STATE BOARD OF ACCOUNTS 302 West Washington Street Room E418 INDIANAPOLIS, INDIANA 46204-2769

FINANCIAL STATEMENT AND FEDERAL SINGLE AUDIT REPORT OF

CLAY COMMUNITY SCHOOLS CLAY COUNTY, INDIANA

July 1, 2012 to June 30, 2014





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SCHEDULE OF OFFICIALS

<u>Office</u>	<u>Official</u>	<u>Term</u>
Treasurer*	Tim Gorman (Vacant)	07-01-12 to 06-30-13 07-01-13 to 10-07-13
Director of Business Affairs	Mark Shayotovich	10-08-13 to 06-30-15
Superintendent of Schools	Kimberly Tucker	07-01-12 to 06-30-15
President of the		
School Board	Rob Miller Jennifer Kaelber	01-01-12 to 12-31-12 01-01-13 to 12-31-13
	Rob Miller	01-01-13 to 12-31-13
	Ronald Scherb	01-01-15 to 12-31-15

^{*}The Treasurer position was replaced with the Director of Business Affairs on 10-08-13.



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> Telephone: (317) 232-2513 Fax: (317) 232-4711 Web Site: www.in.gov/sboa

INDEPENDENT AUDITOR'S REPORT

TO: THE OFFICIALS OF THE CLAY COMMUNITY SCHOOLS, CLAY COUNTY, INDIANA

Report on the Financial Statement

We have audited the accompanying financial statement of the Clay Community Schools (School Corporation), which comprises the financial position and results of operations for the period of July 1, 2012 to June 30, 2014, and the related notes to the financial statement.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the financial reporting provisions of the Indiana State Board of Accounts as allowed by state statute (IC 5-11-1-6). Management is responsible for and has determined that the regulatory basis of accounting, as established by the Indiana State Board of Accounts, is an acceptable basis of presentation. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of a financial statement that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on this financial statement based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School Corporation's preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

INDEPENDENT AUDITOR'S REPORT (Continued)

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1 of the financial statement, the School Corporation prepares its financial statement on the prescribed basis of accounting that demonstrates compliance with the reporting requirements established by the Indiana State Board of Accounts as allowed by state statute (IC 5-11-1-6), which is a basis of accounting other than accounting principles generally accepted in the United States of America.

The effects on the financial statement of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the *Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles* paragraph, the financial statement referred to above does not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position and results of operations of the School Corporation for the period of July 1, 2012 to June 30, 2014.

Opinion on Regulatory Basis of Accounting

In our opinion, the financial statement referred to above presents fairly, in all material respects, the financial position and results of operations of the School Corporation for the period of July 1, 2012 to June 30, 2014, in accordance with the financial reporting provisions of the Indiana State Board of Accounts described in Note 1.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School Corporation's financial statement. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the *U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the financial statement. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statement. The information has been subjected to the auditing procedures applied in the audit of the financial statement and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statement or to the financial statement itself, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the financial statement taken as a whole.

Other Information

Our audit was conducted for the purpose of forming an opinion on the School Corporation's financial statement. The Combining Schedules of Receipts, Disbursements, Other Financing Sources (Uses), and Cash and Investment Balances - Regulatory Basis, Schedule of Leases and Debt, and Schedule of Capital Assets, as listed in the Table of Contents, are presented for additional analysis and are not required parts of the financial statement. They have not been subjected to the auditing procedures applied by us in the audit of the financial statement and, accordingly, we express no opinion on them.

INDEPENDENT AUDITOR'S REPORT (Continued)

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated April 2, 2015, on our consideration of the School Corporation's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Corporation's internal control over financial reporting and compliance.

Paul D. Joyce, CPA State Examiner

April 2, 2015



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> Telephone: (317) 232-2513 Fax: (317) 232-4711 Web Site: www.in.gov/sboa

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL STATEMENT PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

TO: THE OFFICIALS OF THE CLAY COMMUNITY SCHOOLS, CLAY COUNTY, INDIANA

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statement of the Clay Community Schools (School Corporation), which comprises the financial position and results of operations for the period of July 1, 2012 to June 30, 2014, and the related notes to the financial statement, and have issued our report thereon dated April 2, 2015, wherein we noted the School Corporation followed accounting practices the Indiana State Board of Accounts prescribes rather than accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statement, we considered the School Corporation's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statement, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control.

Our consideration of the internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statement will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies described in the accompanying Schedule of Findings and Questioned Costs as item 2014-001 to be material weaknesses.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL STATEMENT PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS (Continued)

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Corporation's financial statement is free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying Schedule of Findings and Questioned Costs as item 2014-001.

Clay Community School's Response to Findings

The School Corporation's response to the findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of the financial statement and, accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School Corporation's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Corporation's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Paul D. Joyce, CPA State Examiner

April 2, 2015

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FINANCIAL STATEMENT AND ACCOMPANYING NOTES
The financial statement and accompanying notes were approved by management of the School Corporation. The financial statement and notes are presented as intended by the School Corporation.
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CLAY COMMUNITY SCHOOLS STATEMENT OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES -REGULATORY BASIS For the Years Ended June 30, 2013 and 2014

	Cash an Investme	nts	Receipts	Disbursements	Other Financing Sources (Uses)	lı	Cash and nvestments 06-30-13	Receipts	Disbursements	Other Financing Sources (Uses)	Cash and Investments 06-30-14
General		413 \$				\$	5,919,114			\$ -	\$ 6,684,985
Debt Service	1,258		3,993,026	3,426,442	705,980		2,530,583	3,609,248	3,587,005	-	2,552,826
Retirement/Severance Bond Debt Service		080	336,228	347,057	-		223,251	337,191	348,098	-	212,344
Capital Projects	3,553		3,186,130	3,153,623	-		3,586,005	3,297,581	3,251,946	-	3,631,640
School Transportation	1,441		2,432,474	2,192,483	27,629		1,709,477	2,490,021	2,315,694	-	1,883,804
School Bus Replacement		398	416,019	514,385	-		206,032	502,402		-	247,540
Rainy Day	5,889		-	1,009,901	(777,629)		4,102,351	-	927,589	-	3,174,762
Retirement/Severance Bond	881		1,003	-	-		882,834	911		-	819,498
Construction		781	-	40,781	-		-	-	590,524	2,985,575	2,395,051
School Lunch	606		2,140,883	2,035,088	-		712,151	2,149,541	2,059,197	-	802,495
Textbook Rental		964)	338,590	108,545	44,020		272,101	334,908	272,071	-	334,938
Levy Excess		624	811	-	-		294,435	-	-	-	294,435
Educational License Plates		375	863	6,376	-		27,862	356		-	24,504
Alternative Education		077	14,614	15,278	-		16,413	13,176		-	14,045
Conference Fund		097	-	401	-		5,696	-	450	-	5,246
Transitional Work Program Donation Fund		281	5,043	7,312	-		2,012	3,235		-	2,459
Community Foundation Awards and Other Donations		523	5,173	6,567	-		25,129	704		-	24,983
CCHS Fitness Program		916	5,075	5,064	-		4,927	5,000	5,233	-	4,694
Scholarships and Awards	6	535	-	-	-		6,535	-	-	-	6,535
Miscellaneous Programs		111	1,500	1,551	-		60	-	-	-	60
Barbara Bush Grant		764	-	1,764	-		-	-	-	-	-
Lilly-Earnings from Investments	32	637	26	13,509	-		19,154	27,698		-	41,598
Monsanto AGRI Science Grant		-	25,000	18,263	-		6,737	-	4,250	-	2,487
Gifted Education 2013-2014	5	793	-	5,793	-		-	45,065		-	8,560
Gifted Education 2014-2015		-	44,444	35,815	-		8,629	124		-	-
Adult and Continuing Education		-	6,583	12,820	-		(6,237)	6,693		-	295
Extra-Curricular Activities	5	041	500	828	-		4,713	-	3,227	-	1,486
Non-English Speaking Programs P.L. 273-1999		358	1,414	1,267	-		505	2,272		-	-
School Technology		011	220,462	394,097	-		189,376	76,334	10,429	-	255,281
Miscellaneous Programs		264)	19,470	29,644	-		(15,438)	23,000	4,458	-	3,104
Title I 2013-2014	(93	730)	374,932	281,205	-		(3)	510,262		-	(84,042)
Title I 2014-2015		-	509,100	511,126	-		(2,026)	295,270	293,244	-	-
IDEA - Special Education	(107		913,332	852,465	-		(46,869)	1,245,561	1,309,270	-	(110,578)
(IDEA, Part B) LEA Capacity Building (Sliver) Grants		751)	41,940	36,677	-		(1,488)	50,073	52,024	-	(3,439)
Adult Education and Family Literacy, Title II	(3	388)	41,200	28,652	-		9,160	8,920	26,411	-	(8,331)
Carl Perkins 2013-2014		-	-	-	-		-	21,449		-	(7,099)
Carl Perkins 2014-2015		292)	58,950	58,468	-		(27,810)	43,383	15,573	-	-
Other Federal Programs		728	-	-	-		21,728	-	21,728	-	-
Improving Teaching Quality, No Child Left, Title II, Part A	(39	838)	117,037	97,200	-		(20,001)	76,000	64,051	-	(8,052)
Education Jobs		-	17,816	17,816	-		-	-	-	-	-
Payroll Clearing			7,425,377	7,424,358		_	1,019	7,849,441	7,850,460		
Totals	\$ 19,572	022 \$	50,271,214	\$ 49,175,234	\$ 115	\$	20,668,117	\$ 50,426,947	\$ 50,872,525	\$ 2,985,575	\$ 23,208,114

