

STATE BOARD OF ACCOUNTS
302 West Washington Street
Room E418
INDIANAPOLIS, INDIANA 46204-2769

AUDIT REPORT

OF

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE

GREENE COUNTY, INDIANA

July 1, 2008 to June 30, 2010



FILED

02/14/2011

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SCHEDULE OF OFFICIALS

| <u>Office</u> | <u>Official</u> | <u>Term</u> |
|------------------------------------|-------------------------------|--|
| Treasurer | Marsha K. Brown | 07-01-08 to 06-30-11 |
| Chairman of the Executive Board | Ronald Bush Walter W. Hoke | 07-01-08 to 12-31-09 01-01-10 to 06-30-11 |
| Director | Judy A. Flowers | 07-01-08 to 06-30-11 |



STATE OF INDIANA
AN EQUAL OPPORTUNITY EMPLOYER

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INDEPENDENT AUDITOR'S REPORT ON FINANCIAL STATEMENTS
AND SUPPLEMENTARY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

TO: THE OFFICIALS OF THE GREENE-SULLIVAN SPECIAL
EDUCATION COOPERATIVE, GREENE COUNTY, INDIANA

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Greene-Sullivan Special Education Cooperative (School Corporation), as of and for the years ended June 30, 2009 and 2010, which collectively comprise the School Corporation's basic financial statements as listed in the Table of Contents. These financial statements are the responsibility of the School Corporation's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As discussed in Note I, the School Corporation prepares its financial statements on the prescribed basis of accounting that demonstrates compliance with the cash and investment basis and budget laws of the State of Indiana, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective cash and investment balances of the governmental activities, each major fund, and the aggregate remaining fund information of the School Corporation as of June 30, 2009 and 2010, and the respective cash receipts and cash disbursements during the years then ended on the basis of accounting described in Note I.

In accordance with Government Auditing Standards, we have also issued a report dated December 29, 2010, on our consideration of the School Corporation's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

INDEPENDENT AUDITOR'S REPORT ON FINANCIAL STATEMENTS
AND SUPPLEMENTARY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
(Continued)

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Corporation's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The School Corporation has not presented Management's Discussion and Analysis, Schedules of Funding Progress, Schedule of Contributions From the Employer and Other Contributing Entities, or Budgetary Comparison Schedules that accounting principles generally accepted in the United States of America has determined are necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Corporation's basic financial statements. The Combining Schedules, as listed in the Table of Contents and Schedule of Capital Assets are presented for additional analysis and are not required parts of the basic financial statements. The Combining Schedules, as listed in the Table of Contents, have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole. The Schedule of Capital Assets has not been subjected to the auditing procedures applied by us in the audit of the basic financial statements and, accordingly, we express no opinion on it.

STATE BOARD OF ACCOUNTS

December 29, 2010



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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

TO: THE OFFICIALS OF THE GREENE-SULLIVAN SPECIAL
EDUCATION COOPERATIVE, GREENE COUNTY, INDIANA

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Greene-Sullivan Special Education Cooperative (School Corporation), as of and for the years ended June 30, 2009 and 2010, which collectively comprise the School Corporation's basic financial statements and have issued our report thereon dated December 29, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Corporation's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be significant deficiencies or material weaknesses, as defined above.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS
(Continued)

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Corporation's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

This report is intended solely for the information and use of the School Corporation's management, executive board, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. In accordance with Indiana Code 5-11-5-1, this report is a part of the public records of the State Board of Accounts and of the office examined.

STATE BOARD OF ACCOUNTS

December 29, 2010

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
STATEMENT OF ACTIVITIES AND NET ASSETS - CASH AND INVESTMENT BASIS
For the Year Ended June 30, 2009

