

Final Rule

LSA Document #09-872(F)

DIGEST

Amends [868 IAC 1.1-4-1](#) regarding the doctoral degree in psychology and educational requirements for licensure. Amends [868 IAC 1.1-5-7](#) removing the waiting period between examinations. Amends [868 IAC 1.1-12-4](#) regarding procedures for requesting duplicate license or renewal cards. Repeals [868 IAC 1.1-5-2](#). Effective 30 days after filing with the Publisher.

[868 IAC 1.1-4-1](#); [868 IAC 1.1-5-2](#); [868 IAC 1.1-5-7](#); [868 IAC 1.1-12-4](#)

SECTION 1. [868 IAC 1.1-4-1](#) IS AMENDED TO READ AS FOLLOWS:

[868 IAC 1.1-4-1](#) Doctoral degree in psychology

Authority: [IC 25-33-1-3](#)

Affected: [IC 25-33-1-2](#); [IC 25-33-1-5.1](#)

Sec. 1. ~~Degree programs will be approved by the board for the purpose of licensure if they~~ **Applicants for licensure shall have completed a doctoral program in psychology that is accredited by the American Psychological Association (APA) or the Canadian Psychological Association (CPA) at the time of graduation or where APA or CPA program accreditation does not exist the program must meet all of the following criteria: requirements:**

- (1) The academic unit is in a recognized institution of higher learning as defined in [868 IAC 1.1-1-1\(d\)](#) to offer the doctoral degree in psychology.
- (2) Any dissertation required for the doctoral degree is psychological in method and content and an expected product of doctoral training in psychology.
- (3) The academic unit, wherever it may be administratively housed, is clearly identified by the granting institution as a psychology program. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists.
- (4) The program stands as a recognizable, coherent, organized entity within the institution.
- (5) Within the psychology faculty, there is a clear authority and primary responsibility for the core and specialty areas whether or not the program cuts across administrative lines.
- (6) The program is an integrated, organized sequence of study.
- (7) There is an identifiable psychology faculty and a psychologist responsible for the program.
- (8) The program has an identifiable body of students who are matriculated in that program for a degree.
- (9) In areas of clinical, counseling, and school psychology, the program includes educational experience with titles such as practicum, internship, field, or laboratory training.
- (10) At least seventy-five percent (75%) of the graduate course credits (or other academic requirements) required for the doctoral degree, excluding dissertation credits, have been successfully earned in graduate (postbaccalaureate) psychology courses. Such credits may, in part, be earned in postdoctoral course work. In determining the acceptability of curricular experiences and course work, the following factors shall be considered:
 - (A) The curriculum shall encompass a minimum of three (3) academic years of graduate study, in addition to instruction in:
 - (i) scientific and professional ethics and standards;
 - (ii) research design;
 - (iii) methodology;
 - (iv) statistics; and
 - (v) psychometrics.
 - (B) The core program shall require each student to demonstrate competence (as a part of the graduate education) in each of the substantive content areas established in this subdivision. This typically will be met by including a minimum of three (3) or more graduate semester hours (five (5) or more graduate quarter hours) in each of the following substantive content areas:
 - (i) Biological bases of behavior such as:
 - (AA) physiological psychology;
 - (BB) comparative psychology;

- (CC) neuropsychology;
- (DD) sensation;
- (EE) perception; and
- (FF) psychopharmacology.

(ii) Cognitive-affective bases of behavior such as:

- (AA) learning;
- (BB) thinking;
- (CC) motivation; and
- (DD) emotion.

(iii) Social bases of behavior such as:

- (AA) social psychology;
- (BB) group processes; and
- (CC) organizational and systems theory.

(iv) Individual differences such as:

- (AA) personality theory;
- (BB) human development; and
- (CC) abnormal psychology.

(11) The program shall require a minimum of a one (1) year residence. Residence requires personal attendance at the degree granting institution and interaction with psychology faculty and other matriculated psychology students. As used in this subdivision, a "one (1) year residence" means eighteen (18) semester hours or twenty-seven (27) quarter hours taken on a full-time or part-time basis at the institution accumulated in not less than nine (9) months or not more than eighteen (18) months, which must include student to faculty contact involving face-to-face group courses. Such educational meetings must:

- (A) include both faculty to student and student to student interaction;
- (B) be conducted by the psychology faculty of the institution at least ninety percent (90%) of the time;
- (C) be fully documented by the institution; and
- (D) relate substantially to the program and course content.

The institution must clearly document how the applicant's performance is assessed and evaluated. An internship requirement will not contribute to the academic year requirements of this criterion.

(12) It is the responsibility of a person applying under this section to provide the board with an official course catalogue description in the form of the actual catalogue or a true copy of the relevant sections sent directly from the issuing institution as of the date the course was taken.

