TITLE 511 INDIANA STATE BOARD OF EDUCATION

Proposed Rule
LSA Document #09-383

DIGEST

Amends 511 IAC 6-7-6 through 511 IAC 6-7-6.5 and 511 IAC 6-7.1-4 through 511 IAC 6-7.1-7 to permit physical education to be adapted as necessary, to permit a student who earns an international baccalaureate diploma to receive the academic honors diploma or Core 40 diploma with academic honors, and to make technical changes. Repeals 511 IAC 6-7.1-3 and 511 IAC 11-6-3. Effective 30 days after filing with the Publisher.

IC 4-22-2.1-5 Statement Concerning Rules Affecting Small Businesses

511 IAC 6-7-6; 511 IAC 6-7-6.1; 511 IAC 6-7-6.5; 511 IAC 6-7.1-3; 511 IAC 6-7.1-4; 511 IAC 6-7.1-5; 511 IAC 6-7.1-6; 511 IAC 6-7.1-7; 511 IAC 11-6-3

SECTION 1. 511 IAC 6-7-6 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6-7-6 Required and elective credits

Authority: IC 20-19-2-8
Affected: IC 20-30-5-9

Sec. 6. (a) After August 15, 1988, a minimum of thirty-eight (38) credits is necessary for high school graduation. Twenty-two (22) of the credits shall be earned in the areas of study specified in subsection (b), and sixteen (16) of the credits shall be earned from courses in these and other areas of study listed in subsection (b) and 511 IAC 6.1-5.1.

(b) The twenty-two (22) required credits consist of the following:

(1) Language arts	8 credits
(2) Social studies	4 credits
(3) Mathematics	4 credits
(4) Science	4 credits
(5) Health and safety	1 credit
(6) Basic physical education, **adapted as necessary**	1 credit

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) A minimum of six (6) credits of the language arts requirement shall be from the English language arts area of study and are to provide a balance of **the following:**

(A) Writing.
(B) Reading.
(C) Listening.
(D) Speaking.
(E) Grammar.
(F) Literature. ~~and~~
(G) Media studies.

For students with a major in a vocational-technical program, two (2) credits may be from business technology education, family and consumer sciences, technology education, or vocational-technical courses having predominately language arts content. For students who successfully complete a Level III foreign language course, two (2) credits of the language arts requirement may be waived.

(2) The social studies requirement shall include **the following:**

(A) Two (2) credits in United States history.
(B) One (1) credit in United States government. ~~and~~
(C) One (1) credit in another social studies course.

(3) A minimum of two (2) credits of the mathematics requirement shall be from the mathematics area of study. For students with a major in a vocational-technical program, two (2) credits may be from business technology

education, family and consumer sciences, technology education, or vocational-technical courses having predominately mathematics content.

(4) Subject to the provisions of subdivisions (5) through (7), the health and safety credit shall be from a course in the health, physical education, and safety area of study that has comprehensive health education content.

(5) Before July 1, 2000, the health and safety requirement may be waived for a student with either a minor or major in family and consumer sciences if the student's program includes three (3) credits from the family and consumer sciences courses of consumer education, nutrition and food, and interpersonal relations and a fourth credit from one (1) of the following courses:

(A) Child development.

(B) Human development.

(C) Family health.

(6) After June 30, 1998, the health and safety credit may be waived for a student if the student's program includes three (3) credits from the following family and consumer sciences courses:

(A) Child development and parenting.

(B) Human development and family wellness.

(C) Interpersonal relationships.

(D) Nutrition and wellness.

(E) Orientation to life and careers or adult roles and responsibilities.

(7) One (1) credit substitution of either a science, family and consumer sciences, or any health, physical education, and safety credit may be used to fulfill the health and safety requirement for students qualifying under the religious objection provision of IC 20-30-5-9 (hygiene instruction).

(8) The four (4) credits of science shall include content from more than one (1) of the major science discipline categories, which are **the following:**

(A) Life science.

(B) Physical science. ~~and~~

(C) Earth and space science.

For students with a major in a vocational-technical program, two (2) credits may be from business technology education, family and consumer sciences, technology education, or vocational-technical courses having predominately science content.