| <u>Functions/Programs</u> | <u>Disbursements</u> | <u>Program Receipts</u> | <u>Charges for Services</u> | <u>Net (Disbursement) Receipts and Changes in Net Assets</u> |
|--|----------------------|-----------------------------|---------------------------------|--|
| | | | | <u>Totals</u> |
| Governmental activities: | | | | |
| Instruction | \$ 2,250,971 | \$ - | | \$ (2,250,971) |
| Support services | 1,342,361 | 4,868 | | (1,337,493) |
| Facilities acquisition and construction | 2,421 | - | | (2,421) |
| Total governmental activities | \$ 3,595,753 | \$ 4,868 | | (3,590,885) |
| General receipts: | | | | |
| Other local sources | | | | 1,292,269 |
| Grants and contributions not restricted to specific programs | | | | 2,102,410 |
| Investment earnings | | | | 5,416 |
| Total general receipts | | | | 3,400,095 |
| Change in net assets | | | | (190,790) |
| Net assets - beginning | | | | 561,260 |
| Net assets - ending | | | | \$ 370,470 |
| <u>Assets</u> | | | | |
| Cash and investments | | | | \$ 370,470 |
| <u>Net Assets</u> | | | | |
| Unrestricted | | | | \$ 370,470 |

The notes to the financial statements are an integral part of this statement.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
STATEMENT OF ACTIVITIES AND NET ASSETS - CASH AND INVESTMENT BASIS
For the Year Ended June 30, 2010

| <u>Functions/Programs</u> | <u>Disbursements</u> | <u>Program Receipts</u> | <u>Charges for Services</u> | <u>Net (Disbursement) Receipts and Changes in Net Assets</u> |
|--|----------------------|-----------------------------|---------------------------------|--|
| | | | | <u>Totals</u> |
| Governmental activities: | | | | |
| Instruction | \$ 2,681,122 | \$ - | | \$ (2,681,122) |
| Support services | 1,314,062 | 6,400 | | (1,307,662) |
| Nonprogrammed charges | 683,047 | - | | (683,047) |
| Total governmental activities | \$ 4,678,231 | \$ 6,400 | | (4,671,831) |
| General receipts: | | | | |
| Other local sources | | | | 1,746,442 |
| Grants and contributions not restricted to specific programs | | | | 2,635,078 |
| Investment earnings | | | | 2,089 |
| Total general receipts | | | | 4,383,609 |
| Change in net assets | | | | (288,222) |
| Net assets - beginning | | | | 370,470 |
| Net assets - ending | | | | \$ 82,248 |
| <u>Assets</u> | | | | |
| Cash and investments | | | | \$ 82,248 |
| <u>Net Assets</u> | | | | |
| Unrestricted | | | | \$ 82,248 |

The notes to the financial statements are an integral part of this statement.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
 STATEMENT OF ASSETS AND FUND BALANCES AND RECEIPTS,
 DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH AND INVESTMENT BASIS
 GOVERNMENTAL FUNDS
 For the Year Ended June 30, 2009

| | Special Education Preschool Fund | Joint Services and Supply - Special Education | Special Education Grants to States FY08-09 | Other | Totals |
|--|---|--|---|------------------|-------------------|
| Receipts: | | | | | |
| Local sources | \$ 4,868 | \$ 1,297,685 | \$ - | \$ - | \$ 1,302,553 |
| State sources | 288,750 | 28,547 | - | - | 317,297 |
| Federal sources | - | - | 1,681,638 | 103,475 | 1,785,113 |
| Total receipts | <u>293,618</u> | <u>1,326,232</u> | <u>1,681,638</u> | <u>103,475</u> | <u>3,404,963</u> |
| Disbursements: | | | | | |
| Current: | | | | | |
| Instruction | 625,236 | 757,212 | 733,348 | 135,175 | 2,250,971 |
| Support services | 41,101 | 670,946 | 578,813 | 51,501 | 1,342,361 |
| Facilities acquisition and construction | - | 2,421 | - | - | 2,421 |
| Total disbursements | <u>666,337</u> | <u>1,430,579</u> | <u>1,312,161</u> | <u>186,676</u> | <u>3,595,753</u> |
| Excess (deficiency) of receipts over disbursements | <u>(372,719)</u> | <u>(104,347)</u> | <u>369,477</u> | <u>(83,201)</u> | <u>(190,790)</u> |
| Cash and investments - beginning | <u>119,926</u> | <u>312,196</u> | <u>-</u> | <u>129,138</u> | <u>561,260</u> |
| Cash and investments - ending | <u>\$ (252,793)</u> | <u>\$ 207,849</u> | <u>\$ 369,477</u> | <u>\$ 45,937</u> | <u>\$ 370,470</u> |
| Cash and Investment Assets - Ending | | | | | |
| Cash and investments | <u>\$ (252,793)</u> | <u>\$ 207,849</u> | <u>\$ 369,477</u> | <u>\$ 45,937</u> | <u>\$ 370,470</u> |
| Cash and Investment Fund Balance - Ending | | | | | |
| Unrestricted | <u>\$ (252,793)</u> | <u>\$ 207,849</u> | <u>\$ 369,477</u> | <u>\$ 45,937</u> | <u>\$ 370,470</u> |

