TITLE 868 STATE PSYCHOLOGY BOARD

Proposed Rule
LSA Document #03-60

DIGEST

Adds 868 IAC 2 to establish a list of restricted psychology tests. Effective 30 days after filing with the secretary of state.

868 IAC 2

SECTION 1. 868 IAC 2 IS ADDED TO READ AS FOLLOWS:

ARTICLE 2. RESTRICTED PSYCHOLOGY TESTS AND INSTRUMENTS

Rule 1. Restricted Psychology Tests and Instruments

868 IAC 2-1-1 Interpretation of article
Authority: IC 25-33-1-3
Affected: IC 23-33-1

Sec. 1. This article may not be interpreted to prevent a licensed or certified health care professional from practicing within the scope of the health care professional’s:
(1) license or certification; and
(2) training or credentials.
(State Psychology Board; 868 IAC 2-1-1)

868 IAC 2-1-2 Application
Authority: IC 25-33-1-3
Affected: IC 25-33-1

Sec. 2. For each test or instrument listed in this article, the restriction applies to all editions and all versions, including all subtests and adaptations of the editions or versions, of the test or instrument. (State Psychology Board; 868 IAC 2-1-2)

868 IAC 2-1-3 Intelligence tests
Authority: IC 25-33-1-3
Affected: IC 25-33-1-14

Sec. 3. The following intelligence tests and instruments are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):
(1) Battelle Developmental Inventory (BDI).
(2) Bayley Scales of Infant Development.
(3) California Test of Mental Maturity.
(4) Cattell Infant Intelligence Scale.
(5) Cognitive Abilities Scale.
(6) Cognitive Abilities Test (CogAT).
(7) Columbia Mental Maturity Scale.
(8) Comprehensive Test of Nonverbal Intelligence.
(9) Culture Fair Intelligence Test.
(10) Detroit Tests of Learning Ability.
(11) Differential Ability Scales.
(13) General Ability Measure for Adults (GAMA).
(14) General Aptitude Test Battery (GATB).
(15) Gesell Developmental Schedules.
(16) Kaufman Adolescent and Adult Intelligence Test (KAIT).
(17) Kaufman Assessment Battery for Children (K-ABC).
(18) Kaufman Brief Intelligence Test (K-BIT).
(19) Leiter International Performance Scale.
(20) McCarthy Scales of Children’s Abilities.
(21) Multidimensional Aptitude Battery.
(22) Pictorial Test of Intelligence.
(23) Primary Mental Abilities Test.
(24) Raven’s Progressive Matrices.
(25) Sensory Integration and Praxis Tests (SIPT).
(26) Slosson Full-Range Intelligence Test (S-FRIT).
(27) Slosson Intelligence Test for Children and Adults.
(28) Southern California Figure-Ground Visual Perception Test.
(29) Stanford-Binet Intelligence Scale.
(30) Structure of Intellect Learning Abilities Test (SOI-LA).
(31) Swanson Cognitive Processing Test (S-CPT).
(32) System of Multicultural Pluralistic Assessment (SOMPA).
(33) Test of Nonverbal Intelligence.
(34) Universal Nonverbal Intelligence Test.
(35) Wechsler Abbreviated Scale of Intelligence.
(36) Wechsler Adult Intelligence Scale.
(37) Wechsler Intelligence Scale for Children.
(38) Wechsler Preschool and Primary Scale of Intelligence (WPPSI).

(State Psychology Board; 868 IAC 2-1-3)

868 IAC 2-1-4 Personality tests
Authority: IC 25-33-1-3
Affected: IC 25-33-1-14

Sec. 4. The following personality and psychopathology tests and instruments are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):
(1) Antisocial Process Screening Device.
(2) Anxiety Disorders Interview Schedule for DSM-IV.
(3) Asperger Syndrome Diagnostic Scale.
(4) Basic Personality Inventory (BPI).
(5) California Psychological Inventory.
(6) Child Abuse Potential Inventory.
(7) Child Sexual Behavior Inventory (CSBI).
(8) Childhood Autism Rating Scale.
(9) Clinical Analysis Questionnaire.
(10) Connors’ Adult ADHD Diagnostic Interview for the DSM-IV.
(11) Detailed Assessment of Posttraumatic Stress.
(12) Diagnostic Interview for Children and Adolescents (DICA).
(13) Diagnostic Interview Schedule for Children (DISC).
(14) Gilliam Asperger Disorder Scale.
(15) Gilliam Autism Rating Scale.
(16) Gordon Personal Profile Inventory (GPPI).
(17) Inwald Psychological Inventory.
(18) Millon Adolescent Clinical Inventory.
(19) Millon Adolescent Personality Inventory.
(20) Millon Behavioral Health Inventory (MBHI).
(21) Millon Clinical Multiaxial Inventory.
(22) Minnesota Multiphasic Personality Inventory.
(23) My Worst Experience Scale.
(24) OMNI Personality Inventory.
(25) OMNI-IV Personality Disorder Inventory.
(26) Personality Assessment Inventory (PAI).
(27) Personality Inventory for Children.
(28) Personality Inventory for Youth (PIY).
(29) Posttraumatic Stress Diagnostic Scale.
(30) Psychiatric Diagnostic Screening Questionnaire.
(31) Psychopathology Inventory for Mentally Retarded Adults.
(32) Rust Inventory of Schizotypal Cognitions.
(33) Scales for Diagnosing Attention Deficit/Hyperactivity Disorder.
(34) Schedule of Affective Disorders and Schizophrenia (SADS).
(35) Semi-structured Clinical Interview for Children and Adolescents, ages 6-18.
(36) Structured Clinical Interview for DSM-IV.

