

Final Rule
LSA Document #15-283(F)

DIGEST

Adds [511 IAC 20](#) to establish criteria or procedures, or both, regarding the state certificate of biliteracy. Effective 30 days after filing with the Publisher.

[511 IAC 20](#)

SECTION 1. [511 IAC 20](#) IS ADDED TO READ AS FOLLOWS:

ARTICLE 20. CERTIFICATE OF MULTILINGUAL PROFICIENCY

Rule 1. General Provisions

[511 IAC 20-1-1](#) Applicability

Authority: [IC 20-30-14.5](#)

Affected: [IC 20-18-2](#)

Sec. 1. This rule applies to the following:

- (1) A school corporation as defined in [IC 20-18-2-16](#).
- (2) A charter school as defined in [IC 20-18-2-2.5](#).
- (3) An accredited nonpublic school.

(Indiana State Board of Education; [511 IAC 20-1-1](#); filed Sep 16, 2016, 4:55 p.m.: [20161012-IR-511150283FRA](#))

[511 IAC 20-1-2](#) Definitions

Authority: [IC 20-30-14.5](#)

Affected: [IC 20-18-2](#); [IC 20-30-14.5](#)

Sec. 2. The following definitions apply throughout this article:

- (1) "Accredited nonpublic school" means a nonpublic school defined in [IC 20-18-2-12](#) that is accredited by the state.
- (2) "Certificate of multilingual proficiency" means the state certificate of biliteracy established by [IC 20-30-14.5](#).
- (3) "Certificate" means the state certificate of multilingual proficiency.
- (4) "Credit" means a demonstration of proficiency of the academic standards in a course that meets the following requirements:
 - (A) The course is approved by the department and complies with the approved course description.
 - (B) For those courses for which Indiana academic standards are defined, the course is consistent with Indiana academic standards.
 - (C) For those courses for which there is an end of course assessment, the required proficiency is at or greater than that required to pass the assessment.
- (5) "Department" has a meaning set forth in [IC 20-18-2-3](#).
- (6) "Proficiency" means the ability to use a world language in:
 - (A) the forms of communication available;
 - (B) real world situations; and
 - (C) a spontaneous interaction and non-rehearsed context that is appropriate and acceptable to native users of the language.
- (7) "State board" has a meaning set forth in [IC 20-18-2-19](#).
- (8) "World language" means any language other than English, including, but not limited to:
 - (A) modern languages;
 - (B) Latin;
 - (C) American Sign Language;

- (D) Native American languages; and
- (E) native languages.

(Indiana State Board of Education; [511 IAC 20-1-2](#); filed Sep 16, 2016, 4:55 p.m.: [20161012-IR-511150283FRA](#))

Rule 2. Certificate Criteria and Department Duties

[511 IAC 20-2-1](#) Criteria for obtaining a certificate of multilingual proficiency

Authority: [IC 20-30-14.5](#)

Affected: [IC 20-30-14.5](#)

Sec. 1. (a) In order to earn the certificate, a student must meet the following criteria:

- (1) Earn eight (8) credits in English and language arts.
- (2) Earn six (6) credits in a single world language.
- (3) Pass the following assessments:
 - (A) The ISTEP+ English 10 graduation exam.
 - (B) A state board approved assessment of the world language.

(b) Students who enroll in school already proficient in a world language may satisfy the requirements of this section through a demonstration of proficiency on a state board approved assessment of the world language. Students who demonstrate a proficiency in a world language on a state board approved assessment may bypass the requirement contained in (a)(2) of this section [subsection (a)(2)] and shall be awarded the six (6) credits in the world language in which the student has been deemed proficient.

(c) The department shall prepare and keep a proposed list of standardized assessments of world languages for the state board's approval. This list shall be updated periodically as needed.

(Indiana State Board of Education; [511 IAC 20-2-1](#); filed Sep 16, 2016, 4:55 p.m.: [20161012-IR-511150283FRA](#))

[511 IAC 20-2-2](#) Duties of the department

Authority: [IC 20-30-14.5](#)

Affected: [IC 20-30-14.5](#)

Sec. 2. The department shall prepare and deliver to school corporations, charter schools, and accredited nonpublic high schools the following:

- (1) An appropriate mechanism, approved by the state board, for awarding the certificate and designating on a student's transcript that the student has been awarded the certificate of multilingual proficiency.
- (2) The certificate template, which includes the state of Indiana seal and instructions on ordering the accompanying national seal medallion.
- (3) Any other information the state board deems necessary for schools to successfully participate in the program.

(Indiana State Board of Education; [511 IAC 20-2-2](#); filed Sep 16, 2016, 4:55 p.m.: [20161012-IR-511150283FRA](#))

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