The notes to the financial statements are an integral part of this statement.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
STATEMENT OF ASSETS AND FUND BALANCES AND RECEIPTS,
DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH AND INVESTMENT BASIS
GOVERNMENTAL FUNDS
For the Year Ended June 30, 2010

| | Special Education Preschool Fund | Joint Services and Supply - Special Education | Special Education Grants to States FY08-09 | Special Education Grants to States FY09-10 | ARRA-Part B IDEA Fund | Other | Totals |
|---|---|--|---|---|--------------------------|-------------------|------------------|
| Receipts: | | | | | | | |
| Local sources | \$ 6,400 | \$ 1,748,531 | \$ - | \$ - | \$ - | \$ - | \$ 1,754,931 |
| State sources | 258,500 | 28,547 | - | - | - | - | 287,047 |
| Federal sources | - | - | - | 1,373,910 | 848,874 | 125,247 | 2,348,031 |
| Total receipts | 264,900 | 1,777,078 | - | 1,373,910 | 848,874 | 125,247 | 4,390,009 |
| Disbursements: | | | | | | | |
| Current: | | | | | | | |
| Instruction | 480,847 | 668,074 | 301,736 | 945,750 | 225,730 | 58,985 | 2,681,122 |
| Support services | 31,798 | 637,356 | 67,741 | 516,191 | 10,172 | 50,804 | 1,314,062 |
| Nonprogrammed charges | - | - | - | - | 631,788 | 51,259 | 683,047 |
| Total disbursements | 512,645 | 1,305,430 | 369,477 | 1,461,941 | 867,690 | 161,048 | 4,678,231 |
| Excess (deficiency) of receipts over disbursements | (247,745) | 471,648 | (369,477) | (88,031) | (18,816) | (35,801) | (288,222) |
| Other financing sources (uses): | | | | | | | |
| Transfers in | 561,184 | 11,281 | - | - | - | - | 572,465 |
| Transfers out | - | (561,184) | - | - | - | (11,281) | (572,465) |
| Total other financing sources (uses) | 561,184 | (549,903) | - | - | - | (11,281) | - |
| Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses | 313,439 | (78,255) | (369,477) | (88,031) | (18,816) | (47,082) | (288,222) |
| Cash and investments - beginning | (252,793) | 207,849 | 369,477 | - | - | 45,937 | 370,470 |
| Cash and investments - ending | <u>\$ 60,646</u> | <u>\$ 129,594</u> | <u>\$ -</u> | <u>\$ (88,031)</u> | <u>\$ (18,816)</u> | <u>\$ (1,145)</u> | <u>\$ 82,248</u> |
| Cash and Investment Assets - Ending | | | | | | | |
| Cash and investments | <u>\$ 60,646</u> | <u>\$ 129,594</u> | <u>\$ -</u> | <u>\$ (88,031)</u> | <u>\$ (18,816)</u> | <u>\$ (1,145)</u> | <u>\$ 82,248</u> |
| Cash and Investment Fund Balance - Ending | | | | | | | |
| Unrestricted | <u>\$ 60,646</u> | <u>\$ 129,594</u> | <u>\$ -</u> | <u>\$ (88,031)</u> | <u>\$ (18,816)</u> | <u>\$ (1,145)</u> | <u>\$ 82,248</u> |