(Indiana State Board of Education; 511 IAC 6-7-6; filed Aug 26, 1983, 3:04 p.m.: 6 IR 1922; filed Mar 24, 1987, 3:00 p.m.: 10 IR 1696; filed Oct 6, 1997, 5:20 p.m.: 21 IR 386; filed Oct 31, 1997, 8:45 a.m.: 21 IR 954; filed May 28, 1998, 4:57 p.m.: 21 IR 3823; readopted filed Sep 7, 2004, 5:10 p.m.: 28 IR 323; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3306) NOTE: Transferred from the Commission on General Education (510 IAC 9-2-3.1) to the Indiana State Board of Education (511 IAC 6-7-6) by P.L.20-1984, SECTION 206, effective July 1, 1984.

SECTION 2. 511 IAC 6-7-6.1 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6-7-6.1 Required and elective credits

Authority: IC 20-19-2-8
Affected: IC 20-30-5-9; IC 20-30-10-3

Sec. 6.1. (a) Beginning with students who enter high school in the 2000-2001 school year, a minimum of forty (40) credits is necessary for high school graduation. Twenty-four (24) of the credits shall be earned in the areas of study specified in subsection (b), and sixteen (16) of the credits shall be earned from courses in these and other areas of study listed in subsection (b) and 511 IAC 6.1-5.1.

(b) The twenty-four (24) required credits consist of the following:

(1) Language arts	8 credits
(2) Social studies	4 credits
(3) Mathematics	4 credits
(4) Science	4 credits
(5) Additional credits in the areas above or in technology competency	2 credits
(6) Health and education	1 credit
(7) Basic physical education, **adapted as necessary**	1 credit

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the

following provisions:

(1) A minimum of six (6) credits of the language arts requirement shall be from the English language arts area of study and is to provide a balance of **the following:**

(A) Writing.
(B) Reading.
(C) Listening.
(D) Speaking.
(E) Grammar.
(F) Literature. ~~and~~
(G) Media studies.

Two (2) credits may be from business technology, family and consumer sciences, technology education, or vocational-technical courses having predominately language arts content. For students who successfully complete a Level III foreign language course, two (2) credits of the language arts requirement may be waived.

(2) The social studies requirement shall include **the following:**

(A) Two (2) credits in United States history.
(B) One (1) credit in United States government. ~~and~~
(C) One (1) credit in another social studies course or in global economics or consumer economics.

(3) For students who enter high school after June 30, 2004, mathematics credits must include two (2) credits in Algebra I or Integrated Mathematics I unless a student has completed Algebra I or Integrated Mathematics I prior to entering high school. A minimum of two (2) credits of the mathematics requirement shall be from the mathematics area of study. Two (2) credits may be from business technology, family and consumer sciences, technology education, or vocational-technical courses having predominately mathematics content.

(4) Subject to subdivisions (5) through (7), the health and education credit shall be from a course in the health and physical education area of study that has comprehensive health education content.

(5) The health education credit may be waived for a student if the student's program includes three (3) credits from the **following** family and consumer sciences courses:

(A) Child development and parenting.
(B) Human development and family wellness.
(C) Interpersonal relationships.
(D) Nutrition and wellness.
(E) Orientation to life and careers or adult roles and responsibilities.

(6) One (1) credit substitution of either a science, family and consumer sciences, or health and physical education credit may be used to fulfill the health education requirement for students qualifying under the religious objection provision of IC 20-30-5-9 (hygiene instruction).

(7) The four (4) credits of science shall include content from more than one (1) of the major science discipline categories, which are **the following**

(A) Life science.
(B) Physical science. ~~and~~
(C) Earth and space science.

Two (2) credits may be from business technology, family and consumer sciences, technology education, or vocational-technical courses having predominately science content.

(8) The technology competency requirement may be fulfilled by completing courses from the following:

(A) Computer applications.
(B) Computer applications, advanced.
(C) Computer keyboarding/document formatting.
(D) Computer programming.
(E) Business technology lab I.
(F) Business technology lab II.
(G) Computerized accounting services.
(H) Computer operations ~~and/or~~ **or** programming, **or both.**
(I) Introduction to computer applications.
(J) Computer graphics.
(K) Communications processes.
(L) Technology systems.
(M) Two (2) credits in business technology, family and consumer sciences, technology education, or vocational-technical courses having predominately technology content taught through a project-based approach.