The notes to the financial statement are an integral part of this statement.

Note 1. Summary of Significant Accounting Policies

A. Reporting Entity

School Corporation, as used herein, shall include, but is not limited to, school townships, school towns, school cities, consolidated school corporations, joint schools, metropolitan school districts, township school districts, county schools, united schools, school districts, cooperatives, educational service centers, community schools, community school corporations, and charter schools.

The School Corporation was established under the laws of the State of Indiana. The School Corporation operates under a Board of School Trustees form of government and provides educational services.

The accompanying financial statement presents the financial information for the School Corporation.

B. Basis of Accounting

The financial statement is reported on a regulatory basis of accounting prescribed by the Indiana State Board of Accounts in accordance with state statute (IC 5-11-1-6), which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The basis of accounting involves the reporting of only cash and investments and the changes therein resulting from cash inflows (receipts) and cash outflows (disbursements) reported in the period in which they occurred.

The regulatory basis of accounting differs from accounting principles generally accepted in the United States of America in that receipts are recognized when received in cash, rather than when earned, and disbursements are recognized when paid, rather than when a liability is incurred.

C. Cash and Investments

Investments are stated at cost. Any changes in fair value of the investments are reported as receipts in the year of the sale of the investment.

D. Receipts

Receipts are presented in the aggregate on the face of the financial statement. The aggregate receipts include the following sources:

Local sources which include taxes, revenue from local governmental units other than school corporations, transfer tuition, transportation fees, investment income, food services, School Corporation activities, revenue from community services activities, and other revenue from local sources.

Intermediate sources which include distributions from the County for fees collected for or on behalf of the School Corporation including educational license plate fees, congressional interest, riverboat distributions, and other similar fees.

State sources include distributions from the State of Indiana and are to be used by the School Corporation for various purposes. Included in state sources are unrestricted grants, restricted grants, revenue in lieu of taxes, and revenue for or on behalf of the School Corporation.

Federal sources include distributions from the federal government and are to be used by the School Corporation for various purposes. Included in federal sources are unrestricted grants, restricted grants, revenue in lieu of taxes, and revenue for or on behalf of the School Corporation.

Temporary loans which include money received from a loan obtained to pay current expenses prior to the receipt of revenue from taxes levied for that purpose. These loans, sometimes designated tax anticipation warrants, must be repaid from the next semiannual distribution of local property taxes levied for such fund.

Other receipts which include amounts received from various sources which include return of petty cash, return of cash change, insurance claims for losses, sale of securities, and other receipts not listed in another category above.

E. Disbursements

Disbursements are presented in the aggregate on the face of the financial statement. The aggregate disbursements include the following uses:

Instruction which includes outflows for regular programs, special programs, adult and continuing education programs, summer school programs, enrichment programs, remediation, and payments to other governmental units.

Support services which include outflows for support services related to students, instruction, general administration, and school administration. It also includes outflows for central services, operation and maintenance of plant services, and student transportation.

Noninstructional services which include outflows for food service operations and community service operations.

Facilities acquisition and construction which includes outflows for the acquisition, development, construction, and improvement of new and existing facilities.

Debt services which include fixed obligations resulting from financial transactions previously entered into by the School Corporation. It includes all expenditures for the reduction of the principal and interest of the School Corporation's general obligation indebtedness.

Nonprogrammed charges which include outflows for donations to foundations, securities purchased, indirect costs, scholarships, and self-insurance payments.

F. Other Financing Sources and Uses

Other financing sources and uses are presented in the aggregate on the face of the financial statement. The aggregate other financing sources and uses include the following:

Proceeds of long-term debt which includes money received in relation to the issuance of bonds or other long-term debt issues.

Sale of capital assets which includes money received when land, buildings, or equipment owned by the School Corporation is sold.

Transfers in which includes money received by one fund as a result of transferring money from another fund. The transfers are used for cash flow purposes as provided by various statutory provisions.

Transfers out which includes money paid by one fund to another fund. The transfers are used for cash flow purposes as provided by various statutory provisions.

G. Fund Accounting

Separate funds are established, maintained, and reported by the School Corporation. Each fund is used to account for money received from and used for specific sources and uses as determined by various regulations. Restrictions on some funds are set by statute while other funds are internally restricted by the School Corporation. The money accounted for in a specific fund may only be available for use for certain, legally restricted purposes. Additionally, some funds are used to account for assets held by the School Corporation in a trustee capacity as an agent of individuals, private organizations, other funds, or other governmental units and therefore the funds cannot be used for any expenditures of the unit itself.

Note 2. Budgets

The operating budget is initially prepared and approved at the local level. The fiscal officer of the School Corporation submits a proposed operating budget to the governing board for the following calendar year. The budget is advertised as required by law. Prior to adopting the budget, the governing board conducts public hearings and obtains taxpayer comments. Prior to November 1, the governing board approves the budget for the next year. The budget for funds for which property taxes are levied or highway use taxes are received is subject to final approval by the Indiana Department of Local Government Finance.

