

Members

Sen. Ronald Grooms, Chairperson
Sen. Jean Breaux
Rep. Wes Culver
Rep. Sheila Klinker
Sally Lowery
Suda Hopkins
Betty Williams
Christopher Durcholz
Susan Ferverda Hoback
Bettye Dunham
Scott Sefton
Sharon Kooi



COMMISSION ON DEVELOPMENTAL DISABILITIES

Legislative Services Agency
200 West Washington Street, Suite 301
Indianapolis, Indiana 46204-2789
Tel: (317) 233-0696 Fax: (317) 232-2554

LSA Staff:

Kathy Norris, Fiscal Analyst for the Commission
Ann Naughton, Attorney for the Commission

Authority: IC 2-5-27.2

MEETING MINUTES¹

Meeting Date: August 27, 2013
Meeting Time: 10:00 A.M.
Meeting Place: State House, 200 W. Washington St.,
Room 233
Meeting City: Indianapolis, Indiana
Meeting Number: 2

Members Present: Sen. Ronald Grooms, Chairperson; Sen. Jean Breaux; Rep. Wes Culver; Rep. Sheila Klinker; Betty Williams; Christopher Durcholz; Bettye Dunham; Scott Sefton.

Members Absent: Sharon Kooi; Sally Lowery; Suda Hopkins; Susan Ferverda Hoback.

Sen. Grooms, Chairperson, called the second meeting of the Commission on Developmental Disabilities to order at 10:10 A.M. He mentioned the possibility of holding a fourth meeting of the Commission in mid-October for the purpose of reviewing any draft legislation for the upcoming legislative session. He asked members present to introduce themselves. Sen. Grooms distributed and discussed the matrix prepared by staff. (See Exhibit #1.)

Nicole Norvell, Director, Division of Disability and Rehabilitative Services (DDARS) responded to three questions posed by members at the previous meeting. The questions concerned administration of Community Integration and Habilitation (CIH) waiver budgets, elimination of duplication on Family and Social Services Administration (FSSA) program applications, and coordination of DDARS services with county jails. Ms. Norvell explained that waiver services are determined on an individual client's level of need. A client's need for services may be less or more than the \$16,000 guideline. The Commission had additional questions and discussion regarding how clients are selected to receive waiver services. In response to the question concerning duplication of applications for services, Ms. Norvell explained that FSSA is looking at developing a common basic data collection form that would be applicable across the various

¹ These minutes, exhibits, and other materials referenced in the minutes can be viewed electronically at <http://www.in.gov/legislative> Hard copies can be obtained in the Legislative Information Center in Room 230 of the State House in Indianapolis, Indiana. Requests for hard copies may be mailed to the Legislative Information Center, Legislative Services Agency, West Washington Street, Indianapolis, IN 46204-2789. A fee of \$0.15 per page and mailing costs will be charged for hard copies.

programs. However, the various programs that FSSA administers have differing eligibility qualifications that make it difficult to eliminate all seemingly redundant requests for information. In response to the question concerning barriers to coordinating services with county jails, she indicated that the DDARS would need to build partnerships with the local jails to determine what the needs might be since there is currently no data to indicate the extent of the problem. She explained that Medicaid funds cannot be used for services in the jails and that as a result, coordination would need to be focused on arranging for appropriate supports for individuals upon release. Sen. Grooms requested a written description of the procedures necessary to accomplish coordination with county jails and of any efforts currently being made to do so.

David Mank, Ph.D., Director, Indiana Institute on Disability and Community.

Dr. Mank distributed copies of the Institute's annual report and reviewed the mission of the Institute and the seven centers of expertise within the Institute. (See Exhibits 2 & 3.) Commission discussion and questions followed concerning funding for the Institute and teacher training activities. Dr. Mank also mentioned postsecondary educational opportunities for students with intellectual disabilities that are under development.

Kim Opsahl, President/CEO, Indiana Association of Rehabilitation Facilities (INARF).

