3) (i) Met a rigorous standard of quality, and can demonstrate—through a formal State or local academic assessment—knowledge of, and the ability to assist in instructing, as appropriate—

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
(Continued)

- (A) Reading/language arts, writing, and mathematics; or
- (B) Reading readiness, writing readiness, and mathematics readiness.
- (ii) A secondary school diploma or its recognized equivalent is necessary, but not sufficient, to meet the requirement in paragraph (c)(3)(i) of this section.
- (d) *Existing paraprofessionals.* Each paraprofessional who was hired on or before January 8, 2002 must meet the requirements in paragraph (c) of this section no later than January 8, 2006.
- (e) *Exceptions.* A paraprofessional does not need to meet the requirements in paragraph (c) or (d) of this section if the paraprofessional—
 - (1) (i) Is proficient in English and a language other than English; and
 - (ii) Acts as a translator to enhance the participation of limited English proficient children under subpart A of this part; or
 - (2) Has instructional-support duties that consist solely of conducting parental involvement activities."

The failure to establish internal controls enabled material noncompliance to go undetected. Noncompliance with the grant agreement or the compliance requirement would have resulted in the loss of federal funds to the School Corporation.

We recommended that the School Corporation establish controls, including segregation of duties, related to the grant agreement and compliance requirement for Special Tests and Provisions - Highly Qualified Teachers and Paraprofessionals. In addition, we recommended that the School Corporation comply with the Special Tests and Provisions - Highly Qualified Teachers and Paraprofessionals requirements.

FINDING 2015-004 - INTERNAL CONTROLS OVER THE CHILD NUTRITION CLUSTER

Federal Agency: Department of Agriculture

Federal Programs: School Breakfast Program, National School Lunch Program,
Summer Food Service Program for Children

CFDA Numbers: 10.553, 10.555, 10.559

Federal Award Numbers and Years (or Other Identifying Numbers): SY 2013/14, SY 2014/15

Pass-Through Entity: Indiana Department of Education

The School Corporation had not established an effective internal control system, which would have included segregation of duties, related to the grant agreement and the Activities Allowed or Unallowed, Allowable Costs/Cost Principles, Eligibility, Reporting, Special Tests and Provisions - Verification of Free and Reduced Price Applications, and Special Tests and Provisions - Paid Lunch Equity requirements. The failure to establish an effective internal control system placed the School Corporation at risk of noncompliance with the grant agreement and the compliance requirements. A lack of segregation of duties within an internal control system would have also allowed noncompliance with the compliance requirements and allowed the misuse and mismanagement of federal funds and assets by not having proper oversight, reviews, and approvals over the activities of the programs.

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
(Continued)

Activities Allowed or Unallowed

The School Corporation had not designed or implemented adequate policies and procedures to ensure compliance with the Activities Allowed or Unallowed requirements. There were no controls in place to ensure that vendor and payroll expenditures were for activities allowed for the programs. The Treasurer reviewed some vendor claims recorded to the accounting system for reasonableness and fund and account accuracy, but not for compliance with Activities Allowed or Unallowed. In addition, the Treasurer solely prepared some vendor claims without oversight, review, or approval. One person was solely responsible for preparing and recording the payroll expenditures. There was no segregation of duties, such as an oversight, review, or approval process.

Allowable Costs/Cost Principles

The School Corporation had not designed or implemented adequate policies and procedures to ensure compliance with the Allowable Costs/Cost Principles requirements. There were no controls in place to ensure that indirect cost rates were properly calculated and recorded. One employee was solely responsible for preparing the indirect cost calculations and transferring indirect costs from the School Lunch fund to the General fund. There was no segregation of duties, such as an oversight, review, or approval process.

Eligibility

The School Corporation had not designed or implemented adequate policies and procedures to ensure compliance with the Eligibility requirements. There were no controls in place to ensure that determinations of eligibility for free and reduced price meals were accurate. There was no segregation of duties, such as an oversight, review, or approval process.

