

IC 20-20-26

Chapter 26. Readiness Testing

IC 20-20-26-1

Series of studies; authorization

Sec. 1. The board shall authorize a series of studies to be conducted by the department to determine a plan for reimbursing school corporations for the costs of administering academic readiness tests to selected students in kindergarten, grade 1, and grade 2.

As added by P.L.1-2005, SEC.4.

IC 20-20-26-2

Plan to offer readiness tests

Sec. 2. The department shall develop a plan, based upon the results of the studies, to offer readiness tests to school corporations.

As added by P.L.1-2005, SEC.4.

IC 20-20-26-3

Readiness testing in addition to ISTEP program testing

Sec. 3. Readiness testing under this chapter is in addition to ISTEP program testing under IC 20-32-5.

As added by P.L.1-2005, SEC.4.

IC 20-20-26-4

Training concerning phonologic weakness

Sec. 4. (a) As used in this section, "phonologic weakness" means a difficulty of constitutional or environmental origin which, if not strengthened to adequate levels in the context of conventional instruction, results in difficulty in learning to read, write, spell, and recall. Phonologic weakness underlies reading difficulty across race, ethnicity, and cultural and economic diversities.

(b) The department shall develop and implement a plan to:

- (1) train teachers, especially the teachers directly involved in reading and language arts, about phonologic weakness and its role in reading development;
- (2) determine which reading instruments can be used to detect phonologic weakness before formal reading instruction begins;
- (3) determine which reading instruments can be used to assess student reading and spelling development; and
- (4) apply the results of the assessment using reading instruments to a child's instructional program.

As added by P.L.182-2005, SEC.3.

IC 20-20-26-5

Implementation

Sec. 5. (a) The department shall develop a technical assistance manual necessary to implement this chapter. The department shall adopt reading instruments that a school shall use to assess student reading and writing development.

(b) Each instrument adopted by the department under this section

must be based on scientific research concerning reading development and must have adequate reliability and validity.
As added by P.L.182-2005, SEC.4.