

# ARTICLE 15. SCHOOL SETTINGS AND LICENSE CONTENT AREAS

## Rule 1. Elementary

### 511 IAC 15-1-1 Elementary school setting

Authority: IC 20-28-2-6

Affected: IC 20-28-4; IC 20-28-5-3

Sec. 1. (a) An applicant is eligible for the elementary school setting if the applicant meets the requirements set forth in the following:

- (1) Section 2 of this rule.
- (2) At least one (1) content area set forth in the following:
  - (A) 511 IAC 15-6-8 through 511 IAC 15-6-23.
  - (B) 511 IAC 15-6-25.
- (3) 511 IAC 15-7-1.
- (4) IC 20-28-5-3(c).
- (5) IC 20-28-5-3(d).

(b) An applicant who meets the requirements of subsection (a) is eligible for a kindergarten through grade 6 school setting.  
(Indiana State Board of Education; 511 IAC 15-1-1; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)

### 511 IAC 15-1-2 Elementary education curriculum requirements

Authority: IC 20-28-2-6

Affected: IC 20-28-3-1; IC 25-28-5-3

Sec. 2. To be eligible for the elementary school setting set forth in section 1 of this rule, an applicant must successfully meet the developmental and content standards by at least one (1) of the following:

- (1) Completed a baccalaureate degree from an institution of higher education that includes the following:
  - (A) A minor or concentration in any of the content areas listed in section 1(a)(2) of this rule.
  - (B) A major or content area in education from an approved program that includes the following:
    - (i) General education and subject matter concentration that aligns to the REPA teacher standards.
    - (ii) Professional education and pedagogy that aligns to the REPA teacher standards.
    - (iii) A minimum of ten (10) weeks of full-time student teaching during the later stages of the program with a teacher who holds a professional, proficient, practitioner, or accomplished practitioner license.
- (2) Completed the following requirements:
  - (A) A noneducation baccalaureate degree from an institution of higher education.
  - (B) One (1) of the following:
    - (i) An education minor or concentration from an approved program that includes the following:
      - (AA) A minimum of ten (10) weeks of full-time student teaching with an effective teacher who holds a professional, proficient, practitioner, or accomplished practitioner license during the later stages of the program.
      - (BB) Professional education and pedagogy that aligns to the REPA teacher standards for elementary education.
    - (ii) A transition to teaching program established in 511 IAC 10.1-3.

(3) A baccalaureate degree from an institution of higher education and a master of arts in teaching approved by the board in a content area determined by the department to substantially apply to a content area listed in section 1(a)(2) of this rule.  
(Indiana State Board of Education; 511 IAC 15-1-2; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)

## Rule 2. Secondary School

**511 IAC 15-2-1 Secondary school setting**

Authority: IC 20-28-2-6

Affected: IC 20-28-4; IC 20-28-5-3

Sec. 1. (a) An applicant is eligible for the secondary school setting if the applicant meets the requirements set forth in the following:

- (1) Section 2 of this rule.
- (2) At least one (1) content area set forth in the following:
  - (A) 511 IAC 15-6-1 through 511 IAC 15-6-7.
  - (B) 511 IAC 15-6-10.
  - (C) 511 IAC 15-6-16 through 511 IAC 15-6-19.
  - (D) 511 IAC 15-6-21.
  - (E) 511 IAC 15-6-23.
  - (F) 511 IAC 15-6-25.
  - (G) 511 IAC 15-6-27.
- (3) 511 IAC 15-7-1.
- (4) IC 20-28-5-3(c).
- (5) IC 20-28-5-3(d).

(b) An applicant who meets the requirements of subsection (a) is eligible for grades 5 through 12 school setting. (*Indiana State Board of Education; 511 IAC 15-2-1; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-2-2 Secondary education curriculum requirements**

Authority: IC 20-28-2-6

Affected: IC 20-28-4; IC 20-28-5-3

Sec. 2. To be eligible for the secondary school setting set forth in section 1 of this rule, the applicant must successfully meet the developmental and content standards by meeting either of the following requirements:

- (1) Completed the following:
  - (A) A baccalaureate degree from an institution of higher education that includes a major or content area determined by the department to substantially apply to a content area listed in section 1(a)(2) of this rule.
  - (B) One (1) of the following:
    - (i) An education minor or concentration from an approved program that includes the following:
      - (AA) A minimum of ten (10) weeks of full-time student teaching during the later stages of the program with an effective teacher who holds a professional, proficient, practitioner, or accomplished practitioner license.
      - (BB) Professional education and pedagogy that aligns to the REPA teacher standards for secondary education.
    - (ii) Completion of a transition to teaching program as set forth in 511 IAC 10.1-3.
- (2) A baccalaureate degree from an institution of higher education and a master of arts in teaching approved by the board in a content area determined by the department to substantially apply to a content area listed in section 1(a)(2) of this rule.