Reporting

The School Corporation had not designed or implemented adequate policies and procedures to ensure compliance with the Reporting requirements. There were no controls in place to ensure that all Annual Financial Reports and the Verification Summary Reports were accurate. One employee was solely responsible for preparing and submitting all required reports. There was no segregation of duties, such as an oversight, review, or approval process.

Special Tests and Provisions - Verification of Free and Reduced Price Applications

The School Corporation had not designed or implemented adequate policies and procedures to ensure compliance with Special Tests and Provisions - Verification of Free and Reduced Price Applications requirements. There were no controls in place to ensure that the verifications of free and reduced price meal applications were performed and were accurate. An oversight, review, or approval process has not been established.

Special Tests and Provisions - Paid Lunch Equity

The School Corporation had not designed or implemented adequate policies and procedures to ensure compliance with Special Tests and Provisions - Paid Lunch Equity requirements. There were no controls in place to ensure that paid lunch equity was properly determined and implemented, or that supporting documentation for compliance with paid lunch equity was retained for audit. There was no segregation of duties, such as an oversight, review, or approval process.

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
(Continued)

An internal control system, including segregation of duties, should have been designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a type of compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over certain activities related to the programs. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs. . . ."

The failure to establish internal controls would have enabled material noncompliance to go undetected. Noncompliance with the grant agreement or the compliance requirements would have resulted in the loss of federal funds to the School Corporation.

We recommended that the School Corporation's management establish controls, including segregation of duties, related to the grant agreement and the compliance requirements listed above.

***FINDING 2015-005 - ACTIVITIES ALLOWED OR UNALLOWED,
ALLOWABLE COSTS/COST PRINCIPLES***

Federal Agency: Department of Education

Federal Program: Title I Grants to Local Educational Agencies

CFDA Number: 84.010

Federal Award Numbers and Years (or Other Identifying Numbers): 13-5470, 14-5470, 15-5470

Pass-Through Entity: Indiana Department of Education

The School Corporation had not established an effective internal control system, which would have included segregation of duties, related to the grant agreement and Activities Allowed or Unallowed and Allowable Costs/Cost Principles requirements. The failure to establish an effective internal control system placed the School Corporation at risk of noncompliance with the grant agreement and the compliance requirements. A lack of segregation of duties within an internal control system would have also allowed noncompliance with compliance requirements and allowed the misuse and mismanagement of federal funds and assets by not having proper oversight, reviews, and approvals over the activities of the program.

The School Corporation had not designed adequate policies and procedures to ensure that expenditures paid from program funds were for an allowable activity or were an allowable cost. There were no controls in place to ensure that program funds were expended for only allowable activities or allowable costs.

An internal control system, including segregation of duties, should have been designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a type of compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over certain activities related to the program. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

ARGOS COMMUNITY SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
(Continued)

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs. . . ."

The failure to establish internal controls would have enabled material noncompliance to go undetected. Noncompliance with the grant agreement or the compliance requirements would have resulted in the loss of federal funds to the School Corporation.

We recommended that the School Corporation's management establish controls, including segregation of duties, related to the grant agreement and the compliance requirements listed above.

AUDITEE PREPARED DOCUMENTS

The subsequent documents were provided by management of the School Corporation. The documents are presented as intended by the School Corporation.

ARGOS

COMMUNITY SCHOOLS

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

FINDING 2013-001 – INTERNAL CONTROLS OVER COMPLIANCE REQUIREMENTS THAT HAVE A DIRECT AND MATERIAL EFFECT TO THE CHILD NUTRITION CLUSTER

Original Assigned SBA Audit Report Number: B433668

Report Period: 07/01/11-06/30/13

Pass-Through Entity or Federal Grantor Agency: Indiana Department of Education

Contact Person Responsible for Corrective Action: Jennifer Lee/Michele Riise

Contact Phone Number: 574-892-5139

Status of Audit Finding: Beginning after the exit conference for the 2013 audit in February 2014, all Reimbursement Claims pertaining to the National School Breakfast Program, National School Lunch Program, and Summer Food Service Program are reviewed by the Director of Finance and the Superintendent before being submitted to the State of Indiana.



