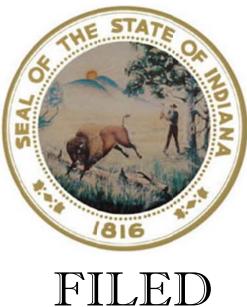
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STATE BOARD OF ACCOUNTS 302 West Washington Street Room E418 INDIANAPOLIS, INDIANA 46204-2769

FINANCIAL STATEMENT AND FEDERAL SINGLE AUDIT REPORT OF

WEST CENTRAL SCHOOL CORPORATION PULASKI COUNTY, INDIANA

July 1, 2012 to June 30, 2014



06/16/2016

TABLE OF CONTENTS

Description	<u>Page</u>
Schedule of Officials	2
Independent Auditor's Report	3-5
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statement Performed in Accordance With <i>Government Auditing Standards</i>	6-7
Financial Statement and Accompanying Notes: Statement of Receipts, Disbursements, Other Financing Sources (Uses), and Cash and Investment Balances - Regulatory Basis Notes to Financial Statement	
Other Information - Unaudited: Combining Schedules of Receipts, Disbursements, Other Financing Sources (Uses), and Cash and Investment Balances - Regulatory Basis Schedule of Payables and Receivables Schedule of Leases and Debt Schedule of Capital Assets	30 31
Supplemental Audit of Federal Awards: Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Schedule of Expenditures of Federal Awards and Accompanying Notes: Schedule of Expenditures of Federal Awards Notes to Schedule of Expenditures of Federal Awards Schedule of Findings and Questioned Costs	41 42
Auditee Prepared Document: Corrective Action Plan	52-54
Other Report	55

SCHEDULE OF OFFICIALS

<u>Office</u>

Treasurer

Superintendent of Schools

President of the School Board **Official**

Pamela S. Ledford

07-01-12 to 06-30-16

Term

Charles R. Mellon Don Street

Jeff Tanner Jim Bergens David Allen Jeff Lowry 07-01-12 to 12-31-13 01-01-14 to 12-31-15

07-01-12 to 06-30-14

07-01-14 to 06-30-16

01-01-16 to 05-06-16 05-07-16 to 12-31-16



STATE BOARD OF ACCOUNTS 302 WEST WASHINGTON STREET ROOM E418 INDIANAPOLIS, INDIANA 46204-2769

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INDEPENDENT AUDITOR'S REPORT

TO: THE OFFICIALS OF THE WEST CENTRAL SCHOOL CORPORATION, PULASKI COUNTY, INDIANA

Report on the Financial Statement

We have audited the accompanying financial statement of the West Central School Corporation (School Corporation), which comprises the financial position and results of operations for the period of July 1, 2012 to June 30, 2014, and the related notes to the financial statement.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the financial reporting provisions of the Indiana State Board of Accounts as allowed by state statute (IC 5-11-1-6). Management is responsible for and has determined that the regulatory basis of accounting, as established by the Indiana State Board of Accounts, is an acceptable basis of presentation. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of a financial statement that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on this financial statement based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School Corporation's preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

INDEPENDENT AUDITOR'S REPORT (Continued)

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1 of the financial statement, the School Corporation prepares its financial statement on the prescribed basis of accounting that demonstrates compliance with the reporting requirements established by the Indiana State Board of Accounts as allowed by state statute (IC 5-11-1-6), which is a basis of accounting other than accounting principles generally accepted in the United States of America.

The effects on the financial statement of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the *Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles* paragraph, the financial statement referred to above does not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position and results of operations of the School Corporation for the period of July 1, 2012 to June 30, 2014.

Opinion on Regulatory Basis of Accounting

In our opinion, the financial statement referred to above presents fairly, in all material respects, the financial position and results of operations of the School Corporation for the period of July 1, 2012 to June 30, 2014, in accordance with the financial reporting provisions of the Indiana State Board of Accounts described in Note 1.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School Corporation's financial statement. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the *U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the financial statement. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statement. The information has been subjected to the auditing procedures applied in the audit of the financial statement and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other additional statement or to the financial statement itself, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the financial statement taken as a whole.

Other Information

Our audit was conducted for the purpose of forming an opinion on the School Corporation's financial statement. The Combining Schedules of Receipts, Disbursements, Other Financing Sources (Uses), and Cash and Investment Balances - Regulatory Basis, Schedule of Payables and Receivables, Schedule of Leases and Debt, and Schedule of Capital Assets, as listed in the Table of Contents, are presented for additional analysis and are not required parts of the financial statement. They have not been subjected to the auditing procedures applied by us in the audit of the financial statement and, accordingly, we express no opinion on them.

INDEPENDENT AUDITOR'S REPORT (Continued)

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated February 5, 2015, except for the Schedule of Expenditures of Federal Awards, as to which the date is May 11, 2016, on our consideration of the School Corporation's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Corporation's internal control over financial reporting and compliance.

Paul D. Joyce Paul D. Joyce, CPA State Examiner

February 5, 2015, except for the Schedule of Expenditures of Federal Awards, as to which the date is May 11, 2016



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL STATEMENT PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

TO: THE OFFICIALS OF THE WEST CENTRAL SCHOOL CORPORATION, PULASKI COUNTY, INDIANA

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statement of the West Central School Corporation (School Corporation), which comprises the financial position and results of operations for the period of July 1, 2012 to June 30, 2014, and the related notes to the financial statement, and have issued our report thereon dated February 5, 2015, except for the Schedule of Expenditures of Federal Awards, as to which the date is May 11, 2016, wherein we noted the School Corporation followed accounting practices the Indiana State Board of Accounts prescribes rather than accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statement, we considered the School Corporation's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statement, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control.

Our consideration of the internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying Schedule of Findings and Questioned Costs, we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statement will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies described in the accompanying Schedule of Findings and Questioned Costs as item 2014-001 to be material weaknesses.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL STATEMENT PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS (Continued)

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Corporation's financial statement is free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

West Central School Corporation's Response to Findings

The School Corporation's response to the findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of the financial statement and, accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School Corporation's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Corporation's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Paul D. Joyce Paul D. Jovce, CPA State Examiner

February 5, 2015, except for the Schedule of Expenditures of Federal Awards, as to which the date is May 11, 2016

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FINANCIAL STATEMENT AND ACCOMPANYING NOTES

The financial statement and accompanying notes were approved by management of the School Corporation. The financial statement and notes are presented as intended by the School Corporation.