(9) The technology competency requirement may be met by completing a student project that addresses individual, workplace, or community needs and demonstrates the ability to:

(A) evaluate, select, and apply appropriate technology tools and resources;

(B) use telecommunications tools and resources to meet needs for:
(i) collaboration;
(ii) research;
(iii) publication;
(iv) communications; and
(v) productivity;
(C) use technology tools for managing and exchanging information;
(D) use technology tools for information analysis, problem-solving, and decision making; and
(E) design, develop, publish, and disseminate information, models, or other creative products that include printed information and graphics, charts, tables, or other visual elements.

A student who meets the technology competency requirement by demonstrating these performances shall be given two (2) credits in computer applications.

(Indiana State Board of Education; 511 IAC 6-7-6.1; filed Mar 27, 2000, 9:07 a.m.: 23 IR 1999; filed Jun 30, 2004, 1:45 p.m.: 27 IR 3499; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3306)

SECTION 3. 511 IAC 6-7-6.5 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6-7-6.5 Academic honors diploma; additional course requirements

Authority: IC 20-19-2-8
Affected: IC 20-26-5-1

Sec. 6.5. (a) To be eligible for an academic honors diploma, a student must complete a minimum of forty-seven (47) high school credits. The following areas and courses are required:

(1) Language arts	8 credits
(2) Social studies	6 credits
(3) Mathematics	8 credits
(4) Science	6 credits
(5) World language	6 or 8 credits
(6) Fine arts	2 credits
(7) Health and safety	1 credit
(8) Basic physical education, **adapted as necessary**	1 credit

(b) In addition to the minimum course requirements prescribed in section 6 of this rule, courses counting toward an academic honors diploma are subject to the following requirements:
(1) Language arts credits must include the following:
(A) Literature.
(B) Composition.
(C) Speech.
(2) In addition to required courses in government and United States history, social studies credits must include courses with a major emphasis on economics and geography or world history.
(3) Mathematics credits must include the following:
(A) Geometry and algebra II or integrated mathematics II and integrated mathematics III.
(B) At least one (1) upper level mathematics course from those listed in 511 IAC 6.1-5.1-5(3) or a program of equal rigor. If a student has completed a junior high school curriculum that is equivalent to high school algebra I and is placed in high school algebra II or a junior high curriculum that is equivalent to integrated mathematics I and is placed in high school integrated mathematics II, that student must earn only six (6) high school mathematics credits.
(4) Science credits must include the following:
(A) Two (2) credits in biology.
(B) Two (2) credits in:
(i) chemistry;
(ii) physics; or
(iii) integrated chemistry-physics.
(C) Two (2) additional credits from:
(i) chemistry, physics, earth and space science, advanced biology, advanced chemistry, advanced environmental science, or advanced physics; or

(ii) a program of equal rigor.

(5) World language credits must include:

(A) six (6) credits in one (1) language; or

(B) four (4) credits in one (1) language and four (4) in another.

If a student has completed a junior high school curriculum that is equivalent to a Level I high school world language and is placed in a Level II high school world language, that student must earn only four (4) credits in that language or two (2) credits in that language and four (4) credits in another world language.

(6) Only courses that have been approved by the department on recommendation of a review committee and in which a student has earned a grade of "C" or above may count toward an academic honors diploma. A student must have a grade point average of "B" or above.

(c) The school corporation shall note the awarding of an academic honors diploma on the student's grade transcript.

(d) The school corporation shall inform students, parents, and guardians of the availability of an academic honors diploma.

(e) A student who has earned an international baccalaureate diploma is eligible to receive an academic honors diploma.

