

Members

Rep. Robert Behning, Co-Chairperson
Rep. Rhonda Rhoads
Rep. Timothy Brown
Rep. Edward Clere
Rep. David Frizzell
Rep. Kathleen Heuer
Rep. Cindy Noe
Rep. Jeffrey Thompson
Rep. Greg Porter
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Rep. Vernon Smith
Rep. Shelli Vandenburg
Sen. Dennis Kruse, Co-Chairperson
Sen. Carlin Yoder
Sen. James Banks
Sen. James Buck
Sen. Luke Kenley
Sen. Jean Leising
Sen. Scott Schneider
Sen. Earline Rogers
Sen. Frank Mrvan
Sen. Timothy Skinner



SELECT COMMISSION ON EDUCATION

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Authority: P.L. 160-2012

MEETING MINUTES¹

Meeting Date: September 4, 2012
Meeting Time: 1:00 P.M.
Meeting Place: State House, 200 W. Washington
St., House Chamber
Meeting City: Indianapolis, Indiana
Meeting Number: 8

Members Present: Rep. Robert Behning, Co-Chairperson; Rep. Rhonda Rhoads;
Rep. Edward Clere; Rep. David Frizzell; Rep. Kathleen Heuer;
Rep. Cindy Noe; Rep. Jeffrey Thompson; Rep. David Cheatham;
Rep. Clyde Kersey; Sen. Dennis Kruse, Co-Chairperson; Sen.
Carlin Yoder; Sen. James Banks; Sen. James Buck; Sen. Luke
Kenley; Sen. Jean Leising; Sen. Earline Rogers; Sen. Frank
Mrvan; Sen. Timothy Skinner.

Members Absent: Rep. Timothy Brown; Rep. Greg Porter; Rep. Vernon Smith;
Rep. Shelli Vandenburg; Sen. Scott Schneider.

Co-Chairperson Kruse called the meeting to order at 1:05 p.m., called upon the members

¹ These minutes, exhibits, and other materials referenced in the minutes can be viewed electronically at <http://www.in.gov/legislative>. Hard copies can be obtained in the Legislative Information Center in Room 230 of the State House in Indianapolis, Indiana. Requests for hard copies may be mailed to the Legislative Information Center, Legislative Services Agency, West Washington Street, Indianapolis, IN 46204-2789. A fee of \$0.15 per page and mailing costs will be charged for hard copies.

of the Commission to introduce themselves, and explained that the topics for the meeting would be the administrative structure of Indiana University - Purdue University Fort Wayne (IPFW); Stand for Children; and Teach for America.

IPFW

Co-Chairperson Kruse explained that he and many members of his family are graduates of IPFW. While Purdue (West Lafayette) controls the university, many people feel IPFW has matured to the point that it could become an autonomous university. Others feel that the ability to have a diploma from Indiana University or Purdue University has value, but that more local governance of finances and personnel is needed.

Tim Sands, Acting President, Purdue University, stated that Purdue welcomes the study of the governance of IPFW. Several months ago, Purdue began an internal review of the regional campus structure to increase efficiency in the operations of the campuses and provide better educational opportunities for students.

Sen. Banks, Columbia City, explained that one issue that led to the discussion concerning autonomy for IPFW was the forced retirement due to age of IPFW's Chancellor, Michael Wartell. Some people feel that he was forced to retire because of his past disagreements with Purdue West Lafayette concerning IPFW.

Victor Lechtenberg, Acting Vice President for Academic Affairs and Provost, Purdue University, stated that IPFW is an important part of Purdue's system. Dr. Lechtenberg spoke of the growth of IPFW, which currently has a campus of over 600 acres with forty buildings, many of which have been built in the past twenty years. Enrollment is about 14,000 students, over half of whom are full-time. Dr. Lechtenberg stated that Purdue is committed to the economic growth of northeast Indiana through IPFW. He feels that having the Indiana University or Purdue University name attached to the university adds value to the degrees the students receive. (A factsheet about IPFW is included as Exhibit A; Dr. Lechtenberg's PowerPoint presentation is included as Exhibit B.)

John Applegate, Executive Vice President for University Regional Affairs, Planning, and Policy, Indiana University (IU), stated that IU values its relationship with IPFW and northeast Indiana, as well as its excellent working relationship with Purdue. IPFW is included in IU's strategic plan for regional universities.

Vicky Carwein, Chancellor, IPFW, explained that she has worked at five multi-campus universities during her career, and feels she brings valuable experience to the campus. She stated that she looks forward to her work, and is excited that two powerful universities (IU and Purdue) are joined together at IPFW.

Steve Sarrator, Vice Chancellor for Academic Affairs, IPFW, stated that the mission of IPFW is to meet the academic needs of northeast Indiana by being a unique blend of IU and Purdue. He feels that IPFW has been successful thus far, but that there are bureaucratic and administrative challenges that need to be solved.

Andrew Downs, Presiding Officer of the Fort Wayne Faculty Senate, IPFW, stated that IPFW's relationships with IU and Purdue have been positive. Some recent changes made by Purdue, including policy review committees, a more active inter-campus faculty council, and Purdue's system-wide self-study, have been beneficial.

Dr. Downs sees six challenges in the current system of governance, however: (1) an added layer of bureaucracy that slows down degree approval; (2) a lack of attention from

the Purdue Board of Trustees that can lead to inadequate resources; (3) a lack of access to the Purdue President by faculty leaders; (4) a lack of recognition of the IU faculty at the IPFW campus; (5) a lack of inclusion of IPFW in the planning phases of university or system-wide policies; and (6) the assignment of some policy making to the Purdue Faculty Senate, in which regional campuses do not have proportional representation.