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Debt Service 448,766 662,267 600.000 67,258,77 728,277 597,500 652,264 School Transportation 153,388 420,197 454,686 47,719 552,264 652,264 652,364 651,010 422,192 201,403 444,148 451,307 274 221,915 Ramy Day 277,875 252,262 423,000 - - 2,300 800,000 890,227 - 22,000 890,227 - 22,000 890,227 - 22,000 890,227 - 22,000 890,227 - 22,000 890,227 - 22,000 890,227 - 22,000 890,227 - 22,000 890,227 - 22,000 10,000 <t< th=""><th></th><th>Cash an Investme 07-01-1</th><th>nts</th><th>Receipts</th><th>Disbursements</th><th>Other Financing Sources (Uses)</th><th>Cash and Investment 06-30-13</th><th>s</th><th>Receipts</th><th>Disbursements</th><th>Other Financing Sources (Uses)</th><th>Cash and Investments 06-30-14</th></t<>		Cash an Investme 07-01-1	nts	Receipts	Disbursements	Other Financing Sources (Uses)	Cash and Investment 06-30-13	s	Receipts	Disbursements	Other Financing Sources (Uses)	Cash and Investments 06-30-14	
Debt Service 449,706 682,867 000,000 (0,083) 523,857 728,277 597,500 - 682,267 School Transportation 153,364 445,104 652,901 274,877 274,876 115,990 274,876 115,990 274,875 115,990 274,875 115,990 274,875 115,990 2,900 22,900 22,900 22,900 22,900 116,990 89,901 66,952,71 22,900 22,900 116,990 572,397 116,303 300,455 116,310 116,303 300,455 116,310 116,303 300,455 116,310 23,910 300,455 116,300 116,304 116,304 116,304 116,304 116,304 116,304 116,304 116,304 116,304 116,304 116,304 116,304 <td< td=""><td>General</td><td>\$ 1,715</td><td>.053 \$</td><td>6,062,869</td><td>\$ 6,247,575</td><td>\$ (1,795)</td><td>\$ 1,528,5</td><td>52 \$</td><td>5,962,343</td><td>\$ 6,183,142</td><td>\$ (2,774)</td><td>\$ 1,304,979</td></td<>	General	\$ 1,715	.053 \$	6,062,869	\$ 6,247,575	\$ (1,795)	\$ 1,528,5	52 \$	5,962,343	\$ 6,183,142	\$ (2,774)	\$ 1,304,979	
School Transportation 190.388 420.197 446.4964 47.782 200.409 144.148 451.307 27.4 201.515 School Das Regulationent 222.444 131.47 146.9694 (3.670) 200.489 14.44.148 451.307 27.4 201.515 School Lunch 77.246 - 5.600 4.600 966.685 - 15.401 20.000 860.251 22.296 15.237 65.557 22.29.402 12.218.94 70.476 16.0335 - 22.566 12.537 65.657 72.266 17.266 10.0335 - 12.684 70.476 16.0335 - 12.686 16.787 16.666 17.85 - 2.400 15.127 - 4.44 14.472 16.032 17.268 15.036 17.258 15.000 17.781 - 12.240 15.125 15.000 17.781 - 12.240 15.125 15.000 - 12.257 - 16.494 14.494 14.494 14.494 14.444 14.494	Debt Service	449	706	682,967	600,000	(9,086)	523,5	87	726,277	597,500	-	652,364	
School Burgelacement 228,44 131,147 144,455 (3.70) 203,489 122,088 151,108 - 174,445 Pauly Dargy 273,875 528,422 2007 4.000 523,872 2,300 82,300	Capital Projects	458	,806	652,913	561,694	(7,919)	542,1	06	822,214	832,236	(80,000)	452,084	
Rainy Day 972.246 - 5.500 - 986.56 - 156.405 80.000 80.251 School Luch 275.971 529.523 422.557 - 332.814 571.2371 662.271 - 22.308 22.309 662.271 - 22.308 22.309 1.302 22.301 22	School Transportation	193	,388	420,197	454,964	47,782	206,4	03	446,148	451,307	274	201,518	
Posl-Retinement/Sevenance Future Benefits -	School Bus Replacement	225	,464	131,147			203,4	89	122,068	151,108	-	174,449	
School Lunch 275/875 529/522 492.587 - 828.280 651.237 665.271 - 220.988 Lowy Excess 190,06 8,401 -	Rainy Day	972	,246	-	5,590	-	966,6	56	-	156,405	80,000	890,251	
TextbookRental 144,742 80,050 99,038 - 125,064 79,778 16,355 - 188,375 Johl Services and Supply - Special Education Cooperative 228,613 377,783 358,876 77,106 304,853 300,455 411,854 77,266 200,957 200,455 411,854 77,266 200,957 200,455 422,510 200,250	Post-Retirement/Severance Future Benefits		-	-	4,900	4,900		-	-	2,300	2,300	-	
Ley Excess 19.080 8.401 - 272.207 274 - - 274 Johl Smych - Special Education Cooperative 28.813 57.783 359.876 7.106 304.838 309.455 - 68.807 COOP JS, Pre-School 115 3.227 2.457 - 355 2.573 2.373 - 48.95 Momet Preschool 2.15 1.860 1.776 - 3.07 2.550 2.572 - 1.850 South Newton Preschool 1.18 5.75 4.181 - 2.312 0.150 5.924 - 2.553 3.038 - 480 Jager County REMC - <td< td=""><td>School Lunch</td><td>275</td><td>,875</td><td>529,522</td><td>422,587</td><td>-</td><td>382,8</td><td>10</td><td>512,397</td><td></td><td>-</td><td>229,936</td></td<>	School Lunch	275	,875	529,522	422,587	-	382,8	10	512,397		-	229,936	
Joint Services and Supple - Special Education Cooperative 286.613 371.703 359.876 7.106 394.836 390.455 411.854 7.205 200.082 COOP JS. Fre-School 414.422 432.120 324.470 - 516.072 429.344 306.255 - 638.891 Bowell Elementary 115 3.230 2.991 - 534 2.101 2.173 - 446 Bowell Elementary 2.18 6.187 7.755 - 2.420 5.122 5.130 - 7.253 3.033 - 4.233 Macellaneous Programs 2.12.55 15.000 17.975 - 18.200 16.000 - - 10.000 - - 10.000 - - 10.000 - - 10.000 - - 10.000 - - 10.000 - - 0.303 - 4.420 4.202 - 2.420 - 2.420 - 2.420 - 2.420 - 2.420	Textbook Rental	144	,742	80,590	99,638	-	125,6	94	79,478	16,335	-	188,837	
CODP JS, Pre-School 410,422 422,120 324,470 - 518,072 429,344 308,525 - 638,891 Demotte Preschool 518 5,667 3,765 - 2,420 5,112 5,513 - 1,725 Momett Preschool 1,215 5,610 1,778 - 300,72 5,513 5,524 - 1,725 South Newton Preschool 1,215 5,100 1,779 - 1,820 1,600 5,524 - 16,00 - - 1,000 - - 1,000 - - 1,000 - - 1,000 - - 1,000 - - 1,000 - - 1,000 - - - 1,000 - - 1,000 - - 1,000 - - - 1,000 - - 1,000 - - - 1,000 - - - 1,000 - - - - - <td>Levy Excess</td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td> <td>-</td>	Levy Excess				-				-	-		-	
Bowwell Elementary 115 3.200 2.991 - 354 2.510 2.378 - 486 Domote Preschool 215 1.850 1.758 - 2.420 5.122 5.191 - 1.758 South Nexton Preschool 1.218 5.275 4.181 - 2.312 6.150 5.324 - 2.435 South Nexton Preschool -						7,106					7,256	290,693	
Demote Preschool 518 5,667 3,765 - 2,420 5,122 5,819 - 1,723 South Newton Preschool 1,215 1,850 1,753 - 3,325 3,038 - 4,337 Fonder Preschool - - 3,325 3,038 - 4,337 Macedimenus Programs 21,255 15,000 17,975 - 18,280 10,000 17,781 - 16,483 Speer Fourdingtion -	COOP J.S. Pre-School	410	,422		324,470	-	518,0	72	429,344	308,525	-	638,891	
Monnet Preschool 175 1.800 1.758 - 307 2.550 2.072 . 185 Frontier Preschool - 1.000 - - - 1.000 - - 1.000 - - 1.000 - - 1.000 - - 1.000 - - 1.000 - - 1.000 - - - - - - - 1.000 - - 2.000 - 2.000 - 2.000 - 2.000 - 2.000 - - - - - - -	Boswell Elementary					-					-	486	
South Newton Preschool 1.218 5.275 4.181 - 2.212 6.160 5.924 - 2.233 Miscellaneous Programs 21.255 15.000 17.751 - 18.280 16.000 17.751 - 16.480 Jasper County REMC - - - - - - - - 0.00 Jasper County REMC - - - - - - - 0.00 - 1.000	Demotte Preschool					-					-	1,723	
Frontier Preachool - - 3.252 3.038 - 483 Jasper County REMC - 500 398 - 10.20 - - 10.00 Building Maintenance Fund - - - 13.070 - - 13.070 - - 13.070 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - - 67.000 - 67.000 - - 2.688 - 2.689 - 3.083 - 67.000 - - - 6.078 - - 6.078 3.083 - - - - - -						-					-	185	
Miscelleneus Programs 21,255 15,000 17,75 - 18,200 17,781 - 16,485 Jasper County REMC - 500 398 - - 1,000 - - 1,000 Jasper County REMC - - - - - 1,000 - - 1,000 Wind Turbine Maintenance Fund - - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - 67,000 - 22,02 - 23,00 - 42,024 - 23,03 - 23,03 - 3,063 - - 3,063 - - 3,063 - - 3,063 - - 3,063 - - 3,063 - - 3,063 - - - - - - - - - - -		1	,218	5,275	4,181	-	2,3	12	- /		-	2,538	
Jasper County REMC - 500 398 - 102 - - 100 Building Maintenance Fund - - - 13,070 - 13,070 REMC Grant-Metzger 61 750 18 - 783 - 360 - 226 REMC Grant-Metzger 61 750 18 - 783 - 360 - 226 Ciscal Toug Free Commission 801 - 222 599 223 289 - 533 Gifted Talented 80-90 2.576 - 2.576 - - - 3963 - 3963 - 3067 - 307 308 1,788 - 26,922 23,833 - 3087 - - - - 3087 - - - 3087 - <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td>487</td>			-	-	-	-		-			-	487	
Jasper Foundation - - - - - - 1,000 - - 1,000 Wind Turbine Maintenance Fund - - - - 1,000 - - 1,000 Wind Turbine Maintenance - - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - 67,000 - - - - 2,060 - 2,060 - 2,060 - 2,060 - 2,060 - 2,063 - <td></td> <td>21</td> <td>,255</td> <td></td> <td></td> <td></td> <td>- /</td> <td></td> <td>16,000</td> <td>17,781</td> <td>-</td> <td>16,499</td>		21	,255				- /		16,000	17,781	-	16,499	
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REMC Grant-Metzger 51 750 18 - 783 - 360 - 422 REMC Grant-Metzger 3370 - 446 - 2294 - 233 289 - 2533 Cindent/alented 08-09 2.576 -			-	-	-	-		-	13,070	-	-	13,070	
REMC Grant-Strading 3.370 - 446 - 2.924 - 2.36 - 2.686 Colle Duc Free Commission 801 - 22.576 -	Wind Turbine Maintenance		-		-	-			-	-	-	67,000	
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Gitted Talented 08-09 2,576 - 2,576 -		3		-					-		-	2,688	
Gitted Talented 09-10 27,97 23,43 - 3,963 -				-			Į.	599	223	289	-	533	
GT High Ability 10-11 - - - 26,224 23,837 - 30,693 Non-English Speaking Programs P.L. 273-1999 30 1,008 1,738 - 200 2,000 2,200 - 5,441 Non-English Speaking Programs P.L. 273-1999 30 1,008 1,738 - 200 2,000 2,200 - 5,441 Tifle I - Proj, 12-6630 (19,916) 36,056 16,140 - </td <td></td> <td>2</td> <td>,576</td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		2	,576	-		-		-	-	-	-	-	
Medical Reimbursement 2,282 7,919 - (10,181) - 10,532 - (6,776) 3,756 Non-English Speaking Programs P.L. 273-1999 30 1,908 1,738 - 200 2,090 2,290 - (6,776) 3,756 School Technology 7,708 6,4667 70,677 - 1,698 63,004 70,943 - (5,941 Title I - Proj, 13,6630 (19,916) 36,016 61,6140 - <			-	27,397	23,434	-	3,9	63	-		-	-	
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School Technology 7,708 64,667 70,677 - 1,688 63,304 70,943 - (5,44) Title I - Proj, 12-6630 (19,916) 36,056 16,140 - - 99,101 112,507 - (13,406 Title I - Proj, 12-6630 - 114,384 131,629 - (17,245) 33,748 16,503 - <td></td> <td>2</td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>(6,776)</td> <td>3,756</td>		2			-			-		-	(6,776)	3,756	
Title I- Proj. 14-6530 (19,916) 36,056 16,140 - - - 99,101 112,507 - (13,406 Title I- Proj. 12-6630 - <td< td=""><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td>-</td><td>-</td></td<>						-					-	-	
Title 1- Proj. 12-6830 (19,916) 36,056 16,140 - <td></td> <td>7</td> <td>,708</td> <td>64,667</td> <td>70,677</td> <td>-</td> <td>1,6</td> <td>698</td> <td></td> <td></td> <td>-</td> <td>(5,941)</td>		7	,708	64,667	70,677	-	1,6	698			-	(5,941)	
Title 1-Proj. 13-6630 - 114,384 131,629 - (17,245) 33,748 16,503 - Payroll Clearing 136,116 2,764,351 2,817,659 - 82,808 2,718,972 2,722,336 - 79,444 OpeA, Part B) LEA Capacity Building (Sliver) Grants - - 486 - (486) 64,467 64,381 - - - 79,444 Spec Ed Improv Award-FR (20,203) 66,711 46,091 - - 27,172 30,394 -			-	-	-	-		-	99,101	112,507	-	(13,406)	
Payroll Clearing 136,116 2,764,351 2,817,659 - 62,806 2,718,972 2,722,336 - 79,444 (IDEA, Part B) LEA Capacity Building (Sliver) Grants - - 486 - (486) 64,867 64,867 64,881 - - - - 486 - (486) 64,867 64,867 64,867 - <td></td> <td>(19</td> <td>,916)</td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		(19	,916)			-		-	-	-	-	-	
(IDEA, Part B) LEA Capacity Building (Sliver) Grants - - 486 - (486) 64,867 64,381 - (3.222 Spec Ed Improv Award-BC (22,020) 68,111 46,091 - - 27,172 30,394 - (3.222 Spec Ed Improv Award-RC (20,738) 67,715 46,977 -			-			-					-	-	
Construction (22,020) 68,111 46,091 - - 27,172 30,394 - (3,222 Spec Ed Improv Award-FR (20,738) 67,715 46,977 -		136	,116	2,764,351		-					-	79,444	
Spec Ed Improv Award-FR (20,738) 67,715 46,977 -			-	-		-	(4	86)			-	-	
Spec Ed Improv Award-KV (20,927) 67,815 46,888 - <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>27,172</td> <td>30,394</td> <td>-</td> <td>(3,222)</td>						-		-	27,172	30,394	-	(3,222)	
Spec Ed Improv Award-NN (20,820) 67,726 46,906 -						-		-	-	-	-	-	
Spec Ed Improv Award-RC (21,020) 68,015 46,995 - <td></td> <td></td> <td></td> <td></td> <td>,</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>					,	-		-	-	-	-	-	
Spec Ed Improv Award-SN (20,720) 67,693 46,973 -						-		-	-	-	-	-	
Spec Ed Improv Award-TC (20,720) 67,613 46,893 - <td></td> <td></td> <td></td> <td> /</td> <td>.,</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>				/	.,	-		-	-	-	-	-	
Spec Ed Improv Award-WC (20,970) 67,867 46,897 -						-		-	-	-	-	-	
Spec Ed 14212-051-PN01 (262,414) 1,015,811 763,540 - (10,143) - (10,143) - (13,496 Spec Ed 14213-051-PN01 - 1,989,913 2,239,472 - (249,559) 880,762 644,699 - (13,496 Spec Ed 14213-051-PN01 - - - - - 2,071,619 2,366,634 - (295,015 Preschool 54712-051-PN01 (12,172) 49,718 37,546 - <						-		-	-	-	-	-	
Spec Ed14213-051-PN01 - 1,989,913 2,239,472 - (249,559) 880,762 644,699 - (13,496 Spec Ed 14214-051-PN01 - - - - - 2,071,619 2,366,634 - (295,015 Preschool 54712-051-PN01 (12,172) 49,718 37,546 -						-		-	-	-	-	-	
Spec Ed 14214-051-PN01 - - - - 2,071,619 2,366,634 - (295,015 Preschool 54712-051-PN01 (12,172) 49,718 37,546 -		(262	,414)			-			-		-	-	
Preschool 54712-051-PN01 (12,172) 49,718 37,546 - - - <th -<="" <="" td=""><td></td><td></td><td>-</td><td>1,989,913</td><td>2,239,472</td><td>-</td><td>(249,</td><td>59)</td><td></td><td></td><td>-</td><td>(13,496)</td></th>	<td></td> <td></td> <td>-</td> <td>1,989,913</td> <td>2,239,472</td> <td>-</td> <td>(249,</td> <td>59)</td> <td></td> <td></td> <td>-</td> <td>(13,496)</td>			-	1,989,913	2,239,472	-	(249,	59)			-	(13,496)
Preschool 54713-051-PN01 - 82,455 91,490 - (9,035) 44,620 35,585 - Preschool 54714-051-PN01 - - - - 86,701 95,241 - (9,540) Medicaid Reimbursement - Federal 21,662 14,783 1,956 - 34,489 18,799 10,882 - 42,406 Improving Teaching Quality, No Child Left, Title II, Part A (3,976) 29,032 25,557 - (501) 39,351 41,951 - (3,101) Education Jobs (10,620) 26,282 15,662 -			-	-	-	-		-	2,071,619	2,366,634	-	(295,015)	
Preschool 54714-051-PN01 - - 85,701 95,241 - (9,540) Medicaid Reimbursement - Federal 21,662 14,783 1,956 - 34,489 18,799 10,882 - 42,400 Improving Teaching Quality, No Child Left, Title II, Part A (3,976) 29,032 25,557 - (501) 39,351 41,951 - (3,101) Education Jobs (10,620) 26,282 15,662 -		(12	,172)			-		-	-	-	-	-	
Medicaid Reimbursement - Federal 21,662 14,783 1,956 - 34,489 18,799 10,882 - 42,406 Improving Teaching Quality, No Child Left, Title II, Part A (3,976) 29,032 25,557 - (501) 39,351 41,951 - (3,101 Education Jobs (10,620) 26,282 15,662 -			-	82,455	91,490	-	(9,0	135)			-	-	
Improving Teaching Quality, No Child Left, Title II, Part A (3,976) 29,032 25,557 - (501) 39,351 41,951 - (3,101) Education Jobs (10,620) 26,282 15,662 - <td< td=""><td></td><td></td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td></td><td>-</td><td>(9,540)</td></td<>			-		-	-	-	-			-	(9,540)	
Education Jobs (10,620) 26,282 15,662						-					-		
						-	(!	601)	39,351	41,951	-	(3,101)	
Totals	Education Jobs	(10	,620)	26,282	15,662				-				
Totals <u>\$ 4,871,459</u> <u>\$ 16,239,022</u> <u>\$ 15,876,762</u> <u>\$ 30</u> <u>\$ 5,233,749</u> <u>\$ 15,728,436</u> <u>\$ 16,046,483</u> <u>\$ 6</u> <u>\$ 4,915,706</u>													
	lotals	\$ 4,871	,459 \$	5 16,239,022	<u>\$ 15,876,762</u>	\$ 30	\$ 5,233,	49 \$	15,728,436	\$ 16,046,483	\$6	\$ 4,915,708	

