

Members

Sen. Dennis Kruse, Co-Chairperson
Sen. Scott Schneider
Sen. Carlin Yoder
Sen. Earline Rogers
Sen. Timothy Skinner
Sen. Lonnie Randolph
Rep. Robert Behning, Co-Chairperson
Rep. Rhonda Rhoads
Rep. James Lucas
Rep. Vernon Smith
Rep. Justin Moed
Rep. Clyde Kersey



INTERIM STUDY COMMITTEE ON COMMON CORE EDUCATIONAL STANDARDS

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Authority: IC 20-19-2-14.5

MEETING MINUTES¹

Meeting Date: November 15, 2013
Meeting Time: 1:00 P.M.
Meeting Place: State House, 200 W. Washington St.,
Room 233
Meeting City: Indianapolis, Indiana
Meeting Number: 5

Members Present: Sen. Dennis Kruse, Co-Chairperson; Sen. Scott Schneider; Sen. Carlin Yoder; Rep. Robert Behning, Co-Chairperson; Rep. Rhonda Rhoads; Rep. James Lucas; Rep. Justin Moed.

Members Absent: Sen. Earline Rogers; Sen. Lonnie Randolph; Sen. Timothy Skinner; Rep. Vernon Smith; Rep. Clyde Kersey.

Co-chairperson Kruse called the meeting to order at 1:03 p.m. and explained the purpose of the meeting was to discuss possible recommendations for the Committee to make to the State Board of Education. Co-chairperson Behning asked Legislative Services Agency counsel to read the proposed Committee recommendations (Exhibit A).

Rep. Lucas stated that he is against the Common Core standards.

Following a roll call vote, the recommendations failed on a vote of 6-1. (Seven affirmative votes were needed for the recommendations to be accepted.)

Co-chairperson Behning stated that the members of the Republican caucuses who serve on the Committee will draft a letter to the State Board stating that the Republican members voted in favor of the recommendations. Rep. Rhoads stated that the lack of agreement on the

¹ These minutes, exhibits, and other materials referenced in the minutes can be viewed electronically at <http://www.in.gov/legislative>. Hard copies can be obtained in the Legislative Information Center in Room 230 of the State House in Indianapolis, Indiana. Requests for hard copies may be mailed to the Legislative Information Center, Legislative Services Agency, West Washington Street, Indianapolis, IN 46204-2789. A fee of \$0.15 per page and mailing costs will be charged for hard copies.

recommendations should send a message to the State Board that there is little consensus in Indiana on the Common Core standards. Sen. Yoder stated that he would like to know the Department of Education's opinion on the standards.

Co-chairperson Behning adjourned the meeting at 1:18 p.m.

Exhibit A
Interim Study Comm. on Common
Core Educational Standards
Meeting 5, 11/15/2013

Indiana will cultivate new academic standards which will be developed under the following criteria:

1. **Utilize the highest standards in the United States.** Indiana can learn from its own successes, mistakes and experiences, as well as those of other states, in order to build the most rigorous academic standards in the country. Hoosier students will be expected to excel at college and career readiness content that meets or surpasses the education their peers receive in other states. Using Hoosier common sense and technical expertise, Indiana should include in its standards those elements of recognized systems with proven results, discard ineffective elements, and produce the best, most rigorous standards in the nation.
2. **Prepare Hoosier students for college and career success.** In developing Indiana's standards, we must ensure that they properly prepare our young people for success in the college and the workforce. This includes proper preparation for nationally recognized college entrance exams such as the ACT and SAT.
3. **Obtain a waiver from No Child Left Behind (NCLB).** In order to achieve the highest standards in the nation, Indiana will need to obtain a waiver from NCLB by collaborating with the state's world-class institutions of higher learning.
4. **Maintain Indiana's sovereignty and independence from the federal government.** We must prepare our children to compete with their peers across the country and across the globe. Hoosier students can be college- and career-ready, using the highest standards, but Indiana must maintain its independence and autonomy over our standards in order to improve and adjust our standards at our discretion. In doing so, Indiana will maintain maximum control over our educational standards and the flexibility to respond to issues that may arise in our state, with our students, in an appropriate time frame.
5. **Provide strict safeguards for protecting student data.** Aggregated data measuring student and school performance is critical to evaluation and improvement. However, personal information of individual students should be protected from disclosure at all times.
6. **Effective testing to match our rigorous standards.** Effective assessment is the only way to ensure rigorous standards are working as intended in the classroom. In implementing new standards, Indiana must create an assessment system that aligns to our educational standards and provides essential data on student progress to schools, teachers, and parents. The assessment system must provide growth data as well as progress data which should reflect the student's trajectory on mastering our college and career standards for student success. Indiana should include assessments specifically created for Indiana standards. In including both existing and new pieces, we would hope to capture the best of testing systems which are already being used, keeping in mind the cost savings which could be realized, while attempting to develop new assessment tools as appropriate, regardless of cost, in an effort to create the best test possible.