Note 3. Property Taxes

Property taxes levied are collected by the County Treasurer and are scheduled to be distributed to the School Corporation in June and December; however, situations can arise which would delay the distributions. State statute (IC 6-1.1-17-16) requires the Indiana Department of Local Government Finance to establish property tax rates and levies by February 15. These rates were based upon the preceding year's March 1 (lien date) assessed valuations adjusted for various tax credits. Taxable property is assessed at 100 percent of the true tax value (determined in accordance with rules and regulations adopted by the Indiana Department of Local Government Finance). Taxes may be paid in two equal installments which normally become delinquent if not paid by May 10 and November 10, respectively.

Note 4. Deposits and Investments

Deposits, made in accordance with state statute (IC 5-13), with financial institutions in the State of Indiana at year end should be entirely insured by the Federal Depository Insurance Corporation or by the Indiana Public Deposit Insurance Fund. This includes any deposit accounts issued or offered by a qualifying financial institution.

State statutes authorize the School Corporation to invest in securities including, but not limited to, federal government securities, repurchase agreements, and certain money market mutual funds. Certain other statutory restrictions apply to all investments made by local governmental units.

Note 5. Risk Management

The School Corporation may be exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; job related illnesses or injuries to employees; medical benefits to employees, retirees, and dependents; and natural disasters.

These risks can be mitigated through the purchase of insurance, establishment of a self-insurance fund, and/or participation in a risk pool. The purchase of insurance transfers the risk to an independent third party. The establishment of a self-insurance fund allows the School Corporation to set aside money for claim settlements. The self-insurance fund would be included in the financial statement. The purpose of participation in a risk pool is to provide a medium for the funding and administration of the risks.

Note 6. Pension Plans

A. Public Employees' Retirement Fund

Plan Description

The Indiana Public Employees' Retirement Fund (PERF) is a defined benefit pension plan. PERF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All full-time employees are eligible to participate in this defined benefit plan. State statutes (IC 5-10.2 and 5-10.3) govern, through the Indiana Public Retirement System (INPRS) Board, most requirements of the system, and give the School Corporation authority to contribute to the plan. The PERF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of members' contributions, set by state statute at 3 percent of compensation, plus the interest credited to the member's account. The employer may elect to make the contributions on behalf of the member.

INPRS administers the plan and issues a publicly available financial report that includes financial statements and required supplementary information for the plan as a whole and for its participants. That report may be obtained by contacting:

Indiana Public Retirement System One North Capitol, Suite 001 Indianapolis, IN 46204 Ph. (888) 526-1687

Funding Policy and Annual Pension Cost

The contribution requirements of the plan members for PERF are established by the Board of Trustees of INPRS.

B. Teachers' Retirement Fund

Plan Description

The Indiana Teachers' Retirement Fund (TRF) is a defined benefit pension plan. TRF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All employees engaged in teaching or in the supervision of teaching in the public schools of the State of Indiana are eligible to participate in TRF. State statute (IC 5-10.2) governs, through the Indiana Public Retirement System (INPRS) Board, most requirements of the system, and gives the School Corporation authority to contribute to the plan. The TRF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of members' contributions, set by state statute at 3 percent of compensation, plus the interest credited to the member's account. The School Corporation may elect to make the contributions on behalf of the member.

INPRS issues a publicly available financial report that includes financial statements and required supplementary information for the TRF plan as a whole and for its participants. That report may be obtained by contacting:

Indiana Public Retirement System One North Capitol, Suite 001 Indianapolis, IN 46204 Ph. (888) 286-3544

Funding Policy and Annual Pension Cost

The School Corporation contributes the employer's share to TRF for certified employees employed under a federally funded program and all the certified employees hired after July 1, 1995. The School Corporation currently receives partial funding, through the school funding formula, from the State of Indiana for this contribution. The employer's share of contributions for certified personnel who are not employed under a federally funded program and were hired before July 1, 1995, is considered to be an obligation of, and is paid by, the State of Indiana.

Note 7. Cash Balance Deficits

The financial statement contains some funds with deficits in cash. This is a result of funds being set up for reimbursable grants. The reimbursement for expenditures made by the School Corporation was not received by June 30, 2014.

Note 8. Holding Corporation

The School Corporation has entered into a capital lease with Clay Community School Multi School Building Corporation (the lessor). The lessor was organized as a not-for-profit corporation pursuant to state statute for the purpose of financing and constructing or reconstructing facilities for lease to the School Corporation. The lessor has been determined to be a related party of the School Corporation. Lease payments during the years 2013 and 2014 totaled \$3,128,000 and \$3,273,000, respectively.

Note 9. Other Postemployment Benefits

The School Corporation provides to eligible retirees and their spouses the following benefits: Defined Contribution Healthcare Plan. These benefits pose a liability to the School Corporation for this year and in future years. Information regarding the benefits can be obtained by contacting the School Corporation.

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OTHER INFORMATION - UNAUDITED

The School Corporation's Financial Reports can be found on the Indiana Department of Education website: http://mustang.doe.state.in.us/TRENDS/fin.cfm. This website is maintained by the Indiana Department of Education. More current financial information is available from the School Corporation Treasurer's Office. Additionally, some financial information of the School Corporation can be found on the Gateway website: https://gateway.ifionline.org/.

Differences may be noted between the financial information presented in the financial statement contained in this report and the financial information presented in the Financial Reports of the School Corporation which are referenced above. These differences, if any, are due to adjustments made to the financial information during the course of the audit. This is a common occurrence in any financial statement audit. The financial information presented in this report is audited information, and the accuracy of such information can be determined by reading the opinion given in the Independent Auditor's Report.

The other information presented was approved by management of the School Corporation. It is presented as intended by the School Corporation.

CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS For the Year Ended June 30, 2013

	General	Debt Service	Retirement/ Severance Bond Debt Service	Capital Projects	School Transportation	School Bus Replacement	Rainy Day	Retirement/ Severance Bond	Construction
Cash and investments - beginning	\$ 4,825,413	\$ 1,258,019	\$ 234,080	\$ 3,553,498	\$ 1,441,857	\$ 304,398	\$ 5,889,881	\$ 881,831	\$ 40,781
Receipts: Local sources Intermediate sources State sources	471,383 80 27,104,706	3,993,026	336,228 - -	3,066,392	2,432,474 - -	416,019 - -	- - -	1,003	-
Federal sources Temporary loans Other	30	- - -	- - -	105,016 14,722	- - 	- - -	- - -	- - -	- - -
Total receipts	27,576,199	3,993,026	336,228	3,186,130	2,432,474	416,019		1,003	<u>-</u>
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed charges	18,800,981 7,427,935 253,697 - -	3,426,442	347,057	1,967,419 - 1,186,204 - _	2,192,483 - - - - -	514,385 - - - - -	229,386 48,994 - 731,521 - 	- - - - - -	- - - 40,781 - -
Total disbursements	26,482,613	3,426,442	347,057	3,153,623	2,192,483	514,385	1,009,901		40,781
Excess (deficiency) of receipts over disbursements	1,093,586	566,584	(10,829)	32,507	239,991	(98,366)	(1,009,901)	1,003	(40,781)
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	115 - 	750,000 (44,020)	- - 	- - -	27,629 	- - -	- - (777,629)	- - -	- - -
Total other financing sources (uses)	115	705,980			27,629		(777,629)		
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	1,093,701	1,272,564	(10,829)	32,507	267,620	(98,366)	(1,787,530)	1,003	(40,781)
Cash and investments - ending	\$ 5,919,114	\$ 2,530,583	\$ 223,251	\$ 3,586,005	\$ 1,709,477	\$ 206,032	\$ 4,102,351	\$ 882,834	\$ -

CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS For the Year Ended June 30, 2013 (Continued)

	School Lunch	Textbook Rental	Levy Excess	Educational License Plates	Alternative Education	Conference Fund	Transitional Work Program Donation Fund	Community Foundation Awards and Other Donations
Cash and investments - beginning	\$ 606,356	\$ (1,964)	\$ 293,624	\$ 33,375	\$ 17,077	\$ 6,097	\$ 4,281	\$ 26,523
Receipts: Local sources Intermediate sources State sources Federal sources	823,946 - 17,159 1,299,751	166,544 - 172,046 -	811 - - -	- 863 - -	- - 14,614 -	- - - -	5,043 - - -	5,173 - - -
Temporary loans Other	27							
Total receipts	2,140,883	338,590	811	863	14,614		5,043	5,173
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed charges	2,035,088 - - -	108,545 - - - - -	- - - - -	275 - 6,101 - 	15,278 - - - - - -	401 - - - -	7,312 - - - - - -	63 6,504 - - -
Total disbursements	2,035,088	108,545		6,376	15,278	401	7,312	6,567
Excess (deficiency) of receipts over disbursements	105,795	230,045	811	(5,513)	(664)	(401)	(2,269)	(1,394)
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	- - -	44,020	- - -	- - -	- - -	- - -	- - -	- - -
Total other financing sources (uses)		44,020						
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	105,795	274,065	811	(5,513)	(664)	(401)	(2,269)	(1,394)
Cash and investments - ending	\$ 712,151	\$ 272,101	\$ 294,435	\$ 27,862	\$ 16,413	\$ 5,696	\$ 2,012	\$ 25,129

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CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS

	F	CCHS itness rogram	a	larships and vards	ellaneous grams		Barbara Bush Grant	Lilly Earnings From vestments	Mons AGI Scie Gra	RI nce	Gifted Education 2013-2014		Gifted Education 2014-2015
Cash and investments - beginning	\$	4,916	\$	6,535	\$ 111	\$	1,764	\$ 32,637	\$		\$ 5,79	3 \$	<u>-</u>
Receipts: Local sources Intermediate sources		5,075		-	1,500		-	26		25,000		-	-
State sources Federal sources Temporary loans		-		-	-		-	-		-		-	44,444
Other					 	_		 					<u>-</u>
Total receipts		5,075			1,500			 26		25,000		= -	44,444
Disbursements: Current: Instruction Support services		- -		-	94 1,457		1,764	6,041 3,292		18,263	5,79	3	29,897 5,918
Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed charges		5,064 - - -		- - -	- - - -		- - -	 4,176 -		- - -		- - - <u>-</u> _	- - - -
Total disbursements		5,064		<u>-</u>	 1,551	_	1,764	13,509		18,263	5,79	3	35,815
Excess (deficiency) of receipts over disbursements		11		<u>-</u>	 (51)	_	(1,764)	(13,483)		6,737	(5,79	3) _	8,629
Other financing sources (uses): Sale of capital assets Transfers in Transfers out		- - -		- - -	 - - -		- - -	 - - -		- - -		- - 	- - -
Total other financing sources (uses)					 		<u>-</u>	 					<u>-</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses		11		<u>-</u>	(51)		(1,764)	 (13,483)		6,737	(5,79	<u>3</u>) _	8,629
Cash and investments - ending	\$	4,927	\$	6,535	\$ 60	\$		\$ 19,154	\$	6,737	\$	- \$	8,629

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CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS

	Adult and Continuing Education	Extra- Curricular Activities	Non-English Speaking Programs P.L. 273-1999	School Technology	Miscellaneous Programs	Title I 2013-2014	Title I 2014-2015	IDEA Education Special
Cash and investments - beginning	\$ -	\$ 5,041	\$ 358	\$ 363,011	\$ (5,264)	\$ (93,730)	\$ -	\$ (107,736)
Receipts: Local sources Intermediate sources	6,583	500	-	219,113	19,470	-	-	-
State sources Federal sources	- - -	- - -	1,414 -	1,349 -	- - -	374,932	509,100	913,332
Temporary loans Other			<u> </u>					
Total receipts	6,583	500	1,414	220,462	19,470	374,932	509,100	913,332
Disbursements: Current:								
Instruction Support services Noninstructional services	12,820 - -	- - 828	1,267 - -	- - -	- - 29,644	162,344 105,903 12,958	402,628 93,144 15,354	721,698 126,620 4,147
Facilities acquisition and construction Debt services	-			394,097 -	· -	- -	-	, - -
Nonprogrammed charges				-				
Total disbursements	12,820	828	1,267	394,097	29,644	281,205	511,126	852,465
Excess (deficiency) of receipts over disbursements	(6,237)	(328)	147	(173,635)	(10,174)	93,727	(2,026)	60,867
Other financing sources (uses): Sale of capital assets Transfers in	- -	-	-	-	- -	- -	- -	-
Transfers out								
Total other financing sources (uses)								
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(6,237)	(328)	147	(173,635)	(10,174)	93,727	(2,026)	60,867
Cash and investments - ending	\$ (6,237)	\$ 4,713	\$ 505	\$ 189,376	\$ (15,438)	\$ (3)	\$ (2,026)	\$ (46,869)

CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS

	(IDEA, Part B) LEA Capacity Building (Sliver) Grants	Adult Education and Family Literacy, Title II	Carl Perkins 2014-2015	Other Federal Programs	Improving Teaching Quality, No Child Left Behind, Title II, Part A	Education Jobs	Payroll Clearing	Totals
Cash and investments - beginning	\$ (6,751)	\$ (3,388)	\$ (28,292)	\$ 21,728	\$ (39,838)	<u>\$</u> _	<u>\$</u> _	\$ 19,572,022
Receipts: Local sources Intermediate sources State sources Federal sources	- - - 41,940	- - - 41,200	- - - 58,950	- - - -	- - - 117,037	- - - 17,816	- - -	11,995,309 943 27,355,732 3,374,058
Temporary loans Other							7,425,377	105,016 7,440,156
Total receipts	41,940	41,200	58,950		117,037	17,816	7,425,377	50,271,214
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed charges	36,677 - - - - -	28,411 241 - - - -	27,430 31,038 - - -	- - - - -	6,592 90,608 - - - -	17,816 - - - - -	- - - - - 7,424,358	20,532,492 12,718,721 2,363,284 2,362,880 3,773,499 7,424,358
Total disbursements	36,677	28,652	58,468		97,200	17,816	7,424,358	49,175,234
Excess (deficiency) of receipts over disbursements	5,263	12,548	482		19,837		1,019	1,095,980
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	- - -	- - -	- - -	- - -	- - -	- - -	- - -	115 821,649 (821,649)
Total other financing sources (uses)								115
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	5,263	12,548	482		19,837		1,019	1,096,095
Cash and investments - ending	\$ (1,488)	\$ 9,160	\$ (27,810)	\$ 21,728	\$ (20,001)	\$ -	\$ 1,019	\$ 20,668,117

CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS For the Year Ended June 30, 2014

