

**LEGISLATIVE SERVICES AGENCY  
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**FISCAL IMPACT STATEMENT**

**LS 6262**

**BILL NUMBER:** SB 182

**NOTE PREPARED:** Mar 20, 2013

**BILL AMENDED:** Mar 19, 2013

**SUBJECT:** State Educational Institutions; Credit Transfers.

**FIRST AUTHOR:** Sen. Banks

**FIRST SPONSOR:** Rep. Karickhoff

**BILL STATUS:** CR Adopted - 2<sup>nd</sup> House

**FUNDS AFFECTED:**  **GENERAL**  
 **DEDICATED**  
 **FEDERAL**

**IMPACT:** State

**Summary of Legislation:** (Amended) *Articulation Agreements:* This bill replaces articulation agreements related to the transfer of credits between state educational institutions with the development of a common curriculum and common standards for the transfer of associate degree credits leading to a baccalaureate degree between state educational institutions.

The bill provides that statutes related to articulation agreements expire July 1, 2014.

*Pathways to a Degree Program:* The bill establishes a committee to develop and implement the pathways to a degree program that will be available to students beginning in the fall of 2015.

*Core Transfer Library:* The bill provides that courses in the Core Transfer Library must draw from the liberal arts and introductory or foundational courses in technical, professional, and occupational fields that are part of the single articulation pathways.

**Effective Date:** Upon passage; July 1, 2013.

**Explanation of State Expenditures:** *Articulation Agreements:* The Commission is required to convene a task force of the representatives of each state educational institution to facilitate the effective communication about the development of single articulation agreements by July 1, 2014. The Commission should be able to staff the task force and develop single articulation pathways with their current resources.

The creation of a common articulation agreement among state educational institutions could reduce the cost

associated with accepting a transfer student. The amount of the possible savings is unknown. (Currently, a state educational institution has to negotiate a separate articulation agreement with each state educational institution.)

(Revised) *Pathways to a Degree Program*: The committee should be able to develop and implement the pathways to a degree program that will be available to students beginning in the fall of 2015 with current resources.

(Revised) *Core Transfer Library*: Clarifying that the courses in the Core Transfer Library must draw from the liberal arts and introductory or foundational courses in technical, professional, and occupational fields that are part of the single articulation pathways should have no fiscal impact.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:**

**Explanation of Local Revenues:**

**State Agencies Affected:** State educational institutions.

**Local Agencies Affected:**

**Information Sources:** Indiana Core Transfer Library, <http://www.transferin.net/CTL.aspx> .

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