



Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204

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Governor Mitchell E. Daniels, Jr.

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report, prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2011 through July 31, 2012. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a SEPARATE report for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, "Annual Report ABC School of Nursing ASN Program 2011." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN _____ ASN _____ BSN XX

Dates of Academic Reporting Year: August 1, 2011 to July 31, 2012
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: Indiana University Kokomo School of Nursing

Address: 2300 South Washington, P.O. Box 9003, Kokomo, IN 46904-9003

Dean/Director of Nursing Program

Name and Credentials: Linda S. Wallace, EdD, MSN, RN

Title: Dean, School of Nursing Email: lwallace@iuk.edu

Nursing Program Phone #: 765.455.9288 Fax: 765.455.9421

Website Address: http://www.iuk.edu/academics/majors/nursing/index.shtml

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): SON Alumni Page--

http://www.facebook.com/pages/IU-Kokomo-Nursing-Alumni/119118711448607

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: April 7-9, 2010, see attached letter—Appendix A

If you are not accredited by NLNAC or CCNE where are you at in the process? _____

SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- 1) Change in ownership, legal status or form of control Yes _____ No X
- 2) Change in mission or program objectives Yes _____ No X
- 3) Change in credentials of Dean or Director Yes _____ No X
- 4) Change in Dean or Director Yes _____ No X
- 5) Change in the responsibilities of Dean or Director Yes _____ No X
- 6) Change in program resources/facilities Yes X No _____
New Simulation Center opened in Fall 2012
- 7) Does the program have adequate library resources? Yes X No _____
- 8) Change in clinical facilities or agencies used (list both additions and deletions on attachment)—See Appendix B Yes X No _____
- 9) Major changes in curriculum (list if positive response) Yes X No _____
(Implementation date—AY12-13--See attached detailed narrative—Appendix C)

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing X Stable _____ Declining _____

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes No _____

2B.) If not, explain how you assess student readiness for the NCLEX. _____

2C.) If so, which exam(s) do you require? ATI Comprehensive Predictor

2D.) When in the program are comprehensive exams taken: Upon Completion _____
As part of a course Ties to progression or thru curriculum

2E.) If taken as part of a course, please identify course(s): B233, B248, H351, H353, H361, H363, S470, S472, S481, S483, & S485

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: Recruitment of MSN and doctorally prepared faculty to cover lab and clinical groups

B. Availability of clinical placements: _____

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): _____

4.) At what point does your program conduct a criminal background check on students?
As part of the application process for acceptance into the nursing major

5.) At what point and in what manner are students apprised of the criminal background check for your program? Students are made aware of the requirement at their first advising appointment

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer N/A Fall Pre-Licensure = 55, RN-BSN = 53 Spring Pre-Licensure = 46

2.) Total number of graduates in academic reporting year:

Summer Pre-Licensure = 2, RN-BSN = 48 Fall Pre-Licensure = 30, RN-BSN = 9

Spring Pre-Licensure = 41, RN-BSN = 3

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

4.) Indicate the type of program delivery system:

Semesters X Quarters _____ Other (specify): _____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Atkin, Lizann
Indiana License Number:	28164756A
Full or Part Time:	Full
Date of Appointment:	Spring 2011
Highest Degree:	MSN
Responsibilities:	H351/H352 Alterations in Neuro-Psych—Lecture & Clinical, B249 Fundamentals Lab

Faculty Name:	Brunner, Deb
Indiana License Number:	28074683A
Full or Part Time:	Part
Date of Appointment:	Fall 2011
Highest Degree:	MSN
Responsibilities:	B245 Health Assessment Lab

Faculty Name:	Connolly, Lesley
Indiana License Number:	28081105A
Full or Part Time:	Part
Date of Appointment:	Spring 2012
Highest Degree:	BSN
Responsibilities:	B249 Fundamentals Lab

Faculty Name:	Davis, Kim
Indiana License Number:	28150104A
Full or Part Time:	Part
Date of Appointment:	Summer 2011
Highest Degree:	MSN
Responsibilities:	H362 Alterations in Health II Clinical

Faculty Name:	Eller, Alicia
Indiana License Number:	28152533A
Full or Part Time:	Part
Date of Appointment:	Fall 2011
Highest Degree:	BSN
Responsibilities:	H354 Alterations in Health I Clinical

Faculty Name:	Fackler, Stacy
Indiana License Number:	28174603A
Full or Part Time:	Part
Date of Appointment:	Spring 2011
Highest Degree:	BSN
Responsibilities:	H364 Developing Family Clinical