(*Indiana State Board of Education; 511 IAC 15-2-2; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**Rule 3. Preschool through Grade 12**

**511 IAC 15-3-1 P-12 school setting**

Authority: IC 20-28-2-6

Affected: IC 20-28-5-3; IC 25-35.6-1-7

Sec. 1. (a) An applicant is eligible for the P-12 school setting if the applicant completed the requirements set forth in the

following:

- (1) 511 IAC 15-7-1.
- (2) Section 2 of this rule.
- (3) At least one (1) content area set forth in the following:
  - (A) 511 IAC 15-6-8 through 511 IAC 15-6-12.
  - (B) 511 IAC 15-6-15 and 511 IAC 15-6-17.
  - (C) 511 IAC 15-6-20.
  - (D) 511 IAC 15-6-24.
- (4) IC 20-28-5-3(c).
- (5) IC 20-28-5-3(d).

(b) An applicant approved by the department for the P-12 school setting in accordance with subsection (a) is eligible for prekindergarten through grade 12 school settings in the qualifying content area.

(c) An applicant is eligible for the school setting P-12 if the applicant completed a P-12 transition to teaching program under 511 IAC 10.1-3.

(d) An applicant for licensure under 511 IAC 5-6-24 is eligible for the P-12 school setting if the applicant is licensed as a speech-language pathologist under IC 25-35.6-1-7. (*Indiana State Board of Education; 511 IAC 15-3-1; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-3-2 P-12 curriculum requirements**

Authority: IC 20-28-2-6

Affected: IC 20-28-5-3; IC 25-35.6-1-7

Sec. 2. To be eligible for the P-12 school setting set forth in section 1 of this rule, the applicant must successfully meet the developmental and content standards by meeting any one (1) of the following requirements:

- (1) Completed the following:
  - (A) A baccalaureate degree from an institution of higher education that includes a major or content area determined by the department to substantially apply to one (1) of the content areas listed in section 1 of this rule.
  - (B) One (1) of the following:
    - (i) An education minor or concentration from an approved program that includes the following:
      - (AA) A minimum of ten (10) weeks of full-time student teaching during the later stages of the program with an effective teacher who holds a professional, proficient, practitioner, or accomplished practitioner license.
      - (BB) Professional education and pedagogy that aligns to the REPA teacher standards.
    - (ii) Completion of a P-12 transition to teaching program as set forth in 511 IAC 10.1-3.

- (2) A baccalaureate degree from an institution of higher education and a master of arts in teaching approved by the board in a content area determined by the department to substantially apply to a content area listed in section 1 of this rule.

(*Indiana State Board of Education; 511 IAC 15-3-2; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

### **Rule 4. Early Childhood**

#### **511 IAC 15-4-1 Early childhood education setting**

Authority: IC 20-28-2-6

Affected: IC 20-28-5-3; IC 25-35.6-1-7

Sec. 1. (a) An applicant is eligible for the early childhood setting if the applicant meets the requirements set forth in the following:

- (1) Section 2 of this rule.
- (2) At least one (1) content area set forth in the following:
  - (A) 511 IAC 15-6-8 through 511 IAC 15-6-23.

(B) 511 IAC 15-6-25.

(3) 511 IAC 15-7-1.

(4) IC 20-28-5-3(c).

(5) IC 20-28-5-3(d).

(b) An applicant who meets the requirements of subsection (a) is eligible for a prekindergarten through grade 3 (P-3) school setting. (*Indiana State Board of Education; 511 IAC 15-4-1; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-4-2 Early childhood education curriculum requirements**

Authority: IC 20-28-2-6

Affected: IC 20-28-5-3; IC 25-35.6-1-7

Sec. 2. To be eligible for the early childhood education school setting set forth in section 1 of this rule, the applicant must successfully meet the developmental and content standards by at least one (1) of the following requirements:

(1) Completed a baccalaureate degree from an institution of higher education that includes the following:

(A) A minor or concentration in any of the content areas listed in section 1(a)(2) of this rule.

(B) A major or content area in education from an approved program that includes the following:

(i) General education and subject matter concentration that aligns to the REPA teacher standards.

(ii) Professional education and pedagogy that aligns to the REPA teacher standards for early childhood education.

(iii) A minimum of ten (10) weeks of full-time student teaching during the later stages of the program with an effective teacher who holds a professional, proficient, practitioner, or accomplished practitioner license.

(2) Completed the following requirements:

(A) A noneducation baccalaureate degree from an institution of higher education.

(B) An education minor or concentration from an approved program that includes the following:

(i) A minimum of ten (10) weeks of full-time student teaching during the later stages of the program with an effective teacher who holds a professional, proficient, practitioner, or accomplished practitioner license.

(ii) Professional education and pedagogy that aligns to the REPA teacher standards for early childhood education.

(3) A baccalaureate degree from an institution of higher education and a master of arts in teaching approved by the board in a content area determined by the department to substantially apply to a content area listed in section 1(a)(2) of this rule.

(*Indiana State Board of Education; 511 IAC 15-4-2; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

### **Rule 5. Middle School**

#### **511 IAC 15-5-1 Middle school setting**

Authority: IC 20-28-2-6

Affected: IC 20-28-5-3; IC 25-35.6-1-7

Sec. 1. (a) An applicant is eligible for the middle school setting if the applicant meets the requirements set forth in the following:

(1) Section 2 of this rule.