Ms. Opsahl presented an overview of INARF and industry issues. (See the slide presentation in Exhibit #4.) She commented that restoration of funding cuts made in provider reimbursement was a very important issue for INARF since Medicaid is the major purchaser of the services provided. The labor-intensive nature of their services makes it difficult to reduce expenses anywhere but in wages and benefits. She added that there has been some restoration of waiver service rates and a move to reinstate Medicaid reimbursement for healthcare coordination. INARF is also participating in a work group on reimbursement reform, looking at more reasonable units of service associated with outcomes, administrative simplification, and holding providers accountable for services that are purchased. She also offered thoughts on the loss of guardianship services and the lack of a career ladder for direct support providers. Commission questions and discussion followed concerning IV Tech's support of the pilot Direct Support Provider certification program and reimbursement issues, especially with regard to annual cost adjustments.

John Dickerson, Executive Director, ARC of Indiana.

Mr. Dickerson reviewed goals for the ARC including the reestablishment of \$1 M in funding that supported the volunteer guardianship program in the Supreme Court. He mentioned a registry of professional guardians to keep track of the number of clients that a guardian has been assigned. He indicated that guardianship will be a growing problem since 50% of adults have no one to look out for their interests. He also mentioned a Medicaid reimbursement issue concerning situations when an individual with a disability is hospitalized. Medicaid currently precludes a home-based provider from attending to the client while in the hospital. Hospitals may provide and bill for a sitter service for the client. There is no data to indicate the incidence of this type of situation, but he suggested that it would probably be more comforting to the client to have a familiar caregiver in attendance during hospitalization. Mr. Dickerson discussed the transition of the provision of CIH Medicaid waiver services from the previous "first-in-line model" to providing services to those with the greatest need. He addressed questions that had been asked earlier regarding provision of services for individuals with a life-shortening disease, respite care services, and a county jail diversion or transition pilot program. He described a demonstration project that the ARC of Indiana has undertaken to develop a postsecondary training institute in Muncie with Ball State University and IV Tech to train individuals with developmental disabilities for employment in the hospitality industry. He concluded his remarks by mentioning that three areas for prioritization were the following: (1) access to healthcare and the quality of those services, (2) opportunities for work, and (3) development of the provider workforce to ensure access to specialty care, pharmaceuticals, and the ability of providers to deliver support services. Commission questions and discussion followed concerning persons

with disabilities in nursing facilities, the need for medication therapy management, after-school care for children with special needs, and respite care for aging individuals' caregivers.

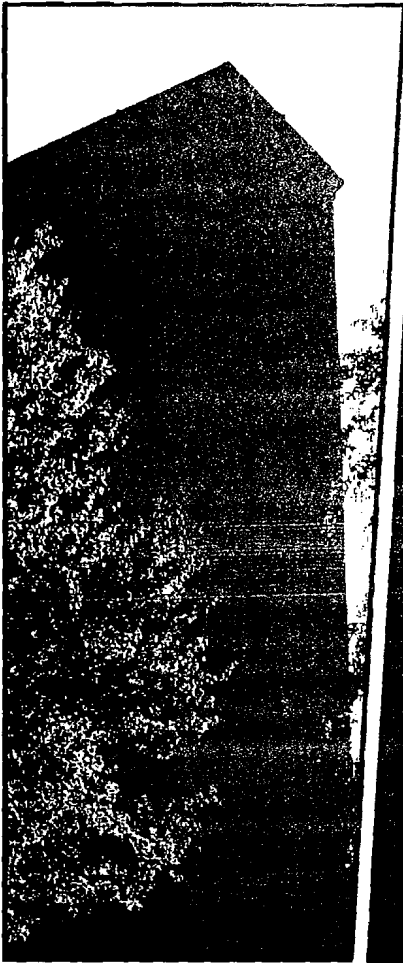
Dee Quaglio, President, Direct Support Professionals (DSP) of Indiana.

(See the Talking Points in Exhibit 5.) Commission discussion with Ms. Quaglio involved the discontinuation of the pilot program for DSP certification through classes offered by IV Tech. In response to a question, Ms. Quaglio explained that there are about 26,000 DSPs within the state. These providers must be over age 18, possess a high school diploma, have no driving record, and have insurance. The agencies that employ the DSPs typically provide some training. The pilot program providing for a career ladder for these individuals included a certification program that was offered through IV Tech. The DSP certification program was an 18-month program. In response to Commission questions Teresa Grossi of the Institute on Disability and Community explained that the Institute was the statewide coordinator for the pilot sites. She stated that most of the IV Tech campuses were eliminating the DSP classes in the 17-hour certification program. She offered to provide the Commission with additional information on this topic.