The notes to the financial statement are an integral part of this statement.

Note 1. Summary of Significant Accounting Policies

A. Reporting Entity

School Corporation, as used herein, shall include, but is not limited to, school townships, school towns, school cities, consolidated school corporations, joint schools, metropolitan school districts, township school districts, county schools, united schools, school districts, cooperatives, educational service centers, community schools, community school corporations, and charter schools.

The School Corporation was established under the laws of the State of Indiana. The School Corporation operates under a Board of School Trustees form of government and provides educational services.

The accompanying financial statement presents the financial information for the School Corporation.

B. Basis of Accounting

The financial statement is reported on a regulatory basis of accounting prescribed by the Indiana State Board of Accounts in accordance with state statute (IC 5-11-1-6), which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The basis of accounting involves the reporting of only cash and investments and the changes therein resulting from cash inflows (receipts) and cash outflows (disbursements) reported in the period in which they occurred.

The regulatory basis of accounting differs from accounting principles generally accepted in the United States of America in that receipts are recognized when received in cash, rather than when earned, and disbursements are recognized when paid, rather than when a liability is incurred.

C. Cash and Investments

Investments are stated at cost. Any changes in fair value of the investments are reported as receipts in the year of the sale of the investment.

D. Receipts

Receipts are presented in the aggregate on the face of the financial statement. The aggregate receipts include the following sources:

Local sources which include taxes, revenue from local governmental units other than school corporations, transfer tuition, transportation fees, investment income, food services, School Corporation activities, revenue from community services activities, and other revenue from local sources.

Intermediate sources which include distributions from the County for fees collected for or on behalf of the School Corporation including educational license plate fees, congressional interest, riverboat distributions, and other similar fees.

State sources include distributions from the State of Indiana and are to be used by the School Corporation for various purposes. Included in state sources are unrestricted grants, restricted grants, revenue in lieu of taxes, and revenue for or on behalf of the School Corporation.

Federal sources include distributions from the federal government and are to be used by the School Corporation for various purposes. Included in federal sources are unrestricted grants, restricted grants, revenue in lieu of taxes, and revenue for or on behalf of the School Corporation.

Other receipts which include amounts received from various sources which include return of petty cash, return of cash change, insurance claims for losses, sale of securities, and other receipts not listed in another category above.

E. Disbursements

Disbursements are presented in the aggregate on the face of the financial statement. The aggregate disbursements include the following uses:

Instruction which includes outflows for regular programs, special programs, adult and continuing education programs, summer school programs, enrichment programs, remediation, and payments to other governmental units.

Support services which include outflows for support services related to students, instruction, general administration, and school administration. It also includes outflows for central services, operation and maintenance of plant services, and student transportation.

Noninstructional services which include outflows for food service operations and community service operations.

Facilities acquisition and construction which includes outflows for the acquisition, development, construction, and improvement of new and existing facilities.

Debt services which include fixed obligations resulting from financial transactions previously entered into by the School Corporation. It includes all expenditures for the reduction of the principal and interest of the School Corporation's general obligation indebtedness.

Nonprogrammed charges which include outflows for donations to foundations, securities purchased, indirect costs, scholarships, and self-insurance payments.

F. Other Financing Sources and Uses

Other financing sources and uses are presented in the aggregate on the face of the financial statement. The aggregate other financing sources and uses include the following:

Sale of capital assets which includes money received when land, buildings, or equipment owned by the School Corporation is sold.

Transfers in which includes money received by one fund as a result of transferring money from another fund. The transfers are used for cash flow purposes as provided by various statutory provisions.

Transfers out which includes money paid by one fund to another fund. The transfers are used for cash flow purposes as provided by various statutory provisions.

G. Fund Accounting

Separate funds are established, maintained, and reported by the School Corporation. Each fund is used to account for money received from and used for specific sources and uses as determined by various regulations. Restrictions on some funds are set by statute while other funds are internally restricted by the School Corporation. The money accounted for in a specific fund may only be available for use for certain, legally restricted purposes. Additionally, some funds are used to account for assets held by the School Corporation in a trustee capacity as an agent of individuals, private organizations, other funds, or other governmental units and therefore the funds cannot be used for any expenditures of the unit itself.

