

SENATE BILL No. 402

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-20-2; IC 21-41-9.

Synopsis: Principal leadership academy. Establishes the principal leadership academy within Indiana State University to strengthen leadership and management skills of practicing Indiana public school principals. Repeals provisions establishing the principal leadership academy within the department of education.

Effective: July 1, 2013.

Banks, Kruse

January 10, 2013, read first time and referred to Committee on Education and Career Development.

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First Regular Session 118th General Assembly (2013)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2012 Regular Session of the General Assembly.

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SENATE BILL No. 402



A BILL FOR AN ACT to amend the Indiana Code concerning higher education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-20-2 IS REPEALED [EFFECTIVE JULY 1,
- 2 2013]. (Principal Leadership Academy).
- 3 SECTION 2. IC 21-41-9 IS ADDED TO THE INDIANA CODE AS
- 4 A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY
- 5 1, 2013]:
- 6 **Chapter 9. Indiana State University; Principal Leadership**
- 7 **Academy**
- 8 **Sec. 1. As used in this chapter, "academy" refers to the**
- 9 **principal leadership academy established by section 4 of this**
- 10 **chapter.**
- 11 **Sec. 2. As used in this chapter, "advisory board" refers to the**
- 12 **advisory board for the principal leadership academy established by**
- 13 **this chapter.**
- 14 **Sec. 3. As used in this chapter, "university" refers to Indiana**
- 15 **State University.**
- 16 **Sec. 4. The principal leadership academy is established within**
- 17 **the university to achieve excellence in teacher and student**



1 performance by strengthening leadership and management skills
2 of practicing Indiana public school principals.

3 **Sec. 5. (a) The university shall:**

- 4 (1) appoint a full-time director to administer the academy;
5 (2) employ staff necessary to implement this chapter;
6 (3) appoint members of the advisory board; and
7 (4) submit to the general assembly an annual report before
8 July 1 of each year.

9 (b) The annual report of the academy must be in an electronic
10 format under IC 5-14-6 and must include the following:

- 11 (1) A summary of the activities of the academy.
12 (2) Data on the number of individuals trained.
13 (3) An analysis of the extent to which the purposes of the
14 academy have been accomplished.
15 (4) A proposal for a program and budget for the two (2) years
16 following the year that is the subject of the report.

17 **Sec. 6. (a) There is established an advisory board for the**
18 **academy to advise and assist the director appointed under section**
19 **5 of this chapter.**

20 (b) The advisory board consists of nine (9) members appointed
21 by the president of the university. Each of the following groups
22 must be represented by at least one (1) member of the advisory
23 board:

- 24 (1) Practicing public school principals.
25 (2) Members of the general assembly.
26 (3) Experts in administration, supervision, curriculum
27 development, or evaluation who are members of the faculty of
28 a state supported university.
29 (4) Practicing school superintendents.
30 (5) Practicing public school teachers.
31 (6) Members of the business or industry community.
32 (7) Parents of public school age children.

33 (c) The advisory board shall:

- 34 (1) annually elect a chairperson;
35 (2) advise the director about the curriculum of the academy;
36 (3) review the plan developed by the director under section 7
37 of this chapter;
38 (4) approve an evaluation plan for the academy;
39 (5) review the director's plan for continuing education;
40 (6) review the academy budget and make recommendations to
41 the director;
42 (7) set criteria for the selection of academy participants;

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1 (8) review the operation of the academy and make
2 recommendations to the director;

3 (9) assist the director in compiling the annual report for
4 submission to the general assembly;

5 (10) consider coordinating the programs and curriculum
6 offered at the academy with the programs and curriculum
7 required in principal certification programs offered at
8 postsecondary educational institutions in Indiana; and

9 (11) complete other tasks requested of the advisory board by
10 the president of the university or the director.

11 (d) Each member of the advisory board serves a four (4) year
12 term beginning on May 1 in the year the member is appointed.

13 (e) The president of the university shall fill a vacancy on the
14 advisory board:

15 (1) for the unexpired part of the term; and

16 (2) in a manner that preserves the composition of the advisory
17 board under subsection (b).

18 Sec. 7. (a) The director of the academy shall, with staff support,
19 develop a plan to accomplish the goals of the academy. The plan
20 must be approved by the advisory board and must include
21 procedures to teach principals the following:

22 (1) How to develop the leadership skills and management
23 techniques necessary for providing quality education in
24 Indiana schools.

25 (2) How to improve teacher and student performance.

26 (3) How to strengthen communication and leadership skills
27 required for the establishment of a broad based support for
28 public education.

29 (4) Management skills for use in improving curriculum and
30 instruction.

31 (5) How to improve the school environment.

32 (b) The director of the academy shall, with staff support, and
33 subject to approval by the advisory board, develop a plan for
34 continuing education by the academy of public school principals
35 who have completed initial training at the academy.

36 Sec. 8. To be eligible for admission to the academy, a participant
37 must be a practicing public school principal for a public school
38 located in Indiana. Admission preference must be given to those
39 school principals who have at least three (3) years of
40 administrative experience in Indiana public schools and intend to
41 continue as public school principals.

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