Sen. Grooms requested staff to update the matrix and asked if members had any suggestions for potential legislation for the Commission's consideration. Mr. Sefton asked that there be some discussion concerning the need for a statewide registry of persons convicted of crimes against persons with developmental disabilities. Sen. Grooms mentioned the potential need for a registry of service providers. There being no further business, the meeting was adjourned at 12:15 P.M.

Commission on Developmental Disabilities
 Legislative Services Agency
 22-Aug-13

| Topic | Scheduled | Heard | Additional Issues Identified | Commission Recommendations | Draft Legislation Requested | Draft Legislation Prepared |
|---|------------------|--------------|---|-----------------------------------|------------------------------------|-----------------------------------|
| 1 Services for Offenders in State Prisons | | 8/6/2013 | Services & treatment of DD prisoners in Co. Jails | | | |
| 2 Transitioning Prisoners to Community | | 8/6/2013 | | | | |
| 3 Services for Dually DX | 8/14/2013 | 9/24/2013 | | | | |
| 4 Adult Guardianship | 8/14/2013 | 9/24/2013 | | | | |
| 5 Medicaid Waivers | | 8/6/2013 | | | | |
| 6 Provider Reimbursement | 8/14/2013 | 8/27/2013 | | | | |
| 7 Money Follows the Person Federal Grant | | | | | | |
| 8 First Steps Program | | 8/6/2013 | | | | |
| 9 Services for Prisoners in County Jails. | | | | | | |



RESEARCH AND EVALUATION

40 research studies

livable communities

EDUCATION

supports 15 undergraduate
and graduate students

76 on-line student
and instructor

SCHOLARSHIP

2 books, 2 DVDs
duration completed

TRAINING AND TECHNICAL ASSISTANCE

2,700 hours of training
and technical assistance

DISSEMINATION

managed 1,000
web pages

330,500 website visits logged

ANNUAL REPORT

2013

Putting good ideas into practice...

Research • Education • Service

... in schools and community Settings

Indiana Institute
on Disability and Community



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www.iidc

Exhibit 2
Commission on Devel. Disabilities
Meeting 2, 8/27/2013

ANNUAL REPORT

Putting good ideas into practice...

Research • Education • Service

...in schools and community Settings

Indiana Institute
on Disability and Community

2013

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www.iidc.indiana.edu

Indiana Institute Center Highlights Fact Sheet 2013

Our mission is to work with communities to welcome, value, and support the meaningful participation of people of all ages and abilities through research, education, and service. The Indiana Institute on Disability and Community (IIDC) at Indiana University, Bloomington has pursued research, education, and service since 1970. Visit us on the Web at www.iidc.indiana.edu.

Indiana Institute Center Highlights for 2013

Early Childhood Center

- Maintains the Early Childhood Meeting Place website providing information, services, and resources for Indiana's early childhood professionals and families of young children.
- Conducted a study investigating how early education programs in Indiana were doing in relation to other states and how best practices aligned with effective early education programs over the past 10 years.
- Collects and analyzes child and family assessment data under Indiana's Part C lead agency, to evaluate the program's impact. Data analyzed included 6,142 children and 3,333 families.

Center on Education and Lifelong Learning

- Established the Indiana Teacher Appraisal and Support System (IN-TASS) to meet the needs of a 2011 law requiring Indiana schools to conduct annual evaluations of all teachers.
- Promotes teacher leadership in schools to support sustainable learning organizations through Universal Design for Differentiated Instruction (UDDI).
- Delivers support for teachers in instructional design that meets the needs of individual students through the Instructional Consultation Team process.
- Provided 15 quality program evaluations for special and unified education programs.

Center on Community Living and Careers

- Provides professional development for Vocational Rehabilitation Services (VRS) staff in areas related to benefits, mental health, career guidance, and independent living.
- Certified 43 employment service providers through the Employment Specialist Training Series.
- Works with the Indiana Department of Education to improve secondary transition education services and outcomes in schools through professional development.
- Supports the work of Vocational Rehabilitations (VR) corporate initiatives in supported employment.
- Provides internships and work skills employment to 366 Project SEARCH participants.
- Trains statewide professional liaisons in benefits and work incentives (132 liaisons have reviewed 1,421 plans).
- Develops educational opportunities for students with intellectual disabilities at Indiana colleges and universities.
- Collects and analyzes Day and Employment Services Outcomes (DESOS) data tracking information from businesses that provide employment to people with disabilities.