Note 2. Budgets

The operating budget is initially prepared and approved at the local level. The fiscal officer of the School Corporation submits a proposed operating budget to the governing board for the following calendar year. The budget is advertised as required by law. Prior to adopting the budget, the governing board conducts public hearings and obtains taxpayer comments. Prior to November 1, the governing board approves the budget for the next year. The budget for funds for which property taxes are levied or highway use taxes are received is subject to final approval by the Indiana Department of Local Government Finance.

Note 3. Property Taxes

Property taxes levied are collected by the County Treasurer and are scheduled to be distributed to the School Corporation in June and December; however, situations can arise which would delay the distributions. State statute (IC 6-1.1-17-16) requires the Indiana Department of Local Government Finance to establish property tax rates and levies by February 15. These rates were based upon the preceding year's March 1 (lien date) assessed valuations adjusted for various tax credits. Taxable property is assessed at 100 percent of the true tax value (determined in accordance with rules and regulations adopted by the Indiana Department of Local Government Finance). Taxes may be paid in two equal installments which normally become delinquent if not paid by May 10 and November 10, respectively.

Note 4. Deposits and Investments

Deposits, made in accordance with state statute (IC 5-13), with financial institutions in the State of Indiana at year end should be entirely insured by the Federal Depository Insurance Corporation or by the Indiana Public Deposit Insurance Fund. This includes any deposit accounts issued or offered by a qualifying financial institution.

State statutes authorize the School Corporation to invest in securities including, but not limited to, federal government securities, repurchase agreements, and certain money market mutual funds. Certain other statutory restrictions apply to all investments made by local governmental units.

Note 5. Risk Management

The School Corporation may be exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; job related illnesses or injuries to employees; medical benefits to employees, retirees, and dependents; and natural disasters.

These risks can be mitigated through the purchase of insurance, establishment of a self-insurance fund, and/or participation in a risk pool. The purchase of insurance transfers the risk to an independent third party. The establishment of a self-insurance fund allows the School Corporation to set aside money for claim settlements. The self-insurance fund would be included in the financial statement. The purpose of participation in a risk pool is to provide a medium for the funding and administration of the risks.

Note 6. Pension Plans

A. Public Employees' Retirement Fund

Plan Description

The Indiana Public Employees' Retirement Fund (PERF) is a defined benefit pension plan. PERF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All full-time employees are eligible to participate in this defined benefit plan. State statutes (IC 5-10.2 and 5-10.3) govern, through the Indiana Public Retirement System (INPRS) Board, most requirements of the system, and give the School Corporation authority to contribute to the plan. The PERF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of members' contributions, set by state statute at 3 percent of compensation, plus the interest credited to the member's account. The employer may elect to make the contributions on behalf of the member.

INPRS administers the plan and issues a publicly available financial report that includes financial statements and required supplementary information for the plan as a whole and for its participants. That report may be obtained by contacting:

Indiana Public Retirement System One North Capitol, Suite 001 Indianapolis, IN 46204 Ph. (888) 526-1687

Funding Policy and Annual Pension Cost

The contribution requirements of the plan members for PERF are established by the Board of Trustees of INPRS.

B. Teachers' Retirement Fund

Plan Description

The Indiana Teachers' Retirement Fund (TRF) is a defined benefit pension plan. TRF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All employees engaged in teaching or in the supervision of teaching in the public schools of the State of Indiana are eligible to participate in TRF. State statute (IC 5-10.2) governs, through the Indiana Public Retirement System (INPRS) Board, most requirements of the system, and gives the School Corporation authority to contribute to the plan. The TRF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of members' contributions, set by state statute at 3 percent of compensation, plus the interest credited to the member's account. The School Corporation may elect to make the contributions on behalf of the member.

INPRS issues a publicly available financial report that includes financial statements and required supplementary information for the TRF plan as a whole and for its participants. That report may be obtained by contacting:

Indiana Public Retirement System One North Capitol, Suite 001 Indianapolis, IN 46204 Ph. (888) 286-3544

Funding Policy and Annual Pension Cost

The School Corporation contributes the employer's share to TRF for certified employees employed under a federally funded program and all the certified employees hired after July 1, 1995. The School Corporation currently receives partial funding, through the school funding formula, from the State of Indiana for this contribution. The employer's share of contributions for certified personnel who are not employed under a federally funded program and were hired before July 1, 1995, is considered to be an obligation of, and is paid by, the State of Indiana.

Note 7. Cooperative School Services - Capital Lease

West Central School Corporation is the Local Educational Agency (LEA) for Cooperative School Services (Coop) which supplies special educational services to students. It is a joint venture with nine area schools. The Coop leases a building from Cooperative School Services Building Corporation. The principal balance of the lease was \$849,568 at June 30, 2014. Each of the member schools is responsible for a portion of the debt and makes semiannual payments to the Coop who in turn makes the debt payment. The amount each school is responsible for is a percentage of the debt payment calculated every five years according to ADM figures provided to the Indiana Department of Education. West Central School Corporation's portion of this debt is shown on the accompanying Schedule of Leases and Debt.

Note 8. Cash Balance Deficits

The financial statement contains some funds with deficits in cash. This is a result of funds that are set up for reimbursable grants. The reimbursements for expenditures made by the School Corporation were not received by June 30, 2013 and/or 2014.

OTHER INFORMATION - UNAUDITED

The School Corporation's Financial Reports can be found on the Indiana Department of Education website: <u>http://mustang.doe.state.in.us/TRENDS/fin.cfm</u>. This website is maintained by the Indiana Department of Education. More current financial information is available from the School Corporation Treasurer's Office. Additionally some financial information of the School Corporation can be found on the Gateway website: <u>https://gateway.ifionline.org/</u>.

Differences may be noted between the financial information presented in the financial statement contained in this report and the financial information presented in the Financial Reports of the School Corporation which are referenced above. These differences, if any, are due to adjustments made to the financial information during the course of the audit. This is a common occurrence in any financial statement audit. The financial information presented in this report is audited information, and the accuracy of such information can be determined by reading the opinion given in the Independent Auditor's Report.

The other information presented was approved by management of the School Corporation. It is presented as intended by the School Corporation.

	General	Debt Service	Capital Projects	School Transportation	School Bus Replacement	Rainy Day	Post-Retirement/ Severance Future Benefits	School Lunch	Textbook Rental
Cash and investments - beginning	<u>\$ 1,715,053</u>	\$ 449,706	\$ 458,806	<u>\$ 193,388</u>	\$ 225,464	<u>\$ 972,246</u>	<u>\$</u>	<u>\$ 275,875</u>	<u>\$ 144,742</u>
Receipts:									
Local sources Intermediate sources	92,684 29,295	682,967	652,913	420,197	131,147	-	-	204,504	44,262
State sources Federal sources	5,937,723	-	-	-	-	-	-	5,178 319,840	36,328
Other	3,167								
Total receipts	6,062,869	682,967	652,913	420,197	131,147			529,522	80,590
Disbursements: Current:									
Instruction Support services	4,033,825 1,997,250	-	- 259,470	- 454,964	- 149,552	- 5,590	- 4,900	-	- 99,638
Noninstructional services	106,500	-	-				4,300	422,587	-
Facilities acquisition and construction Debt services	- 110,000	- 600,000	302,224	-	-	-	-	-	-
Nonprogrammed Charges									
Total disbursements	6,247,575	600,000	561,694	454,964	149,552	5,590	4,900	422,587	99,638
Excess (deficiency) of receipts over disbursements	(184,706)	82,967	91,219	(34,767)	(18,405)	(5,590)	(4,900)	106,935	(19,048)
Other financing sources (uses):									
Sale of capital assets Transfers in	30 10,181	-	-	- 53,888	-	-	- 4,900	-	-
Transfers out	(12,006)	(9,086)	(7,919)	(6,106)	(3,570)				
Total other financing sources (uses)	(1,795)	(9,086)	(7,919)	47,782	(3,570)		4,900		
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(186,501)	73,881	83,300	13,015	(21,975)	(5,590)	_	106,935	(19,048)
Cash and investments - ending	\$ 1,528,552		\$ 542,106	\$ 206,403	\$ 203,489	\$ 966,656	\$ -	\$ 382,810	\$ 125,694
-									

	Levy Excess	Joint Services and Supply - Special Education Cooperative	COOP J.S. Pre-School	Boswell Elementary	Demotte Preschool	Monnett Preschool	South Newton Preschool	Frontier Preschool	Miscellaneous Programs
Cash and investments - beginning	<u>\$ 19,080</u>	<u>\$ 285,813</u>	\$ 410,422	<u>\$ 115</u>	<u>\$518</u>	<u>\$ 215</u>	<u>\$ 1,218</u>	<u>\$</u>	<u>\$ 21,255</u>
Receipts: Local sources Intermediate sources State sources Federal sources Other	8,401 - - -	371,793 - - -	432,120 - - -	3,230 - - -	5,667 - - -	1,850 - - -	5,275 - - -	-	15,000 - - -
Total receipts	8,401	371,793	432,120	3,230	5,667	1,850	5,275		15,000
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed Charges		10,237 212,153 - 137,486 	231,531 92,939 - - - -	2,991 - - - -	3,765 - - - -	1,758 - - - - -	4,181 - - - - -	- - - - - -	17,975 - - - -
Total disbursements		359,876	324,470	2,991	3,765	1,758	4,181		17,975
Excess (deficiency) of receipts over disbursements	8,401	11,917	107,650	239	1,902	92	1,094		(2,975)
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	- 26,681 (53,888)	- 8,356 (1,250)							
Total other financing sources (uses)	(27,207)	7,106							
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(18,806)	19,023	107,650	239	1,902	92	1,094		(2,975)
Cash and investments - ending	\$ 274	\$ 304,836	\$ 518,072	\$ 354	\$ 2,420	\$ 307	\$ 2,312	\$	\$ 18,280