(2) At least one (1) content area set forth in the following:

(A) 511 IAC 15-6-19.

(B) 511 IAC 15-6-21.

(C) 511 IAC 15-6-23.

(D) 511 IAC 15-6-25.

(3) 511 IAC 15-7-1.

(4) IC 20-28-5-3(c).

(5) IC 20-28-5-3(d).

(b) An applicant who meets the requirements of subsection (a) is eligible for a grade 5 through grade 9 school setting. (*Indiana State Board of Education; 511 IAC 15-5-1; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-5-2 Middle school curriculum requirements**

Authority: IC 20-28-2-6

Affected: IC 20-28-5-3; IC 25-35.6-1-7

Sec. 2. To be eligible for the middle school setting set forth in section 1 of this rule, the applicant must successfully meet the developmental and content standards of either of the following requirements:

(1) Completed the following:

(A) A baccalaureate degree from an institution of higher education that includes a major or content area determined by the department to substantially apply to a content area listed in section 1(a)(2) of this rule.

(B) An education minor or concentration from an approved program that includes the following:

(i) A minimum of ten (10) weeks of full-time student teaching during the later stages of the program with an effective teacher who holds a professional, practitioner, proficient, or accomplished practitioner license.

(ii) Professional education and pedagogy that aligns to the REPA teacher standards for middle school education.

(2) A baccalaureate degree from an institution of higher education and a master of arts in teaching approved by the board in a content area determined by the department to substantially apply to a content area listed in section 1(a)(2) of this rule.

(*Indiana State Board of Education; 511 IAC 15-5-2; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**Rule 6. Licensure Content Areas**

**511 IAC 15-6-1 Business**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 1. (a) If the department determines an applicant meets:

(1) the requirement of 511 IAC 15-2-1 to be eligible to teach business; and

(2) all other applicable requirements under this title;

the license shall list "business" as a content area.

(b) The holder of a license with business is eligible to teach business in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-1; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-2 Career and technical education: agriculture**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 2. (a) If the department determines an applicant:

(1) meets the requirement of 511 IAC 15-2-1 to be eligible to teach career and technical education: agriculture;

(2) has provided proof of at least four thousand (4,000) clock hours of successful employment in agriculture or one thousand five hundred (1,500) clock hours of supervised work in agriculture under an approved teacher education program, or an equivalent combination; and

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: agriculture" as a content area.

(b) The holder of a license with career and technical education: agriculture is eligible to teach agriculture in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-2; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-3 Career and technical education: business information and technology**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 3. (a) If the department determines an applicant:

(1) meets the requirement of 511 IAC 15-2-1 to be eligible to teach career and technical education: business information and technology;

(2) has provided proof of at least four thousand (4,000) clock hours of successful employment in business services and technology or one thousand five hundred (1,500) clock hours of supervised work in business services and technology under an approved teacher education program, or an equivalent combination; and

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: business information and technology" as a content area.

(b) The holder of a license with career and technical education: business services and technology is eligible to teach career and technical education: business information and technology in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-3; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-4 Career and technical education: marketing**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 4. (a) If the department determines an applicant:

(1) meets the requirement of 511 IAC 15-2-1 to be eligible to teach career and technical education: marketing;

(2) has provided proof of at least four thousand (4,000) clock hours of successful employment in marketing or one thousand five hundred (1,500) clock hours of supervised work in marketing under an approved teacher education program, or an equivalent combination; and

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: marketing" as a content area.

(b) The holder of a license with career and technical education: marketing is eligible to teach marketing in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-4; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-5 Career and technical education: family and consumer sciences**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 5. (a) If the department determines an applicant:

(1) meets the requirement of 511 IAC 15-2-1 to be eligible to teach career and technical education: family and consumer sciences;

(2) has provided proof of at least four thousand (4,000) clock hours of successful employment in family and consumer sciences or one thousand five hundred (1,500) clock hours of supervised work in family and consumer sciences under an approved teacher education program, or an equivalent combination; and

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: family and consumer sciences" as a content area.

(b) The holder of a license with career and technical education: family and consumer sciences is eligible to teach family and consumer sciences in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-5; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-6 Career and technical education: health science education**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 6. (a) If the department determines an applicant:

- (1) meets the requirement of 511 IAC 15-2-1 to be eligible to teach career and technical education: health science education;
- (2) has provided proof of at least four thousand (4,000) clock hours of successful employment in health science or one thousand five hundred (1,500) clock hours of supervised work in health occupations under an approved teacher education program, or an equivalent combination; and
- (3) meets all other applicable requirements under this title;

the license shall list "career and technical education: health science education" as a content area.

(b) The holder of a license with career and technical education: health science education is eligible to teach health science education in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-6; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-7 Career and technical education: trade and industrial education**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 7. (a) If the department determines an applicant:

- (1) meets the requirement of 511 IAC 15-2-1 to be eligible to teach career and technical education: trade and industrial education;
- (2) has provided proof of at least four thousand (4,000) clock hours of successful employment in trade and industrial education or one thousand five hundred (1,500) clock hours of supervised work in trade and industrial education under an approved teacher education program, or an equivalent combination; and
- (3) meets all other applicable requirements under this title;

the license shall list "career and technical education: trade and industrial education" as a content area.