Center on Aging and Community

- Provides consultation and support to three Indiana communities to encourage age-friendly neighborhood development.
- Preserves life stories of Indiana citizens through the Indiana Disability History Project.
- Administers a multi-day workshop series providing training in life areas for persons with disabilities.
- Supports 18 families from three communities in Indiana on issues of family care and support through social media.
- Provided access to careers and mentorships in the arts through ArtsWORK Indiana, an employment-focused website.

Indiana Resource Center for Autism

- Builds local capacity in schools and districts through evidence-based programming for students with autism (390 interdisciplinary teams have received training to date).
- Coaches 25 Indiana schools/districts around evidence-based practices for guiding programming to build local capacity.
- Maintains a comprehensive website of services, resources, and training for families and professionals.

Center for Planning and Policy Studies

- Coordinates the ADA-Indiana project, a statewide resource for individuals, groups, and organizations to receive information, training, and technical assistance on the Americans with Disabilities Act (ADA).
- Hosts a Collaborative Work Lab providing a computer-supported meeting environment to support planning activities as strategic thinking, futures planning, and research support.

Center for Disability Information and Referral

- Works to identify primary disciplines and researchers contributing to the field of special education to increase awareness of core research sources.
- Maintains a lending library of over 5,000 holdings that are available to residents of Indiana and online through IU libraries (IUCAT) at <http://www.iucat.iu.edu>.
- Provides online services including renew and specialized materials delivery and


Indiana Institute on
Disability and Community
1970 - 2013

Indiana Legislative Commission
on Developmental Disabilities




MISSION

The Indiana Institute works with communities to welcome, value, and support the meaningful participation of people of all ages and abilities through research, education, and service.




Research means:

Investigation and inquiry into ideas and practices in order to develop knowledge that will benefit people of all ages and abilities.



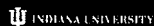
Education means:

Teaching approaches, concepts, and new knowledge to students and community members in schools, higher education, and in community settings.



Service means:

Putting research and new knowledge into practice in educational and community settings. Collaborations and partnerships to promote inclusive communities. Participation in committees, councils, and association activities and governance.



**Indiana Institute on
Disability and Community**

*University Center for Excellence in
Developmental Disabilities
Research, Education, and Service*

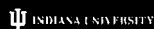
U. S. Department of Health and Human Services

Member: Association of University
Centers on Disabilities



**Indiana Institute on
Disability and Community**

- Early Childhood Center
- Center on Education and Lifelong Learning
- Center on Community Living and Careers
- Center on Aging and Community
- Indiana Resource Center for Autism
- Center for Planning and Policy Studies
- Center for Disability Information and Referral



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August 26, 2013

EARLY CHILDHOOD CENTER


Conducts research and training for professionals to promote successful school readiness for children (birth through age five) and their families.



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CENTER ON EDUCATION AND LIFELONG LEARNING


Works with schools and communities to welcome, include, educate, and support all learners.

 INDIANA UNIVERSITY

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CENTER ON COMMUNITY LIVING AND CAREERS


Partners with schools and support organizations to improve secondary transition and employment outcomes to bring about positive changes for individuals to live, work, and participate in their communities.

 INDIANA UNIVERSITY

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CENTER ON AGING AND COMMUNITY


Promotes self-determination and social integration of aging adults with disabilities through participatory research, planning, and advocacy.

 INDIANA UNIVERSITY

Customize header: View menu/Header and Footer August 26, 2013

INDIANA RESOURCE CENTER ON AUTISM


Conducts training, consultations, engages in research, and disseminates information to build local community capacity to support children and adults on the autism spectrum.

 INDIANA UNIVERSITY

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CENTER FOR PLANNING AND POLICY STUDIES


Gathers information about disability-related policy issues and assists groups with planning activities that support inclusive communities.

 INDIANA UNIVERSITY

Customize header: View menu/Header and Footer August 28, 2013


CENTER FOR DISABILITY INFORMATION AND REFERRAL

Specializes in library services for individuals seeking disability-related information.