The notes to the financial statements are an integral part of this statement.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
 STATEMENT OF ADDITIONS, DEDUCTIONS, AND CHANGES IN CASH AND INVESTMENT BALANCES
 FIDUCIARY FUNDS
 For the Year Ended June 30, 2009

| | Pension Trust Funds |
|--|------------------------|
| Additions: | |
| Contributions: | |
| Employer | \$ 223,934 |
| Deductions: | |
| Benefits | 223,932 |
| Excess of total additions over total deductions | 2 |
| Cash and investment fund balance - beginning | - |
| Cash and investment fund balance - ending | \$ 2 |
| Net assets: | |
| Cash and investments | \$ 2 |

The notes to the financial statements are an integral part of this statement.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
 STATEMENT OF ADDITIONS, DEDUCTIONS, AND CHANGES IN CASH AND INVESTMENT BALANCES
 FIDUCIARY FUNDS
 For the Year Ended June 30, 2010

| | Pension Trust Funds |
|--|------------------------|
| Deductions: | |
| Administrative and general | \$ <u>2</u> |
| Deficiency of total additions over total deductions | (2) |
| Cash and investment fund balance - beginning | <u>2</u> |
| Cash and investment fund balance - ending | <u>\$ -</u> |
| Net assets: | |
| Cash and investments | <u>\$ -</u> |

The notes to the financial statements are an integral part of this statement.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
NOTES TO FINANCIAL STATEMENTS

I. Summary of Significant Accounting Policies

A. Reporting Entity

School Corporation, as used herein, shall include, but is not limited to, school townships, school towns, school cities, consolidated school corporations, joint schools, metropolitan school districts, township school districts, county schools, united schools, school districts, cooperatives, educational service centers, community schools, community school corporations, and charter schools.

The School Corporation was established under the laws of the State of Indiana. The School Corporation operates under a Board of School Trustees form of government and provides educational services.

The School Corporation's financial reporting entity is composed of the following:

Primary Government: Greene-Sullivan Special Education Cooperative

In determining the financial reporting entity, the School Corporation complies with the provisions of GASB Statement No. 14, *The Financial Reporting Entity*.

B. Government-Wide and Fund Financial Statements

Government-Wide Financial Statements

The Statement of Activities and Net Assets – Cash and Investment Basis displays information about the reporting government as a whole. It includes all funds of the reporting entity except for fiduciary funds.

Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitutes its assets, fund equity, receipts, and disbursements. Separate financial statements are provided for governmental funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements. However, at this time, the School Corporation has not established any enterprise funds.

The School Corporation reports the following major governmental funds:

The special education preschool fund is used to account for receipts and disbursements in providing education for special needs preschool students.

The joint services and supply - special education fund accounts for receipts and disbursements in providing special education for cooperative member schools. These funds are provided through assessment payments by member schools.

The special education - grants to states fund accounts for receipts and disbursements in providing special education for cooperative member schools. These funds are provided through federal grants.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
NOTES TO FINANCIAL STATEMENTS
(Continued)

Additionally, the School Corporation reports the following fund types:

The pension trust fund accounts for bonds and payments anticipated to be made to employees on or after the termination of employment to pay postretirement or severance benefits held by the School Corporation in a trustee capacity.

The ARRA - Part B IDEA fund accounts for receipts and disbursements in providing special education for cooperative member schools. These funds are provided through federal stimulus grants.

C. Measurement Focus and Basis of Accounting

The government-wide, governmental fund, and fiduciary fund financial statements are reported using the basis of accounting that demonstrates compliance with the cash and investment basis and budget laws of the State of Indiana, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. Receipts are recorded when received and disbursements are recorded when paid.

The cash and investment basis of accounting differs from accounting principles generally accepted in the United States of America in that receipts are recognized when received in cash rather than when earned and disbursements are recognized when paid rather than when a liability is incurred. Investment transactions are not presented on the financial statements.

If the School Corporation utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting, while the fund financial statements for proprietary fund types would use the accrual basis of accounting. All government-wide financials would be presented on the accrual basis of accounting.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

When both restricted and unrestricted resources are available for use, the School Corporation's policy is to use restricted resources first, then unrestricted resources as they are needed.

D. Assets and Cash and Investment Balances

1. Cash and Investments

Investments are stated at cost. Any changes in fair value of the investments are reported as interest receipts in the year of the sale of the investment.

