
SENATE BILL No. 461

DIGEST OF INTRODUCED BILL

Citations Affected: IC 2-5-36; IC 20-30-4.

Synopsis: Vocational arts curriculum. Provides that, as part of the annual review of a student's graduation plan, a school corporation must advise the student of the vocational training offered by the school corporation. Provides that, as part of developing a student's graduation plan, a student's guidance counselor must advise the student of the vocational training offered by the school corporation and of career opportunities in lieu of attending college, including: (1) career opportunities that require vocational or industrial training; and (2) service in the armed forces of the United States or the national guard. Requires the legislative council to establish a vocational education study committee to study certain issues related to providing vocational or industrial programs in high school. Requires the commission on state tax and financing policy to study the feasibility of offering tax incentives to a company to provide vocational or industrial job training to high school students.

Effective: Upon passage; July 1, 2013.

Waterman

January 10, 2013, read first time and referred to Committee on Education and Career Development.

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First Regular Session 118th General Assembly (2013)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2012 Regular Session of the General Assembly.

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SENATE BILL No. 461



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 2-5-36 IS ADDED TO THE INDIANA CODE AS
2 A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE UPON
3 PASSAGE]:

4 **Chapter 36. Vocational Education Study Committee**

5 **Sec. 1. As used in this chapter, "committee" refers to the**
6 **vocational education study committee established under section 2**
7 **of this chapter.**

8 **Sec. 2. The legislative council, under IC 2-5-1.1-5(a)(2), shall**
9 **establish an interim committee to be known as the vocational**
10 **education study committee. The committee shall do the following:**

- 11 (1) **Identify industrial or vocational education programs**
- 12 **currently available to high school students.**
- 13 (2) **Study methods of increasing student involvement in**
- 14 **vocational and industrial education programs in high school.**
- 15 (3) **Study ways to modernize current vocational or industrial**
- 16 **education programs so as to provide training that enables the**
- 17 **students to develop the job skills they need to obtain**



1 **employment in a modern workforce.**

2 **(4) Study ways to make industrial or vocational education in**
3 **high school more affordable for a school corporation.**

4 **(5) Study ways to make free transportation more readily**
5 **available for high school students who must travel off school**
6 **property to attend vocational or industrial education**
7 **programs.**

8 **(6) Study any additional topics the legislative council**
9 **considers necessary.**

10 **Sec. 3. The committee shall operate under the policies governing**
11 **study committees adopted by the legislative council. The committee**
12 **shall submit a final report to the following:**

13 **(1) The legislative council.**

14 **(2) The governor.**

15 **(3) The education roundtable.**

16 **Sec. 4. This chapter expires July 1, 2014.**

17 SECTION 2. IC 20-30-4-2, AS AMENDED BY P.L.140-2008,
18 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19 JULY 1, 2013]: Sec. 2. **(a)** In consultation with the student's guidance
20 counselor, after seeking consultation with each student's parents, and
21 not later than the date on which the student completes grade 9, each
22 student shall further develop the graduation plan developed in grade 6
23 under section 1.5 of this chapter to also include the following:

24 (1) The subject and skill areas of interest to the student.

25 (2) A program of study under the college/technology preparation
26 curriculum adopted by the state board under IC 20-30-10-2 for
27 grades 10, 11, and 12 that meets the interests and aptitude of the
28 student.

29 (3) Assurances that, upon satisfactory fulfillment of the plan, the
30 student:

31 (A) is entitled to graduate; and

32 (B) will have taken at least the minimum variety and number
33 of courses necessary to gain admittance to a state educational
34 institution.

35 (4) An indication of assessments (other than ISTEP and the
36 graduation examination) that the student plans to take voluntarily
37 during grade 10 through grade 12, and which may include any of
38 the following:

39 (A) The SAT Reasoning Test.

40 (B) The ACT test.

41 (C) Advanced placement exams.

42 (D) College readiness exams approved by the department.

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1 (E) Workforce readiness exams approved by the department of
2 workforce development established under IC 22-4.1-2.

3 **(b) As part of developing a student's graduation plan under this**
4 **section, the student's guidance counselor must advise the student**
5 **of the vocational training offered, if any, by the school corporation.**
6 **The guidance counselor must also advise a student of career**
7 **opportunities in lieu of attending college, including:**

8 **(1) career opportunities that require vocational or industrial**
9 **training; and**

10 **(2) service in the armed forces of the United States or the**
11 **national guard.**

12 SECTION 3. IC 20-30-4-6, AS AMENDED BY P.L.140-2008,
13 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
14 JULY 1, 2013]: Sec. 6. (a) A student's guidance counselor shall, in
15 consultation with the student and the student's parent, review annually
16 a student's graduation plan that was developed in grade 9 under section
17 2 of this chapter to determine if the student is progressing toward
18 fulfillment of the graduation plan.

19 (b) If a student is not progressing toward fulfillment of the
20 graduation plan, the school counselor shall provide counseling services
21 for the purpose of advising the student of credit recovery options and
22 services available to help the student progress toward graduation.

23 **(c) As part of the annual review of a student's graduation plan**
24 **under subsection (a), the student must be advised of the vocational**
25 **training, if any, offered by the school corporation.**

26 SECTION 4. [EFFECTIVE UPON PASSAGE] (a) The commission
27 on state tax and financing policy established under IC 2-5-3 shall,
28 during the interim in 2013 between sessions of the general
29 assembly, study the feasibility of offering tax incentives to a
30 company to provide vocational or industrial job training to high
31 school students.

32 **(b) This SECTION expires January 1, 2014.**

33 SECTION 5. An emergency is declared for this act.

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