



**Indiana
Professional
Licensing
Agency**

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board’s website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2012 through July 31, 2013. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line “Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, “Annual Report ABC School of Nursing ASN Program 2013.” The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program’s responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN_____ ASN_ X _____ BSN_____

Dates of Academic Reporting Year: 01/January/2013 to 31/December/2013
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: Medtech College Indianapolis

Address: 6612 E. 75th Street Suite 300 Indianapolis, IN 46250

Dean/Director of Nursing Program

Name and Credentials: Brandi London, MSN, RN

Title: Program Director of Nursing Email: blondon@medtech.edu

Nursing Program Phone #: 317-845-0100 ext 2642 Fax: 317-845-1800

Website Address: www.medtech.edu



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Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): Facebook Page: Medtech College

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: Not Applicable

If you are not accredited by NLNAC or CCNE where are you at in the process? The ADN program is a candidate for accreditation by the Accreditation Commission for Education in Nursing (ACEN, formerly NLNAC), granted January 2013. The current candidacy expires January 2015.

SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- 1) Change in ownership, legal status or form of control Yes ___ No X
- 2) Change in mission or program objectives Yes ___ No X
- 3) Change in credentials of Dean or Director Yes ___ No X
- 4) Change in Dean or Director Yes ___ No X
- 5) Change in the responsibilities of Dean or Director Yes ___ No X
- 6) Change in program resources/facilities Yes ___ No X
- 7) Does the program have adequate library resources? Yes X No ___
- 8) Change in clinical facilities or agencies used (list both additions and deletions on attachment) Yes X No ___
- 9) Major changes in curriculum (list if positive response) Yes ___ No X

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing ___ Stable ___ Declining X

1B.) If you identified your performance as declining, what steps is the program taking to address this issue? Medtech College is devoted to the improvement of our student outcomes and experience. Since



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January 2014, we've implemented several initiatives to address curriculum and programmatic concerns. In February 2014, Medtech acquired a Regional Vice President (RVP) of Nursing, Natalie Hall, MSN, RN. Subsequently, we adjusted the organizational structure of the nursing program whereas the Program Director of Nursing (PDON) reports directly to the RVP of Nursing. This allows for enhanced quality of nursing leadership in the Registered Nursing program.

In April 2014 Medtech increased the passing standard for the Test of Essential Academic Skills (TEAS) V examination. Medtech requires candidates for the Registered Nursing program to successfully pass the TEAS V examination with the passing standard as established by the college. Medtech presented these changes to the Indiana State Board of Nursing in March 2014, and received approval to implement the updated TEAS V testing policy. Also, Medtech updated several policies to enhance curriculum rigor and structure. These changes include an increase to the passing standard for all core nursing courses from 70% to 78%, and for all general education courses from 70% to 75%. In addition, we enhanced the evaluation measures for each core-nursing program to the following: Examinations – 50%; Final Examination – 30%; ATI – 10%; Homework/Quizzes – 5% (10% for non-ATI courses); Papers/Projects 5% (10% for non-ATI courses). Other student policy changes include lessened number of course attempts allowed and more rigorous clinical and didactic attendance requirements. The policy changes also include changes to the program completion requirements, including requirements that students complete an NCLEX Review and Content Review as provided and funded by Medtech College. Medtech presented these changes to the Indiana State Board of Nursing in March 2014, and received approval to implement the updated policies and nursing student handbook.

In June 2014, the nursing faculty and administration reviewed the curriculum for the Registered Nursing Program. Nursing faculty collaborated with Dr. Linda Caputi, Nursing Education Consultant, to review the curriculum for currency and rigor. Medtech presented the curriculum changes to the Indiana State Board of Nursing during the June and July 2014 public meetings. The Indiana State Board of Nursing approved the curriculum changes in July 2014. Medtech submitted the curriculum for review and approval to the Accrediting Commission for Independent Schools and Colleges (ACICS) in August 2014. We plan to fully implement the enhanced curriculum in January 2015.

