TEST ASSESSING SECONDARY COMPLETION™

A chance for every adult to advance in a career and in life

APPROXIMATELY 40 MILLION ADULTS IN THE U.S. DID NOT GRADUATE FROM HIGH SCHOOL OR OBTAIN AN EQUIVALENCY DIPLOMA.

TASC will launch January 2014 — When is TASC Available?

Test Assessing Secondary Completion™, or TASC™, is a national high school equivalency assessment to help individuals address their need for advancement.

TASC is a state-of-the-art and affordable national high school equivalency assessment that assesses five subject areas including Reading, Writing, Mathematics, Science, and Social Studies. It measures examinees' levels of achievement relative to that of graduating high school seniors, and readiness for college and the workforce, as outlined by the Common Core State Standards.

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About TASC

- Three forms of TASC available each year in English and Spanish with accommodations including large print, Braille, audio, and online assessments.
- Aligned to the Common Core State Standards beginning January 2014, TASC allows states to transition their professional development and curriculum planning to the Common Core State Standards over a three year period.
- TASC leverages CTB/McGraw-Hill's high-stakes, secure online platform currently used by TABE Online® and TABE Adaptive™ customers.
- Future offering of CTB/McGraw-Hill's computer adaptive technology (CAT) is expected to support adaptive versions of TASC with shorter administration times and no loss of accuracy.
- TASC offers an optional online registration and a scheduling website.

TASC — Program Flexibility to Meet Your Budget and Goals

States maintain control over their high school equivalency testing programs by not requiring the use of particular testing centers to administer the exam, instead allowing states to follow the processes they already have in place.

TASC is available in both paper-and-pencil and online formats—the choice is yours.

Paper-and-Pencil Tests:

- Easy to use—the same style in use for decades.
- Support a gradual transition from paper-and-pencil to online assessment for:
  - Sites lacking adequate computer labs
  - Students who are not yet comfortable taking an online test
  - Sites such as correctional facilities, where the ability to administer online exams is limited
- Provide accommodations for students with special needs when online accommodations are not optimal.
- Comparable to online tests with respect to content coverage, rigor, and passing requirements.

Online Tests:

- Easy-to-understand interface is simple for students to use, primarily requiring the student to understand how to type, and how to navigate the screen using a mouse.
- Provide instant reports except for tests requiring hand-scoring (e.g., the writing test in 2014).
- Offer improved efficiency—test items and student data are secure using the latest online security protocols.

Why select TASC from CTB/McGraw-Hill?

CTB is the leader in developing assessments for the adult basic education market. CTB assessments have passed rigorous reviews at the state and federal level, and for more than 45 years, the Tests of Adult Basic Education (TABE®) have been the premier measure of achievement used by educators, states, and employers to assess the knowledge and skills of adult learners. CTB's expertise and capabilities in assessing adult basic education supported the company's ability to respond to states' need for a high quality, affordable, and accessible high school equivalency assessment aligned to the Common Core State Standards.

Industry-Leading Research and Consultant Staff

CTB's research staff provides leadership to the measurement community through peer-reviewed publications and presentations and the development of state-of-the art psychometric methods resulting in industry awards and honors. CTB's research staff includes doctorate-level research scientists, as well as statistical analysts and research implementation specialists. CTB works collaboratively with adult educators to provide test results and interpretations that are valid, interpretable, and technically defensible.

How will TASC support my adult learners as they make the transition to the Common Core and College and Career Readiness?

TASC is a nationally normed test that provides high school equivalency cut scores that are associated with the achievement of the nation's graduating high school seniors. It will measure content aligned to the Common Core State Standards that most states have adopted. This design will support adult learners as they transition from their current preparation practice to that required by the full Common Core State Standards.

The 2014 TASC provides newly developed and field tested content aligned to the Common Core State Standards, Next Generation Science Standards and Social Studies national frameworks, offered primarily in a traditional multiple-choice testing format supported by gridded-response in mathematics and an extended writing prompt in Writing.

TASC supports states in granting high school diplomas to adult learners, and offers a measure of college and career readiness. TASC offers insight into subject areas in which students may need additional assistance.

Appropriate TASC information will be available to publishers, allowing them to create content that supports educator and student transition to the Common Core State Standards.

TASC Test Design:

2014

TASC will measure the foundational concepts in the Common Core State Standards and will include:

- Multiple-choice items in all content areas
- An extended writing prompt for the writing assessment (evidence-based writing)
- Gridded-response items in mathematics
- Stimulus-based science and social studies multiple-choice item sets

2015 and Beyond

Beginning in 2015, TASC will offer increased coverage of the Common Core State Standards through inclusion of additional item types including constructed-response items and technology-enhanced items (used operationally in 2016)

- Artificial Intelligence (AI) scoring will be introduced in 2016

TASC's Rigorous Technical Foundations

All items will be field tested on nationally representative samples of graduating high school seniors and diverse samples of adult learners

- Valid and reliable measurement of Common Core content
- Item response theory scaling and equating to support accuracy and form equivalence
- Appropriate and meaningful Passing and Career and College Readiness (CCR) scores

For additional information visit CTB.com/TASC or call CTB/McGraw-Hill at 800.538.9547.

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