Faculty Name:	Johnson, Valerie
Indiana License Number:	28143698A
Full or Part Time:	Part
Date of Appointment:	Fall 2011
Highest Degree:	MSN
Responsibilities:	S471 Restorative Health Clinical

Faculty Name:	Washington, Michelle
Indiana License Number:	28120541A
Full or Part Time:	Part
Date of Appointment:	Spring 2012
Highest Degree:	MSN
Responsibilities:	S482/S483 Management and Nursing Capstone Clinicals

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 17 (17 FTE)
2. Number of part time faculty: 18 (9 FTE)
3. Number of full time clinical faculty: 0
4. Number of part time clinical faculty: 18 (See #2 above)
5. Number of adjunct faculty: 18 (See #2 above)

C. Faculty education, by highest degree only: **Full- and Part-Time Reported Above**

1. Number with an earned doctoral degree: 4
2. Number with master's degree in nursing: 24
3. Number with baccalaureate degree in nursing: 7 (Part-time lab & clinical faculty only)
4. Other credential(s). Please specify type and number: 0

D. Given this information, does your program meet the criteria outlined in 848 IAC 1-2-13?

Yes X* No _____

*Courses in which BSN prepared adjunct/part-time faculty instruct are labs and clinicals, and are overseen by a full-time MSN or doctorally prepared faculty member.

E. Please attach the following documents to the Annual Report in compliance with 848 IAC 1-2-23:

1. A list of faculty no longer employed by the institution since the last Annual Report.

Alexander, Nicolas
Arnold, Tisha
Howard, Julie
Landrum, Karin

2. An organizational chart for the nursing program and the parent institution. See Appendix D

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form must be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Linda S. Wallace, EdD, MSN, RN

9-12-12

Signature of Dean/Director of Nursing Program

Date

Linda S. Wallace, EdD, MSN, RN, Dean

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.

Appendix A



Serving the
Public Interest
Through Quality
Accreditation

One Dupont Circle, NW
Suite 530
Washington, DC
20036-1120
202-887-6791
fax 202-887-8476
www.aacn.nche.edu

November 15, 2010

Linda Wallace, EdD, RN
Dean
School of Nursing
Indiana University Kokomo
2300 South Washington Street
Kokomo, IN 46904-9003

RECEIVED NOV 15 2010

Dear Dr. Wallace:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on October 14-16, 2010, to grant accreditation of the baccalaureate degree program in nursing at Indiana University Kokomo for the term of 10 years, extending to December 31, 2020. The accreditation action is effective as of April 7, 2010, which was the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the spring of 2020.

At its meeting, the Board determined that the program met all four accreditation standards. However, the Board additionally determined that there are compliance concerns with respect to Key Elements II-A and II-D.

As is required for all accredited programs, the Board requested that the program submit a Continuous Improvement Progress Report (CIPR) at the mid-point of the accreditation term. The CIPR should address the nursing program's continued compliance with all accreditation standards. The report should focus, in particular, on the following compliance concerns for the baccalaureate program:

1. Demonstrate that fiscal and physical resources are sufficient to enable the program to fulfill its mission, goals, and expected outcomes. Adequacy of resources is reviewed periodically and resources are modified as needed (Key Element II-A); and
2. Demonstrate that faculty members are:
 - sufficient in number to accomplish the mission, goals, and expected student and faculty outcomes;
 - academically prepared for the areas in which they teach; and
 - experientially prepared for the areas in which they teach (Key Element II-D).

The deadline for submitting the progress report to CCNE is December 1, 2015. The Report Review Committee, and then the Board of Commissioners, will review the progress report in the spring of 2016. For more information about CIPRs, please refer to the CCNE *Procedures for Accreditation of Baccalaureate and Graduate Degree Nursing Programs*, available at <http://www.aacn.nche.edu/Accreditation/pdf/Procedures.pdf>.

Please note that the aforementioned CIPR will need to address the CCNE standards that are in effect at the time of submission. In the reminder letter sent approximately 5 months prior to the CIPR due date, CCNE will inform the program of the specific standards to be used and will provide guidance for the preparation of the report.

A copy of the accreditation report that was sent to you earlier, along with your response to it, is being transmitted to the institution's chief executive officer as the Commission's official report to Indiana University Kokomo. We hope that both the results of your self-study process and the accreditation report will be useful to the continued growth and development of the nursing program. A certificate of accreditation is enclosed.