 INDIANA UNIVERSITY


Highlights

- Early Childhood
- First Steps Quality Review

 INDIANA UNIVERSITY

Highlights

- Indiana Teacher Appraisal and Support System

 INDIANA UNIVERSITY

Highlights

- Secondary Transition, Education, Service, and Outcomes

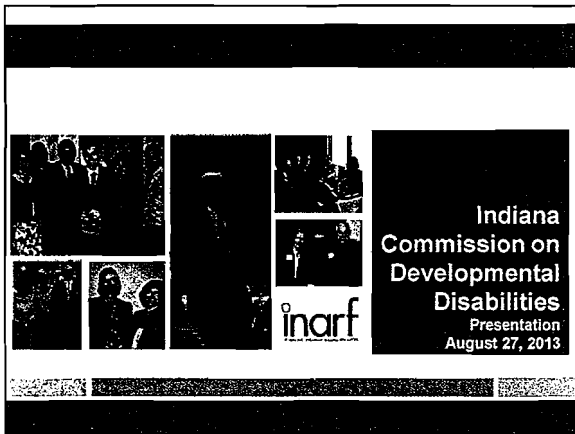
Highlights

- Building Communities for a Lifetime (Aging and Disability)

Highlights

- Establishing Evidence Based Practices in Schools for Students with Autism Spectrum Disorder

IU Partnerships and External Collaborators



What is INARF?

- INARF, also known as the Indiana Association of Rehabilitation Facilities
 - Formed in 1974
 - Represents 80 Providers that
 - Serve Over 60,000 Persons with Disabilities
 - Employ Over 14,500 Employees
 - Provide Vital Services to All 92 Counties


inarf

What is INARF?

- INARF Membership Profile
 - Community Based Not for Profits
 - Indiana Based Proprietary Organizations
 - Multi-State and International
- Services Provided by INARF Members Are
 - Comprehensive
 - Specialized
 - Community Oriented

inarf

I/DD Service System Overview




- Early Childhood
 - Medicaid
 - First Steps
 - Early Head Start/Head Start
 - Developmental Pre-School


Acute Care

- Health Care
- Therapies
- Family Support & Education
- Child Care
- Education

LTSS



I/DD Service System Overview




- School Age
 - Medicaid
 - Department of Education
 - HCBS Waivers
 - Department of Children's Services

Acute Care


- Health Care
- Therapies
- Family Support & Education
- Child Care
- Education

LTSS

- Behavioral Health
- In-Home and Community Supports
- Out of Home Placement



I/DD Service System Overview




- Transition to Adult Services
 - Medicaid
 - Department of Education
 - HCBS Waivers
 - Department of Children's Services
 - Vocational Rehabilitation

Acute Care


- Health Care
- Therapies
- Family Support & Education
- Education

LTSS

- Behavioral Health
- In-Home and Community Supports
- Out of Home Placement
- Community & Facility Based Employment



I/DD Service System Overview




- Medicaid
- HCBS Waivers
- Vocational Rehabilitation

Acute Care


- Health Care
- Therapies

LTSS

- In-Home and Community Supports
- Supported Living
- Supervised Group Living
- Community & Facility Based Employment
- Behavioral Health



I/DD Service System Overview




- Medicaid
- Medicare
- HCBS Waivers

Acute Care



- Health Care
- Therapies

LTSS

- In-Home and Community Supports
- Supported Living
- Supervised Group Living
- Skilled Nursing
- Behavioral Health



The INARF Provider Network



Key Industry Issues

- Family Support Waiver
- Community Integration & Habilitation Waiver
- Employment Supports
- Health Care Coordination
- Early Childhood Services
- Direct Support Workforce
- Managed Care



INARF Advocacy Themes: Fund Critical Supports

- Resource Restoration and Parity
 - Impact of Economic Downturn
 - Unique Characteristics of ID/DD Provider Community
 - Partnership, Progress and Opportunity
- Capturing All Available Resources
 - Maximizing Vocational Rehabilitation
 - Exploring New Opportunities Through Medicaid




INARF Advocacy Themes: Improve Quality Supports

- Systems Improvement
 - Understanding and Responding to Systems Data
 - Understanding and Developing Capacity for Future Needs
- Workforce Development
 - Investment in Training and Professional Development
 - Creating Career and Education Paths
- Employment First
 - Re-Orienting Service Culture
 - Enhancing Collaboration





INARF Advocacy Themes: Facilitate Efficient Services

- Administrative Simplification
 - Refining Accreditation and Deemed Status
 - Aligning Nature of Service with Unit of Service
- Reimbursement Reform
 - Collaboration and Partnership
 - Building Off Experience
 - Focusing on Outcomes



Future Directions




Thank You!