		General		Debt Service		Retirement/ Severance Bond Debt Service		Capital Projects	Tr	School ansportation	Re	School Bus placement		Rainy Day	etirement/ everance Bond
Cash and investments - beginning	\$	5,919,114	\$	2,530,583	\$	223,251	\$	3,586,005	\$	1,709,477	\$	206,032	\$	4,102,351	\$ 882,834
Receipts: Local sources Intermediate sources State sources Federal sources Other		173,262 120 27,227,288 - 458		3,609,248		337,191 - - -		3,177,128 - - - - 120,453		2,481,588 - - - - 8,433		502,402		- - - -	911 - - -
Total receipts		27,401,128		3,609,248		337,191		3,297,581		2,490,021		502,402			911
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed charges	_	18,719,644 7,644,338 271,275 - -	_	- - - 3,587,005		- - - 348,098 <u>-</u>	_	2,162,688 - 1,089,258 -	_	2,315,694 - - - -		460,894 - - - -		69,473 106,460 - 751,656	64,247 - - - - -
Total disbursements	-	26,635,257	_	3,587,005	_	348,098	_	3,251,946		2,315,694		460,894	_	927,589	 64,247
Excess (deficiency) of receipts over disbursements		765,871		22,243	_	(10,907)	_	45,635		174,327		41,508		(927,589)	 (63,336)
Other financing sources: Proceeds of long-term debt	_				_		_					-			
Total other financing sources			_		_	<u>-</u>	_						_	<u> </u>	
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses		765,871		22,243		(10,907)	_	45,635		174,327		41,508		(927,589)	 (63,336)
Cash and investments - ending	\$	6,684,985	\$	2,552,826	\$	212,344	\$	3,631,640	\$	1,883,804	\$	247,540	\$	3,174,762	\$ 819,498

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CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS

	Construction	School Lunch	Textbook Rental	Levy Excess	Educational License Plates	Alternative Education	Conference Fund	Transitional Work Program Donation Fund
Cash and investments - beginning	\$ -	\$ 712,151	\$ 272,101	\$ 294,435	\$ 27,862	\$ 16,413	\$ 5,696	\$ 2,012
Receipts: Local sources Intermediate sources State sources	-	779,836 - 16,951	165,668 - 169,240	- - -	- 356 -	- - 13,176	-	3,235 - -
Federal sources Other	<u> </u>	1,352,754	-		- -	-		
Total receipts		2,149,541	334,908		356	13,176		3,235
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed charges	- - 590,524 - -	2,059,197 - - -	272,071 - - - - -	- - - - -	- 2,944 - 770 - -	15,544 - - - - -	- 450 - - - -	2,788 - - - - -
Total disbursements	590,524	2,059,197	272,071		3,714	15,544	450	2,788
Excess (deficiency) of receipts over disbursements	(590,524)	90,344	62,837		(3,358)	(2,368)	(450)	447
Other financing sources: Proceeds of long-term debt	2,985,575							
Total other financing sources	2,985,575							
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	2,395,051	90,344	62,837		(3,358)	(2,368)	(450)	447
Cash and investments - ending	\$ 2,395,051	\$ 802,495	\$ 334,938	\$ 294,435	\$ 24,504	\$ 14,045	\$ 5,246	\$ 2,459

CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS

	Community Foundation Awards and Other Donations	CCHS Fitness Program	Scholarships and Awards	Miscellaneous Programs	Lilly Earnings From Investments	Monsanto AGRI Science Grant	Gifted Education 2013-2014	Gifted Education 2014-2015
Cash and investments - beginning	\$ 25,129	\$ 4,927	\$ 6,535	\$ 60	\$ 19,154	\$ 6,737	\$ -	\$ 8,629
Receipts: Local sources Intermediate sources State sources	704 -	5,000	- -	- -	27,698 -	- -	- - 45,065	- - 124
Federal sources Other			- -		- -			-
Total receipts	704	5,000			27,698		45,065	124
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed charges	- - 850 - - -	- - 5,233 - - -	- - - - -	- - - - - -	109 1,082 - 4,063 -	4,250 - - - - - -	36,455 50 - - - -	8,053 700 - - - -
Total disbursements	850	5,233			5,254	4,250	36,505	8,753
Excess (deficiency) of receipts over disbursements	(146)	(233)			22,444	(4,250)	8,560	(8,629)
Other financing sources: Proceeds of long-term debt								
Total other financing sources								
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(146)	(233)			22,444	(4,250)	8,560	(8,629)
Cash and investments - ending	\$ 24,983	\$ 4,694	\$ 6,535	\$ 60	\$ 41,598	\$ 2,487	\$ 8,560	\$ -

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CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES - REGULATORY BASIS

	Adult and Continuing Education	Extra- Curricular Activities	Non-English Speaking Programs P.L. 273-1999	School Technology	Miscellaneous Programs	Title I 2013-2014	Title I 2014-2015	IDEA Education Special
Cash and investments - beginning	\$ (6,237)	\$ 4,713	\$ 505	\$ 189,376	\$ (15,438)	\$ (3)	\$ (2,026)	\$ (46,869)
Receipts: Local sources Intermediate sources State sources Federal sources	6,693 - -	- - -	- - 2,272	76,334 - - -	23,000	- - - 510,262	- - - 295,270	- - - 1,245,561
Other								
Total receipts	6,693		2,272	76,334	23,000	510,262	295,270	1,245,561
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed charges	161 - - - - -	3,227 - - -	2,777 - - - - -	- - 10,429 - 	- 4,458 - - -	423,464 107,863 62,974 - -	225,908 50,435 16,901 - -	1,066,740 232,689 9,841 - -
Total disbursements	161	3,227	2,777	10,429	4,458	594,301	293,244	1,309,270
Excess (deficiency) of receipts over disbursements	6,532	(3,227)	(505)	65,905	18,542	(84,039)	2,026	(63,709)
Other financing sources: Proceeds of long-term debt	<u>-</u>							
Total other financing sources					_			
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	6,532	(3,227)	(505)	65,905	18,542	(84,039)	2,026	(63,709)
Cash and investments - ending	\$ 295	\$ 1,486	\$ -	\$ 255,281	\$ 3,104	\$ (84,042)	\$ -	\$ (110,578)

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CLAY COMMUNITY SCHOOLS COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, OTHER FINANCING SOURCES (USES), AND CASH AND INVESTMENT BALANCES REGULATORY BASIS

	(IDEA, Part B) LEA Capacity Building (Sliver) Grants	Adult Education and Family Literacy, Title II	Carl Perkins 2013-2014	Carl Perkins 2014-2015	Other Federal Programs	Improving Teaching Quality, No Child Left Behind, Title II, Part A	Payroll Clearing	Totals
Cash and investments - beginning	\$ (1,488)	\$ 9,160	\$ -	\$ (27,810)	\$ 21,728	\$ (20,001)	\$ 1,019	\$ 20,668,117
Receipts: Local sources Intermediate sources State sources Federal sources	- - - 50,073	- - - 8,920	179 - - 21,270	- - - 43,383	- - -	- - - 76,000	- - -	11,370,077 476 27,474,116 3,603,493
Other		-		-		-	7,849,441	7,978,785
Total receipts	50,073	8,920	21,449	43,383		76,000	7,849,441	50,426,947
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction	47,550 4,474 -	24,408 2,003 -	14,071 14,477 - -	467 15,106 - -	- - - 21,728	1,504 62,547 - -	- - -	20,727,613 13,456,965 2,433,956 2,468,428
Debt services Nonprogrammed charges	<u> </u>	<u> </u>					7,850,460	3,935,103 7,850,460
Total disbursements	52,024	26,411	28,548	15,573	21,728	64,051	7,850,460	50,872,525
Excess (deficiency) of receipts over disbursements	(1,951)	(17,491)	(7,099)	27,810	(21,728)	11,949	(1,019)	(445,578)
Other financing sources: Proceeds of long-term debt	<u>=</u>	<u>-</u>						2,985,575
Total other financing sources		<u>-</u>						2,985,575
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(1,951)	(17,491)	(7,099)	27,810	(21,728)	11,949	(1,019)	2,539,997
Cash and investments - ending	\$ (3,439)	\$ (8,331)	\$ (7,099)	\$ -	\$ -	\$ (8,052)	\$ -	\$ 23,208,114