2. Capital Assets

Capital assets arising from cash transactions acquired for use in governmental or proprietary fund operations are accounted for as capital outlay disbursements of the fund upon acquisition.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
NOTES TO FINANCIAL STATEMENTS
(Continued)

3. Equity Classification

Government-Wide Statements

Equity is classified as net assets and displayed in two components:

- a. Restricted net assets – Consists of net assets with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws and regulations of other governments, or (2) law through constitutional provisions or enabling legislation.
- b. Unrestricted net assets – All other net assets that do not meet the definition of "restricted."

Fund Financial Statements

Governmental fund equity is classified as fund balance.

E. Receipts and Disbursements

Program Receipts

Amounts reported as program receipts include charges to customers or applicants for goods, services, or privileges provided. Internally dedicated resources are reported as general receipts rather than as program receipts. Likewise, general receipts include all taxes.

F. Internal and Interfund Activities

In the process of aggregating the financial information for the government-wide Statement of Activities and Net Assets – Cash and Investment Basis, some amounts reported as interfund activity in the fund financial statements have been eliminated or reclassified.

Government-Wide Financial Statements

Interfund activity, if any, is eliminated or reclassified in the government-wide financial statements as follows:

Internal activities – Amounts reported as interfund transfers in the fund financial statements are eliminated in the government-wide Statement of Activities and Net Assets – Cash and Investment Basis except for the net amount of transfers between governmental and business-type activities, which are reported as Transfers – Internal Activities. The effects of interfund loans and services between funds, if any, are not eliminated in the government-wide Statement of Activities and Net Assets – Cash and Investment Basis.

G. Rounding Differences

The financial statements may contain immaterial differences due to rounding of amounts when the statements were compiled. These differences are considered trivial and do not affect the overall presentation of the financial statements.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
NOTES TO FINANCIAL STATEMENTS
(Continued)

II. Stewardship, Compliance and Accountability

A. Budgetary Information

Annual budgets are adopted on the cash basis, which is not consistent with accounting principles generally accepted in the United States of America. All annual appropriations lapse at fiscal year end.

The School Corporation's management cannot transfer budgeted appropriations between object classifications of a budget without approval of the governing board.

B. Cash Balance Deficits

At June 30, 2009 and 2010, the following funds reported deficits in cash, which are violations of the Uniform Compliance Guidelines as authorized by state statute:

At June 30, 2009, cash and investment deficits arose from expenditures exceeding expected revenues. The Cooperative will recover the deficit through future revenues from the member schools. At June 30, 2010, cash and investment deficits arose from federal reimbursement grants not being reimbursed timely. The Cooperative files for reimbursement of expenditures once they are incurred.

III. Detailed Notes on All Funds

A. Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. IC 5-13-8-1 allows a political subdivision of the State of Indiana to deposit public funds in a financial institution only if the financial institution is a depository eligible to receive state funds and has a principal office or branch that qualifies to receive public funds of the political subdivision. The School Corporation does not have a deposit policy for custodial credit risk. At June 30, 2010, the School Corporation had deposit balances in the amount of \$82,248.

The bank balances were insured by the Federal Deposit Insurance Corporation or the Public Deposit Insurance Fund, which covers all public funds held in approved depositories.

B. Interfund Transfers

Interfund transfers for the years ended June 30, 2009 and 2010, were as follows:

| <u>Transfer From</u> | <u>Transfer To</u> | <u>2009-10</u> |
|---|---|-------------------|
| Joint Services and Supply - Special Education Fund | Special Education Preschool Fund | \$ 561,184 |
| Other Governmental Fund | Joint Services and Supply - Special Education Fund | <u>11,281</u> |
| Total | | <u>\$ 572,465</u> |

The School Corporation typically uses transfers for cash flow purposes as provided by various statutory provisions.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
NOTES TO FINANCIAL STATEMENTS
(Continued)

IV. Other Information

A. Risk Management

The School Corporation is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; job related illnesses or injuries to employees; and natural disasters.

The risks of torts; theft of, damage to, and destruction of assets; errors and omissions; job related illnesses or injuries to employees; and natural disasters are covered by commercial insurance from independent third parties.