(b) The holder of a license with career and technical education: trade and industrial education is eligible to teach in the specific trade and industrial education content area in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-7; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-8 Computer science**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 8. (a) If the department determines an applicant meets:

- (1) the requirements under:
  - (A) 511 IAC 15-1-1;
  - (B) 511 IAC 15-3-1; or
  - (C) 511 IAC 15-4-1;

to be eligible to teach computer science; and

- (2) all other applicable requirements under this title;

the license shall list "computer science" as a content area.

(b) The holder of a license with computer science is eligible to teach computer science in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-8; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA; errata filed Dec 18, 2018, 11:05 a.m.: 20190102-IR-511180544ACA*)

**511 IAC 15-6-9 Teachers of English learners**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 9. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-3-1; or
- (C) 511 IAC 15-4-1;

to be eligible to serve students who are English learners; and

(2) all other applicable requirements under this title;

the license shall list "teachers of English learners" as a content area.

(b) The holder of a license with teachers of English learners is eligible to teach English learners in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-9; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-10 Exceptional needs**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 10. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-2-1;
- (C) 511 IAC 15-3-1; or
- (D) 511 IAC 15-4-1;

to be eligible to serve students with exceptional needs;

(2) the concentration developmental and content standards for:

- (A) "Exceptional Needs; Mild Intervention";
- (B) "Exceptional Needs; Intense Intervention";
- (C) "Exceptional Needs; Blind and Low Vision"; or
- (D) "Exceptional Needs; Deaf and Hard of Hearing"; and

(3) all other applicable requirements under this title;

the license shall list "exceptional needs" and the applicable concentration or concentrations as a content area.

(b) The holder of a license with a content area established under subsection (a) is eligible to teach students with exceptional needs in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-10; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-11 Fine arts**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 11. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-3-1; or
- (C) 511 IAC 15-4-1;

to be eligible to teach fine arts;

(2) the concentration developmental and content standards for:

- (A) "Fine Arts; Visual Arts";

- (B) "Fine Arts; Vocal and General Music";
- (C) "Fine Arts; Instrumental and General Music"; or
- (D) "Fine Arts; Theater Arts"; and

(3) all other applicable requirements under this title;

the license shall list "fine arts" and the applicable concentration or concentrations as a content area.

(b) The holder of a license with fine arts is eligible to teach in the specific fine arts content area in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-11; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-12 World languages**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 12. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-3-1; or
- (C) 511 IAC 15-4-1;

to be eligible to teach a world language; and

(2) all other applicable requirements under this title;

the license shall list as a content area the specific world language for which the applicant is qualified.

(b) The holder of a license with a content area established under subsection (a) is eligible to teach in the specific language in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-12; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-13 Early childhood education**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 13. (a) If the department determines an applicant meets:

(1) the requirements of 511 IAC 15-4-1; and

(2) all other applicable requirements under this title;

the license shall list "early childhood education" as a content area.

(b) The holder of a license with the content area of early childhood education is eligible to teach all subjects in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-13; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-14 Elementary generalist**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 14. (a) If the department determines an applicant meets:

(1) the requirements of 511 IAC 15-1-1; and

(2) all other applicable requirements under this title;

the license shall list "elementary generalist" as a content area.

(b) The holder of a license with a content area of elementary generalist is eligible to teach all subjects in the school setting listed on the license.

(c) If the department determines an applicant who meets the requirements of subsection (a) has a concentration that is substantially equivalent a major or minor, the license shall list the applicable concentration or concentrations. (*Indiana State Board of Education; 511 IAC 15-6-14; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-15 High ability education**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 15. (a) If the department determines an applicant:

(1) meets requirements under:

(A) 511 IAC 15-1-1;

(B) 511 IAC 15-3-1; or

(C) 511 IAC 15-4-1;

to teach students with high ability;

(2) has met standards for teaching high ability students; and

(3) meets all other applicable requirements under this title;

the license shall list "high ability" as a content area.

(b) The holder of a license with high ability is eligible to teach high ability students in the school setting listed on the license. *(Indiana State Board of Education; 511 IAC 15-6-15; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

**511 IAC 15-6-16 Health**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 16. (a) If the department determines an applicant meets:

(1) the requirements under:

(A) 511 IAC 15-1-1;

(B) 511 IAC 15-2-1; or

(C) 511 IAC 15-4-1;

to be eligible to teach health; and

(2) all other applicable requirements under this title;

the license shall list "health" as a content area.

(b) The holder of a license with health is eligible to teach health in the school setting listed on the license. *(Indiana State Board of Education; 511 IAC 15-6-16; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

**511 IAC 15-6-17 Physical education**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 17. (a) If the department determines an applicant meets:

(1) the requirements under:

(A) 511 IAC 15-1-1;

(B) 511 IAC 15-3-1; or

(C) 511 IAC 15-4-1;

(2) all other applicable requirements under this title;

the license shall list "physical education" as a content area.