(State Psychology Board; 868 IAC 2-1-4)

868 IAC 2-1-5 Neuropsychological tests and instruments
Authority: IC 25-33-1-3
Affected: IC 25-33-1-14

Sec. 5. The following neuropsychological tests and instruments are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):
(1) Behavioural Inattention Test (BIT).
(2) Bender Visual Motor Gestalt Test.
(3) Benton Facial Recognition Test.
(4) Benton Visual Retention Test.
(5) Block Pattern Analysis Test (BPAT).
(6) Brief Test of Head Injury (BTHI).
(7) Burns Brief Inventory of Communication and Cognition.
(8) California Neuropsychological Screening Battery (CNSB).
(9) California Verbal Learning Test, Adult Version (CVLT).
(11) Canter Background Interference Procedure for Bender Gestalt Test.
(12) Carrow Auditory-Visual Abilities Test (CAVAT).
(13) Category Test.
(14) CERAD.
(15) Children’s Auditory Verbal Learning Test (CAVLT).
(16) Children’s Category Test.
(17) Children’s Memory Scale.
(18) Christensen Luria Test.
(19) Cognitive Linguistic Quick Test.
(20) Colorado Malingering Test.
(21) Conners’ Continuous Performance Test (CPT).
(22) Conners’ Kiddie Continuous Performance Test.
(23) Consonant Trigrams.
(24) Contextual Memory Test.
(25) Continuous Performance Test.
(26) Continuous Recognition Memory Test (CRMT).
(27) Controlled Oral Word Association Test (COWAT).
(28) Corsi Block Tapping Test.
(29) Delis-Kaplan Executive Function Test.
(30) Dementia Rating Scale.
(31) Denman Neuropsychology Memory Scale.
(32) Developmental Test of Visual-Motor Integration (DVT).
(33) Developmental Test of Visual Perception.
(34) Developmental Test of Visual Perception--Adolescent and Adult.
(35) Digit Vigilance Test.
(36) Dot Counting Test.
(37) Expanded Paired Associate Test (EPAT).
(38) Expressive One-Word Picture Vocabulary Test (EOWPVT).
(39) Expressive Vocabulary Test.
(40) Extended Scale for Dementia (ESD).
(41) Farnsworth Panel D-15 Test.
(42) Figural Fluency Test.
(43) Frontal Systems Behavior Scale.
(44) Fuld Object-Memory Evaluation (FOME).
(45) Gordon Diagnostic System.
(46) Graham Kendall Memory for Designs Test.
(47) Grooved Pegboard Test.
(48) Halstead-Reitan Neuropsychological Test Battery (HRB).
(49) Halstead Russell Neurological Evaluation System.
(50) Hooper Visual Organization Test (HVOT).
(51) Hopkins Verbal Learning Test.
(52) Interference Learning Test (ILT).
(53) Iowa Screening Battery for Mental Decline.
(54) Benton Judgment of Line Orientation (JLO).
(55) Kaplan Baycrest Neurocognitive Assessment.
(56) Kaufman Short Neuropsychological Assessment Procedure (K-SNAP).
(57) Lafayette Clinic Repeable Neuropsychological Test Battery.
(58) Learning and Memory Battery (LAMB).
(59) Learning Efficiency Test (LET).
(60) Letter and Symbol Cancellation Tests.
(61) Line Bisection Test (LB).
(62) Luria-Nebraska Neuropsychological Battery.
(63) Matching Familiar Figures Test (MFFT).
(64) Matrix Analogies Test (MAT).
(65) Memory Assessment Scales (MAS).
(66) Memory for Designs.
(67) Mini Inventory of Right Brain Injury.
(68) Benton Motor Impersistence Battery.
(69) Naglieri Nonverbal Ability Test (NNAT).
(70) NEPSY.
(71) Neurobehavioral Assessment of the Preterm Infant (NAPI).
(72) Neurobehavioral Cognitive Status Examination (NCSE).
(73) Overlapping Figures Test.
(74) Paced Auditory Serial Attention Test (PASAT).
(75) Peabody Picture Vocabulary Test III.
(76) Pictorial Verbal Test (PVLT).
(77) Porteus Mazes Test.
(78) Portland Digit Recognition Test (PDRT).
(79) Purdue Pegboard Test.
(80) Quality Extinction Test (QET).
(81) Quick Neurological Screening Test.
(82) Quick Test.
(83) Randt Memory Test.
(84) Receptive-Expressive Emergent Language Test.
(85) Receptive One-Word Picture Vocabulary Test (ROWPVT).
(86) Recognition Memory Test (RMT).
(87) Recurring Figures Test.
(88) Repeatable Battery for the Assessment of Neuropsychological Status (RBANS).
(89) Revised Token Test (RTT).
(90) Rey Auditory Verbal Learning Test (RAVLT).
(91) Rey Complex Figure Test and Recognition Trial.
(92) Rey’s Fifteen Item Test.
(93) Rey’s Visual Design Learning Test (RVDLT).
(94) Rivermead Behavioral Memory Test.
(95) Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI).
(96) Selective Reminding Test (SRT).
(97) Benton Serial Digit Learning (SDL).
(98) Severe Impairment Battery (SIB).
(99) Street Completion Test.
(100) Stroop Color and Word Test.
(101) Stroop Neurological Screening Test.
(102) Symbol Digit Modalities Test (SDMT).
(103) Benton Temporal Orientation Test.
(104) Test of Auditory Reasoning and Processing Skills (TARPS).
(105) Test of Memory and Learning (TOMAL).
(106) Test of Sustained Attention and Tracking (TSAT).
(107) Test of Variables of Attention (TOVA).
(109) Thurstone Word Fluency Test (TWFT).
(110) Timed Card Sorting Test (TCST).
(111) Test of Memory Malingering (TOMM).
(112) Tower of London, Hanoi, and other adaptations.
(113) Smell Identification Test (SIT).
(114) Victoria Symptom Validity Test.
(115) Validity Indicator Profile (VIP).
(116) Visual Search and Attention Test (VSAT).
(117) Wechsler Memory Scale.
(118) Wechsler Test of Adult Reading.
(119) Wide Range Assessment of Memory and Learning (WRAML).
(120) Wisconsin Card Sorting Test.