Dr. Downs set forth seven items that he feels would improve the governance of IPFW: (1) allow IPFW to deal directly with the Indiana Commission for Higher Education to streamline degree approval; (2) allow the IPFW Chancellor to speak directly with the Purdue Board of Trustees; (3) recognize faculty leaders on regional campuses as a part of the Purdue faculty leadership; (4) include IU faculty at IPFW when input is sought from faculty; (5) allow IU faculty at IPFW to have access to Purdue resources; (6) let IPFW select the individuals who will represent IPFW on system-wide committees; and (7) formalize a process for regional campuses to opt out of system-wide administrative tasks and systems.

Anthony Mitson, Regional Chamber of Northeast Indiana, stated that IPFW is a valuable part of northeast Indiana's economic climate. There are, however, some degree programs that the business community would like to see offered at IPFW that Purdue has not been responsive to.

Michael Wartell, Chancellor Emeritus, IPFW, explained that IPFW is accredited separately from both IU and Purdue. Most graduates stay in Indiana after graduation. Dr. Wartell feels that Purdue's Board of Trustees is not sufficiently concerned with regional campuses. Regional campuses are not funded to the same level as the West Lafayette campus, and only the West Lafayette campus is considered when fees are established. In addition, the President of Purdue University is President of both the Purdue system as a whole and the West Lafayette campus, and favors the West Lafayette campus. This is a conflict of interest. Staff services that should be provided by West Lafayette must be duplicated by IPFW as they are not being provided in a timely fashion. He would recommend three administrative changes: (1) To restructure the Board of Trustees to include regional campus graduates and residents of areas in which regional campuses are located. (2) Assign responsibility for each regional campus as well as the West Lafayette campus to subcommittees of the Board of Trustees, which would then report to the Board as a whole. The subcommittees would meet on the individual campuses. (3) To create a chancellor position for the West Lafayette campus, so that the President of Purdue University would be President only of the system as a whole.

Stand for Children

Co-Chairperson Kruse called upon Linda Erlinger, Executive Director, Stand for Children, Indiana, to discuss the program. The organization was founded in 1996 to ensure that all children, regardless of their background, graduate from high school prepared for, and with access to, a college education. The organization seeks to equip parents and communities to work for better schools; advocate for education; and to monitor implementation of changes. (Ms. Erlinger's PowerPoint presentation is included as Exhibit C.)

Teach for America

On the topic of Teach for America, Kevin Bechtel, Manager of National Expansion, Rocketship Education, explained that Rocketship Education is a charter school operator in California. They are authorized to operate charter schools in Indiana, and are looking for organizers with which to work. They look upon Teach for America as a source of teachers for their schools. (A PowerPoint presentation from Mr. Bechtel and Mr. O'Donnell is

attached as Exhibit D.)

Patrick O'Donnell, Executive Director, Teach for America, Indianapolis, stated that he had been a Teach for America teacher in Los Angeles. Teach for America is a human capital system, bringing exceptional individuals in to teach in high poverty schools. They ask for a two year commitment from candidates. The candidates are trained and become licensed, and receive extensive mentoring and professional development. For the long term, Teach for America alumni remain as teachers or school leaders, or become involved in education leadership in other areas. Seventy percent of Teach for America alumni remain in education as careers.

Amar Patel, Managing Director of Development, Teach for America - Chicago/Northwest Indiana, stated that Teach for America has been placing teachers in Gary, Hammond, and East Chicago for five years, and hopes to expand to other school corporations. Teach for America alumni remain as teachers and administrators in Northwest Indiana.

Co-Chairperson Kruse reminded the Commission to submit bill requests as soon as possible. The next meeting of the Commission will be held on September 19 at 1:00 p.m. in the House Chamber. The topic will be graduation waivers. The meeting was adjourned at 4:12 p.m.



INDIANA UNIVERSITY
PURDUE UNIVERSITY
FORT WAYNE

FACTS ABOUT IPFW

- ▼ IPFW's mission is to meet the higher education needs of northeast Indiana.
- ▼ The campus was established in 1964 in Fort Wayne, Indiana.
- ▼ IPFW was among a select group of universities and colleges nationwide to be recognized in 2010 by the Carnegie Foundation for its Community Engagement Classification.
- ▼ IPFW is the fifth largest university in the state with an enrollment of 13,771 students.
- ▼ Enrollment has grown 17 percent over the past decade.
- ▼ 61 percent of IPFW students are enrolled full time.
- ▼ Student Housing on the Waterfield Campus opened in fall 2004 and can now house more than 1,200 students.
- ▼ IPFW has conferred more than 62,000 degrees and certificates since 1968, including a record 1,962 last May.
- ▼ The campus enrolls students from 73 Indiana counties, 42 states, and 56 foreign countries.
- ▼ IPFW is academically autonomous and offers more than 200 academic program options, including masters, baccalaureate, and associate degrees.
- ▼ IPFW is the twelfth largest employer in northeast Indiana, employing 430 full-time faculty and an equal number of part-time faculty.
- ▼ The campus is 682 acres with 40 buildings and structures.
- ▼ IPFW is separately accredited by the North Central Association Higher Learning Commission, and the campus also holds numerous additional program accreditations.
- ▼ IPFW serves as a major artistic and cultural hub for the region, and hosts the Fort Wayne Philharmonic, the Unity Performing Arts Foundation, the Fort Wayne Children's Choir, PBS 39, and numerous other arts organizations.
- ▼ IPFW is a major participant in regional economic development through our Office of Research, Engagement, and Sponsored Programs, our business incubator, and our globalization initiatives.
- ▼ IPFW also hosts 15 Centers of Excellence that integrate teaching, research, and service to the community.
- ▼ IPFW has an NCAA Division I athletic program and is a member of The Summit League athletic conference.
- ▼ IPFW ranks 13th of the 16 campuses in state per capita funding.