INARF
Kim Opsahl, President/CEO
615 N. Alabama Street, Suite #410,
Indianapolis, Indiana 46204
Ph: 317.634.4957 | E-mail: kim@inarf.org

VISION: Communities that embrace, include, and support all people.

MISSION: Advancing leadership and building resources to promote quality services for people with disabilities.



DSPIN Talking Points
August 27, 2013

- DSPIN is the association for Indiana's direct support professionals, governed by and for DSPs.
- As a state chapter of the National Association of Direct Support Professionals (NADSP) our mission is to provide educational and professional development opportunities for Hoosier DSPs.
- DSPIN was initially formed to in connection with Indiana's efforts to develop an educational and career ladder for Indiana DSPs. Known as the DSP Initiative, this effort brought together the Division of Disability and Rehabilitative Services, the Indiana Institute on Community and Disability, Ivy Tech Community College, the Department of Workforce Development, and INARF to design and implement a pilot program that provide DSPs an opportunity to secure a Career Development Certificate. Because it was based out of Ivy Tech, the course work was available to all students and had the potential to help recruit professionals to the field.
 - This program provided funding for DSPs to receive human services certificates through Ivy Tech, with the incentive of higher hourly pay after successful completion of the certification program.
 - Initial results demonstrated that those DSPs who completed the program developed a deeper commitment to the individuals they served, required less supervision and direction, and were focused on creating meaningful and quality outcomes.
 - Funding for this innovative educational initiative was cut during Indiana's economic downturn, but DSPIN remained committed to building off the pilot's initial success and by connecting DSPs and enhancing professional development opportunities for our core constituency.
- Today, DSPIN is committed to providing quality educational and professional development opportunities for our DSP members located across Indiana.
 - We provide an environment where DSPs can connect to share best practices in services and supports.
 - We educate DSPs about educational initiatives, including the national credentialing program available through NADSP.
 - The DSPIN Board recently convened an Advisory Council of disability service provider leaders to provide input as to how our organization can meet the needs of the service providers employing DSPs. The outcome of this successful partnership between DSPs and employers has led to a new focus on regional and online educational offerings to meet the needs of a geographically diverse workforce.
- On September 9, DSPIN will hold our fourth Annual Conference in Carmel.
 - DSPIN is proud to host Indiana's only DSP-focused professional development conference. This one-day event brings together DSPs from around the state.
 - Our meeting is a great way to kick-off DSP Recognition Week (Sept. 8-13) which Gov. Pence officially recognized with proclamation
 - We are excited to host DDRS Director Nicole Norvell, who will begin our meeting with an overview of her department's responsibilities and the impact DDRS has on DSPs, providing the DSP community with a better understanding of how state regulation affects us and the people we serve.
 - NADSP Executive Director Joe MacBeth will serve as our keynote speaker, reviewing recent legislative victories in New York, including the passage of legislation promoting DSP regulation in New York State.

- Our conference will end with a grassroots advocacy workshop focused on empowering DSPs to play positive and productive roles in the public policy environment. We'll review how bills become laws, how citizens impact the legislative process, and end the day by writing letters to our legislators to introduce DSPIN and raise awareness of the direct support profession.
 - We welcome members of the Commission to consider joining us for all or a portion of this exciting and inspiring day.
- DSPIN is positioning itself to be the voice of Hoosier DSPs and your resource for information on disability service provider workforce issues.
- We look forward to being your resource for DSP workforce information and input as the DD Commission considers critical issues relating to provider funding and direct supports.
- Along those lines, we specifically recommend that the Commission consider efforts, legislative or otherwise, to study ways to revisit the DSP Training and Professional Development Initiative and make Indiana a state that works for DSPs.
- We also recommend that consideration be given to taking action to add a Direct Support Professional named member of this Study Commission.
- We believe that both demonstrate the integral and important role that DSPs play in ensuring quality supports for Hoosiers with disabilities.
- On behalf of Indiana's 26,000 DSPs, thank you for your time and consideration.