(b) The holder of a license with physical education is eligible to teach physical education in the school setting listed on the license. A water safety instructor's license or its equivalent is required to teach swimming. *(Indiana State Board of Education; 511 IAC 15-6-17; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

**511 IAC 15-6-18 Journalism**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 18. (a) If the department determines an applicant meets:

(1) requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-2-1; or
- (C) 511 IAC 15-4-1;

to be eligible to teach journalism; and

(2) all other applicable requirements under this title;

the license shall list "journalism" as a content area.

(b) The holder of a license with journalism is eligible to:

(1) teach journalism; or

(2) serve as a:

- (A) newspaper advisor; or
- (B) yearbook advisor;

in the school setting listed on the license.

*(Indiana State Board of Education; 511 IAC 15-6-18; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

#### **511 IAC 15-6-19 Language arts**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 19. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-2-1;
- (C) 511 IAC 15-4-1; or
- (D) 511 IAC 15-5-1;

to be eligible to teach language arts; and

(2) all other applicable requirements under this title;

the license shall list "language arts" as a content area.

(b) The holder of a license with language arts is eligible to teach language arts or speech in the school setting listed on the license. *(Indiana State Board of Education; 511 IAC 15-6-19; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

#### **511 IAC 15-6-20 School librarian**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 20. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-3-1; or
- (C) 511 IAC 15-4-1;

to be eligible to provide library and media services; and

(2) all other applicable requirements under this title;

the license shall list "school librarian" as a content area.

(b) The holder of a license with school librarian is eligible to provide library and media services in the school setting listed on the license. *(Indiana State Board of Education; 511 IAC 15-6-20; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

**511 IAC 15-6-21 Mathematics**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 21. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-2-1;
- (C) 511 IAC 15-4-1; or
- (D) 511 IAC 15-5-1;

to be eligible to teach mathematics; and

(2) all other applicable requirements under this title;

the license shall list "mathematics" as a content area.

(b) The holder of a license with mathematics is eligible to teach mathematics in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-21; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-22 Reading**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 22. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-3-1; or
- (C) 511 IAC 15-4-1;

to be eligible to teach reading; and

(2) all other applicable requirements under this title;

the license shall list "reading" as a content area.

(b) The holder of a license with reading is eligible to teach reading in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-22; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-23 Science**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 23. (a) If the department determines an applicant meets:

(1) the requirements under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-2-1;
- (C) 511 IAC 15-4-1; or
- (D) 511 IAC 15-5-1;

to be eligible to teach science;

(2) the developmental and content standards for:

- (A) "Life Science";
- (B) "Physical Science";
- (C) "Physics";
- (D) "Chemistry"; or
- (E) "Earth/Space Science"; and

(3) all other applicable requirements under this title;

the license shall list "science" and the applicable concentration or concentrations as a content area.

(b) The holder of a license with science is eligible to teach the science areas of concentration in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-23; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-24 Communication disorders**

Authority: IC 20-28-2-6

Affected: IC 20-28; IC 25-35.6

Sec. 24. (a) If the department determines an applicant:

(1) meets the requirements under 511 IAC 15-3-1 to be eligible to serve students with communication disorders;

(2) has successfully completed a master's degree or higher that substantially applies to communication disorders from an institution of higher learning; and

(3) meets all other applicable requirements under this title;

the license shall list "communication disorders" as a content area.

(b) The holder of a license with communication disorders is eligible to serve students with communication disorders in any school setting.

(c) An applicant who is licensed as a speech-language pathologist under IC 25-35.6 shall receive a license with "communication disorders" as a content area. (*Indiana State Board of Education; 511 IAC 15-6-24; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-25 Social studies**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 25. (a) If the department determines an applicant meets the requirements under subsections (a) or (b) [*redesignated subdivision (1) or (2) by the Publisher*] below:

(1) the requirements under 511 IAC 15-2-2 to be eligible to teach social studies; and

(A) the developmental and content standards for:

(i) "Economics";

(ii) "Geographical Perspectives";

(iii) "Government and Citizenship";

(iv) "Historical Perspectives";

(v) "Psychology"; or

(vi) "Sociology";

(B) all other applicable requirements under this title;

(2) the requirements under:

(A) 511 IAC 15-1-1;

(B) 511 IAC 15-2-1;

(C) 511 IAC 15-4-1; or

(D) 511 IAC 15-5-1;

to be eligible to teach social studies and all other applicable requirements under this title;

the license shall list "social studies" and the applicable concentration or concentrations as a content area.

(b) The holder of a license with social studies is eligible to teach in the social studies areas of concentration in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-25; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-26 Virtual instruction**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 26. (a) If the department determines an applicant meets:

- (1) the standards for virtual instruction to be eligible to provide virtual instruction; and
- (2) all other applicable requirements under this title;

the license shall list "virtual instruction" as a content area.

(b) The holder of a license with virtual instruction is eligible to provide virtual instruction in the school setting listed on the license.

(c) The content area of "virtual instruction":

- (1) may be added only to an existing valid instructional license;
- (2) is not mandatory; and
- (3) shall apply to the school setting listed on the existing license to which it is added.

