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## **TITLE 515 ADVISORY BOARD OF THE DIVISION OF PROFESSIONAL STANDARDS**

*NOTE: Under P.L.246-2005, SECTION 234, the name of the Professional Standards Board is changed to the Advisory Board of the Division of Professional Standards, effective July 1, 2005.*

### **Proposed Rule** LSA Document #05-338

#### **DIGEST**

Amends 515 IAC 8-1-1 to add a definition to reflect that the responsibility for teacher licensing has been transferred to the Department of Education. Amends 515 IAC 8-1-21 concerning exceptional needs. Amends 515 IAC 8-1-35, concerning reading specialists, to add a clarifying statement and make other revisions. Effective 30 days after filing with the Secretary of State.

#### **IC 4-22-2.1-5 Statement Concerning Rules Affecting Small Businesses**

The proposed amendments will not impose requirements or costs on small businesses under IC 4-22-2.1-5.

#### **515 IAC 8-1-1 515 IAC 8-1-21 515 IAC 8-1-35**

SECTION 1. 515 IAC 8-1-1 IS AMENDED TO READ AS FOLLOWS:

#### **515 IAC 8-1-1 Definitions**

**Authority:** IC 20-28-2-6

**Affected:** IC 20-28-2; IC 20-28-5

Sec. 1. (a) The definitions in this section apply throughout this article.

(b) “Accomplished practitioner license”, as used in this rule, is equivalent to the professional license as defined by 515 IAC 1-2-3 and 515 IAC 1-3-2.

(c) “All schools” means that the license applicant:

- (1) has met all developmental standards; and
- (2) qualifies for all five (5) school settings as set forth in section 2 of this rule.

(d) “Building level administrator” means principal, assistant principal, or any other position within a school setting that has the role or responsibility for direct supervision or primary evaluation of other licensed personnel.

(e) “Department” means the Indiana department of education.

(f) “Initial practitioner license”, as used in this rule, is equivalent to the initial standard license under IC 20-28-5.

(g) “Instructional” license means a teaching license.

(h) “Licensing advisor” means a representative of a teacher, administration, or school services personnel training institution within Indiana who acts as a teacher advisor for, and at the request of, the applicant.

(i) “National Board for Professional Teaching Standards” means that the person has met all the qualifications for a National Board for Professional Teaching Standards certification in the content area listed on the license. The National Board for Professional

Teaching Standards is located at 1525 Wilson Boulevard, Suite 500, Arlington, Virginia 22209.

(j) “Proficient practitioner license”, as used in this rule, is equivalent to a renewed standard license under 515 IAC 1-2-3.

(k) “School setting” means the school building where the professional educator practices.

(l) “Teacher training institution” means a college or university offering a program of teacher education approved by the ~~professional standards board~~; **department**. (*Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1; filed Aug 11, 2003, 3:15 p.m.: 27 IR 166; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3308*)

SECTION 2. 515 IAC 8-1-21 IS AMENDED TO READ AS FOLLOWS:

#### **515 IAC 8-1-21 Exceptional needs**

**Authority: IC 20-28-2-6**

**Affected: IC 20-28**

Sec. 21. (a) The applicant for the initial practitioner license in exceptional needs must meet the following requirements:

(1) Receive a bachelor’s degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the ~~board~~ **department** to offer such a degree.

(2) Successfully meet the standards for teachers of exceptional needs ~~adopted by the board as set forth in 515 IAC 11-~~ **prescribed by the department** with a concentration in ~~mild intervention and may include~~ one (1) or more of the content areas, **such as mild intervention, intense intervention, visually impaired, blind and low vision, and deaf and hard of hearing.** ~~impaired: One (1) or more of the following content areas may appear on an exceptional needs license:~~

(A) “Exceptional Needs; Mild Intervention”.

(B) “Exceptional Needs; Intense Intervention”.

(C) “Exceptional Needs; ~~Visually Impaired~~: **Blind and Low Vision**”.

(D) “Exceptional Needs; **Deaf and Hard of Hearing**”. ~~impaired~~.

(b) The holder of a ~~license with an~~ exceptional needs **license** is only eligible to teach the specific exceptional needs content area in the school setting listed on the license as set forth in section 2(b) of this rule. (*Advisory Board of the Division of Professional Standards; 515 IAC 8-1-21; filed Aug 11, 2003, 3:15 p.m.: 27 IR 171*)

SECTION 3. 515 IAC 8-1-35 IS AMENDED TO READ AS FOLLOWS:

#### **515 IAC 8-1-35 Reading specialist**

**Authority: IC 20-28-2-6**

**Affected: IC 20-28**

Sec. 35. (a) The applicant for the initial practitioner license in **the content area of** reading specialist must meet the following requirements:

(1) Receive a master’s degree in a teacher education program from an institution of higher education that is approved by the ~~board~~ **department** to offer such a degree.

(2) Successfully meet the advanced standards for the reading specialist ~~adopted by the board as set forth in 515 IAC 11-~~ **prescribed by the department**. The content area “Reading Specialist” will appear on the license.

**(3) Hold a currently valid:**

**(A) instructional license under any rule of the advisory board of the division of professional standards; or**

**(B) out-of-state license equivalent to the proficient practitioner license;**  
**with reading listed as a content area on the license.**

(b) The holder of a ~~license with~~ reading specialist **license** is only eligible to:

**(1) coordinate reading programs for any school district or any school within the district; or**

**(2) teach reading in any school setting as set forth in section 2(b) of this rule.**

The school setting listed on the reading specialist license must be “All Schools”.

(c) The holder of a reading specialist license may obtain an accomplished practitioner license when he or she has completed an

educational specialist degree or higher from an institution of higher education that is approved by the ~~board~~ **department** to offer graduate degrees. (*Advisory Board of the Division of Professional Standards; 515 IAC 8-1-35; filed Aug 11, 2003, 3:15 p.m.: 27 IR 174*)

***Notice of Public Hearing***

*Under IC 4-22-2-24, notice is hereby given that on March 1, 2006 at 2:00 p.m., at the Division of Professional Standards, 101 West Ohio Street, Suite 300, Large Conference Room, Indianapolis, Indiana the Advisory Board of the Division of Professional Standards will hold a public hearing on proposed amendments to the licensure rule for exceptional needs and the licensure rule for reading specialist.*

*The proposed rule does not impose any requirements or costs on a regulated entity not expressly required by state or federal law.*

*Copies of these rules are now on file at the Division of Professional Standards, 101 West Ohio Street, Suite 300 and Legislative Services Agency, One North Capitol, Suite 325, Indianapolis, Indiana and are open for public inspection.*

Shawn Sriver  
Director  
Division of Professional Standards  
Department of Education