February 22, 2013

SENATE BILL No. 409

DIGEST OF SB 409 (Updated February 20, 2013 6:44 pm - DI 71)

Citations Affected: IC 20-28.

Synopsis: Teacher education schools and departments. Requires the department of education to develop, and the state board of education to adopt as rules, standards and benchmarks of performance for teacher education schools and departments and graduates of those schools and departments. Sets forth certain benchmarks and reporting requirements for teacher education schools and departments.

Effective: July 1, 2013.

Banks, Kruse, Yoder

January 10, 2013, read first time and referred to Committee on Education and Career Development.
February 21, 2013, amended, reported favorably — Do Pass.

C o p y

February 22, 2013

First Regular Session 118th General Assembly (2013)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type.~~

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~*this style type*~~ reconciles conflicts between statutes enacted by the 2012 Regular Session of the General Assembly.

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SENATE BILL No. 409

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-28-3-1, AS ADDED BY P.L.246-2005, SECTION 147, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: Sec. 1. (a) The department shall:

(1) arrange a statewide system of professional instruction for teacher education;

(2) accredit and inspect teacher education schools and departments that comply with the rules of the department;

(3) recommend and approve courses for the education of particular kinds of teachers in accredited schools and departments; and

(4) specify the types of licenses for graduates of approved courses.

(b) The department shall work with teacher education schools and departments to develop a system of teacher education that ensures individuals who graduate from the schools and departments are able to meet the highest professional standards.

(c) The department shall establish standards for the continuous

improvement of program processes and the performance of graduates of teacher education schools and departments. The state board shall adopt rules containing the standards not later than two hundred seventy (270) days after the department finishes the standards.

(d) The standards established under subsection (c) must include benchmarks for performance, including at least the following:

(1) A minimum percentage of graduates who obtain full-time teaching positions, and a minimum percentage of graduates who obtain part-time teaching positions.

(2) At least seventy percent (70%) of graduates must receive a rating of effective or highly effective on their evaluations under IC 20-28-11.5-4 for their first, second, and third years of teaching.

(3) A minimum average raw score of graduates on licensing tests.

(4) A maximum average number of times each graduate takes each licensing test before receiving a passing score.

(e) Each teacher education school and department shall annually report the school's or department's performance on the standards and benchmarks established under this section to the department. In addition to reporting performance, each teacher education school and department must report the following information:

(1) The average grade point average of program candidates.

(2) The attrition, retention, and completion rates of candidates.

(3) The average raw scores of graduates on licensing tests, including academic proficiency, subject matter, and professional knowledge tests.

(4) The average number of times each graduate takes each licensing test before receiving a passing score.

(5) The percentage of graduates who obtain:

(A) full-time; and

(B) part-time;

teaching positions.

(6) The employer's name for each graduate who obtains a full-time or part-time teaching position.

(7) The results of the evaluations required under IC 20-28-11.5-4 for graduates who are in their first, second, and third years of teaching.

(8) Five-year retention rates for graduates in the teaching

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1 **profession.**

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COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 409, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 20-28-3-1, AS ADDED BY P.L.246-2005, SECTION 147, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: Sec. 1. (a) The department shall:

(1) arrange a statewide system of professional instruction for teacher education;

(2) accredit and inspect teacher education schools and departments that comply with the rules of the department;

(3) recommend and approve courses for the education of particular kinds of teachers in accredited schools and departments; and

(4) specify the types of licenses for graduates of approved courses.

(b) The department shall work with teacher education schools and departments to develop a system of teacher education that ensures individuals who graduate from the schools and departments are able to meet the highest professional standards.

(c) The department shall establish standards for the continuous improvement of program processes and the performance of graduates of teacher education schools and departments. The state board shall adopt rules containing the standards not later than two hundred seventy (270) days after the department finishes the standards.

(d) The standards established under subsection (c) must include benchmarks for performance, including at least the following:

(1) A minimum percentage of graduates who obtain full-time teaching positions, and a minimum percentage of graduates who obtain part-time teaching positions.

(2) At least seventy percent (70%) of graduates must receive a rating of effective or highly effective on their evaluations under IC 20-28-11.5-4 for their first, second, and third years of teaching.

(3) A minimum average raw score of graduates on licensing tests.

(4) A maximum average number of times each graduate takes

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each licensing test before receiving a passing score.

(e) Each teacher education school and department shall annually report the school's or department's performance on the standards and benchmarks established under this section to the department. In addition to reporting performance, each teacher education school and department must report the following information:

(1) The average grade point average of program candidates.

(2) The attrition, retention, and completion rates of candidates.

(3) The average raw scores of graduates on licensing tests, including academic proficiency, subject matter, and professional knowledge tests.

(4) The average number of times each graduate takes each licensing test before receiving a passing score.

(5) The percentage of graduates who obtain:

(A) full-time; and

(B) part-time;

teaching positions.

(6) The employer's name for each graduate who obtains a full-time or part-time teaching position.

(7) The results of the evaluations required under IC 20-28-11.5-4 for graduates who are in their first, second, and third years of teaching.

(8) Five-year retention rates for graduates in the teaching profession.".

Page 1, delete lines 1 through 17.

Delete page 2.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 409 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 12, Nays 0.

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