	Jasper County REMC	Jasper Foundation	Building Maintenance Fund	Wind Turbine Maintenance	REMC Grant-Metzger	REMC Grant-Stradling	Local Drug Free Commission	Gifted/Talented 08-09	Gifted/Talented 09-10
Cash and investments - beginning	<u>\$</u>	<u>\$</u> -	<u>\$</u> -	<u>\$</u>	<u>\$51</u>	\$ 3,370	<u>\$ 801</u>	<u>\$ 2,576</u>	\$
Receipts: Local sources Intermediate sources	500	-	-	67,000	750	:	:	:	-
State sources Federal sources Other	-		-	- - 	-		- - -	- - 	27,397
Total receipts	500			67,000	750				27,397
Disbursements: Current:					10		000	0.570	00.404
Instruction Support services Noninstructional services Facilities acquisition and construction Debt services	- 398 - -			-	18 - - -	446 - - -	202 - - -	2,576	23,434 - - - -
Nonprogrammed Charges									-
Total disbursements	398				18	446	202	2,576	23,434
Excess (deficiency) of receipts over disbursements	102			67,000	732	(446)	(202)	(2,576)	3,963
Other financing sources (uses): Sale of capital assets Transfers in Transfers out		- - -				:			
Total other financing sources (uses)									
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	102			67,000	732	(446)	(202)	(2,576)	3,963_
Cash and investments - ending	\$ 102	<u>\$</u>	<u>\$</u> -	\$ 67,000	\$ 783	\$ 2,924	\$ 599	\$	\$ 3,963

	G/T High Ability 10-11	Medicaid Reimbursement	Non-English Speaking Programs P.L. 273-1999	School Technology	Title I - Proj. 14-6630	Title I - Proj. 12-6630	Title I - Proj. 13-6630	Payroll Clearing	(IDEA, Part B) LEA Capacity Building (Silver) Grants
Cash and investments - beginning	<u>\$</u>	<u>\$ 2,262</u>	<u>\$ 30</u>	\$ 7,708	<u>\$</u>	<u>\$ (19,916</u>)	<u>\$</u> -	<u>\$ 136,116</u>	<u>\$</u>
Receipts: Local sources Intermediate sources State sources Federal sources	- - -	- - 7,919 -	1,908	61,766 - 2,901	-	36,056	- - 114,384		-
Other								2,764,351	
Total receipts		7,919	1,908	64,667		36,056	114,384	2,764,351	
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction	-	:	1,738	70,677	-	12,771 3,276 93	101,619 26,201 3,809	-	486 - -
Debt services Nonprogrammed Charges	-	-	-	-	-	-	-	2,817,659	-
Total disbursements			1,738	70,677		16,140	131,629	2,817,659	486
Excess (deficiency) of receipts over disbursements		7,919	170	(6,010)		19,916	(17,245)	(53,308)	(486)
Other financing sources (uses): Sale of capital assets Transfers in Transfers out		- - (10,181)	-			-			- - -
Total other financing sources (uses)		(10,181)							
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	<u> </u>	(2,262)	170	(6,010)		19,916	(17,245)	(53,308)	(486)
Cash and investments - ending	\$	<u> </u>	\$ 200	\$ 1,698	\$ -	\$	\$ (17,245)	\$ 82,808	\$ (486)

	Spec Ed Improv Award-BC	Spec Ed Improv Award-FR	Spec Ed Improv Award-KV	Spec Ed Improv Award-NN	Spec Ed Improv Award-RC	Spec Ed Improv Award-SN	Spec Ed Improv Award-TC	Spec Ed Improv Award-WC	Spec Ed 14212-051-PN01
Cash and investments - beginning	<u>\$ (22,020</u>)	<u>\$ (20,738)</u>	<u>\$ (20,927</u>)	<u>\$ (20,820)</u>	<u>\$ (21,020</u>)	<u>\$ (20,720</u>)	<u>\$ (20,720</u>)	<u>\$ (20,970</u>)	\$ (262,414)
Receipts: Local sources Intermediate sources State sources	-	-	-	-	-	-	-	-	4,880
Federal sources Other	68,111	67,715	67,815	67,726	68,015	67,693	67,613	67,867	1,010,931
Total receipts	68,111	67,715	67,815	67,726	68,015	67,693	67,613	67,867	1,015,811
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services	46,091 - - -	46,977 - - - -	46,888 - - - -	46,906 - - -	46,995 - - - -	46,973 - - - -	46,893 - - - -	46,897 - - - -	233,873 529,667 - -
Nonprogrammed Charges Total disbursements	46,091	46,977	46,888	46,906	46,995	46,973	46,893	46,897	763,540
Excess (deficiency) of receipts over disbursements	22,020	20,738	20,927	20,820	21,020	20,720	20,720	20,970	252,271
Other financing sources (uses): Sale of capital assets Transfers in Transfers out			-		-	- - -	-	- - -	
Total other financing sources (uses)						<u> </u>			<u> </u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	22,020	20,738	20,927	20,820	21,020	20,720	20,720	20,970	252,271
Cash and investments - ending	\$	\$	\$	\$	\$	\$	\$	\$	<u>\$ (10,143)</u>

	Spec Ed 14213-051-PN01	Spec Ed 14214-051-PN01	Preschool 54712-051-PN01	Preschool 54713-051-PN01	Preschool 54714-051-PN01	Medicaid Reimbursement - Federal	Improving Teaching Quality, No Child Left, Title II, Part A	Education Jobs	Totals
Cash and investments - beginning	<u>\$</u>	<u>\$</u>	\$ (12,172)	<u>\$</u>	<u>\$</u>	<u>\$ 21,662</u>	<u>\$ (3,976</u>)	\$ (10,620)	\$ 4,871,459
Receipts: Local sources Intermediate sources State sources Federal sources	- - 1.989.913	- - -	- - 49.718	- - 82,455		14.783	125 - - 28,907	- - 26.282	3,207,031 29,295 6,019,354 4,215,824
Other	<u>_</u>								2,767,518
Total receipts	1,989,913		49,718	82,455		14,783	29,032	26,282	16,239,022
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed Charges	647,287 1,592,185 - - - - -	- - - - - -	- 37,546 - - - -	- 91,490 - - - -	- - - - - -	1,956 - - - -	5,416 20,141 - - -	15,662 - - - -	5,726,411 5,649,993 532,989 302,224 847,486 2,817,659
Total disbursements	2,239,472		37,546	91,490		1,956	25,557	15,662	15,876,762
Excess (deficiency) of receipts over disbursements	(249,559)		12,172	(9,035)		12,827	3,475	10,620	362,260
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	-	-	- - -	-	-			- - -	30 104,006 (104,006)
Total other financing sources (uses)							<u> </u>		30
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(249,559)		12,172	(9,035)		12,827	3,475	10,620	362,290
Cash and investments - ending	<u>\$ (249,559)</u>	\$	\$	\$ (9,035)	\$	\$ 34,489	\$ (501)	\$	\$ 5,233,749

	General	Debt Service	Capital Projects	School Transportation	School Bus Replacement	Rainy Day	Post-Retirement/ Severance Future Benefits	School Lunch	Textbook Rental
Cash and investments - beginning	<u>\$ 1,528,552</u>	\$ 523,587	<u>\$ 542,106</u>	\$ 206,403	<u>\$ 203,489</u>	<u>\$ 966,656</u>	<u>\$</u>	<u>\$ 382,810</u>	\$ 125,694
Receipts: Local sources Intermediate sources State sources Federal sources	126,425 27,574 5,808,344	-	810,791 - -	445,767 - -	122,068 - -	- - -	- - -	204,353 - 4,922 303,122	45,081 - 34,397 -
Other			11,423	381					
Total receipts	5,962,343	726,277	822,214	446,148	122,068			512,397	79,478
Disbursements: Current: Instruction Support services Noninstructional services	4,008,983 1,944,348 109,811	-	368,411	451,307	- 151,108 -	- 156,405 -	- 2,300 -	665,271	- 16,335 -
Facilities acquisition and construction Debt services Nonprogrammed Charges	120,000	597,500	463,825 - -			-	- - -	-	
Total disbursements	6,183,142	597,500	832,236	451,307	151,108	156,405	2,300	665,271	16,335
Excess (deficiency) of receipts over disbursements	(220,799)128,777	(10,022)	(5,159)	(29,040)	(156,405)	(2,300)	(152,874)	63,143
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	6 6,776 (9,556	-	- - (80,000)	274	-	- 80,000 -	2,300	- 	- - -
Total other financing sources (uses)	(2,774)	(80,000)	274		80,000	2,300		
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(223,573)128,777	(90,022)	(4,885)	(29,040)	(76,405)		(152,874)	63,143
Cash and investments - ending	\$ 1,304,979	\$ 652,364	\$ 452,084	\$ 201,518	\$ 174,449	\$ 890,251	<u> </u>	\$ 229,936	\$ 188,837

	Levy Excess	Joint Services and Supply - Special Education Cooperative	COOP J.S. Pre-School	Boswell Elementary	Demotte Preschool	Monnett Preschool	South Newton Preschool	Frontier Preschool	Miscellaneous Programs
Cash and investments - beginning	\$ 274	\$ 304,836	<u>\$ 518,072</u>	<u>\$ 354</u>	\$ 2,420	<u>\$ 307</u>	<u>\$ 2,312</u>	<u>\$</u> -	\$ 18,280
Receipts: Local sources Intermediate sources State sources Federal sources Other		390,455 - - - -	429,344 - - - -	2,510 - - - -	5,122 - - - -	2,550 - - -	6,150 - - - -	3,525 - - - -	16,000 - - - -
Total receipts	<u> </u>	390,455	429,344	2,510	5,122	2,550	6,150	3,525	16,000
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed Charges	- - - - -	11,000 263,368 - 137,486 -	181,548 126,977 - - - -	2,378 - - - -	5,819 - - - - - -	2,672	5,924 - - - - - -	3,038 - - - - - -	17,781 - - - -
Total disbursements		411,854	308,525	2,378	5,819	2,672	5,924	3,038	17,781
Excess (deficiency) of receipts over disbursements		(21,399)	120,819	132	(697)	(122)	226	487	(1,781)
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	(274)	8,356 (1,100)	- - -			- - -	- - -	- - -	- - -
Total other financing sources (uses)	(274)	7,256							
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(274)	(14,143)	120,819	132	(697)	(122)	226	487_	(1,781)
Cash and investments - ending	\$-	\$ 290,693	\$ 638,891	\$ 486	\$ 1,723	\$ 185	\$ 2,538	\$ 487	\$ 16,499