(13) The applicant shall provide any documentation required by the board in the manner and form prescribed by the board to confirm compliance with or satisfaction of the requirements of this rule.

(State Psychology Board; Rule 5.1; filed Jul 13, 1979, 9:07 a.m.: 2 IR 1133; filed Nov 22, 1985, 4:33 p.m.: 9 IR 774; filed May 8, 1992, 5:00 p.m.: 15 IR 1956; errata filed May 15, 1992, 5:00 p.m.: 15 IR 2257; filed Nov 22, 1993, 5:00 p.m.: 17 IR 761; filed Feb 8, 1995, 2:00 p.m.: 18 IR 1477; readopted filed Apr 23, 2001, 11:30 a.m.: 24 IR 2896; readopted filed Oct 4, 2007, 3:32 p.m.: [20071031-IR-868070065RFA](#); filed Mar 30, 2010, 9:41 a.m.: [20100428-IR-868090872FRA](#))

SECTION 2. [868 IAC 1.1-5-7](#) IS AMENDED TO READ AS FOLLOWS:

[868 IAC 1.1-5-7](#) Reexamination

Authority: [IC 25-33-1-3](#)

Affected: [IC 25-33-1-4](#); [IC 25-33-1-5.1](#)

Sec. 7. (a) In order to qualify for licensure, the applicant is required to pass both sections of the examination.

(b) The applicant must pass the written jurisprudence examination before the board will authorize the candidate to take the examination for professional practice in psychology (EPPP).

~~(c) If an applicant fails the written jurisprudence examination, the applicant must wait thirty (30) days between administrations.~~

~~(d)~~ (c) If a candidate fails the EPPP examination three (3) or more times, no further examinations shall be administered until the candidate meets with the board to:

(1) review the areas of deficiency; and ~~to~~

(2) develop a program of study and practical experience designed to remediate the deficiencies.

This program may consist of additional course work, internship experiences, supervision, or any combination of these.

~~(e)~~ (d) An applicant may take the EPPP a maximum of four (4) times in any twelve (12) month period. Applicants must wait sixty (60) days between administrations.

~~(f)~~ (e) A new application with the appropriate fees must be submitted following any failure.

(State Psychology Board; Rule 6.7; filed Jul 13, 1979, 9:07 a.m.: 2 IR 1135; filed Jan 16, 1986, 3:20 p.m.: 9 IR 1377; filed Nov 3, 1988, 3:00 p.m.: 12 IR 594; filed Nov 22, 1993, 5:00 p.m.: 17 IR 762; filed Apr 4, 2001, 3:04 p.m.: 24 IR 2469; readopted filed Nov 9, 2001, 3:15 p.m.: 25 IR 1344; readopted filed Oct 4, 2007, 3:32 p.m.: [20071031-IR-868070065RFA](#); filed Mar 30, 2010, 9:41 a.m.: [20100428-IR-868090872FRA](#))

SECTION 3. [868 IAC 1.1-12-4](#) IS AMENDED TO READ AS FOLLOWS:

[868 IAC 1.1-12-4](#) Duplicate license or renewal cards

Authority: [IC 25-33-1-3](#)

Affected: [IC 25-33-1](#)

Sec. 4. (a) Upon receipt of satisfactory evidence that a renewal card has been lost, stolen, mutilated, or destroyed, the board may issue a duplicate renewal card upon such conditions as the board may prescribe and payment of the required fee.

(b) A duplicate wall license to practice psychology in Indiana will be issued upon ~~written, verified~~ request and payment of the required fee. ~~The request shall state the address(es) at which the license will be used.~~

~~(c) Psychologists licensed and practicing in the state of Indiana must register the address(es) of all of their offices located within the state with the board within thirty (30) days after the establishment of such offices and notify the board within thirty (30) days after the closing of each office.~~

(State Psychology Board; Rule 13.4; filed Jul 13, 1979, 9:07 a.m.: 2 IR 1136; filed Jun 13, 1986, 10:00 a.m.: 9 IR 2929; filed Nov 22, 1993, 5:00 p.m.: 17 IR 763; readopted filed Apr 23, 2001, 11:30 a.m.: 24 IR 2896; readopted filed Oct 4, 2007, 3:32 p.m.: [20071031-IR-868070065RFA](#); filed Mar 30, 2010, 9:41 a.m.: [20100428-IR-868090872FRA](#))

SECTION 4. [868 IAC 1.1-5-2](#) IS REPEALED.

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Notice of Intent: [20091104-IR-868090872NIA](#)

Proposed Rule: [20091216-IR-868090872PRA](#)

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