SELECT COMMISSION ON EDUCATION
4 September 2012
EXHIBIT A



STAND
for children

**WE SPEAK UP. WE SHOW UP.
WE STAND FOR CHILDREN.**

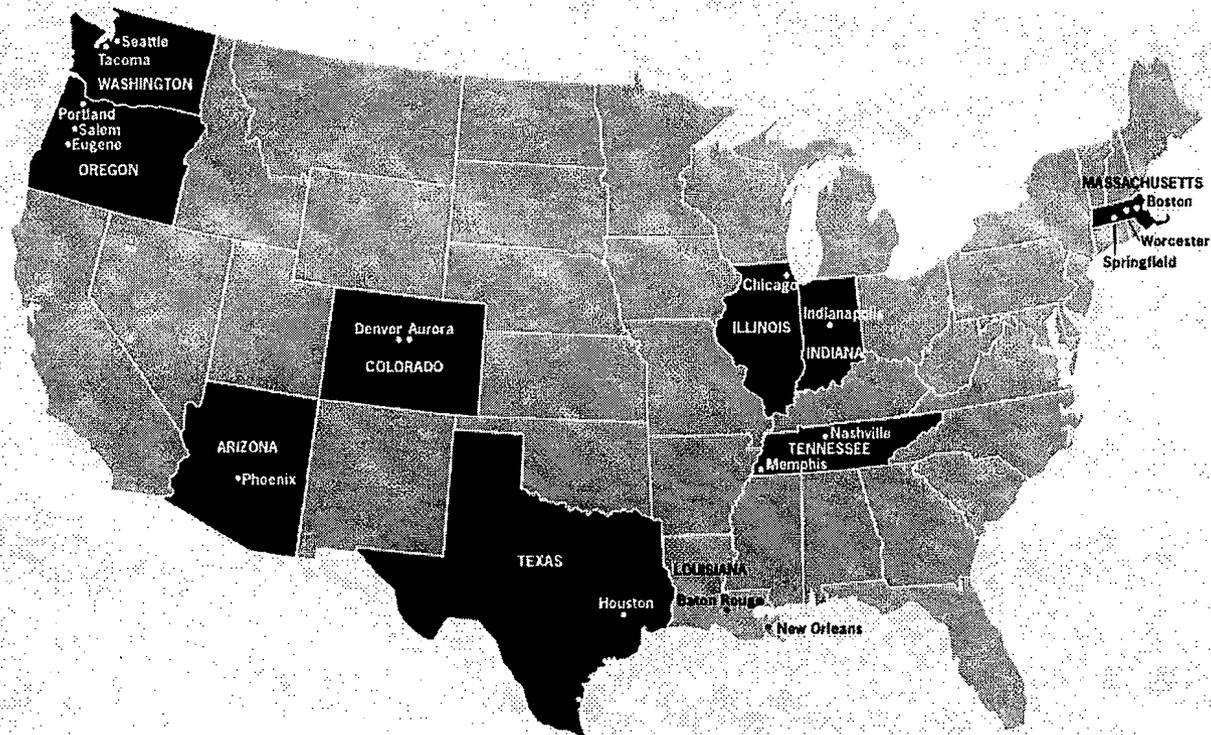
SELECT COMMISSION ON
EDUCATION

4 SEPTEMBER 2012
EXHIBIT C

WHO IS STAND FOR CHILDREN?: OUR ROOTS

3

- Founded 1996
 - ▣ Grew out of Children's Defense Fund Rally in Washington, D.C.



WHO IS STAND FOR CHILDREN?: OUR APPROACH

5

1. **Equip**
2. **Advocate**
3. **Monitor implementation**

WHAT DO WE STAND FOR?