As a reminder, programs are expected to continue to comply with the CCNE standards and procedures throughout the period of accreditation. This includes advising CCNE in the event of any substantive change in your nursing program or of any major organizational changes that may affect the program's administration, scope, or quality. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 after implementation or occurrence of the change. These reporting requirements are discussed further in the CCNE *Procedures*.

We appreciate the many courtesies and the helpfulness extended to the CCNE evaluation team in the spring of 2010. The Commissioners join me in expressing our best wishes as you proceed with tasks important to the future of your nursing program.

Sincerely,



Carol Ledbetter, PhD, FNP, BC, FAAN
Chair, Board of Commissioners

cc: Chancellor Michael Harris
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team

Appendix B

Clinical sites added since the last annual report:

Fairbanks

IU Health – Arnett

Clinical sites no longer used since the last annual report:

Logansport State Hospital (not used for many years)

Marion General Hospital

Appendix C
Indiana University Kokomo
School of Nursing
Bachelor of Science in Nursing Program
Substantive Change Notification – October 2012

Indiana University Kokomo School of Nursing is in the process of revising curriculum for our Bachelor of Science in Nursing (BSN) Program based on adoption of new program outcomes. We expect changes to be fully implemented and operationalized by fall 2013. The purposes are as follows:

1. Indiana University schools of nursing faculty recent voted (February 2012) to adopt a common set of program outcomes for the all online BSN consortium. Since the RN to BSN programmatic offering and the pre-licensure programmatic offering are part of the same BSN program curriculum, these new program outcomes will also be used in our pre-licensure offering (implementation date of fall 2013).
2. Our NCLEX report and ATI testing showed the need for additional preparation in pathophysiology and pharmacology. As a result, we plan to offer separate courses in each of these areas. We will also add chemistry as a requirement (to be taken concurrent with or prior to pathophysiology), but since chemistry also meets a campus general education requirement no additional credit hours are required to complete the program (implementation to take place spring 2013).
3. We added the ATI Test of Essential Abilities as an application requirement for our pre-licensure degree seeking students in fall 2011. This information helps us determine whether students have the requisite basic skills to be successful in the program.
4. We have an Indiana Higher Education Commission mandate to decrease the number of credit hours needed for a bachelor's degree to 120 (implementation date of spring 2013).

Current IU Kokomo BSN Program Outcomes

1. The BSN graduate applies a solid base in liberal education in the practice of nursing.
2. The BSN graduate applies knowledge and skills in quality improvement and patient safety.
3. The BSN Graduate translates current evidence for best practices in the provision of nursing care.
4. The BSN Graduate applies knowledge and skills in information management and patient care technology in the delivery of nursing care.
5. The BSN Graduate understands the interplay between health care policy, finance, and regulatory environments on the nursing care situation.
6. The BSN Graduate collaborates with members of other disciplines to deliver effective patient-centered care.
7. The BSN Graduate demonstrates clinical prevention and population health skills.
8. The BSN Graduate demonstrates professionalism and the values of altruism, autonomy, human dignity, integrity and social justice.
9. The BSN Graduate practices nursing with individuals, families, groups, communities, and populations across the lifespan and across the continuum of health care environments, respecting the complexity of the care situation.

New IU Kokomo BSN Program Outcomes

1. A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making.
2. A culturally sensitive individual who provides holistic individual, family, community, and population-centered nursing care.
3. A knowledgeable care coordinator who facilitates access to resources across the continuum of health care environments in order to meet the evolving health care needs of individuals, families, communities, and populations.
4. An individual who understands and considers the impact of health care policy, finance, and regulatory environments on care delivery.
5. An individual who embodies the professional identity of the nurse and who translates the inherent values of the nursing profession into the ethical and legal practice of nursing.
6. An effective communicator who collaborates with interprofessional team members, patients, and their support systems for improved health outcomes.
7. A competent care provider who is prepared to practice to the full capacity of the professional nurse role in diverse health care environments.
8. An accountable leader and manager who applies principles of systems and organizational processes and who balances resources to promote quality care and patient safety.
9. An individual who embraces and employs innovations in information management and technology in the delivery of quality patient care.

The changes outlined above were created based on discussions with stakeholders such as our advisory council. In making curricular changes we are more in synch with the NCLEX test plan by adding more content related to quality and safety, diversity, interprofessional communications, nurse quality indicators, genomics/genetics, diversity and gerontology. We believe these changes will allow us to better prepare our graduates for contemporary nursing practice.