*(Indiana State Board of Education; 511 IAC 15-6-26; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

#### **511 IAC 15-6-27 Engineering and technology**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 27. (a) If the department determines an applicant meets:

- (1) the requirements under 511 IAC 15-2-1 to be eligible to teach engineering and technology; and
- (2) all other applicable requirements under this title;

the license shall list "engineering and technology" as a content area.

(b) The holder of a license with engineering and technology is eligible to teach engineering and technology in the school setting listed on the license. *(Indiana State Board of Education; 511 IAC 15-6-27; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

#### **511 IAC 15-6-28 Building level administrator**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 28. (a) The content area "building level administrator" shall appear on the license if the department determines the applicant meets the following requirements:

- (1) Successfully completes the building level administrator's assessment under 511 IAC 15-7-2.
- (2) Holds an initial, standard, provisional, proficient, or accomplished practitioner license with at least one (1) content area required under:

- (A) 511 IAC 15-1-1;
- (B) 511 IAC 15-2-1;
- (C) 511 IAC 15-3-1;
- (D) 511 IAC 15-4-1;
- (E) 511 IAC 15-5-1; or
- (F) section 34 of this rule.

- (3) Has a minimum of two (2) years experience as a teacher.
- (4) Successfully completes an approved program in building level administration.
- (5) Shall obtain a master's degree or higher.

(b) The holder of a license with the content area building level administrator is eligible to serve as a building level administrator in any school setting. *(Indiana State Board of Education; 511 IAC 15-6-28; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)*

#### **511 IAC 15-6-29 District level administrator: superintendent**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 29. (a) The content area "district level administrator: superintendent" shall appear on the license if the department determines the applicant meets the following requirements:

- (1) Successfully completes the district level administrator's licensure assessment under 511 IAC 15-7-2.
- (2) Successfully completes the following:
  - (A) An Ed.S. or higher at an institution of higher education.
  - (B) An approved district administrator: superintendent program.
- (3) Holds an initial, standard, provisional, proficient, or accomplished practitioner license with at least one (1) content area required under:
  - (A) 511 IAC 15-1-1;
  - (B) 511 IAC 15-2-1;
  - (C) 511 IAC 15-3-1;
  - (D) 511 IAC 15-4-1; or
  - (E) 511 IAC 15-5-1.
- (4) Has a minimum of two (2) years experience as a teacher.

(b) The holder of a license with the content area district level administrator: superintendent is eligible to serve as an administrator in any school setting. (*Indiana State Board of Education; 511 IAC 15-6-29; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-30 District level administrator: director of career and technical education**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 30. (a) The content area "district level administrator: director of career and technical education" shall appear on the license if the department determines the applicant meets the following requirements:

- (1) Successfully completes the district level administrator's licensure assessment under 511 IAC 15-7-2.
- (2) Holds one (1) of the following licenses:
  - (A) An initial, standard, provisional, proficient, or accomplished practitioner license with at least one (1) of the content areas in career and technical education under sections 1 through 7 and 27 of this rule.
  - (B) A workplace specialist II license with two (2) years of full-time teaching experience in an accredited vocational school in the grade level and vocational content area listed on the license.
  - (C) An administrator's license under sections 28 and 29 of this rule or sections 31 and 32 of this rule.
- (3) Has two (2) years of teaching experience.
- (4) Successfully completes an approved district administrator: director of career and technical education program.
- (5) Obtain a master's degree or, if already degreed, completed additional course work in a district administrator: director of career and technical education program that is approved by the board to offer such a degree.

(b) The holder of a license with the content area district level administrator: director of career and technical education is eligible to serve as an administrator in a career and technical education school in the school setting listed on the license. (*Indiana State Board of Education; 511 IAC 15-6-30; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-31 District level administrator: director of curriculum and instruction**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 31. (a) The content area "district level administrator: director of curriculum and instruction" shall appear on the license if the department determines the applicant meets the following requirements:

- (1) Successfully completes the district level administrator's licensure assessment under 511 IAC 15-7-2.
- (2) Holds an initial, standard, provisional, proficient, or accomplished practitioner license with at least one (1) content area required under:
  - (A) 511 IAC 15-1-1;

- (B) 511 IAC 15-2-1;
- (C) 511 IAC 15-3-1;
- (D) 511 IAC 15-4-1; or
- (E) 511 IAC 15-5-1.

(3) Has a minimum of two (2) years experience as a teacher.

(4) Successfully completes an approved district administrator: director of curriculum and instruction program.

(5) Obtain a master's degree or, if already degreed, completed additional course work in a district administrator: director of curriculum and instruction program that is approved by the board to offer such a degree.

(b) The holder of the license with a content area district level administrator: director of curriculum and instruction is eligible to serve as an administrator in any school setting. (*Indiana State Board of Education; 511 IAC 15-6-31; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-32 District level administrator: director of exceptional needs**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 32. (a) The content area "district level administrator: director of exceptional needs" shall appear on the license if the department determines the applicant meets the following requirements:

(1) Successfully completes the district level administrator's licensure assessment under 511 IAC 15-7-2.

(2) Holds an initial, standard, provisional, proficient, or accomplished practitioner license with one (1) of the following:

(A) A content area in exceptional needs under section 10 of this rule or comparable license under prior rules.