CLAY COMMUNITY SCHOOLS SCHEDULE OF LEASES AND DEBT June 30, 2014

Lessor	Purpose	 Annual Lease Payment	Lease Beginning Date	Lease Ending Date
Governmental activities: Clay Community School Multi School Building Corporation Dell Financial Services Total governmental activities	Elementary School Renovations 1:1 Computing Initiative (Grades 6-12)	\$ 3,338,000 278,414 3,616,414	12/9/2009 7/1/2014	7/15/2018 6/30/2018
Total of annual lease payments		\$ 3,616,414		
	ebt Purpose	 Ending Principal Balance	Principal and Interest Due Within One Year	
Governmental activities: General obligation bonds General obligation bonds General obligation bonds Notes and loans payable Notes and loans payable Notes and loans payable	Northview Energy Savings - Air Handler Northview Mechanical Replacement Severance Bonds Clay City HS Guarantee Energy Savings Jackson Township Remodel State Technology Loan	\$ 1,975,000 1,000,000 965,000 253,892 516,665 90,148	\$ 24,962 18,958 348,054 261,438 248,534 23,268	
Total governmental activities		 4,800,705	925,214	
Totals		\$ 4,800,705	\$ 925,214	

CLAY COMMUNITY SCHOOLS SCHEDULE OF CAPITAL ASSETS June 30, 2014

Capital assets are reported at actual or estimated historical cost based on appraisals or deflated current replacement cost. Contributed or donated assets are reported at estimated fair value at the time received.

	 Ending Balance
Governmental activities:	
Land	\$ 4,000
Buildings	81,949,248
Improvements other than buildings	2,989,537
Machinery, equipment, and vehicles	 10,810,048
Total governmental activities	 95,752,833
Total capital assets	\$ 95,752,833

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SUPPLEMENTAL AUDIT OF FEDERAL AWARDS



STATE BOARD OF ACCOUNTS 302 WEST WASHINGTON STREET ROOM E418 INDIANAPOLIS, INDIANA 46204-2769

> Telephone: (317) 232-2513 Fax: (317) 232-4711 Web Site: www.in.gov/sboa

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE

TO: THE OFFICIALS OF THE CLAY COMMUNITY SCHOOLS, CLAY COUNTY, INDIANA

Report on Compliance for Each Major Federal Program

We have audited the Clay Community Schools' (School Corporation) compliance with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the period of July 1, 2012 to June 30, 2014. The School Corporation's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School Corporation's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Corporation's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School Corporation's compliance.

Opinion on Each Major Federal Program

In our opinion, the School Corporation complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the period of July 1, 2012 to June 30, 2014.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE (Continued)

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying Schedule of Findings and Questioned Costs as item 2014-002. Our opinion on each major federal program is not modified with respect to these matters.

The School Corporation's response to the noncompliance findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Management of the School Corporation is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School Corporation's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified a certain deficiency in internal control over compliance that we consider to be a material weakness.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as item 2014-002 to be a material weakness.

The School Corporation's response to the internal control over compliance findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Paul D. Joyce, CPA State Examiner (This page intentionally left blank.)

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND ACCOMPANYING NOTES The Schedule of Expenditures of Federal Awards and accompanying notes presented were approved by management of the School Corporation. The schedule and notes are presented as intended by the School Corporation.

CLAY COMMUNITY SCHOOLS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Years Ended June 30, 2013 and 2014

Federal Grantor Agency/Pass-Through Entity Cluster Title/Program Title/Project Title	Pass-Through Entity or Direct Grant	Federal CFDA Number	Pass-Through Entity (or Other) Identifying Number	Total Federal Awards Expended 06-30-13	Total Federal Awards Expended 06-30-14
U.S. DEPARTMENT OF AGRICULTURE					
Child Nutrition Cluster					
School Breakfast Program	Indiana Department of Education	10.553	FY12-13/13-14	\$ 297,504	\$ 330,469
National School Lunch Program	Indiana Department of Education	10.555	FY12-13/13-14	1,146,499	1,172,528
After School Snack Program	Indiana Department of Education	10.555	FY12-13/13-14	1,260	1,794
Total National School/Lunch Program				1,147,759	1,174,322
Total for cluster				1,445,263	1,504,791
Fresh Fruit and Vegetable Program	Indiana Department of Education	10.582	FY2013	7,192	_
r restriction vegetable r regram	malana Department of Education	10.002	1 12010	7,102	
Total for federal grantor agency				1,452,455	1,504,791
U.S. DEPARTMENT OF EDUCATION Title I, Part A Cluster					
Title I Grants to Local Educational Agencies	Indiana Department of Education	84.010	12-1125	374,932	_
Thic Forants to Eocal Educational Agencies	indiana Department of Education	04.010	13-1125	509,100	201,896
			14-1125		510,262
Total for cluster				884,032	712,158
Special Education Cluster					
Special Education - Grants to States	Indiana Department of Education	84.027	14212-007-PN01	349,813	_
			14213-007-PN01	563,519	423,897
			14214-007-PN01	-	821,664
			99914-007-PN01		4,474
Total for program				913,332	1,250,035
rotarior program				913,332	1,230,033

The accompanying notes are an integral part of the Schedule of Expenditures of Federal Awards.

CLAY COMMUNITY SCHOOLS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Years Ended June 30, 2013 and 2014 (Continued)