(State Psychology Board; 868 IAC 2-1-5)

868 IAC 2-1-6 Tests of learning ability and school readiness

Authority: IC 25-33-1-3
Affected: IC 25-33-1-14

Sec. 6. The following tests of learning ability and school readiness are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

(1) Das Naglieri Cognitive Assessment System.
(2) Mullen Scales of Early Learning.

(State Psychology Board; 868 IAC 2-1-6)

868 IAC 2-1-7 Projective tests

Authority: IC 25-33-1-3
Sec. 7. The following projective tests are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

1. Adolescent Apperception Cards (AAC).
2. Adolescent Self-Report and Projective Inventory.
3. Children’s Apperception Test (CAT).
4. Children’s Self-Report and Projective Inventory.
5. Draw a Person Test, House Tree Person, and Kinetic Family Drawing Tests.
6. Family Apperception Test.
8. Holtzman Inkblot Technique (HIT).
9. Roberts Apperception Test.
10. Rorschach Inkblot Technique.
15. Thematic Apperception Test (TAT).

(State Psychology Board; 868 IAC 2-1-7)

868 IAC 2-1-8 Inventories and rating scales
Authority: IC 25-33-1-3
Affected: IC 25-33-1-14

Sec. 8. The following inventories and rating scales are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

1. Ackerman-Schoendorf Scales for Parent Evaluation of Custody (ASPECT).
2. ADHD Symptoms Checklist.
3. ADHD Symptoms Rating Scale.
4. Behavior Rating Inventory of Executive Function.
8. Conduct Disorder Scale.
11. Devereaux Scales of Mental Disorders.
12. Eating Disorders Inventory.
13. Parenting Stress Index.
15. Trauma Symptom Checklist for Children (TSCC).
16. Trauma Symptom Inventory.

(State Psychology Board; 868 IAC 2-1-8)

868 IAC 2-1-9 Adaptive behavior scales
Authority: IC 25-33-1-3
Affected: IC 25-33-1-14

Sec. 9. The following adaptive behavior scales are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

1. AAMR Adaptive Behavior Scale-Residential and Community.
Notice of Public Hearing

Under IC 4-22-2-24, notice is hereby given that on September 19, 2003 at 9:30 a.m., at the Indiana Government Center-South, 402 West Washington Street, Room W064, Indianapolis, Indiana the State Psychology Board will hold a public hearing on proposed new rules establishing a list of restricted psychology tests. Copies of these rules are now on file at the Indiana Government Center-South, 402 West Washington Street, Room W066 and Legislative Services Agency, One North Capitol, Suite 325, Indianapolis, Indiana and are open for public inspection.

Lisa R. Hayes
Executive Director
Health Professions Bureau