7

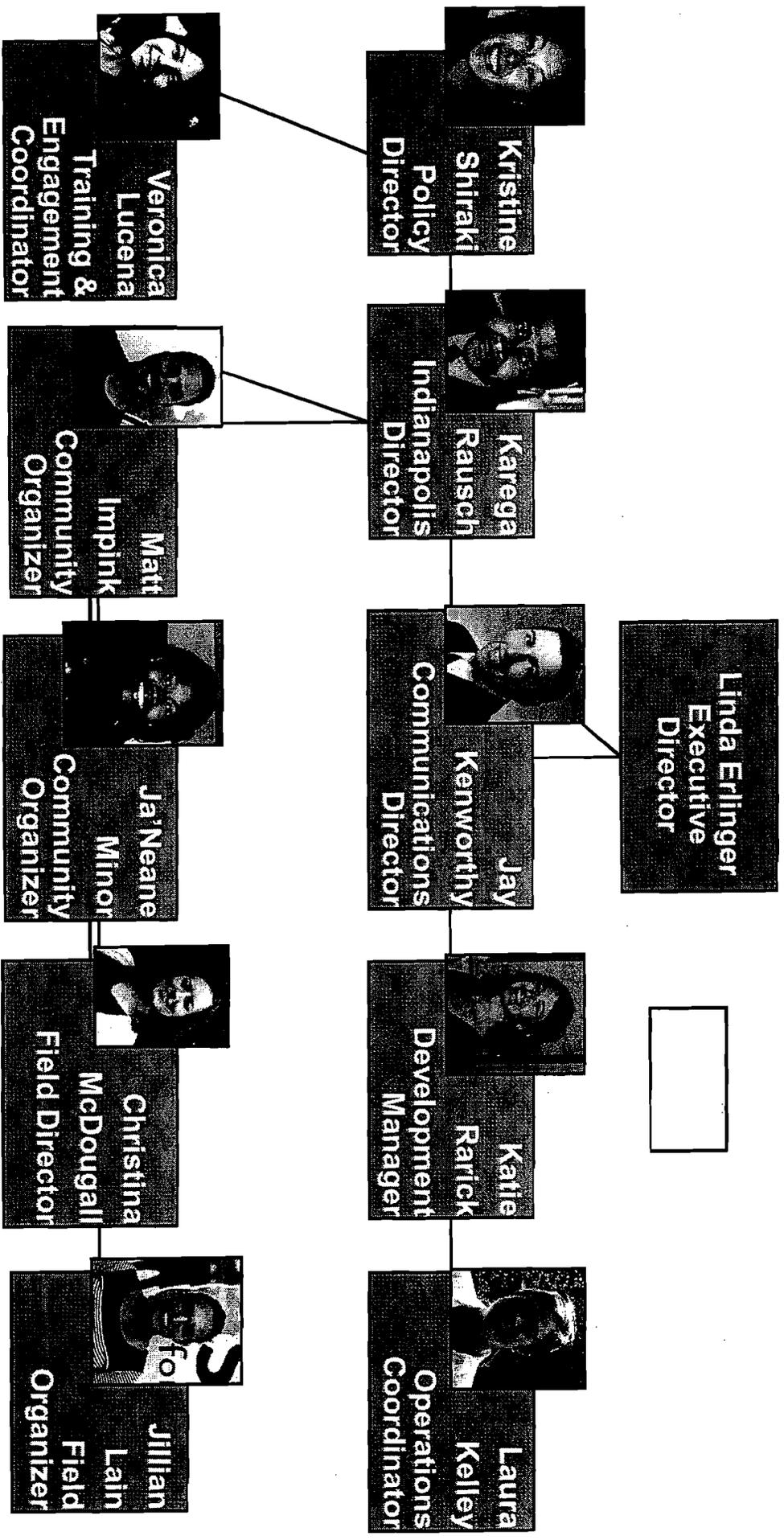
- Critical milestones for college readiness without the need for remediation:
 1. Ready for school when entering kindergarten,
 2. Read on grade level by the end of third grade,
 3. Enroll in Algebra I no later than 9th grade,

WHAT DO WE STAND FOR?: CONDITIONS

9

- Effective leadership: Principals and teachers
- Transparent information about performance for parents.
- Sufficient funding, spent wisely.

HOW DO WE WORK?: OUR INDIANA TEAM



HOW DO WE WORK?: AMPLIFY MEMBER VOICES

13



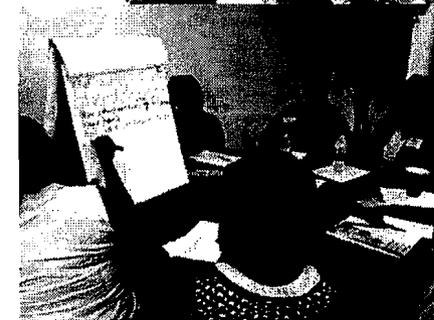
“WHAT’S POSSIBLE?”

INDIANAPOLIS



15

- To date:
 - ▣ Nearly **5,000** questionnaires completed.
 - ▣ Nearly **5,000** doors knocked.
 - ▣ Over **46,000** calls
 - ▣ Held **20** Community Conversations and Youth Focus Groups.
 - Flanner House
 - Southeast Community Services
 - Challenge Foundation Academy
 - IPS Longfellow Magnet Middle School
 - Eagle Library





Teach For America

Partnering to Build the Educational Equity

Movement in Indiana

TEACHFORAMERICA

1

TEACH FOR AMERICA
INDIANA
2012

The Achievement Gap



Just 8% of kids growing up in low-income communities graduate from college by age twenty-four.

Rocketship's Mission



Teach For America

An indispensable key to closing the achievement gap is a robust human capital pipeline in schools. Without this fuel – at all levels of the system – educational progress will be incremental.

- We bring exceptional talent.
- We recruit the most diverse teaching force in the state.
- We produce results.
- We retain talent in the community.
- We are building the city's principal pipeline.
- We are a critical source of policy and advocacy talent.

Teach For America - Indianapolis

We are growing in scale and impact to meet the demand for talent.

Corps Members

Alumni teachers

Principals and Assistant Principals

Teach For America – Northwest Indiana

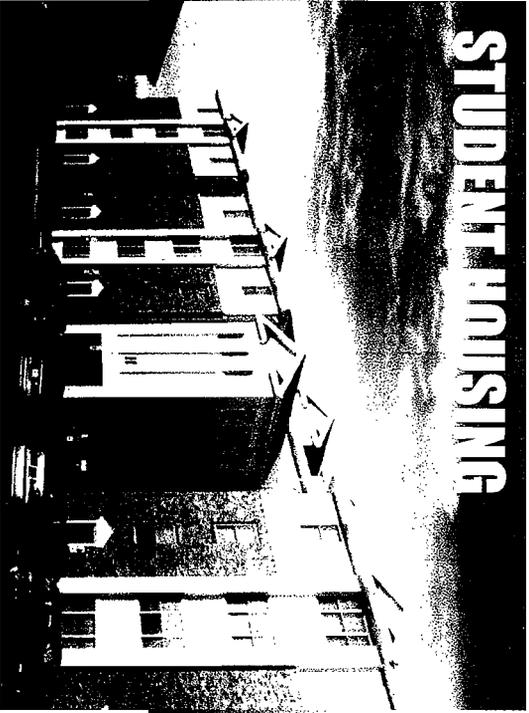
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Corps Members