(B) A building level administrator content area under section 28 of this rule.

(C) A school psychologist content area under section 33 of this rule or communication disorders content area under section 24 of this rule.

(D) Has a minimum of two (2) years experience as a teacher.

(3) Successfully completes an approved district administrator: director of exceptional needs program.

(4) Obtains a master's degree or, if already degreed, completed additional course work in a district administrator: director of exceptional needs program from an institution of higher education that is approved by the board to offer such a degree.

(b) The holder of the license with the content area district level administrator: director of exceptional needs is eligible to serve as an administrator in any school setting. (*Indiana State Board of Education; 511 IAC 15-6-32; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-33 School services: school psychologist**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 33. (a) The content area "school services: school psychologist" shall appear on the license if the applicant successfully completed a master's degree from an approved school psychologist program or, if already degreed, has completed additional course work from an approved school psychologist program.

(b) The holder of a license with the content area school services: school psychologist is eligible to serve as a school psychologist in prekindergarten through grade 12, and the setting "P-12" shall appear on the physical license. (*Indiana State Board of Education; 511 IAC 15-6-33; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-34 School services: school counselor**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 34. (a) The content area "school services: school counselor" shall appear on the license if the department determines the applicant successfully completes the following:

(1) A master's degree from an approved school counselor program or, if already degreed, has completed additional course work from an approved school counselor program.

(2) Successfully completes the school counselor assessment under 511 IAC 15-7-2.

(b) The holder of a license with a content area of school services: school counselor is eligible to serve as a school counselor in prekindergarten through grade 12, and the setting "P-12" shall appear on the license. (*Indiana State Board of Education; 511 IAC 15-6-34; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

**511 IAC 15-6-35 School services: school nurse**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 35. (a) The content area school nurse shall appear on the license if the department determines that the applicant as follows:

(1) Successfully meets the following educational requirements:

(A) Receipt of a baccalaureate degree from a program that is accredited by national, regional, or state accrediting boards of higher education through the Council for Higher Education Accreditation, or listed as an accredited program by the U.S. Department of Education.

(B) Registered nurses enrolled in master's programs (RN-MSN) that do not confer bachelor's degrees shall meet the degree requirement upon completion of the graduate program.

(C) Applicants with substantially similar foreign educational degrees must submit validated transcripts with both general academic and professional licensure evaluation reports from an accredited foreign educational credential evaluation service, as those with memberships in the National Association of Credential Evaluation Services (NACES).

(D) Applicants with baccalaureate degrees in fields not related to health, but who hold graduate degrees in health related areas that include substantially similar course work as that required under clause (A), may submit a letter requesting a waiver to the eligibility requirements to the director of licensing.

(2) Meets the following clinical practice (practicum) requirements:

(A) A minimum of one thousand (1,000) hours during the past three (3) years as defined in clauses (B) through (E).

(B) Clinical practice in school nursing means actively employed or contracted to provide a direct or indirect professional contribution to the health and education of students and their families in public or private school settings.

(C) Direct clinical practice in school nursing is defined as involvement in the nursing process in a school setting where the nursing actions and judgments are focused on a particular student, family, school community, or group of students or their families where there is continuing professional responsibility and accountability for the outcomes of these actions.

(D) Indirect clinical practice in school nursing is defined as involvement that:

(i) includes clinical supervision of school nurses, education, and clinical supervision of baccalaureate/master's nursing students in school health, administration of school health services, research, consultation, or other engagement in the field of school nursing that contributes to the specialty's body of knowledge or enhances the quality of school nursing practice; and

(ii) entails continuing professional responsibility and accountability for the outcomes of the involvement.

(E) Not eligible as clinical practice in school nursing includes the following:

(i) Substitute nursing in a school, except as a full-time substitute working consecutive days for the required clinical practice hours.

(ii) One-to-one nursing as the nurse's sole responsibility within a school.

(iii) Employment in the direct sales, marketing, or distribution of school nursing-related products or services in pharmaceutical, technology or other school health-related industries.

(iv) Community health screenings.

(v) Work in a camp setting.

(vi) Preceptorship/mentor.

(vii) Jobs unrelated to school nursing.

(3) Obtains a registered nurse's license through the Indiana state board of nursing.

(b) The holder of the content area of school services: school nurse license is eligible to serve as a school nurse in prekindergarten through grade 12 and the setting P-12 shall appear on the physical license. The school services: school nurse licensure is required for anyone serving as the school health services coordinator. (*Indiana State Board of Education; 511 IAC 15-6-35; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-36 School services: school social worker**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 36. (a) If the department determines that an applicant successfully completed a master's degree from an approved school social worker program or, if already degreed, has completed additional course work from an approved school social worker program, the content area "school services: school social worker" shall appear on the license.

(b) The holder of the school services: school social worker license is eligible to serve as a school social worker in prekindergarten through grade 12, and the setting "P-12" shall appear on the physical license. (*Indiana State Board of Education; 511 IAC 15-6-36; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

#### **511 IAC 15-6-37 Temporary superintendent license**

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 37. (a) An applicant shall be granted a temporary superintendent license if a governing body submits a written request to the department for a temporary superintendent license on behalf of the applicant. The written request must include the following:

(1) A content area in accordance with subsection (b).