(Signature)

Director of Finance
(Title)

2/22/16
(Date)

ARGOS

COMMUNITY SCHOOLS

CORRECTIVE ACTION PLAN

FINDING 2015-001 FINANCIAL TRANSACTIONS AND REPORTING

Contact Person Responsible for Corrective Action: Jennifer Lee
Contact Phone Number: (574) 892-5139

Description of Corrective Action Plan:


Receipts: Segregation of duties for receipt processing was instituted as of March 1, 2016. The Corporation Administrative Assistant will collect all checks and cash collected by mail or in person through the Corporation Office, record each collection on a spreadsheet, prepare the deposit ticket, and turn over to the Corporation Treasurer for deposit into the bank. The Corporation Treasurer will take the deposit to the bank, record the transaction in the financial software, and reconcile the bank statement at month end.

Disbursements:


1. Segregation of duties for claims and disbursements was instituted as of March 1, 2016. Claims are entered into the financial software by the Deputy Treasurer. The Accounts Payable Invoice Listing Report is provided to the Corporation Treasurer for review of accounting and corrections. Once all claims are reviewed, the Corporation Treasurer will sign and date the report, issue the checks listed, and return to the Deputy Treasurer for delivery to the vendors.
2. Segregation of duties for payroll was instituted as of February 1, 2016. The Corporation Administrative Assistant will prepare the payroll and run the Payroll Check Verification Register. The Corporation Treasurer will review the Payroll Check Verification Register and note any corrections or additions to the payroll before signing and dating the Register. The Corporation Administrative Assistant will then complete the payroll by processing the direct deposit and paper checks.
3. Oversight for the SEFA will be instituted with the 2016 submission. The Corporation Treasurer will prepare the SEFA and provide the report along with the supporting documentation to the Superintendent for review and sign-off before submission.



(Signature)



(Title)



(Date)

ARGOS

COMMUNITY SCHOOLS

CORRECTIVE ACTION PLAN

FINDING 2015-002 CASH MANAGEMENT

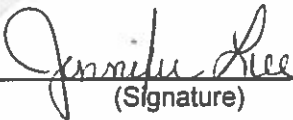
Contact Person Responsible for Corrective Action: Jennifer Lee
Contact Phone Number: (574) 892-5139

Description of Corrective Action Plan:

Internal Controls: The Corporation Treasurer will provide a monthly revenue and expenditure report to the Food Service Clerk/Treasurer which will include the ending cash balance for the month. The Food Service Clerk/Treasurer will compare the monthly ending cash balance to the three-month average from the prior school year each month to ensure that the Fund Balance remains within the three months' average expenditure amount. The Food Service Clerk/Treasurer will track this using a spreadsheet. (Example attached)

Anticipated Completion Date: April 1, 2016

Compliance: As of May 1, 2015, Argos Community Schools has been compliant with keeping the School Lunch Fund balance within the three-month average expenditure amount. Using the internal control method noted above will solve this compliance issue for the future.



(Signature)



(Title)



(Date)

ARGOS

COMMUNITY SCHOOLS

CORRECTIVE ACTION PLAN

FINDING 2015-003 SPECIAL TESTS & PROVISIONS-HIGHLY QUALIFIED TEACHERS AND PARAPROFESSIONALS

Contact Person Responsible for Corrective Action: Michele Riise
Contact Phone Number: (574) 892-5139

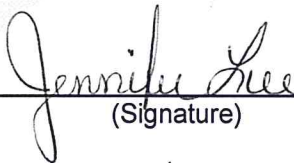
Description of Corrective Action Plan:

Internal Controls: All new personnel for paraprofessional roles will be required to provide proof of successful completion of required education or the Praxis exam or the equivalent before official hiring.

Anticipated Completion Date: March 1, 2016

Compliance: All previously hired paraprofessionals in the corporation that have not met the required qualifications will be required to provide documentation of education or take the Praxis paraprofessional exam or the equivalent before the start of the 2016-2017 school year.