Settled claims from risks covered by commercial insurance have not exceeded commercial insurance coverage for the past three years. There were no significant reductions in insurance by major category of risk.

B. Pension Plan

Cost-Sharing Multiple-Employer Defined Benefit Pension Plan

Teachers' Retirement Fund

Plan Description

The School Corporation contributes to the Indiana Teachers' Retirement Fund (TRF), a defined benefit pension plan. TRF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. All employees engaged in teaching or in the supervision of teaching in the public schools of the State of Indiana are eligible to participate in TRF. State statute (IC 5-10.2) governs, through the TRF Board, most requirements of the system and gives the School Corporation authority to contribute to the plan. The TRF retirement benefit consists of the pension provided by employer contributions plus an annuity provided by the member's annuity savings account. The annuity savings account consists of member's contributions, set by state statute at 3% of compensation, plus the interest credited to the member's account. The School Corporation may elect to make the contributions on behalf of the member.

TRF issues a publicly available financial report that includes financial statements and required supplementary information for the plan as a whole and for its participants. That report may be obtained by contacting:

Teachers' Retirement Fund
150 West Market Street
Indianapolis, IN 46204
Ph. (317) 232-3860

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
NOTES TO FINANCIAL STATEMENTS
(Continued)

Funding Policy

The School Corporation contributes the employer's share to TRF for certified employees employed under a federally funded program and all the certified employees hired after July 1, 1995. The School Corporation currently receives partial funding, through the school funding formula, from the State of Indiana for this contribution. The employer's share of contributions for certified personnel who are not employed under a federally funded program and were hired before July 1, 1995, is considered to be an obligation of, and is paid by, the State of Indiana.

The School Corporation's contributions to the plan during the period were \$141,196.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
 COMBINING SCHEDULE OF ASSETS AND FUND BALANCES AND RECEIPTS,
 DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH AND INVESTMENT BASIS
 OTHER GOVERNMENTAL FUNDS
 For the Year Ended June 30, 2009

| | Joint Services and Supply - Other | Special Education - Grants to States FY07-08 | Special Education - Grants to States FY07-08(CO) | Part B Carry-Over FY06-07 | Special Education - Preschool Grant FY08-09 | Totals |
|---|---|---|---|---------------------------------|--|------------------|
| Receipts: | | | | | | |
| Federal sources | \$ - | \$ - | \$ 26,810 | \$ - | \$ 76,665 | \$ 103,475 |
| Total receipts | - | - | 26,810 | - | 76,665 | 103,475 |
| Disbursements: | | | | | | |
| Current: | | | | | | |
| Instruction | - | 73,408 | - | 1,250 | 60,517 | 135,175 |
| Support services | - | 28,341 | - | 14,858 | 8,302 | 51,501 |
| Total disbursements | - | 101,749 | - | 16,108 | 68,819 | 186,676 |
| Excess (deficiency) of receipts over disbursements | - | (101,749) | 26,810 | (16,108) | 7,846 | (83,201) |
| Cash and investments - beginning | 11,281 | 101,749 | - | 16,108 | - | 129,138 |
| Cash and investments - ending | <u>\$ 11,281</u> | <u>\$ -</u> | <u>\$ 26,810</u> | <u>\$ -</u> | <u>\$ 7,846</u> | <u>\$ 45,937</u> |
| <u>Cash and Investment Assets - Ending</u> | | | | | | |
| Cash and investments | <u>\$ 11,281</u> | <u>\$ -</u> | <u>\$ 26,810</u> | <u>\$ -</u> | <u>\$ 7,846</u> | <u>\$ 45,937</u> |
| <u>Cash and Investment Fund Balance - Ending</u> | | | | | | |
| Unrestricted | <u>\$ 11,281</u> | <u>\$ -</u> | <u>\$ 26,810</u> | <u>\$ -</u> | <u>\$ 7,846</u> | <u>\$ 45,937</u> |

