



Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2012 through July 31, 2013. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year)". For example, "Annual Report ABC School of Nursing ASN Program 2013." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN _____ ASN X BSN _____

Dates of Academic Reporting Year: 1/1/2013 – 12/31/2013
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: MJS College School of Nursing and School of Business

Address: 8401 Ohio Street, Merrillville, IN 46410

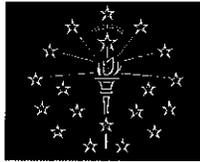
Dean/Director of Nursing Program

Name and Credentials: Annette Murray, MSN, RN

Title: Dean of Academics Email: amurray@mjs-university.net

Nursing Program Phone #: 219-769-2047 Fax: 888-522-9313

Website Address: www.mjs-university.net



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1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes X No _____

2B.) If **not**, explain how you assess student readiness for the NCLEX. _____

2C.) If **so**, which exam(s) do you require? ATI Comprehensive

2D.) When in the program are comprehensive exams taken: Upon Completion X
As part of a course _____ Ties to progression or thru curriculum X

2E.) If taken as part of a course, please identify course(s): _____

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: No problems

B. Availability of clinical placements: Continue to explore alternative for Pediatric clinicals

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): _____

Just moved to a new site. Skills lab is larger but is in process of being organized

4.) At what point does your program conduct a criminal background check on students? Prior to admission into the Nursing program and again before entering Mental Health term.

5.) At what point and in what manner are students apprised of the criminal background check for your program? Prior to admission into the Nursing program and again before entering Mental Health term.



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SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer 7 Fall November 2013 Spring 11

2.) Total number of graduates in academic reporting year:

Summer 10 Fall In progress Spring 6

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

4.) Indicate the type of program delivery system:

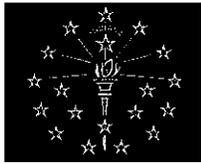
Semesters X Quarters _____ Other (specify): _____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Karen Fields, MSN, RN
Indiana License Number:	
Full or Part Time:	Part time
Date of Appointment:	July 1, 2013
Highest Degree:	Masters
Responsibilities:	Capstone & Fundamentals of Nursing

Faculty Name:	
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**Indiana
Professional
Licensing
Agency**

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

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Indiana License Number:	
Full or Part Time:	
Date of Appointment:	
Highest Degree:	
Responsibilities:	

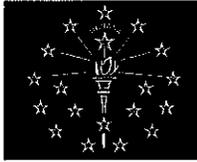
Faculty Name:	
Indiana License Number:	
Full or Part Time:	
Date of Appointment:	
Highest Degree:	
Responsibilities:	

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 3
2. Number of part time faculty: 3
3. Number of full time clinical faculty: 0
4. Number of part time clinical faculty: 3
5. Number of adjunct faculty: 0

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: 0



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2. Number with master's degree in nursing: 6
3. Number with baccalaureate degree in nursing: 0
4. Other credential(s). Please specify type and number: 2-NP

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13** or **848 IAC 1-2-14**?

Yes x No _____

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;
2. An organizational chart for the nursing program and the parent institution.

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

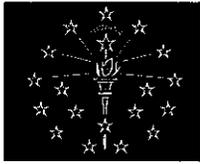
Arnette Murray MSN, RN

9/30/13

Signature of Dean/Director of Nursing Program

Date

Arnette Murray MSN, RN



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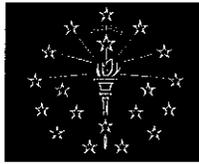
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Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.



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Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.

Section 1: Administration

1. Change in ownership, legal status or form of control:
President switched from Nneka Ibekie, BSc to Oranu Ibekie
2. Change in mission or program objectives:

Mission

Our mission is to provide opportunities for individuals to pursue a career for professional growth and development.

Objectives

- Provide certificate and associate degree programs for students in preparing them for transfer to a four-year university or college. Administration and Faculty will be committed to the excellence of academic programs and the monitoring of academic outcomes.
 - Provide affordable courses onsite for associate degree and certificate programs to prepare them for occupations and careers beyond the secondary level.
 - Provide learning and supportive services to widen the spectrum of diversity within the local community.
 - Provide career, nursing and business skills to qualified community residents for employment, to sustain a strong economic growth and competitive workforce.
 - Provide work-based learning opportunities through hands on learning experiences involving instruction support methods and resources.
 - Provide appropriate social and civic activities incorporating student leadership, ethics, and cultural sensitivity to enhance student life and enrich educational experiences.
 - Collaborate with area elementary and secondary school districts to develop and provide educational awareness to their students and staff.
6. The school relocated from 8315 Virginia Street, Suite 16, Merrillville, IN to 8401 Ohio Street, Merrillville, IN
 8. Clinical Facility Addition:
Symphony of Crestwood
Crestwood, IL 60445

APPENDIX A - ORGANIZATIONAL CHART