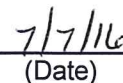
Anticipated Completion Date: August 1, 2016



(Signature)



(Title)



(Date)

ARGOS

COMMUNITY SCHOOLS

CORRECTIVE ACTION PLAN

FINDING 2015-004 INTERNAL CONTROLS OVER THE CHILD NUTRITION CLUSTER

Contact Person Responsible for Corrective Action: Jennifer Lee
Contact Phone Number: (574) 892-5139

Description of Corrective Action Plan:

Activities Allowed/Allowable Costs: A Food Service Manager will sign off on all invoices once the products have been received and will forward the invoices to the Deputy Treasurer for payment. The Deputy Treasurer or Corporation Treasurer will complete State Form No. 523 Accounts Payable Voucher for each invoice to be paid.

Anticipated Completion Date: May 1, 2016

Allowable Costs – Indirect Costs: The Food Service Clerk/Treasurer will complete a Time and Effort Log each month showing the amount of time spent in each capacity. At the end of each month the Corporation Treasurer will transfer the percentage of salary/benefits from the School Lunch Fund to the General Fund as indicated by the Time and Effort Log.

Anticipated Completion Date: February 1, 2016

Eligibility: The Food Service Clerk/Treasurer will calculate and approve each Free and Reduced Application. The Deputy Treasurer will recalculate and verify each application and initial each paper copy.

Anticipated Completion Date: March 1, 2016

Reporting: The Food Service Clerk/Treasurer will prepare the Verification Summary Report. The Corporation Treasurer will verify the report and initial before submission to the state. The Annual Financial Report will be prepared by the Corporation Treasurer using data from the Food Service Clerk/Treasurer and will be verified by the Superintendent before submission.

Anticipated Completion Date: July 1, 2016

Special Tests & Provisions – Verification: The Food Service Clerk/Treasurer will enter each student's Free/Reduced status into the Food Service software. The Deputy Treasurer will use the Free/Reduced Applications to verify the status within the system for accuracy and will place a comment in the memo box of each student.

Anticipated Completion Date: March 1, 2016

Special Tests & Provisions – Paid Lunch Equity: The Food Service Clerk/Treasurer will complete and submit the lunch equity tool with the supporting documentation of meals served to the Corporation Treasurer for verification. This will occur prior to submission to the School Board for approval of meal price change.

Anticipated Completion Date: April 18, 2016

Jennifer Lee
(Signature)

Director of Finance
(Title)

4/25/16
(Date)

ARGOS

COMMUNITY SCHOOLS

CORRECTIVE ACTION PLAN

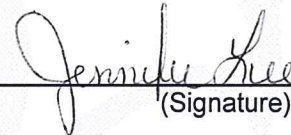
FINDING 2015-005 ACTIVITIES ALLOWED OR UNALLOWED, ALLOWABLE COSTS/COST PRINCIPLES

Contact Person Responsible for Corrective Action: Jennifer Lee
Contact Phone Number: (574) 892-5139

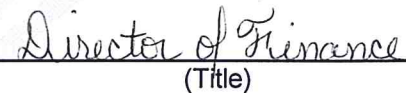
Description of Corrective Action Plan:

Segregation of duties and internal controls for claims and disbursements were instituted as of March 1, 2016. Claims are entered into the financial software by the Deputy Treasurer. The Accounts Payable Invoice Listing Report is provided to the Corporation Treasurer for review of allowable costs, accounting, and corrections. Once all claims are reviewed, the Corporation Treasurer will sign and date the report, issue the checks listed, and return to the Deputy Treasurer for delivery to the vendors.

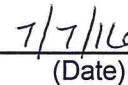
Anticipated Completion Date: March 1, 2016



(Signature)



(Title)



(Date)

OTHER REPORTS

In addition to this report, other reports may have been issued for the School Corporation. All reports can be found on the Indiana State Board of Accounts' website: <http://www.in.gov/sboa/>.