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes No

2B.) If **not**, explain how you assess student readiness for the NCLEX. _____

2C.) If **so**, which exam(s) do you require? Assessment Technology Institute's (ATI) Comprehensive Predictor and the Kaplan Readiness Test

2D.) When in the program are comprehensive exams taken: Upon Completion _____
As part of a course Ties to progression or thru curriculum _____



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2E.) If taken as part of a course, please identify course(s): RN 206/Acute Care Skills II; RN 180/Pharmacology; RN 240/Nursing Care of the Infant & Child; RN 43/Nursing Care of the Childbearing Family; RN 254/Medical Surgical Nursing III; RN 286/Psychiatric Mental Health Nursing Care; RN 298/Transition to Nursing Practice

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: Retention of full-time, MSN-prepared faculty was a challenge at times during the reporting period. Since the last reporting period, the Indianapolis campus acquired four full-time MSN-prepared faculty in the ADN-RN program, and one part-time, MSN-prepared faculty transitioned to full-time. Of the five full-time faculty acquired since the last reporting period (January 2013 to-date), three (60%) remain employed as full-time. One transitioned to part-time and another separated from the college. Since the last reporting period, the Indianapolis campus enhanced the hiring and onboarding process for full- and part-time faculty. This includes orientation to learning and instructor resources prior to teaching the first class and assignment of a faculty mentor to assist with the onboarding/training process. In addition, Medtech acquired a Regional Nursing Faculty Development Specialist; this role includes the responsibilities of new hire orientation and ongoing faculty development.

Seven baccalaureate-prepared faculty (BSN) teach in the ADN-RN program. Three (42%) BSN-prepared faculty are matriculating toward the MSN degree. One hundred percent of full-time didactic faculty in the ADN-RN program are master's-prepared or are matriculating in a master's program of study.

B. Availability of clinical placements: While barriers existed related to availability of maternity and pediatric clinical sites for evening and day students, the program has experienced an increased number of pediatric clinical rotations. Since the last annual report, the program acquired two additional pediatric observation sites. In addition, enhancements have been made to the nursing simulation lab through acquirement of 4 pediatric, moderate fidelity mannequins. The program continues to use a high fidelity birthing simulator to enhance the maternity simulation experience. Both pediatric and maternity clinical simulations enhance the clinical experiences in these courses as students also have access to several pediatric and maternity clinical observation sites.

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.):



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4.) At what point does your program conduct a criminal background check on students? The program submits a criminal background check for each student prior to enrollment to the Associates Degree in Nursing program, and then again if required by clinical rotation sites.

5.) At what point and in what manner are students apprised of the criminal background check for your program? Students receive information regarding criminal background check prior to enrollment during the admissions process via enrollment documentation and discussion with the admissions representative. If a clinical facility requires an additional background check, the nursing staff provides students with notice approximately 4 weeks prior to the start of the clinical rotation.

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Winter 2013 47 Spring 2013 47 Summer 2013 56 Fall 2013 39

2.) Total number of graduates in academic reporting year:

Winter 2013 37 Spring 2013 27 Summer 2013 46 Fall 2013 27

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report. See attached.

4.) Indicate the type of program delivery system:

Semesters _____ Quarters X Other (specify): _____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Deb Bartnick
Indiana License Number:	28089530A



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Full or Part Time:	Full-time
Date of Appointment:	1/5/2013
Highest Degree:	MSN
Responsibilities:	Didactic and clinical instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation.

Faculty Name:	Kelley Hill
Indiana License Number:	28171776A
Full or Part Time:	Full Time
Date of Appointment:	5/29/2013
Highest Degree:	MSN
Responsibilities:	Didactic and Clinical Instruction

Faculty Name:	Wendy Horton
Indiana License Number:	28145563A
Full or Part Time:	Full-time
Date of Appointment:	5/28/2013
Highest Degree:	MSN
Responsibilities:	Didactic and clinical instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review &



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	development through governance participation.
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Faculty Name:	Marcia Ng
Indiana License Number:	28167121A
Full or Part Time:	Full-time
Date of Appointment:	6/24/2013
Highest Degree:	BSN
Responsibilities:	Didactic and clinical instruction; lesson plan development & implementation; ongoing participation in faculty governance; implementation of scholarly activities; curriculum review & development through governance participation.

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 25
2. Number of part time faculty: 0
3. Number of full time clinical faculty: 18
4. Number of part time clinical faculty: 7
5. Number of adjunct faculty: 11

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: 0
2. Number with master's degree in nursing: 23
3. Number with baccalaureate degree in nursing: 5



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4. Other credential(s). Please specify type and number: 1 Doctor of Chiropractic Medicine; 1 Juris Doctorate (JD);

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13 or 848 IAC 1-2-14?**

Yes _____ No X _____

All faculty teaching in the ADN program are not master's-prepared as required per criteria outlined in **848 IAC 1-2-13 or 848 IAC 1-2-14**. Recruitment efforts are underway to attain MSN-prepared clinical faculty in the area of medical-surgical nursing. In addition, three of the seven bachelor's-prepared faculty are actively pursuing the MSN degree, and two have a Master's in Business Administration (MBA) degree.