(Indiana State Board of Education; 511 IAC 6-7-6.5; filed Mar 24, 1987, 3:00 p.m.: 10 IR 1697; errata, 10 IR 2303; filed Oct 6, 1997, 5:20 p.m.: 21 IR 387; filed Sep 25, 1998, 4:50 p.m.: 22 IR 440; filed Jun 17, 2003, 9:05 a.m.: 26 IR 3646; filed Nov 4, 2004, 9:06 a.m.: 28 IR 959)

SECTION 4. 511 IAC 6-7.1-4 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6-7.1-4 Minimum required and elective credits

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-5-9

Sec. 4. (a) For a student who enters high school in the 2006-2007 school year or a subsequent school year, a minimum of forty (40) credits is necessary for high school graduation. Thirty-four (34) of the credits shall be earned in the areas of study specified in subsection (b), and six (6) of the credits shall be earned from courses in these and other **approved** areas of study. ~~listed in subsection (b) and 511 IAC 6.1-5.1.~~

(b) The thirty-four (34) required credits consist of the following:

(1) Language arts	8 credits
(2) Social studies	4 credits
(3) Mathematics	4 credits
(4) Science	4 credits
(5) Health and wellness	1 credit
(6) Physical education I **and II, adapted as necessary**	2 credits
(7) Career-academic sequence	6 credits
(8) Flex credits	5 credits

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) Language arts credits must include a balance of literature, composition, and speech. A minimum of six (6) credits of the language arts requirement must be from the English language arts area of study. Two (2) credits may be from:

(A) business technology;

(B) family and consumer sciences;

(C) technology education; or

(D) career-technical;

courses having predominately language arts content. For a student who successfully completes a Level III

world language course, the student's school may waive two (2) credits of the language arts requirement.

(2) Social studies credits must include the following:

(A) Two (2) credits in United States history.

(B) One (1) credit in United States government.

(C) One (1) credit in another social studies course, global economics, or consumer economics.

(3) Four (4) mathematics credits must be earned after the student enters high school. Mathematics credits earned prior to entering grade 9 may meet specific course requirements but not the credit requirements for graduation. Such credits are considered elective mathematics credits. The purpose of taking mathematics courses before entering grade 9 is to give the student the opportunity to take an additional mathematics course in high school or take a challenging mathematics course in high school over an extended period of time. If the student completes any of the required mathematics courses before entering high school, the student must complete additional mathematics courses in high school. Mathematics credits must include two (2) credits in algebra I or integrated mathematics I unless a student has completed algebra I or integrated mathematics I before entering high school. A minimum of two (2) credits of the mathematics requirement shall be from the mathematics area of study. Two (2) credits may be from:

(A) business technology;

(B) family and consumer sciences;

(C) technology education; or

(D) career-technical;

courses having predominately mathematics content.

(4) Subject to subdivisions (5) through (7), the health and wellness credit shall be from a course in the health education area of study that has comprehensive health education content.

(5) The health and wellness credit requirement may be waived for a student if the student's program includes one (1) of the following:

(A) Three (3) credits from the following family and consumer sciences courses:

(i) Child development and parenting.

(ii) Human development and family wellness.

(iii) Interpersonal relationships.

(iv) Nutrition and wellness.

(v) Orientation to life and careers or adult roles and responsibilities.

(B) Two (2) credits from the following health careers education courses offered through career-technical programs:

(i) Integrated health sciences I.

(ii) Integrated health sciences II.

(6) One (1) credit substitution of either a science, family and consumer sciences, or health and physical education credit may be used to fulfill the health and wellness credit requirement for a student who qualifies under the religious objection provision of ~~IC 20-10.1-4-7~~ **IC 20-30-5-9** (hygiene instruction).

(7) Science credits must include two (2) credits in biology I. The four (4) credits of science shall include content from more than one (1) of the major science discipline categories, which are **the following:**

(A) Life science.

(B) Physical science. ~~and~~

(C) Earth and space science.

Two (2) credits may be from family and consumer sciences or career-technical courses having predominately science content.

(8) Flex credits must include five (5) credits in any combination from the following:

(A) Additional courses to extend the career-academic sequence.

(B) Courses involving workplace learning, which may include the following courses:

(i) Career exploration internship.

(ii) Career planning and success skills (internship).

(iii) Business cooperative experiences.

(iv) Cooperative family and consumer sciences.

(v) Industrial cooperative training.

(vi) Interdisciplinary cooperative education.

(vii) Marketing field experience.

(C) Advanced career-technical education, college credit.

(D) Additional courses in:

(i) language arts;

(ii) social studies;

(iii) mathematics;

(iv) science;

(v) world languages; or

(vi) fine arts.