	Jası Cou REM	nty	Jasper bundation	Mair	uilding ntenance Fund	Wi Turt Mainte	oine	REM Grant-Me		Gr	REMC ant-Stradling		Local Drug Free Commission	Gifted/Talented 08-09	Gif	ted/Talented 09-10
Cash and investments - beginning	\$	102	\$ 	\$		\$	67,000	\$	783	<u>\$</u>	2,92	24	<u>\$599</u>	<u>\$</u>	\$	3,963
Receipts: Local sources Intermediate sources State sources Federal sources Other		- - -	1,000 - - -		13,070 - - - -		- - -		- - -				223 - - -	- - - -		- - -
Total receipts		-	 1,000		13,070		-		_			_	223			
Disbursements: Current:									000				000			0.000
Instruction Support services Noninstructional services Facilities acquisition and construction		-	-		-		-		360 - -		23		289 - - -	-		3,963 - - -
Debt services Nonprogrammed Charges		-	 -		-		-		-			-				- -
Total disbursements			 						360		23	86	289			3,963
Excess (deficiency) of receipts over disbursements			 1,000		13,070				(360)		(23	<u>36</u>)	(66)			(3,963)
Other financing sources (uses): Sale of capital assets Transfers in Transfers out		- - -	 -		-		- - -		- - -			-	-			- - -
Total other financing sources (uses)		_	 									-				
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses			 1,000		13,070				(360)		(23	<u>36</u>)	(66)			(3,963)
Cash and investments - ending	\$	102	\$ 1,000	\$	13,070	\$	67,000	\$	423	\$	2,68	38	<u>\$533</u>	<u>\$</u> -	\$	

	G/T High Ability 10-11	Medicaid Reimbursement	Non-English Speaking Programs P.L. School 273-1999 Technology		Title I - Proj. 14-6630	Title I - Proj. 12-6630	Title I - Proj. 13-6630	Payroll Clearing	(IDEA, Part B) LEA Capacity Building (Silver) Grants	
Cash and investments - beginning	<u>\$</u> -	<u>\$</u>	<u>\$ 200</u>	<u>\$ 1,698</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (17,245</u>)	\$ 82,808	<u>\$ (486</u>)	
Receipts: Local sources Intermediate sources State sources Federal sources Other	26,924	- - 10,532 -	2,090	60,407 - 2,897 -	- - 99,101	- - -	- - 33,748	- - 2,718,972	486 - - 64,381	
Total receipts	26,924	10,532	2,090	63,304	99,101		33,748	2,718,972	64,867	
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services	23,837 - - - - -	- - - -	2,290 - - - -	- 70,943 - - -	84,151 25,788 2,568 -	- - - -	13,302 3,201 - - -	- - - 2.722.336	64,381 - - - -	
Nonprogrammed Charges								2,722,330		
Total disbursements	23,837		2,290	70,943	112,507		16,503	2,722,336	64,381	
Excess (deficiency) of receipts over disbursements	3,087	10,532	(200)	(7,639)	(13,406)		17,245	(3,364)	486	
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	-	(6,776)		- - -	- - -	- - -	- - -	- - -		
Total other financing sources (uses)		(6,776)						-	<u> </u>	
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	3,087	3,756	(200)	(7,639)	(13,406)		17,245	(3,364)	486	
Cash and investments - ending	\$ 3,087	\$ 3,756	<u> </u>	<u>\$ (5,941</u>)	<u>\$ (13,406)</u>	<u> </u>	<u> </u>	\$ 79,444	<u> </u>	

	Spec Ed Improv Award-BC	Spec Ed Improv Award-FR	Spec Ed Improv Award-KV	Spec Ed Improv Award-NN	Spec Ed Improv Award-RC	Spec Ed Improv Award-SN	Spec Ed Improv Award-TC	Spec Ed Improv Award-WC	Spec Ed 14212-051-PN01
Cash and investments - beginning	<u>\$</u> -	<u>\$</u>	<u>\$</u>	<u>\$</u>	<u> </u>	- <u>\$</u>	\$	<u> </u> <u> </u>	<u>\$ (10,143)</u>
Receipts: Local sources Intermediate sources	-	-	-		 			. <u>-</u>	-
State sources Federal sources Other	27,172	-		· · ·	· · ·				
Total receipts	27,172			·	<u> </u>	<u> </u>		<u> </u>	
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services	30,394 - - - -			· · · · ·	 			· · · · ·	(10,143) - - -
Nonprogrammed Charges Total disbursements	30,394		·	·	·	<u> </u>	·		(10,143)
Excess (deficiency) of receipts over disbursements	(3,222)			<u> </u>	·	<u> </u>		<u> </u>	10,143
Other financing sources (uses): Sale of capital assets Transfers in Transfers out		-	-	· · ·	· · ·				
Total other financing sources (uses)					<u> </u>	<u> </u>		<u> </u>	
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	(3,222)			<u> </u>	<u> </u>	<u> </u>		<u> </u>	10,143
Cash and investments - ending	<u>\$ (3,222)</u>	<u>\$</u> -	\$	\$	\$	- \$ -	\$		<u> </u>

	Spec Ed 14213-051-PN01	Spec Ed 14214-051-PN01	Preschool 54712-051-PN01	Preschool 54713-051-PN01	Preschool 54714-051-PN01	Medicaid Reimbursement - Federal	Improving Teaching Quality, No Child Left, Title II, Part A	Education Jobs	Totals
Cash and investments - beginning	<u>\$ (249,559</u>)	<u>\$</u>	<u>\$</u>	\$ (9,035)	<u>\$</u>	\$ 34,489	<u>\$ (501</u>)	<u>\$</u> -	\$ 5,233,749
Receipts: Local sources Intermediate sources State sources Federal sources Other	880,762	- - 2,071,619	- - - -	- - 44,620 -	85,701	- - 18,799 	- - 39,351 -	- - - -	3,411,604 27,574 5,890,106 3,668,376 2,730,776
Total receipts	880,762	2,071,619		44,620	85,701	18,799	39,351		15,728,436
Disbursements: Current: Instruction Support services Noninstructional services Facilities acquisition and construction Debt services Nonprogrammed Charges	248,409 396,290 - - - -	715,516 1,651,118 - - - -	- - - - - -	- 35,585 - - - - -	95,241 - - - -	9,652 1,230 - - - -	41,951 - - - -	- - - - -	5,435,923 5,791,763 777,650 463,825 854,986 2,722,336
Total disbursements	644,699	2,366,634		35,585	95,241	10,882	41,951		16,046,483
Excess (deficiency) of receipts over disbursements	236,063	(295,015)		9,035	(9,540)	7,917	(2,600)		(318,047)
Other financing sources (uses): Sale of capital assets Transfers in Transfers out	- 	- - -	-	-	- - -	-	- - -	- - -	6 97,706 (97,706)
Total other financing sources (uses)					<u> </u>				6
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	236,063	(295,015)		9,035	(9,540)	7,917	(2,600)		(318,041)
Cash and investments - ending	<u>\$ (13,496</u>)	\$ (295,015)	<u>\$</u>	\$	\$ (9,540)	\$ 42,406	<u>\$ (3,101</u>)	\$	\$ 4,915,708

WEST CENTRAL SCHOOL CORPORATION SCHEDULE OF PAYABLES AND RECEIVABLES June 30, 2014

Government or Enterprise		Accounts Payable	Accounts Receivable	
Governmental activities	\$	223,330	\$	-

WEST CENTRAL SCHOOL CORPORATION SCHEDULE OF LEASES AND DEBT June 30, 2014

Lessor	Purpose	Annual Lease Payment	Lease Beginning Date	Lease Ending Date	
Governmental activities: Cooperative School Services Building Corporation	Cooperative Building	\$ 9,605	7/1/2007	1/1/2022	

	Ending Principal	Principal and Interest Due Within One		
Туре	Purpose	Balance	Year	
Governmental activities: General obligation bonds General obligation bonds	Middle School addition & remodel existing buildings Wind Turbine	\$ 2,790,000 2,470,000	\$ 605,605 173,233	
Totals		\$ 5,260,000	\$ 778,838	

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WEST CENTRAL SCHOOL CORPORATION SCHEDULE OF CAPITAL ASSETS June 30, 2014

Capital assets are reported at actual or estimated historical cost based on appraisals or deflated current replacement cost. Contributed or donated assets are reported at estimated fair value at the time received.

	Ending Balance
Governmental activities:	
Land	\$ 130,000
Infrastructure	2,543,905
Buildings	17,278,164
Improvements other than buildings	300,892
Machinery, equipment, and vehicles	 7,618,310
Total capital assets	\$ 27,871,271

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SUPPLEMENTAL AUDIT OF

FEDERAL AWARDS



STATE BOARD OF ACCOUNTS 302 WEST WASHINGTON STREET ROOM E418 INDIANAPOLIS, INDIANA 46204-2769

> Telephone: (317) 232-2513 Fax: (317) 232-4711 Web Site: www.in.gov/sboa

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE

TO: THE OFFICIALS OF THE WEST CENTRAL SCHOOL CORPORATION, PULASKI COUNTY, INDIANA

Report on Compliance for Each Major Federal Programs

We have audited the West Central School Corporation's (School Corporation) compliance with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the period of July 1, 2012 to June 30, 2014. The School Corporation's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School Corporation's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Corporation's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School Corporation's compliance.

Opinion on Each Major Federal Program

In our opinion, the School Corporation complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the period of July 1, 2012 to June 30, 2014.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE (Continued)

Other Matters

This report replaces the previously issued Independent Auditor's Report on Compliance for the Major Federal Program and on Internal Control Over Compliance dated February 5, 2015. The Schedule of Expenditures of Federal Awards has been revised to correct a misstatement. This correction changed the determination of the major programs. The Child Nutrition Cluster was also audited as a major program due to the change.

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying Schedule of Findings and Questioned Costs as items 2014-004 and 2014-005. Our opinion on each major federal program is not modified with respect to these matters.

The School Corporation's response to the noncompliance findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Management of the School Corporation is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School Corporation's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be material weaknesses.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as items 2014-002, 2014-003, 2014-004, and 2014-005 to be material weaknesses.

The School Corporation's response to the internal control over compliance findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE (Continued)

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Paul D. Joyce Paul D. Joyce, CPA

State Examiner

February 5, 2015, except the Child Nutrition Cluster, as to which the date is May 11, 2016

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND ACCOMPANYING NOTES

The Schedule of Expenditures of Federal Awards and accompanying notes presented were approved by management of the School Corporation. The schedule and notes are presented as intended by the School Corporation.