S. DEPARTMENT OF EDUCATION (continued) Special Education Cluster (continued) Special Education - Preschool Grants Indiana Department of Education 84.173 14212-007-PN01 20,134 14213-007-PN01 21,806 18,368 14214-007-PN01 21,806 18,368 18,3	Federal Grantor Agency/Pass-Through Entity Cluster Title/Program Title/Project Title	Pass-Through Entity or Direct Grant	Federal CFDA Number	Pass-Through Entity (or Other) Identifying Number	Total Federal Awards Expended 06-30-13	Total Federal Awards Expended 06-30-14
Special Education - Preschool Grants Indiana Department of Education 84.173 14212-007-PN01 20,134 14213-007-PN01 21,006 18,368 14214-007-PN01	U.S. DEPARTMENT OF EDUCATION (continued)					
Total for program Total for program Total for program Total for cluster Adult Education - Basic Grants to States Indiana Department of Education B4.002 12-1125 13,539 2-13-1125 8.293 20.458 14-1125 7.830 Total for program Career and Technical Education - Basic Grants to States Vigo County School Corporation Total for program Career and Technical Education - Basic Grants to States Indiana Department of Education 84.048 FY 2012 FY 2013 23,428 FY 2014 2-121,450 FY 2014 3-12-1125 8.293 20.458 14-1125	. , ,					
Total for program Total for cluster Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Department of Education Adult Education - Basic Grants to States Indiana Departme	Special Education - Preschool Grants	Indiana Department of Education	84.173			-
Total for cluster					21,806	
Total for cluster	Tatal for program				44.040	45 500
Adult Education - Basic Grants to States Indiana Department of Education 84.002 12-1125 13,539 - 13-1125 8,293 20,458 14-1125 - 7,830 Total for program Career and Technical Education - Basic Grants to States Vigo County School Corporation 84.048 FY 2012 FY 2013 23,428 FY 2014 - 21,450 Total for program Improving Teacher Quality State Grants Indiana Department of Education 84.367 FY 2012 35,522 - 21,450 FY 2014 - 21,450 Total for program Indiana Department of Education 84.367 FY 2012 31,000 - FY 2013 56,803 - FY 2014 29,234 76,000 Total for program Education Jobs Fund Indiana Department of Education 84.410 FY 2013 17,816	rotal for program				41,940	45,599
Total for program Career and Technical Education - Basic Grants to States Vigo County School Corporation Vigo County School Corporation 84.048 FY 2012 FY 2013 23,428 43,382 FY 2014 - 21,450 Total for program Improving Teacher Quality State Grants Indiana Department of Education Total for program Indiana Department of Education Total for program Education Jobs Fund Indiana Department of Education 84.410 FY 2013 35,522 FY 2014 - 21,450 FY 2012 31,000 - FY 2013 56,803 - FY 2014 29,234 76,000 Total for program Indiana Department of Education 84.410 FY2013 17,816	Total for cluster				955,272	1,295,634
Total for program Career and Technical Education - Basic Grants to States Vigo County School Corporation 84.048 FY 2012 FY 2013 FY 2013 FY 2014	Adult Education - Basic Grants to States	Indiana Department of Education	84.002	12-1125	13,539	_
Total for program 21,832 28,288		·			8,293	
Career and Technical Education - Basic Grants to States Vigo County School Corporation 84.048 FY 2012 FY 2013 23,428 43,382 FY 2014 - 21,450 Total for program 58,950 64,832 Improving Teacher Quality State Grants Indiana Department of Education FY 2012 FY 2013 56,803 FY 2014 29,234 76,000 31,000 FY 2014 29,234 76,000 Total for program Indiana Department of Education 84.410 FY 2013 17,816 - 17,816				14-1125		7,830
FY 2013	Total for program				21,832	28,288
FY 2013	Career and Technical Education - Basic Grants to States	Vigo County School Corporation	84.048	FY 2012	35.522	_
Total for program 58,950 64,832 Improving Teacher Quality State Grants Indiana Department of Education 84.367 FY 2012 FY 2013 56,803 FY 2014 29,234 76,000 56,803 FY 2014 29,234 76,000 Total for program 117,037 76,000 117,037 76,000 117,816 - - Education Jobs Fund Indiana Department of Education 84.410 FY2013 17,816 - 17,816 - -		inge county content conpensation				43,382
Improving Teacher Quality State Grants Indiana Department of Education 84.367 FY 2012 FY 2013 56,803 56,803 76,000 31,000 FY 2014 29,234 76,000 Total for program 117,037 76,000 Education Jobs Fund Indiana Department of Education 84.410 FY2013 17,816 -				FY 2014		21,450
FY 2013 FY 2014 56,803 29,234 - Total for program 117,037 76,000 Education Jobs Fund Indiana Department of Education 84.410 FY2013 17,816 -	Total for program				58,950	64,832
FY 2013 FY 2014 56,803 29,234 - Total for program 117,037 76,000 Education Jobs Fund Indiana Department of Education 84.410 FY2013 17,816 -	Improving Teacher Quality State Crante	Indiana Danartment of Education	04 267	EV 2012	31,000	
Total for program 117,037 76,000 Education Jobs Fund Indiana Department of Education 84.410 FY2013 17,816 -	improving reaction Quality State Grants	indiana Department of Education	04.307			
Education Jobs Fund Indiana Department of Education 84.410 FY2013 17,816 -				FY 2014		76,000
	Total for program				117,037	76,000
Total for federal grantor agency 2,054,939 2,176,912	Education Jobs Fund	Indiana Department of Education	84.410	FY2013	17,816	
	Total for federal grantor agency				2,054,939	2,176,912
Total federal awards expended \$ 3,507,394 \$ 3,681,703	Total federal awards expended				\$ 3,507,394	\$ 3,681,703

The accompanying notes are an integral part of the Schedule of Expenditures of Federal Awards.

CLAY COMMUNITY SCHOOLS NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Note 1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the School Corporation and is presented in accordance with the cash and investment basis of accounting used in the preparation of the financial statement. Accordingly, the amount of federal awards expended is based on when the disbursement related to the award occurs except when the federal award is received on a reimbursement basis. In these instances the federal awards are considered expended when the reimbursement is received.

Circular A-133 requires an annual audit of nonfederal entities expending a total amount of federal awards equal to or in excess of \$500,000 in any fiscal year unless by constitution or statute a less frequent audit is required. In accordance with Indiana Code (IC 5-11-1-25), audits of school corporations shall be conducted biennially. Such audits shall include both years within the biennial period.

Note 2. Noncash Assistance

The School Corporation expended the following amount of noncash assistance for the years ending June 30, 2013 and 2014. This noncash assistance is also included in the federal expenditures presented in the schedule.

Program Title	Federal CFDA Number	 2013		2014
National School Lunch Program	10.555	\$ 152,703	\$	152,037

CLAY COMMUNITY SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Section I - Summary of Auditor's Results

Financial Statement:

Type of auditor's report issued:

Adverse as to GAAP;

Unmodified as to Regulatory Basis

Internal control over financial reporting:

Material weaknesses identified? yes

Significant deficiencies identified? none reported

Noncompliance material to financial statement noted? yes

Federal Awards:

Internal control over major programs:

Material weaknesses identified?

Significant deficiencies identified? none reported

Type of auditor's report issued on compliance for

major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133?

Identification of Major Programs:

Name of Federal Program or Cluster

yes

Title I, Part A Cluster Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000

Auditee qualified as low-risk auditee?

Section II - Financial Statement Findings

FINDING 2014-001 - INTERNAL CONTROLS OVER THE PREPARATION OF THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The School Corporation did not have a proper system of internal control in place to prevent, or detect and correct, errors on the Schedule of Expenditures of Federal Awards (SEFA). The School Corporation should have proper controls in place over the preparation of the SEFA to ensure accurate reporting of federal awards. Without a proper system of internal control in place that operates effectively, material misstatements of the SEFA could remain undetected.

During the audit of the SEFA, we noted that three grants were not reported; their expenditures were \$46,840 and \$28,288 for the school years 2012-2013 and 2013-2014, respectively. The 2013-2014 school year expenditures for the Title I Grants to Local Educational Agencies program were overreported by \$93,374. Audit adjustments were proposed, accepted by the School Corporation, and made to the SEFA presented in this report.

CLAY COMMUNITY SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

Governmental units should have internal controls in effect which provide reasonable assurance regarding the reliability of financial information and records, effectiveness and efficiency of operations, proper execution of management's objectives, and compliance with laws and regulations. Among other things, segregation of duties, safeguarding controls over cash and all other assets, and all forms of information processing are necessary for proper internal control.

Controls over the receipting, disbursing, recording, and accounting for the financial activities are necessary to avoid substantial risk of invalid transactions, inaccurate records and financial statements and incorrect decision making. (Accounting and Uniform Compliance Guidelines Manual for Indiana Public School Corporations, Chapter 9)

OMB Circular A-133, Subpart C, section .300 states in part: "The auditee shall: . . . (d) Prepare appropriate financial statements, including the schedule of expenditures of Federal Awards in accordance with section .310."