(d) The career-academic sequence is recommended, but not required, if a student, after completing grade 11:
(1) transfers to a school accredited by the board from a school not accredited by the board, including a school outside Indiana; or
(2) initially begins course work under the Core 40 diploma and changes to the requirements of this section.

(Indiana State Board of Education; 511 IAC 6-7.1-4; filed Oct 20, 2005, 11:30 a.m.: 29 IR 802)

SECTION 5. 511 IAC 6-7.1-5 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6-7.1-5 Core 40 diploma

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 5. (a) To be eligible for a Core 40 diploma, a student who enters high school in the 2006-2007 school year or a subsequent school year must complete a minimum of forty (40) high school credits. Thirty-four (34) of the credits shall be earned in the areas of study specified in subsection (b), and six (6) of the credits shall be earned from courses in these and other **approved** areas of study. ~~listed in subsection (b) and 511 IAC 6.1-5.1.~~

(b) The thirty-four (34) required credits consist of the following:

(1) Language arts	8 credits
(2) Social studies	6 credits
(3) Mathematics	6 credits
(4) Science	6 credits
(5) Health and wellness	1 credit
(6) Physical education I **and II, adapted as necessary**	2 credits
(7) Directed elective credits	5 credits

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:
(1) Only courses that officially have been designated as Core 40 courses may be counted.
(2) Language arts credits must include a balance of **the following:**
(A) Literature.
(B) Composition. ~~and~~
(C) Speech.
(3) Social studies credits must include the following:
(A) Two (2) credits in United States history.
(B) One (1) credit in United States government.
(C) One (1) credit in economics.
(D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.
(4) The mathematics requirement is subject to the following:
(A) Mathematics credits must include one (1) of the following course sequences:
(i) Algebra I, geometry, and algebra II.
(ii) Integrated mathematics I, integrated mathematics II, and integrated mathematics III.
(B) The student is strongly recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:
(i) less likely to require remedial mathematics courses following high school; and
(ii) more likely to complete a postsecondary program.
(C) The student must earn either:
(i) two (2) mathematics credits; or
(ii) two (2) credits in physics;
during the student's last two (2) years in high school.
(5) Science credits must include the following:

(A) Two (2) credits in biology.
(B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.
(C) Two (2) additional credits in Core 40 science courses.

(6) Directed elective credits must include five (5) credits in any combination from the following:
(A) World languages.
(B) Fine arts.
(C) Career-technical.

(d) The student is encouraged to complete a career-academic sequence.

(Indiana State Board of Education; 511 IAC 6-7.1-5; filed Oct 20, 2005, 11:30 a.m.: 29 IR 803)

SECTION 6. 511 IAC 6-7.1-6 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6-7.1-6 Core 40 diploma with academic honors

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 6. (a) To be eligible for a Core 40 diploma with academic honors, a student who enters high school in the 2006-2007 school year or a subsequent school year must complete a minimum of forty-seven (47) high school credits. Depending on the world languages option chosen, thirty-eight (38) or forty (40) of the credits shall be earned in the areas of study specified in subsection (b), and seven (7) or nine (9) of the credits shall be earned from courses in these and other **approved** areas of study. ~~listed in subsection (b) and 511 IAC 6.1-5.1.~~

(b) Required credits consist of the following:

(1) Language arts	8 credits
(2) Social studies	6 credits
(3) Mathematics	8 credits
(4) Science	6 credits
(5) Health and wellness	1 credit
(6) Physical education I **and II, adapted as necessary**	2 credits
(7) World languages	6 or 8 credits
(8) Fine arts	2 credits

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:
(1) Only courses that officially have been designated as Core 40 courses may be counted.
(2) Language arts credits must include a balance of **the following:**
(A) Literature.
(B) Composition. ~~and~~
(C) Speech.
(3) Social studies credits must include the following:
(A) Two (2) credits in United States history.
(B) One (1) credit in United States government.
(C) One (1) credit in economics.
(D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.
(4) The mathematics requirement is subject to the following:
(A) Mathematics credits must include one (1) of the following course sequences:
(i) Algebra I, geometry, algebra II, and two (2) additional credits in Core 40 mathematics courses.
(ii) Integrated mathematics I, integrated mathematics II, integrated mathematics III, and two (2) additional credits in Core 40 mathematics courses.
(B) The student is strongly recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:
(i) less likely to require remedial mathematics courses following high school; and