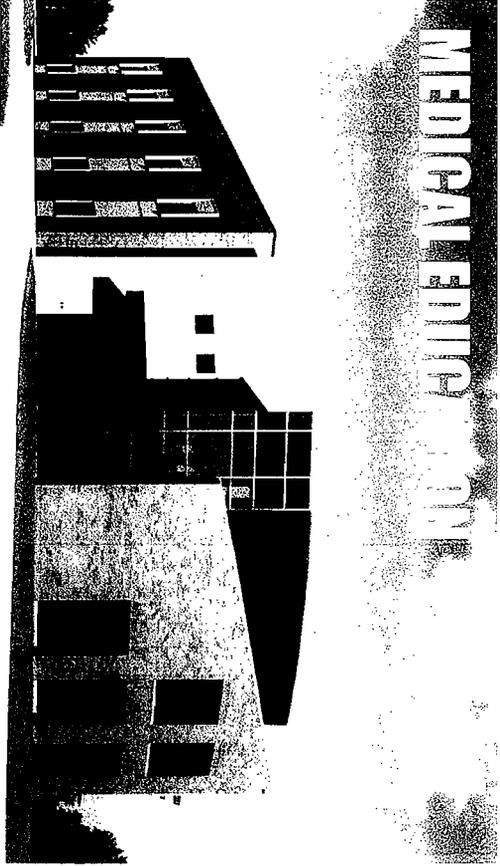
Alumni teachers

Principals and Assistant Principals

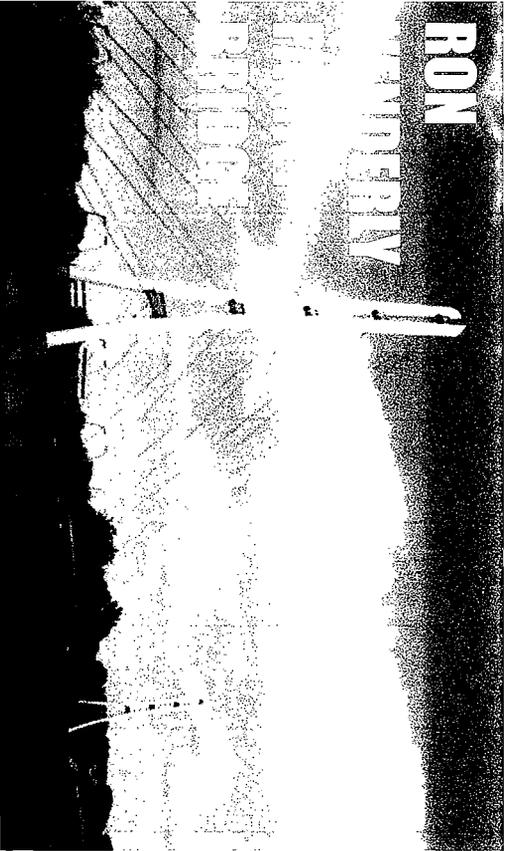
**One day, all children
in this nation will have
the opportunity to attain
an excellent education.**