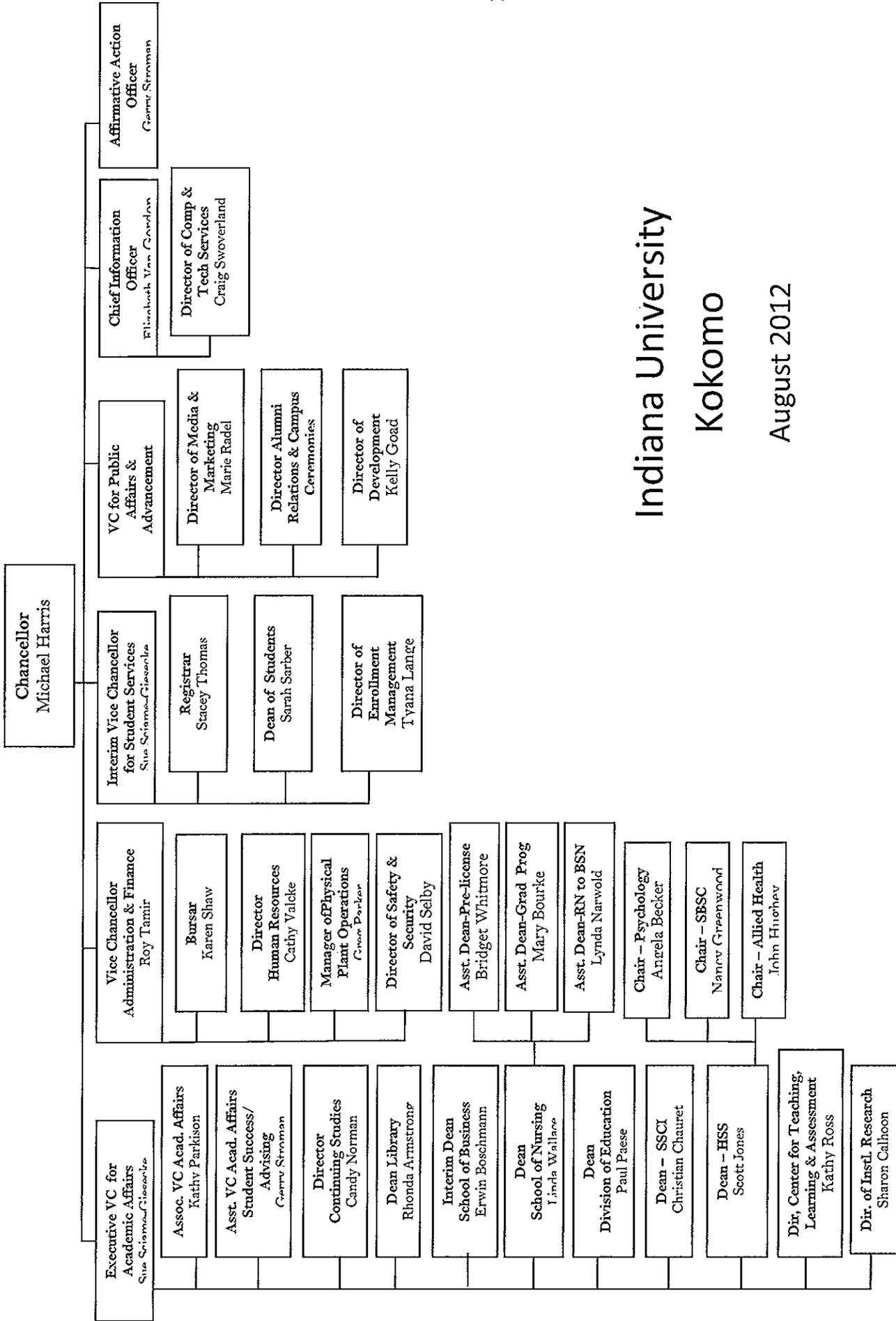
**Indiana University Kokomo School of Nursing Plan
to increase pre-licensure student learning opportunities in the areas of
pathophysiology and pharmacology, while decreasing total degree credits to 120**

