

COMMITTEE REPORT

MADAM PRESIDENT:

The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 409, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

- 1 Page 1, between the enacting clause and line 1, begin a new
2 paragraph and insert:
3 "SECTION 1. IC 20-28-3-1, AS ADDED BY P.L.246-2005,
4 SECTION 147, IS AMENDED TO READ AS FOLLOWS
5 [EFFECTIVE JULY 1, 2013]: Sec. 1. (a) The department shall:
6 (1) arrange a statewide system of professional instruction for
7 teacher education;
8 (2) accredit and inspect teacher education schools and
9 departments that comply with the rules of the department;
10 (3) recommend and approve courses for the education of
11 particular kinds of teachers in accredited schools and
12 departments; and
13 (4) specify the types of licenses for graduates of approved
14 courses.
15 (b) The department shall work with teacher education schools and
16 departments to develop a system of teacher education that ensures
17 individuals who graduate from the schools and departments are able to
18 meet the highest professional standards.
19 **(c) The department shall establish standards for the continuous**
20 **improvement of program processes and the performance of**

1 graduates of teacher education schools and departments. The state
2 board shall adopt rules containing the standards not later than two
3 hundred seventy (270) days after the department finishes the
4 standards.

5 (d) The standards established under subsection (c) must include
6 benchmarks for performance, including at least the following:

7 (1) A minimum percentage of graduates who obtain full-time
8 teaching positions, and a minimum percentage of graduates
9 who obtain part-time teaching positions.

10 (2) At least seventy percent (70%) of graduates must receive
11 a rating of effective or highly effective on their evaluations
12 under IC 20-28-11.5-4 for their first, second, and third years
13 of teaching.

14 (3) A minimum average raw score of graduates on licensing
15 tests.

16 (4) A maximum average number of times each graduate takes
17 each licensing test before receiving a passing score.

18 (e) Each teacher education school and department shall
19 annually report the school's or department's performance on the
20 standards and benchmarks established under this section to the
21 department. In addition to reporting performance, each teacher
22 education school and department must report the following
23 information:

24 (1) The average grade point average of program candidates.

25 (2) The attrition, retention, and completion rates of
26 candidates.

27 (3) The average raw scores of graduates on licensing tests,
28 including academic proficiency, subject matter, and
29 professional knowledge tests.

30 (4) The average number of times each graduate takes each
31 licensing test before receiving a passing score.

32 (5) The percentage of graduates who obtain:

33 (A) full-time; and

34 (B) part-time;

35 teaching positions.

36 (6) The employer's name for each graduate who obtains a
37 full-time or part-time teaching position.

38 (7) The results of the evaluations required under

- 1 **IC 20-28-11.5-4 for graduates who are in their first, second,**
- 2 **and third years of teaching.**
- 3 **(8) Five-year retention rates for graduates in the teaching**
- 4 **profession."**
- 5 Page 1, delete lines 1 through 17.
- 6 Delete page 2.
- 7 Renumber all SECTIONS consecutively.
(Reference is to SB 409 as introduced.)

and when so amended that said bill do pass.

Committee Vote: Yeas 12, Nays 0.

Kruse

Chairperson