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;
2. An organizational chart for the nursing program and the parent institution.

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Brandi London

9-19-2014

Signature of Dean/Director of Nursing Program

Date

Brandi London

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.

Indiana State Board of Nursing
2014 Annual Report for Associate Degree Nursing Program

Section 1: Administration

7. Does the program have adequate library resources? Yes. Library resources include over 7,000 online journals and articles as well as print material and resources. Students have access to approximately 80 computers as well as advising from the National Librarian. Library resources are updated periodically, and money is budgeted to maintain library resources for faculty and students.

8. Change in clinical facilities or agencies used.

Agency Name	Addition Yes = X	Deletion Yes = X
North Capitol Nursing & Rehab	X	
Planned Parenthood		X
Plainfield Nursing & Rehab	X	
Washington Healthcare	X	
Clare Bridge of Carmel		X
Castleton Healthcare	X	

Section 3: Student Information

3. Please attach a brief description of all complaints about the program, and include how they were addressed or resolved.
 Not applicable.

Section 4: Faculty Information

E. Please attach the following documents to the Annual Report in compliance with 848 IAC 1-2-23:

1. A list of faculty no longer employed by the institution since the last Annual Report;

Faculty Name:	Susan Abbott
Indiana License Number:	28169785A

Full or Part Time:	Full Time
Date of Appointment:	1/4/2010
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Deborah Bartnick
Indiana License Number:	28089530A
Full or Part Time:	Full Time
Date of Appointment:	1/5/2013
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Paula Deerr
Indiana License Number:	28121408A
Full or Part Time:	Full Time
Date of Appointment:	7/1/2009
Highest Degree:	BSN

Responsibilities:	Clinical Instruction
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Faculty Name:	Vickie Everest
Indiana License Number:	28107180A
Full or Part Time:	Full Time
Date of Appointment:	7/1/2012
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Pency Forbush
Indiana License Number:	28086615A
Full or Part Time:	Full Time
Date of Appointment:	9/8/2010
Highest Degree:	BSN
Responsibilities:	Clinical Instruction

Faculty Name:	Veda Forte
Indiana License Number:	28085448A

Full or Part Time:	Part Time
Date of Appointment:	1/4/2010
Highest Degree:	MSN
Responsibilities:	Clinical Instruction

Faculty Name:	Rosemary Freedman
Indiana License Number:	28135205A
Full or Part Time:	Full Time
Date of Appointment:	4/1/2010
Highest Degree:	MSN
Responsibilities:	Clinical & Didactic Instruction

Faculty Name:	Taris Gonzalez
Indiana License Number:	28152209A
Full or Part Time:	Part Time
Date of Appointment:	6/23/2009
Highest Degree:	MSN
Responsibilities:	Nursing Skills Lab/Skills Testing

Faculty Name:	Kelley Hill
Indiana License Number:	28171776A
Full or Part Time:	Full Time
Date of Appointment:	5/29/2013
Highest Degree:	MSN
Responsibilities:	Didactic and Clinical Instruction

Faculty Name:	Julie McFarland
Indiana License Number:	28117401A
Full or Part Time:	Full Time
Date of Appointment:	8/1/2011
Highest Degree:	MSN
Responsibilities:	Didactic Instruction

Faculty Name:	Tawny Raftery
Indiana License Number:	28089710A
Full or Part Time:	Full Time
Date of Appointment:	9/1/2009

Highest Degree:	BSN
Responsibilities:	Clinical Instruction

Faculty Name:	Jocelyn Secuya
Indiana License Number:	28169584A
Full or Part Time:	Full Time
Date of Appointment:	3/26/2012
Highest Degree:	MSN
Responsibilities:	Didactic and Clinical Instruction

Faculty Name:	Mary Ann Wietbrock
Indiana License Number:	28088637A
Full or Part Time:	Full Time
Date of Appointment:	5/12/2012
Highest Degree:	MSN
Responsibilities:	Didactic and Clinical Instruction

E. Please attach the following documents to the Annual Report in compliance with 848 IAC 1-2-23:

2. An organizational chart for the nursing program and the parent institution.