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
 COMBINING SCHEDULE OF ASSETS AND FUND BALANCES AND RECEIPTS,
 DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH AND INVESTMENT BASIS
 OTHER GOVERNMENTAL FUNDS
 For the Year Ended June 30, 2010

| | Joint Services and Supply - Other | Special Education Grants to States FY07-08(CO) | Special Education Preschool Grant FY08-09 | Special Education - Preschool Grant FY09-10 | ARRA Preschool Fund | Totals |
|---|---|---|--|--|------------------------|------------|
| Receipts: | | | | | | |
| Federal sources | \$ - | \$ - | \$ - | \$ 75,133 | \$ 50,114 | \$ 125,247 |
| Total receipts | - | - | - | 75,133 | 50,114 | 125,247 |
| Disbursements: | | | | | | |
| Current: | | | | | | |
| Instruction | - | - | - | 58,985 | - | 58,985 |
| Support services | - | 26,810 | 7,846 | 16,148 | - | 50,804 |
| Nonprogrammed charges | - | - | - | - | 51,259 | 51,259 |
| Total disbursements | - | 26,810 | 7,846 | 75,133 | 51,259 | 161,048 |
| Deficiency of receipts over disbursements | - | (26,810) | (7,846) | - | (1,145) | (35,801) |
| Other financing sources (uses): | | | | | | |
| Transfers out | (11,281) | - | - | - | - | (11,281) |
| Total other financing uses | (11,281) | - | - | - | - | (11,281) |
| Deficiency of receipts over disbursements and other financing uses | (11,281) | (26,810) | (7,846) | - | (1,145) | (47,082) |
| Cash and investments - beginning | 11,281 | 26,810 | 7,846 | - | - | 45,937 |
| Cash and investments - ending | \$ - | \$ - | \$ - | \$ - | \$ (1,145) | \$ (1,145) |
| Cash and Investment Assets - Ending | | | | | | |
| Cash and investments | \$ - | \$ - | \$ - | \$ - | \$ (1,145) | \$ (1,145) |
| Cash and Investment Fund Balance - Ending | | | | | | |
| Unrestricted | \$ - | \$ - | \$ - | \$ - | \$ (1,145) | \$ (1,145) |

GREENE SULLIVAN SPECIAL EDUCATION COOPERATIVE
 SUPPLEMENTARY INFORMATION
 SCHEDULE OF CAPITAL ASSETS
 For The Year Ended June 30, 2010

Capital assets are reported at actual or estimated historical cost based on appraisals or deflated current replacement cost. Contributed or donated assets are reported at estimated fair value at the time received.

| <u>Primary Government</u> | <u>Ending Balance</u> |
|--|---------------------------|
| Governmental activities: | |
| Capital assets, not being depreciated: | |
| Buildings | \$ 81,812 |
| Improvements other than buildings | 6,811 |
| Machinery and equipment | <u>105,332</u> |
| Total governmental activities, capital assets not being depreciated | <u>\$ 193,955</u> |

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SUPPLEMENTAL AUDIT OF
FEDERAL AWARDS



STATE OF INDIANA
AN EQUAL OPPORTUNITY EMPLOYER

STATE BOARD OF ACCOUNTS
302 WEST WASHINGTON STREET
ROOM E418
INDIANAPOLIS, INDIANA 46204-2769

Telephone: (317) 232-2513
Fax: (317) 232-4711
Web Site: www.in.gov/sboa

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS
APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

TO: THE OFFICIALS OF THE GREENE-SULLIVAN SPECIAL
EDUCATION COOPERATIVE, GREENE COUNTY, INDIANA

Compliance

We have audited the compliance of the Greene-Sullivan Special Education Cooperative (School Corporation) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the years ended June 30, 2009 and 2010. The School Corporation's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School Corporation's management. Our responsibility is to express an opinion on the School Corporation's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Corporation's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Corporation's compliance with those requirements.

In our opinion, the School Corporation complied in all material respects with the requirements referred to above that are applicable to each of its major federal programs for the years ended June 30, 2009 and 2010.

Internal Control Over Compliance

The management of the School Corporation is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School Corporation's internal control over compliance with requirements that could have a direct and material effect on a major

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS
APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133
(Continued)

federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control over compliance.

A control deficiency in a School Corporation's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be significant deficiencies or material weaknesses, as defined above.

This report is intended solely for the information and use of the School Corporation's management, executive board, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. In accordance with Indiana Code 5-11-5-1, this report is a part of the public records of the State Board of Accounts and of the office examined.

