

Proposed Rule
LSA Document #15-283

DIGEST

Adds [511 IAC 20](#) to establish criteria or procedures, or both, regarding the state certificate of biliteracy.
Effective 30 days after filing with the Publisher.

[IC 4-22-2.1-5 Statement Concerning Rules Affecting Small Businesses](#)

[511 IAC 20](#)

SECTION 1. [511 IAC 20](#) IS ADDED TO READ AS FOLLOWS:

ARTICLE 20. CERTIFICATE OF MULTILINGUAL PROFICIENCY

Rule 1. General Provisions

[511 IAC 20-1-1](#) Applicability

Authority: [IC 20-30-14.5](#)

Affected: [IC 20-18-2](#)

Sec. 1. This rule applies to the following:

- (1) A school corporation as defined in [IC 20-18-2-16](#).
- (2) A charter school as defined in [IC 20-18-2-2.5](#).
- (3) An accredited nonpublic school.

(Indiana State Board of Education; [511 IAC 20-1-1](#))

[511 IAC 20-1-2](#) Definitions

Authority: [IC 20-30-14.5](#)

Affected: [IC 20-18-2](#); [IC 20-30-14.5](#)

Sec. 2. The following definitions apply throughout this article:

- (1) "Accredited nonpublic school" means a nonpublic school as defined in [IC 20-18-2-12](#) that is accredited by the state.
- (2) "Certificate" means the state certificate of multi-language proficiency.
- (3) "Certificate of multilingual proficiency" means the state certificate of biliteracy established by [IC 20-30-14.5](#).
- (4) "Credit" means a demonstration of proficiency of the academic standards in a course that meets the following requirements:
 - (A) The course is approved by the department and complies with the approved course description.
 - (B) For those courses for which Indiana academic standards are defined, the course is consistent with Indiana academic standards.
 - (C) For those courses for which there is an end of course assessment, the required proficiency is at or greater than that required to pass the assessment.
- (5) "Department" has the meaning set forth in [IC 20-18-2-3](#).
- (6) "Proficiency" means the ability to use a language in:
 - (A) the forms of communication available;
 - (B) real world situations; and
 - (C) a spontaneous interaction and nonrehearsed context that is appropriate and acceptable to native users of the language.
- (7) "State board" has the meaning set forth in [IC 20-18-2-19](#).
- (8) "World language" means any language other than English, including, but not limited to:
 - (A) modern languages;

- (B) Latin;
- (C) American Sign Language;
- (D) Native American languages; and
- (E) native languages.

(Indiana State Board of Education; [511 IAC 20-1-2](#))

Rule 2. Certificate Criteria and Department Duties

[511 IAC 20-2-1](#) Criteria for obtaining a certificate of multilingual proficiency

Authority: [IC 20-30-14.5](#)

Affected: [IC 20-30-14.5](#)

Sec. 1. (a) In order to earn the certificate, a student must meet the following criteria:

- (1) Earn eight (8) credits in English and language arts.
- (2) Earn six (6) credits in a single world language.
- (3) Pass the following assessments:
 - (A) The ISTEP+ English 10 graduation exam.
 - (B) A state board approved assessment of the world language.

(b) Students who enroll in school already proficient in a world language may satisfy the requirements of this section through a demonstration of proficiency on a state board approved assessment of the world language. Students who demonstrate a proficiency in a world language on a state board approved assessment may bypass the requirement contained in subsection (a)(2) and shall be awarded the six (6) credits in the world language in which the student has been deemed proficient.

(c) The department shall prepare and keep a proposed list of standardized assessments of world languages for the state board's approval. This list shall be updated periodically as needed.

(Indiana State Board of Education; [511 IAC 20-2-1](#))

[511 IAC 20-2-2](#) Duties of the department

Authority: [IC 20-30-14.5](#)

Affected: [IC 20-30-14.5](#)

Sec. 2. The department shall prepare and deliver to school corporations, charter schools, and accredited nonpublic high schools the following:

- (1) An appropriate mechanism, approved by the state board, for awarding the certificate and designating on a student's transcript that the student has been awarded the certificate of multi-language proficiency.
- (2) The certificate template, which includes the state of Indiana seal and instructions on ordering the accompanying national seal medallion.
- (3) Any other information the state board deems necessary for schools to successfully participate in the program.

(Indiana State Board of Education; [511 IAC 20-2-2](#))

[Notice of Public Hearing](#)

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