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WEST CENTRAL SCHOOL CORPORATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Years Ended June 30, 2013 and 2014

Federal Grantor Agency Cluster Title/Program Title/Project Title	Pass-Through Federal Entity (or Other) CFDA Identifying Title Pass-Through Entity or Direct Grant Number Number		Total Federal Awards Expended 06-30-13	Total Federal Awards Expended 06-30-14	
Department of Agriculture					
Child Nutrition Cluster School Breakfast Program	Indiana Department of Education	10.553	6630	\$ 77,323	\$ 72,075
National School Lunch Program	Indiana Department of Education	10.555	6630	278,000	262,400
Summer Food Service Program For Children	Indiana Department of Education	10.559	6630	778	2,121
Total - Department of Agriculture				356,101	336,596
Department of Education Special Education Cluster					
Special Education - Grants to States	Indiana Department of Education	84.027			
Part B IDEA Regular		01.021	14212-051-PN01	79,640	-
-			14213-051-PN01	152,228	67,378
			14214-051-PN01	-	145,635
Technical Assistance			99914-051-TA01	-	1,913
Improvement Award Improvement Award			5258-A58-3-13DL-0099 5250-A58-3-13DL-1449	67,867	- 64,381
Total - Special Education - Grants to States				299,735	279,307
Special Education - Preschool Grants	Indiana Department of Education	84.173			
Part B 619		01110	54712-051-PN01	4,022	-
			54713-051-PN01	6,646	3,596
			54714-051-PN01		6,590
Total - Special Education - Preschool Grant				10,668	10,186
Total - Special Education Cluster				310,403	289,493
Title I, Part A Cluster					
Title I Grants to Local Educational Agencies	Indiana Department of Education	84.010			
			12-6630	36,056	-
			13-6630 14-6630	114,384	33,748 99,101
			14-0030		99,101
Total - Title I, Part A Cluster				150,440	132,849
Improving Teacher Quality State Grants					
6840-Title II Part A	Indiana Department of Education	84.367			
6840-Title II PartA			11-6630 12-6630	9,716 19,191	7,211 32,140
				· · · · · · · · · · · · · · · · · · ·	· · · · ·
Total - Improving Teacher Quality State Grants				28,907	39,351
Education Jobs Fund					
7965-6630	Indiana Department of Education	84.410	11-6630	26,282	
Total - Department of Education				516,032	461,693
Total federal awards expended				\$ 872,133	\$ 798,289

The accompanying notes are an integral part of the Schedule of Expenditures of Federal Awards.

WEST CENTRAL SCHOOL CORPORATION NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Note 1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (SEFA) includes the federal grant activity of the School Corporation and is presented in accordance with the cash and investment basis of accounting used in the preparation of the financial statement. Accordingly, the amount of federal awards expended is based on when the disbursement related to the award occurs except when the federal award is received on a reimbursement basis. In these instances the federal awards are considered expended when the reimbursement is received.

Circular A-133 requires an annual audit of nonfederal entities expending a total amount of federal awards equal to or in excess of \$500,000 in any fiscal year unless by constitution or statute a less frequent audit is required. In accordance with Indiana Code (IC 5-11-1-25), audits of school corporations shall be conducted biennially. Such audits shall include both years within the biennial period.

Note 2. Noncash Assistance

The School Corporation expended the following amount of noncash assistance for the years ending June 30, 2013 and 2014. This noncash assistance is also included in the federal expenditures presented in the schedule.

	Federal CFDA				
Program Title	Number	2013		 2014	
National School Lunch Program	10.555	\$	36,261	\$ 33,475	

Note 3. Special Education Cooperative

The School Corporation is a member of a Special Education Cooperative and serves as the fiscal agent for it. As a result, some activity for the Special Education Cluster that is presented as receipts and disbursements in the financial statement is not presented on the SEFA for the School Corporation. This activity is reported on the SEFA's of the member school corporations as appropriate.

Section I - Summary of Auditor's Results

Financial Statement: Type of auditor's report issued: Adverse as to GAAP: Unmodified as to Regulatory Basis Internal control over financial reporting: Material weaknesses identified? ves Significant deficiencies identified? none reported Noncompliance material to financial statement noted? no Federal Awards: Internal control over major programs: Material weaknesses identified? ves Significant deficiencies identified? none reported Type of auditor's report issued on compliance for Unmodified major programs: Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133? yes Identification of Major Programs: Name of Federal Program or Cluster

> Child Nutrition Cluster Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000

Auditee qualified as low-risk auditee?

no

Section II - Financial Statement Findings

FINDING 2014-001 - INTERNAL CONTROLS OVER FINANCIAL TRANSACTIONS AND REPORTING

We noted deficiencies in the internal control system of the School Corporation related to financial transactions and reporting. Control activities should be selected and developed at various levels of the School Corporation to reduce risks to the achievement of financial reporting objectives. The School Corporation has not separated incompatible activities related to receipts and some disbursements. One person is responsible for issuing, recording, depositing, and reconciling receipts. There is also one employee responsible for issuing, recording, and reconciling disbursements for the School Lunch fund. There is no segregation of duties, including no oversight, review, or approval process. We believe these deficiencies constitute material weaknesses:

A. The School Corporation Treasurer receives cash, posts cash transactions to the ledger, prepares the deposit slip, takes the deposit to the bank, and reconciles the bank account for all funds received at the School Corporation.

B. The Assistant Corporation Treasurer receives cash, posts cash transactions to the ledger, prepares the deposit slip, takes the deposit to the bank, and reconciles the bank account for all funds received for the Special Education Co-op.

C. The Extra-Curricular Treasurer receives cash, posts cash transactions to the ledger, prepares the deposit slip, takes the deposit to the bank, and reconciles the bank account for all funds received for the School Lunch fund.

D. The Extra-Curricular Treasurer issues checks, records the disbursements, and reconciles the bank account for the School Lunch fund.

An internal control system, including segregation of duties, should be designed and operate effectively to provide reasonable assurance that material misstatements of the financial statement will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over financial transactions and reporting. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

The failure to establish these controls could enable misstatements or irregularities to remain undetected. Control activities should be in place to reduce the risks of errors in financial reporting.

Governmental units should have internal controls in effect which provide reasonable assurance regarding the reliability of financial information and records, effectiveness and efficiency of operations, proper execution of management's objectives, and compliance with laws and regulations. Among other things, segregation of duties, safequarding controls over cash and all other assets, and all forms of information processing are necessary for proper internal control.

Controls over the receipting, disbursing, recording, and accounting for the financial activities are necessary to avoid substantial risk of invalid transactions, inaccurate records and financial statements and incorrect decision making. (Accounting and Uniform Compliance Guidelines Manual for Indiana Public School Corporations, Chapter 9)

Section III - Federal Award Findings and Questioned Costs

FINDING 2014-002 - INTERNAL CONTROLS OVER CASH MANAGEMENT AND REPORTING

Federal Agency: Department of Education Federal Programs: Special Education - Grants to States and Special Education - Preschool Grants CFDA Numbers: 84.027, 84.173 Federal Award Numbers: 14212-051-PN01. 14213-051-PN01.14214-051-PN01. 99914-051-TA01. 5251-A58-3-13DL-0039, 5252-A58-3-13DL-0123, 5253-A58-3-13DL-0064, 5254-A58-3-13DL-0091, 5255-A58-3-13DL-0065, 5256-A58-3-13DL-0092, 5257-A58-3-13DL-0126, 5258-A58-3-13DL-0099, 5250-A58-3-13DL-1449, 54712-051-PN01, 54713-051-PN01, 54714-051-PN01

Pass-Through Entity: Indiana Department of Education

Management of the School Corporation has not established an effective internal control system, which would include segregation of duties, related to the grant agreement and the Cash Management and Reporting compliance requirements that have a direct and material effect on the programs.

Requests for reimbursement reports were required to be submitted to receive grant funding. Requests are prepared by the Special Education Co-op Treasurer and properly filed with the Indiana Department of Education. However, the reports are not verified by anyone prior to submission. There was no segregation of duties, such as an oversight, review, or approval process.

The failure to establish an effective internal control system places the School Corporation at risk of noncompliance with the grant agreement and the compliance requirements. A lack of segregation of duties within an internal control system could also allow noncompliance with compliance requirements and allow the misuse and mismanagement of federal funds and assets by not having proper oversight, reviews, and approvals over the activities of the program.

An internal control system, including segregation of duties, should be designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over certain activities related to the program. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs."

The failure to establish internal controls could enable material noncompliance to go undetected. Noncompliance of the grant agreement or the compliance requirements could result in the loss of federal funds to the School Corporation.

We recommended that the School Corporation's management establish controls, including segregation of duties, related to the grant agreement and compliance requirements listed above.

FINDING 2014-003 - INTERNAL CONTROL OVER THE CHILD NUTRITION CLUSTER

 Federal Agency: Department of Agriculture
 Federal Programs: School Breakfast Program, National School Lunch Program, Summer Food Service Program for Children
 CFDA Numbers: 10.553, 10.555, 10.559
 Federal Award Number (or Other Identifying Number): 6630
 Pass-Through Entity: Indiana Department of Education

The School Corporation had not established an effective internal control system, which would include segregation of duties, related to the grant agreement and the Activities Allowed, Allowable Costs, Equipment and Real Property Management, Eligibility, Reporting, and Special Tests and Provisions - Verification of Free

and Reduced Price Applications requirements. The failure to establish an effective internal control system placed the School Corporation at risk of noncompliance with the grant agreement and the compliance requirements. A lack of segregation of duties within an internal control system could also allow noncompliance with compliance requirements and allow the misuse and mismanagement of federal funds and assets by not having proper oversight, reviews, and approvals over the activities of the programs.

Activities Allowed, Allowable Costs

The School Corporation had not designed or implemented adequate policies and procedures to ensure that expenditures were for an allowable activity or for allowable costs of the programs. Vendor expenditures from the School Lunch fund were approved and paid solely by the Extra-Curricular Treasurer (ECA) without an oversight, review, or approval process. Payroll expenditures were paid at the School Corporation based on a spreadsheet documenting the time and effort of personnel. After processing payroll, the School Corporation returned a payroll distribution report to the ECA; however, no review of the distribution report was documented. There were no segregation of duties, such as oversight, review, or an approval process.

