

## iPad User Agreement

This device was purchased with funds from the U.S. Institute of Museum and Library services, awarded by the Indiana State Library. Its purpose is to give children ages 0-5 a different way to learn and practice the pre-reading skills they will need to enter school:

**Talking:** Children learn about language by listening to spoken language and joining the conversation.

**Singing:** Songs slow down language so children can hear the different sounds that make up words.

**Reading:** Reading together is the **single most important way** to help children get ready to read. Reading together increases vocabulary and general knowledge. It helps children learn how print looks and how books work as well as encouraging an interest in reading.

**Writing:** Reading and writing go together. Even small children can learn pre-reading and pre-writing skills through certain activities, like scribbling, coloring, cutting, and even using soft clays like Play-doh. These exercises help strengthen little hand muscles and teach hand-eye coordination.

**Playing:** Children learn a lot about language through play. It helps children think symbolically, so they understand that spoken and written words can stand for real objects and experiences. Play also helps children express themselves and put thoughts into words.

Your signature acknowledges that you agree that:

- You will remain with the child and iPad during the entire time the device is checked out to you.
- You will assist the child with the operation of the iPad, staying seated in one location within the Children's Department.

---

Caregiver's Signature

Child's Age

Date

Mark any of the 5 pre-reading activities that you and your child practiced on the Early Literacy iPad today:

Talking	Singing	Reading	Writing	Playing
---------	---------	---------	---------	---------

Did your child learn or strengthen his/her ability to use new technology?      yes      no

Other Comments: \_\_\_\_\_

---