STUDENT HOUSING



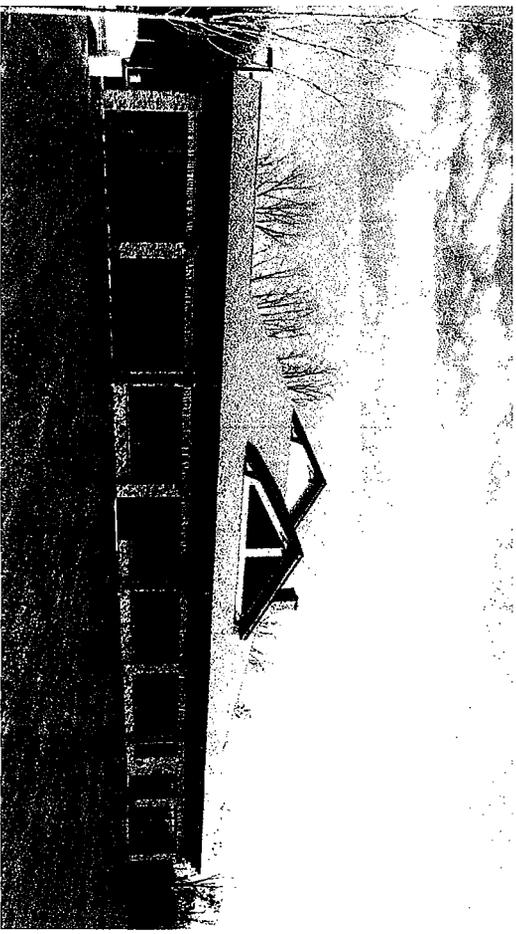
MEDICAL EDUCATION



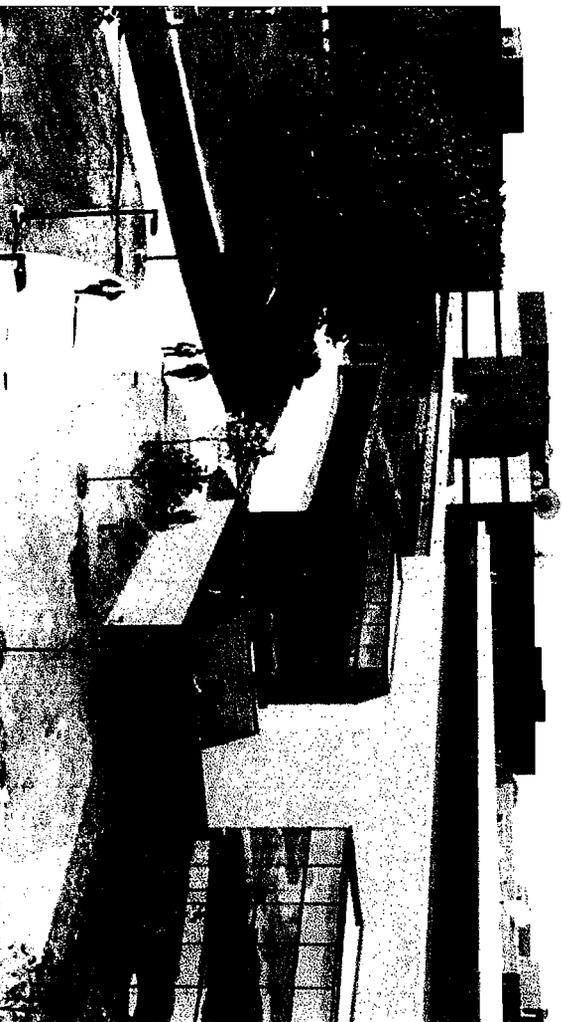
RON CAMPBELL



**KEITH BUSSE STEEL
DYNAMIGS ALUMNI CENTER**



**STUDENT SERVICES
COMPLEX**



System-wide support and service examples include:

Category	Type of unit
Governance	President, BOT and other Executive Offices
Finance and Compliance	Accounting, Budgeting, Tax, Treasury Operations and Internal Audit
Business Support and Services	Sponsored Research, Procurement, Payroll, Advancement, Physical Facilities and Human Resources
Academic Support and Services	Student Affairs and Graduate School
Information Technology	ITaP