OMB Circular A-133, Subpart C, section .310(b) states:

"Schedule of expenditures of Federal awards: The auditee shall also prepare a schedule of expenditures of Federal awards for the period covered by the auditee's financial statements. While not required, the auditee may choose to provide information requested by Federal awarding agencies and pass-through entities to make the schedule easier to use. For example, when a Federal program has multiple award years, the auditee may list the amount of Federal awards expended for each award year separately. At a minimum, the schedule shall:

- (1) List individual Federal programs by Federal agency. For Federal programs included in a cluster of programs, list individual Federal programs within a cluster of programs. For R&D, total Federal awards expended shall be shown either by individual award or by Federal agency and major subdivision within the Federal agency. For example, the National Institutes of Health is a major subdivision in the Department of Health and Human Services.
- (2) For Federal awards received as a subrecipient, the name of the pass-through entity and indentifying number assigned by the pass-through entity shall be included.
- (3) Provide the total Federal awards expended for each individual Federal program and the CFDA number or other identifying number when the CFDA information is not available.
- (4) Include notes that describe the significant accounting policies used in preparing the schedule.
- (5) To the extent practical, pass-through entities should identify in the schedule the total amount provided to subrecipients from each Federal program.
- (6) Include, in either the schedule or a note to the schedule, the value of the Federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end. While not required, it is preferable to present this information in the schedule."

CLAY COMMUNITY SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

Section III - Federal Award Findings and Questioned Costs

FINDING 2014-002 - ALLOWABLE COSTS

Federal Agency: U.S. Department of Education

Federal Programs: Special Education - Grants to States; Special Education - Preschool Grants

CFDA Numbers: 84.027; 84.173

Federal Award Number and Year: 14212-007-PN01; 14213-007-PN01; 14214-007-PN01

Pass-Through Entity: Indiana Department of Education

Management of the School Corporation has not established an effective internal control system related to the grant agreement and the Allowable Costs compliance requirement. The failure to establish an effective internal control system places the School Corporation at risk of noncompliance with the grant agreement and the compliance requirements.

The School Corporation did not have a system in place to ensure compliance with the Circular A-87 regulations for time and effort reporting. The School Corporation did not complete the required semiannual certification activity reports for Special Education program personnel for either of the fiscal years.

An internal control system should be designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis.

OMB Circular A-87, Attachment B, Section 8(h), Compensation for personal services, states in part:

"Support of salaries and wages. These standards regarding time distribution are in addition to the standards for payroll documentation. . . .

- (3) Where employees are expected to work solely on a single Federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications that the employees worked solely on that program for the period covered by the certification. These certifications will be prepared at least semi-annually and will be signed by the employee or supervisory official having first-hand knowledge of the work performed by the employee.
- (4) Where employees work on multiple activities or cost objectives, a distribution of their salaries or wages will be supported by personnel activity reports or equivalent documentation which meets the standards in subsection (5) unless a statistical sampling system (see subsection (6)) or other substitute system has been approved by the cognizant Federal agency. Such documentary support will be required where employees work on:
 - (a) More than one Federal award.
 - (b) A Federal award and a non Federal award,
 - (c) An indirect cost activity and a direct cost activity,
 - (d) Two or more indirect activities which are allocated using different allocation bases, or
 - (e) An unallowable activity and a direct or indirect cost activity."

CLAY COMMUNITY SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs."

The failure to establish internal controls could enable material noncompliance to go undetected. Noncompliance of the grant agreement or the compliance requirements could result in the loss of federal funds to the School Corporation.

We recommended that the School Corporation's management establish controls and procedures to ensure compliance and comply with the Allowable Costs compliance requirement of the program.

AUDITEE PREPARED DOCUMENT	
The subsequent document was provided by management of the School Corporation. The documer is presented as intended by the School Corporation.	nt
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Clay Community Schools



Dr. Kimberly Tucker, Superintendent

Dr. Timothy Rayle, Assistant Superintendent for Curriculum & Instruction

Mr. Michael Howard, Director of Extended Services

Mrs. Kathy Knust, Curriculum and Grants Coordinator

Mrs. Carolyn Kumpf, Director of Personnel, Data, & Food Services

Mr. Mark Shayotovich, Director of Business Affairs

1013 S. Forest Avenue Brazil, IN 47834 Phone: 812-443-4461 Fax: 812-442-0849

CORRECTIVE ACTION PLAN

FINDING 2014-001 INTERNAL CONTROLS OVER THE PREPARATION OF THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

<u>Contact Person Responsible for Corrective Action:</u> Mark Shayotovich, Director of Business Affairs

Contact Phone Number: 812-442-0610

Description of Corrective Action Plan

Each year, a list of all federal awards will be compiled with the assistance of the Assistant Superintendent, Director of Special Services, Curriculum and Grants Coordinator and Director of Personnel, Data and Food Services.

The director of Business Affairs will prepare the Schedule of Expenditures fo Federal Awards as required at the end of each fiscal year. The Deputy Treasurer will be provided with the list of all federal awards for the fiscal year and will review all documentation supporting the Schedule's content for accuracy and completeness prior to the Schedule's submission.

Anticipated Completion Date:

July 31, 2015

Mark Shayotovich, Director of Business Affairs

Date

Clay Community Schools



Dr. Kimberly Tucker, Superintendent Dr. Timothy Rayle, Assistant Superintendent for Curriculum & Instruction

Dr. Timothy Rayle, Assistant Superintendent for Curriculum & Instruction Mr. Michael Howard, Director of Extended Services

Mrs. Kathy Knust, Curriculum and Grants Coordinator

Mrs. Carolyn Kumpf, Director of Personnel, Data, & Food Services

Mr. Mark Shayotovich, Director of Business Affairs

1013 S. Forest Avenue Brazil, IN 47834 Phone: 812-443-4461 Fax: 812-442-0849

CORRECTIVE ACTION PLAN

FINDING 2014-002 - ALLOWABLE COSTS

<u>Contact Person Responsible for Corrective Action:</u> Mark Shayotovich, Director of Business Affairs

Contact Phone Number: 812-442-0610

Description of Corrective Action Plan

Semi- Annual Certifications – The Director of Special Services will create an annual log of employees needing semi-annual certifications prior to the start of each school year. Special Services Secretary will create semi-annual certification documents for applicable employees and distribute to administrators at the end of each semester. Director of Special Services will collect signed certifications from administrators and cross reference to annual log. Signed semi-annual certifications will be kept in a binder in the office of the Director of Special Services. Director of Business Affairs will review binder on a semi-annual basis.

Time And Effort Reporting - The Director of Special Services will create an annual log of employees needing time and effort reporting prior to the start of each school year. The Special Services secretary will send out an email at the end of each month to each staff member that is providing services to private and home-schooled students to remind them that their time and effort logs are due. The completed time and effort logs will be received monthly and reviewed by the special services secretary and the Director of Special Services. Monthly submissions will be cross referenced to the annual log to insure completeness and will be maintained in a binder in the office of the Director of Special Services. Employees not submitting in a timely manner will be notified by email by the Director of Special Services. The Director of Business Affairs will review the binder for completeness on a semi-annual basis.

Anticipated Completion Date:

January 31, 2015

Mark Shayotovich, Director of Business Affairs

ril 2,2015

Date

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In addition to this report, a Supplemental Compliance Report has been issued for the School Corporation. That report can be found on the Indiana State Board of Accounts' website: http://www.in.gov/sboa/.