Equipment and Real Property Management

The School Corporation has not designed or implemented adequate policies and procedures to ensure that equipment purchased with federal program funds was properly recorded in the School Corporation's capital asset records.

Eligibility

The School Corporation had not designed or implemented adequate policies and procedures to ensure that determinations of eligibility for free and reduced price meals were accurate. There was no segregation of duties, such as an oversight, review, or approval process.

Reporting

The School Corporation had not designed or implemented adequate policies and procedures to ensure that all required reports were accurate. One employee was solely responsible for preparing and submitting all required reports. There was no segregation of duties, such as an oversight, review, or approval process.

Special Tests and Provisions - Verification of Free and Reduced Price Applications

The School Corporation had not designed or implemented adequate policies and procedures to ensure that the verifications of free and reduced price meal applications were accurately determined. An oversight, review, or approval process had not been established.

An internal control system, including segregation of duties, should be designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over certain activities related to the program. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs."

The failure to establish internal controls could enable material noncompliance to go undetected. Noncompliance with the grant agreement or the compliance requirements could result in the loss of federal funds to the School Corporation.

We recommended that the School Corporation's management establish controls, including segregation of duties, related to the grant agreement and compliance requirements listed above.

FINDING 2014-004 - CASH MANAGEMENT

Federal Agency: Department of Agriculture Federal Programs: School Breakfast Program, National School Lunch Program CFDA Numbers: 10.553, 10.555 Federal Award Number (or Other Identifying Number): 6630 Pass-Through Entity: Indiana Department of Education

Internal Controls

The School Corporation had not established an effective internal control system, which would include segregation of duties, related to the grant agreement and the compliance requirements for Cash Management. The failure to establish an effective internal control system places the School Corporation at risk of noncompliance with the grant agreement and the compliance requirements. A lack of segregation of duties within an internal control system could also allow noncompliance with compliance requirements and allow the misuse and mismanagement of federal funds and assets by not having proper oversight, reviews, and approvals over the activities of the programs.

The School Corporation has not designed or implemented adequate policies and procedures to ensure that the School Lunch fund monthly cash balances are limited to three months' average expenditures in compliance with Cash Management requirements. There is no oversight, review, or monitoring of the cash balances.

An internal control system, including segregation of duties, should be designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over certain activities related to the programs. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

Compliance

The cash balance in the School Lunch fund exceeded average expenditures for three months for 23 out of 24 months of the audit period. For the 2012-2013 school year, the average expenditures for three months was \$135,776, the average monthly cash balance was \$363,942. For the 2013-2014 school year, the average expenditures for three months was \$200,781, the average monthly cash balance was \$293,979.

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs."

7 CFR 220.7(e)(iv) states: "Limit its net cash resources to an amount that does not exceed three months average expenditure for its nonprofit school food service or such other amount as may be approved by the State agency"

7 CFR 210.14(b) states in part: "The school food authority shall limit its net cash resources to an amount that does not exceed 3 months average expenditures for its nonprofit school food or such other amount as may be approved in accordance with §210.19(a); . . ."

The failure to establish internal controls enabled noncompliance to go undetected. Noncompliance with the grant agreement or the compliance requirements could result in the loss of federal funds to the School Corporation.

We recommended that the School Corporation's management establish controls, including segregation of duties, related to the grant agreement and the Cash Management requirements. In addition, we recommended that the School Corporation comply with the Cash Management requirements.

FINDING 2014-005 - SPECIAL TESTS AND PROVISIONS - PAID LUNCH EQUITY

Federal Agency: Department of Agriculture Federal Program: National School Lunch Program CFDA Number: 10.555 Federal Award Number (or Other Identifying Number): 6630 Pass-Through Entity: Indiana Department of Education

Internal Controls

The School Corporation had not established an effective internal control system, which would include segregation of duties, related to the grant agreement and the compliance requirements for Special Tests and Provisions - Paid Lunch Equity. The failure to establish an effective internal control system places the School Corporation at risk of noncompliance with the grant agreement and the compliance requirements. A lack of segregation of duties within an internal control system could also allow noncompliance with compliance requirements and allow the misuse and mismanagement of federal funds and assets by not having proper oversight, reviews, and approvals over the activities of the program.

The School Corporation has not designed or implemented adequate policies or procedures to ensure that paid lunch equity was properly determined and implemented, or that supporting documentation for compliance with paid lunch equity was retained for audit. There was no segregation of duties, such as an oversight, review, or approval process.

An internal control system, including segregation of duties, should be designed and operate effectively to provide reasonable assurance that material noncompliance with the grant agreement or a compliance requirement of a federal program will be prevented, or detected and corrected, on a timely basis. In order to have an effective internal control system, it is important to have proper segregation of duties. This is accomplished by making sure proper oversight, reviews, and approvals take place and to have a separation of functions over certain activities related to the program. The fundamental premise of segregation of duties is that an individual or small group of individuals should not be in a position to initiate, approve, undertake, and review the same activity.

Compliance

The School Corporation did not comply with the paid lunch equity requirements. The School Corporation did not complete the required paid lunch equity calculations and retain the written calculations for audit for the 2013-2014 school year. We could not determine if the requirements for paid lunch equity were met for that school year because of the lack of documentation provided for audit.

7 CFR 210.14(e) states in part:

"*Pricing paid lunches.* For each school year beginning July 1, 2011, school food authorities shall establish prices for paid lunches in accordance with this paragraph.

(1) Calculation procedures. Each school food authority shall:

(i) Determine the average price of paid lunches. The average shall be determined based on the total number of paid lunches claimed for the month of October in the previous school year, at each different price charged by the school food authority.

(ii) Calculate the difference between the per meal Federal reimbursement for paid and free lunches received by the school food authority in the previous school year (*i.e.*, the reimbursement difference);

(iii) Compare the average price of a paid lunch under paragraph (e)(1)(i) of this section to the difference between reimbursement rates under paragraph (e)(1)(i) of this section

7 CFR 210.15 states in part:

"(b) *Recordkeeping summary.* In order to participate in the Program, a school food authority or a school, as applicable, must maintain records to demonstrate compliance with Program requirements. These records include but are not limited to: . . .

(6) Records to document compliance with the requirements in §210.14(e); ... "

OMB Circular A-133, Subpart C, section .300 states in part:

"The auditee shall: . . . (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs."

The failure to establish internal controls enabled material noncompliance to go undetected. The failure to comply with the compliance requirements could result in the loss of federal funds to the School Corporation.

We recommended that the School Corporation's management establish controls to ensure compliance and comply with the Special Tests and Provisions - Paid Lunch Equity requirements of the program.

AUDITEE PREPARED DOCUMENT

The subsequent document was provided by management of the School Corporation. The document is presented as intended by the School Corporation.

West Central School Corporation

"Encourage Every Student Every Day" *Engage *Empower *Educate

Phone 219-567-9161 Fax 219-567-9761

CORRECTIVE ACTION PLAN

FINDING 2014-001

Contact Person Responsible for Corrective Action: Don Street and Pam Ledford Contact Phone Number: 219-567-9161

Description of Corrective Action Plan:

Another employee in the office will review deposit slip, deposit at the bank, and review reconciliation of bank account. This will be for the West Central School Corporation and the Co-op.

Another employee will review deposit slip, deposit at the bank, and review reconciliation of School Lunch Fund maintained in the extra-curricular account. Also, disbursement documentation will be reviewed by another employee prior to issuing the check.

A review of the internal control system will be conducted.

Anticipated Completion Date: February 15, 2015

FINDING 2014-002

Contact Person Responsible for Corrective Action: Don Street and Pam Ledford Contact Phone Number: 219-567-9161

Description of Corrective Action Plan:

We will improve our system of internal control by having All Requests for Reimbursements reviewed and signed by the treasurer or assistant treasurer prior to submission.

Anticipated Completion Date: February 15, 2015

Den Street Superintendent 2/11/2015

"Encourage Every Student Every Day" *Engage *Empower *Educate

Phone 219-567-9161 Fax 219-567-9761

CORRECTIVE ACTION PLAN

FINDING 2014-003 – INTERNAL CONTROL OVER THE CHILD NUTRITION CLUSTER

Contact Person Responsible for Corrective Action: Don Street, Pam Ledford, Extracurricular treasurer, and Jessica Murray. Contact Phone Number: 219-567-9161

Description of Corrective Action Plan:

Vendor disbursement documentation will be reviewed by another employee prior to issuing the check. Payroll expenditures will be reviewed by another employee prior to issuing the check.

A review of the internal control system will be conducted.

General Fixed asset accounting practices shall be handled in accordance with the guidelines of the State Board of Accounts. Individual items with an original value of more than \$5,000 shall be recorded. The general fixed asset accounting information shall be updated annually by the building principal, reviewed by another employee and submitted to the Superintendent's office.

Another employee in the school will review determinations of eligibility for free and reduced priced meals are accurate.

Another employee in the school will review verifications for free and reduced priced meals for accuracy.

Another employee will review all required reports are accurate before submitting.

Anticipated Completion Date: July 1, 2016

FINDING 2014-004 - CASH MANAGEMENT

Contact Person Responsible for Corrective Action: Don Street, Pam Ledford, Extra-Curricular Treasurer, and Jessica Murray Contact Phone Number: 219-567-9161 Description of Corrective Action Plan:

The cafeteria manager and treasurer will review the three months' average expenditures in compliance with Cash Management requirements.

A review of the internal control system will be conducted.

Plans on maintaining the three months' average expenditures will be developed by the cafeteria manager and superintendent every three months.

Anticipated Completion Date: June 1, 2016

FINDING 2014-005 - SPECIAL TESTS & PROVISIONS - PAID LUNCH EQUITY

Contact Person Responsible for Corrective Action: Don Street, Pam Ledford, Extra-Curricular Treasurer, and Jessica Murray Contact Phone Number: 219-567-9161

The cafeteria manager will maintain the required lunch equity calculations and retain the written calculations. The extra-curricular treasurer shall review the required lunch equity calculations.

Anticipated Completion Date: June 1, 2016

Don Streit Superintendent 5/11/20/6

5/11/16

OTHER REPORT

In addition to this report, a Supplemental Compliance Report has been issued for the School Corporation. That report can be found on the Indiana State Board of Accounts' website: <u>http://www.in.gov/sboa/</u>.