PURDUE

Vic Lechtenberg

Acting Provost

September 4, 2012

The Select Commission on Education

SELECT Commission ON EDUCATION

4 SEPTEMBER 2012

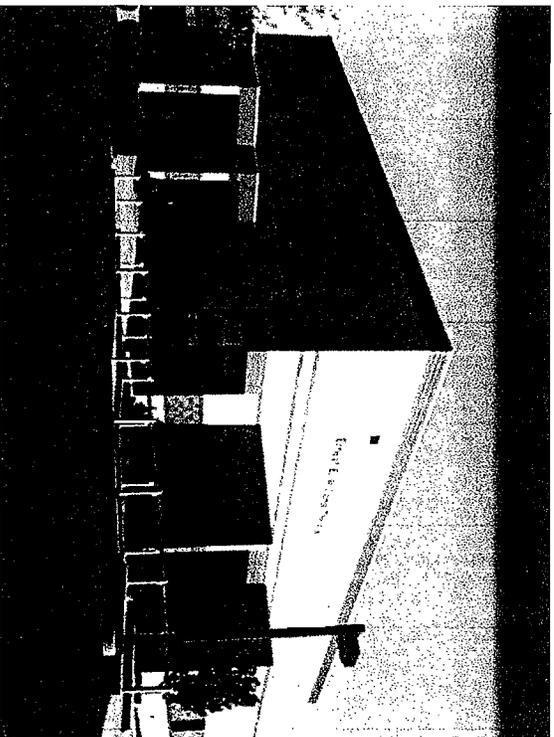
EXHIBIT B



**ENGINEERING, TECHNOLOGY &
COMPUTER SCIENCE BUILDING**

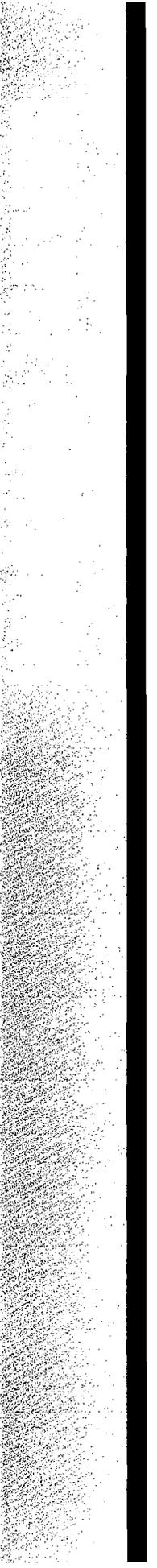
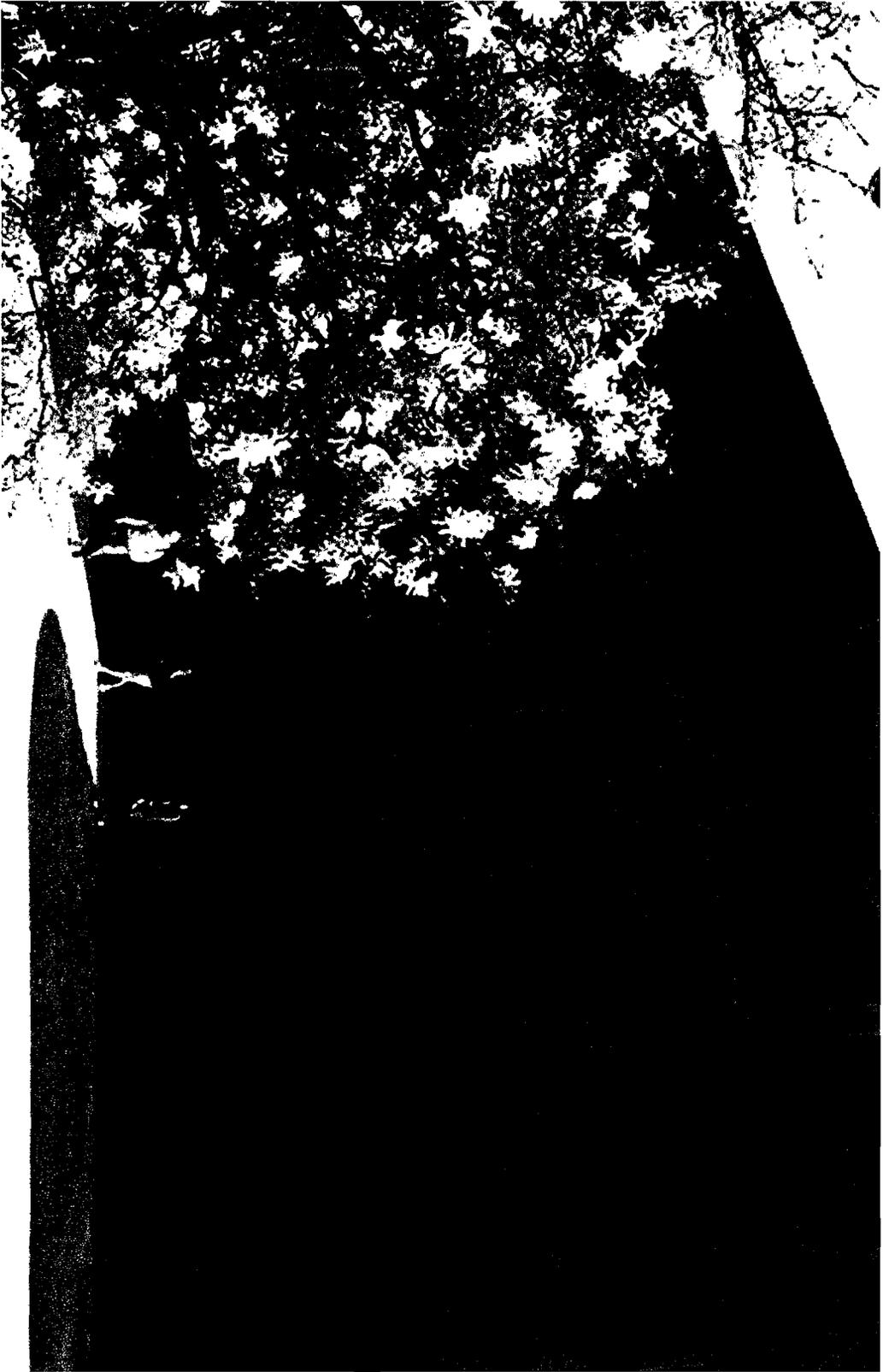