COURSE TO BE ADDED	COURSE TO BE REMOVED	RESULTANT CREDITS	WHAT NEEDS TO HAPPEN
	2 credits --S484 Evidence Based Practice (Previously titled Research Utilization)	(Note: started at 122 credits) 120	Course is redundant with a junior level course. We have talked about removing it for some time now. In April 2012 removal was approved by curriculum committee and Council of Nursing Faculty (CNF) effective spring 2013 semester. Campus Educational Policies Committee (EPC) has been informed. <u>Cohort first affected will be spring 2013 graduates.</u>
	4 credits --B233 Health & Wellness	116	Course will be replaced by pharmacology and pathophysiology courses. As above, removal was approved by curriculum committee and Council of Nursing Faculty (CNF) effective spring 2013 semester if the new pathophysiology course is through remonstrance. EPC has been notified. <u>Cohort first affected will be spring 2015 graduates.</u>
3 credits --B252 Pathophysiology course in Sophomore 2 semester		119	In April 2012 addition of this course was approved by curriculum committee. This course did not appear anywhere in the system so a new course has been written and is in the process of university-wide remonstrance. Plan to implement in spring 2013 for sophomore 2 students if through remonstrance process. <u>Cohort first affected will be spring 2015 graduates.</u>
2 credits --B216 Pharmacology course in Sophomore 2 semester		121	Course already approved by nursing faculty to begin offering in spring 2013. <u>Cohort first affected will be spring 2015 graduates.</u>
	1 credit --Nursing elective (require 3 instead of 4)	120	Implemented for sophomore 1 cohort entering the program in fall 2012. <u>Cohort first affected will be spring 2015 graduates.</u>

**Implementation Time-Line Beginning in Fall 2012
and Effect on Credit Hours**

	Senior 2 (grad 12-12)	Senior 1 (grad 5-13)	Junior 2 (grad 12-13)	Junior 1 (grad 5-14)	Sophomore 2 (grad 12-14)	Sophomore 1 (grad 5-15)
Sophomore 2 semester	B 233 (4) B248 (3) B249 (2)	B 233 (4) B248 (3) B249 (2)	B 233 (4) B248 (3) B249 (2)	B 233 (4) B248 (3) B249 (2)	B 233 (4) B248 (3) B249 (2)	Will be Sophomore 2 in spring 2013. Spr 2013 Add Patho (3) &Pharm (2) B248 (3) B249 (2) Drop B233 (0) = net gain of 1 credit hour. To off-set increase need to remove 1 credit hour of nursing electives for a total of 3 Instead of 4 credits of nursing elective.
Senior 2 semester	S481 (2) S482 (2) S483 (3) S484 (2) S485 (3)	Spring 13 S481 (2) S482 (2) S483 (3) S484 (2) Drop S484 (0) S485 (3)	S481 (2) S482 (2) S483 (3) S485 (3)			
Total Program Credit Hours	122	120	120	120	120	120

/smm, 8/13/12

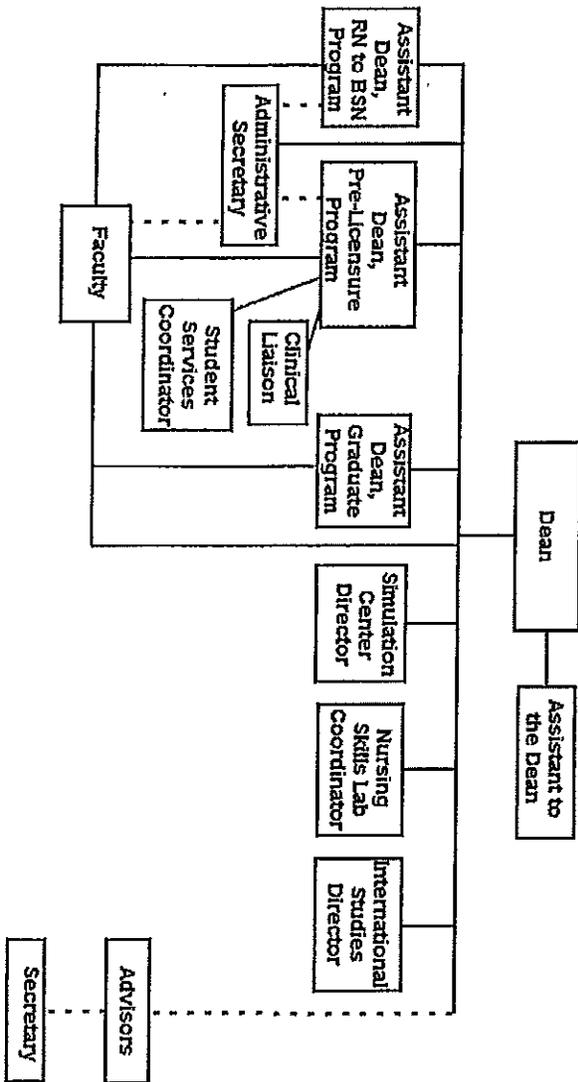


Indiana University

Kokomo

August 2012

**Indiana University Kokomo School of Nursing
Administrative Structure**



ismm, 7/11