(ii) more likely to complete a postsecondary program.
(C) The student must earn either:
(i) two (2) mathematics credits; or
(ii) two (2) credits in physics;
during the student's last two (2) years in high school.
(5) Science credits must include the following:
(A) Two (2) credits in biology.
(B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.
(C) Two (2) additional credits in Core 40 science courses.
(6) World languages credits must include one (1) of the following:
(A) Six (6) credits in Core 40 courses in a single world language.
(B) Four (4) credits in Core 40 courses in each of two (2) different world languages.

(d) Only courses in which the student earns a grade of "C" or higher may count toward the credits required in subsections (b) and (f).

(e) The student must have a cumulative grade point average of "B" or above in all courses.

(f) The student must complete one (1) of the following:
(1) Four (4) credits in two (2) courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement tests.
(2) Dual high school and college credit courses resulting in six (6) transferable college credits.
(3) The following combination of advanced placement courses and tests and college credits:
(A) Two (2) credits in a course designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement test.
(B) Dual high school and college credit courses resulting in three (3) transferable college credits.
(4) The SAT test, with a composite score of 1200 or higher.
(5) The ACT test, with a composite score of 26 or higher.
(6) The International Baccalaureate diploma.

(g) The student is encouraged to complete a career-academic sequence.

(h) A student who has earned an international baccalaureate diploma is eligible to receive a Core 40 diploma with academic honors.

(Indiana State Board of Education; 511 IAC 6-7.1-6; filed Oct 20, 2005, 11:30 a.m.: 29 IR 804)

SECTION 7. 511 IAC 6-7.1-7 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6-7.1-7 Core 40 diploma with technical honors

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 7. (a) To be eligible for a Core 40 diploma with technical honors, a student who enters high school in the 2006-2007 school year or a subsequent school year must complete a minimum of forty-seven (47) high school credits. Thirty-seven (37) or thirty-nine (39) of the credits shall be earned in the areas of study specified in subsection (b), and eight (8) or ten (10) of the credits shall be earned from courses in these and other **approved** areas of study. ~~listed in subsection (b) and 511 IAC 6.1-5.1.~~

(b) Required credits consist of the following:

(1) Language arts	8 credits
(2) Social studies	6 credits
(3) Mathematics	6 credits
(4) Science	6 credits
(5) Health and wellness	1 credit

(6) Physical education I **and II, adapted as necessary** 2 credits
(7) Career-technical program 8-10 credits

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:
(1) Only courses that officially have been designated as Core 40 courses may be counted.
(2) Language arts credits must include a balance of **the following:**
(A) Literature.
(B) Composition. ~~and~~
(C) Speech.
(3) Social studies credits must include the following:
(A) Two (2) credits in United States history.
(B) One (1) credit in United States government.
(C) One (1) credit in economics.
(D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.
(4) The mathematics requirement is subject to the following:
(A) Mathematics credits must include one (1) of the following course sequences:
(i) Algebra I, geometry, and algebra II.
(ii) Integrated mathematics I, integrated mathematics II, and integrated mathematics III.
(B) The student is strongly recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:
(i) less likely to require remedial mathematics courses following high school; and
(ii) more likely to complete a postsecondary program.
(C) The student must earn either:
(i) two (2) mathematics credits; or
(ii) two (2) credits in physics;
during the student's last two (2) years in high school.
(5) Science credits must include the following:
(A) Two (2) credits in biology.
(B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.
(C) Two (2) additional credits in Core 40 science courses.

(d) Only courses in which the student earns a grade of "C" or higher may count toward the credits required in subsection (b).

(e) The student must have a cumulative grade point average of "B" or above in all courses.

(f) The student must earn a state-recognized certification or certificate of technical achievement in the career-technical program.

(Indiana State Board of Education; 511 IAC 6-7.1-7; filed Oct 20, 2005, 11:30 a.m.: 29 IR 805)

SECTION 8. THE FOLLOWING ARE REPEALED: 511 IAC 6-7.1-3; 511 IAC 11-6-3.

Notice of Public Hearing

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