(2) Documentation on the applicant's applicable knowledge or experience.

(3) Documentation that the applicant has obtained a master's degree or higher from an accredited institution of higher education.

(b) The content area for the temporary superintendent license is "district level administrator: superintendent".

(c) The holder of a temporary superintendent license is eligible to serve as a district level administrator: superintendent for all schools prekindergarten through grade 12 under the governing body's jurisdiction.

(d) A temporary superintendent license is valid until the termination or expiration of the applicant's contract with the governing body in subsection (a).

(e) A temporary superintendent license may be converted to a "district level administrator: superintendent" license under 511 IAC 15-6-29 if the following requirements are met:

(1) The applicant has received three (3) evaluation ratings as either effective or highly effective under 20-28-11.5 [IC 20-28-11.5] in a three (3) year period; and

(2) Successfully completes the district level administrator's licensure assessment under 511 IAC 15-7-2.

(f) An applicant or governing body is not limited to one (1) temporary superintendent license. (*Indiana State Board of Education; 511 IAC 15-6-37; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

### **Rule 7. Teacher Proficiency Assessment**

#### **511 IAC 15-7-1 Test requirements and exemptions**

Authority: IC 20-28-2-6; IC 20-28-5-12

Affected: IC 20-28-5-3

Sec. 1. (a) To:

(1) demonstrate proficiency in a content area as described in 511 IAC 15-6-1 through 511 IAC 15-6-23 and 511 IAC 15-6-25

through 511 IAC 15-6-32; and 511 IAC 15-6-34;

(2) be eligible for inclusion of the content area on the license;

an applicant for an initial practitioner license or an applicant for the addition of a content area on an existing license under subsection (e) must obtain at least the minimum acceptable score on a content area assessment under section 2 of this rule.

(b) In addition to the requirements of subsection (a), an applicant for an initial practitioner license with a content area required under:

(1) 511 IAC 15-1-1;

(2) 511 IAC 15-2-1;

(3) 511 IAC 15-3-1;

(4) 511 IAC 15-4-1; or

(5) 511 IAC 15-5-1;

must obtain at least a minimum acceptable score on an assessment established under section 2 of this rule that demonstrates proficiency in pedagogy.

(c) The holder of a license in communication disorders under 511 IAC 15-6-24 is not subject to the requirements of subsection (b).

(d) An applicant with a disability that needs to be accommodated during the administration of an assessment is responsible for notifying the testing company of the need for the accommodation when applying to take the assessment.

(e) The holder of any instructional license under this title may add content areas listed in:

(1) 511 IAC 15-6-1 through 511 IAC 15-6-8;

(2) 511 IAC 15-6-12;

(3) 511 IAC 15-6-16 through 511 IAC 15-6-23; and

(4) 511 IAC 15-6-25 through 511 IAC 15-6-27;

for which the applicant has successfully completed the testing requirements set forth in subsection (a). Applicants for the addition of 511 IAC 5-6-2 through 511 IAC 15-6-7 (the CTE content areas) must complete the required clock hours of work experience as well as the testing requirement. (*Indiana State Board of Education; 511 IAC 15-7-1; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA*)

### **511 IAC 15-7-2 Minimum acceptable scores**

Authority: IC 20-28-2-6; IC 20-28-5-12

Affected: IC 4-22-7-7; IC 20-28-5-3

Sec. 2. (a) The board shall approve assessments and determine minimum acceptable scores using psychometrically appropriate techniques for cut score setting for assessments required for an applicant to demonstrate proficiency in:

(1) a content area as described in:

(A) 511 IAC 15-6-1 through 511 IAC 15-6-23;

(B) 511 IAC 15-6-25 through 511 IAC 15-6-32; and

(C) 511 IAC 15-6-34;

(2) basic reading, writing, and mathematics; and

(3) pedagogy.

(b) Prior to taking final action to approve assessments and determine minimum acceptable scores, the board shall do the following:

(1) Provide public notice of the proposed action at least thirty (30) days prior to taking final action. The public notice shall include the following:

(A) A summary of each assessment.

(B) The proposed minimum acceptable scores for each assessment.

(C) A summary of the cut score setting methodology.

(D) The time period in which the department will accept public comments.

(2) Accept and consider public comment.

(c) In taking final action to approve the assessments and minimum acceptable score, the board shall establish the effective

date of the approved assessments and minimum acceptable scores that shall be:

(1) ninety (90) days or more after the date of the final action, if the board raises the minimum acceptable scores; or

(2) the date of the final action or later, if the board lowers the minimum acceptable scores.

(d) An applicant who obtains at least the minimum acceptable score on an assessment required under section 1 of this rule during the time the applicant is enrolled in an approved program may use that score even if a different score or a different assessment is required at the time of application for the license. (*Indiana State Board of Education; 511 IAC 15-7-2; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA; filed Apr 1, 2016, 1:44 p.m.: 20160427-IR-511150203FRA*)

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