VISUAL ARTS BUILDING

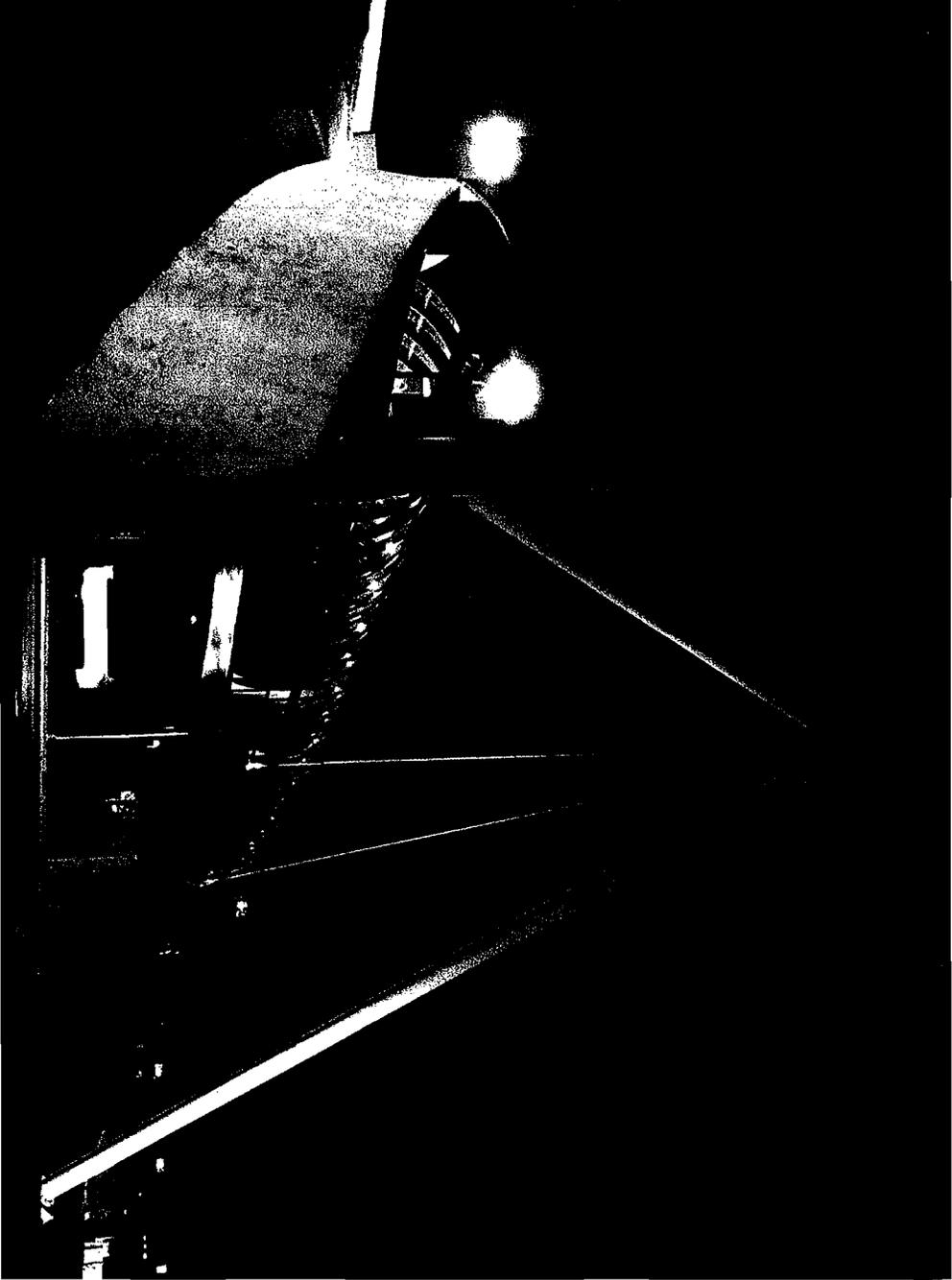


WILLIAMS THEATRE

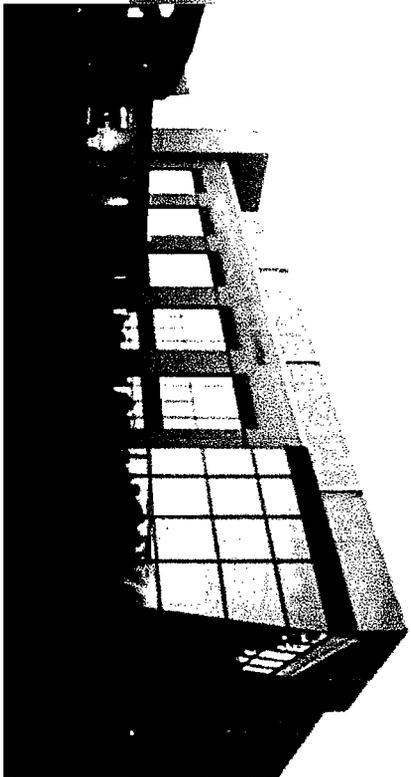
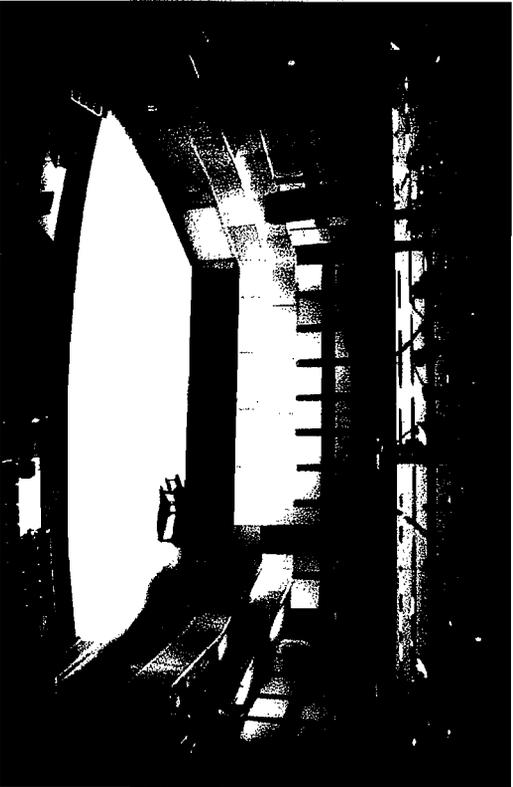
PURDUE
UNIVERSITY



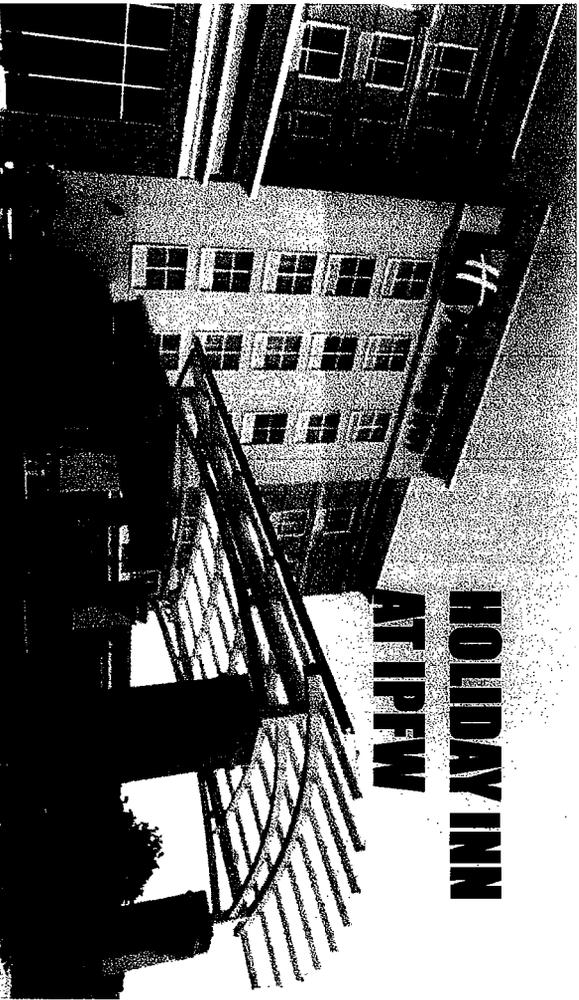
PURDUE
UNIVERSITY



PURDUE
UNIVERSITY



**RHINEHART
MUSIC CENTER**



**HOLIDAY INN
AT IPFW**