

SENATE BILL No. 408

DIGEST OF INTRODUCED BILL

Citations Affected: IC 21-42-5-2.5.

Synopsis: Single articulation pathways. Requires the commission for higher education, in collaboration with the state educational institutions and the committee on statewide transfer and articulation, to develop, implement, and maintain single articulation pathways that allow a student who receives an associate degree in an area in which an articulation agreement is appropriate to continue studies toward a related baccalaureate degree as a junior status student.

Effective: July 1, 2013.

Banks, Kruse

January 10, 2013, read first time and referred to Committee on Education and Career Development.

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First Regular Session 118th General Assembly (2013)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2012 Regular Session of the General Assembly.

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SENATE BILL No. 408



A BILL FOR AN ACT to amend the Indiana Code concerning higher education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 21-42-5-2.5 IS ADDED TO THE INDIANA CODE
2 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2013]: **Sec. 2.5. (a) Not later than July 1, 2015, the commission
4 for higher education, in collaboration with the state educational
5 institutions and the committee on statewide transfer and
6 articulation, shall develop, implement, and maintain single
7 articulation pathways in all major programmatic areas in which an
8 articulation agreement between:**
9 (1) **an:**
10 (A) **associate of science; or**
11 (B) **associate of arts;**
12 **or another relevant associate degree designation; and**
13 (2) **a related baccalaureate degree;**
14 **is appropriate.**
15 (b) **The single articulation pathways described in subsection (a)**
16 **must:**
17 (1) **incorporate the statewide transfer general education core**



- 1 **created under IC 21-42-3-2;**
 2 **(2) be based on a set of clearly identified and complementary**
 3 **competencies and learning outcomes for both the associate**
 4 **and baccalaureate degrees;**
 5 **(3) allow a student anywhere in the community college system**
 6 **to pursue a single, common curriculum in a particular**
 7 **programmatic area that will articulate, without alteration,**
 8 **with related baccalaureate degrees at all four (4) year state**
 9 **educational institutions that offer the baccalaureate degrees;**
 10 **(4) allow a student who completes an associate degree for**
 11 **which a single articulation pathway has been developed to**
 12 **apply all the credits earned for the student's associate degree**
 13 **toward the related baccalaureate degree so that the student**
 14 **may begin the baccalaureate program as a junior status**
 15 **student;**
 16 **(5) be developed with the advice of employers regarding the**
 17 **competencies and learning outcomes considered especially**
 18 **important for successful careers and employment; and**
 19 **(6) be published on the Internet web sites of the commission**
 20 **for higher education and each state educational institution.**
 21 **(c) In developing the single articulation pathways under**
 22 **subsection (a) and in identifying the competencies and learning**
 23 **outcomes for associate and baccalaureate degree programs under**
 24 **subsection (b), the commission for higher education and the state**
 25 **educational institutions shall take into account, to the extent**
 26 **possible, emerging innovations in technology and practice,**
 27 **including:**
 28 **(1) distance education;**
 29 **(2) prior learning assessments of civilian and military training**
 30 **and experience; and**
 31 **(3) industry recognized or third party certifications.**

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