STATE BOARD OF ACCOUNTS

December 29, 2010

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Years Ended June 30, 2009 and 2010

| Federal Grantor Agency/Pass-Through Entity Cluster Title/Program Title/Project Title | Federal CFDA Number | Pass-Through Entity (or Other) Identifying Number | Total Federal Awards Expended 06-30-09 | Total Federal Awards Expended 06-30-10 |
|---|---------------------------|--|---|---|
| <u>U.S. DEPARTMENT OF EDUCATION</u> | | | | |
| Pass-Through Indiana Department of Education | | | | |
| Special Education Cluster | | | | |
| Special Education - Grants to States | | | | |
| 14209-024-PN01 | 84.027 | | \$ 1,312,161 | \$ 369,477 |
| 14210-024-PN01 | | | - | 1,461,941 |
| 14209-024-PN01 | | | <u>-</u> | <u>26,810</u> |
| Total for program | | | <u>1,312,161</u> | <u>1,858,228</u> |
| Special Education - Preschool Grants | | | | |
| 45709-024-PN01 | 84.173 | | 68,819 | 7,846 |
| 45710-024-PN01 | | | <u>-</u> | <u>75,133</u> |
| Total for program | | | <u>68,819</u> | <u>82,979</u> |
| ARRA - Special Education - Grants to States, Recovery Act | | | | |
| 33310-024-SN01 | 84.391 | | <u>-</u> | <u>867,690</u> |
| ARRA - Special Education - Preschool Grants, Recovery Act | | | | |
| 44410-024-SN01 | 84.392 | | <u>-</u> | <u>51,259</u> |
| Total for cluster | | | <u>1,380,980</u> | <u>2,860,156</u> |
| Total for federal grantor agency | | | <u>1,380,980</u> | <u>2,860,156</u> |
| Total federal awards expended | | | <u>\$ 1,380,980</u> | <u>\$ 2,860,156</u> |

The accompanying note is an integral part of the Schedule of Expenditures of Federal Awards.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
NOTE TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the Greene-Sullivan Special Education Cooperative (School Corporation) and is presented in accordance with the cash and investment basis of accounting used in the preparation of the financial statements. Accordingly, the amount of federal awards expended is based on when the disbursement related to the award occurs except when the federal award is received on a reimbursement basis. In these instances the federal awards are considered expended when the reimbursement is received.

Circular A-133 requires an annual audit of nonfederal entities expending a total amount of federal awards equal to or in excess of \$500,000 in any fiscal year unless by constitution or statute a less frequent audit is required. In accordance with the Indiana Code (IC 5-11-1 et seq.), audits of School Corporations shall be conducted biennially. Such audits shall include both years within the biennial period.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Section I – Summary of Auditor's Results

Financial Statements:

Type of auditor's report issued: Unqualified

Internal control over financial reporting:

| | |
|--|---------------|
| Material weaknesses identified? | no |
| Significant deficiencies identified that are not considered to be material weaknesses? | none reported |

| | |
|---|----|
| Noncompliance material to financial statements noted? | no |
|---|----|

Federal Awards:

Internal control over major programs:

| | |
|--|---------------|
| Material weaknesses identified? | no |
| Significant deficiencies identified that are not considered to be material weaknesses? | none reported |

Type of auditor's report issued on compliance for major programs: Unqualified

| | |
|--|----|
| Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? | no |
|--|----|

Identification of Major Programs:

| <u>CFDA Number</u> | <u>Name of Federal Program or Cluster</u> |
|------------------------|---|
|------------------------|---|

Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000

| | |
|--|-----|
| Auditee qualified as low-risk auditee? | yes |
|--|-----|

Section II – Financial Statement Findings

No matters are reportable.

Section III – Federal Award Findings and Questioned Costs

No matters are reportable.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

No matters are reportable.

GREENE-SULLIVAN SPECIAL EDUCATION COOPERATIVE
EXIT CONFERENCE

The contents of this report were discussed on December 29, 2010, with Marsha K. Brown, Treasurer; Judy A. Flowers, Director; and Walter W. Hoke, Chairman of the Executive Board. Our audit disclosed no material items that warrant comment at this time.