



April 2, 2013

**ENGROSSED
SENATE BILL No. 493**

DIGEST OF SB 493 (Updated April 2, 2013 1:44 pm - DI 116)

Citations Affected: IC 20-19; IC 20-31; IC 20-43.

Synopsis: Education matters. Provides that the state board of education (state board) shall conduct a review of the common core standards. Provides that the state board, with the assistance of the department of education (department) and in consultation with the education roundtable, shall prepare a report to consider the flexibilities contained in the common core multi-state agreement to identify any supplemental standards to require in addition to the common core standards. Provides that the office of management and budget shall perform, in consultation with the department and the state board, a fiscal analysis of the projected cost to the state and to school corporations of the first five years of implementation of the common (Continued next page)

Effective: Upon passage; July 1, 2013; January 1, 2014.

Hershman, Delph, Alting, Schneider
(HOUSE SPONSORS — BEHNING, BROWN T, TRUITT)

January 14, 2013, read first time and referred to Committee on Education and Career Development.
February 21, 2013, amended, reported favorably — Do Pass.
February 25, 2013, read second time, ordered engrossed. Engrossed.
February 26, 2013, read third time, passed. Yeas 38, nays 12.
February 26, 2013, pursuant to Senate Rule 35(c), technical correction.
February 26, 2013, engrossed.

HOUSE ACTION

March 5, 2013, read first time and referred to Committee on Education.
April 2, 2013 amended, reported — Do Pass.

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Digest Continued

core standards. Defines "academic growth" and provides for the use of academic growth in evaluating schools. Provides that not later than November 15, 2013, the state board shall establish new categories or designations of school performance. Provides that if the state board enters into a contract with a special management team as part of a school intervention, the state board may authorize the special management team to offer instruction to other grade levels that are not currently provided by the school subject to the intervention. Provides to a school corporation, that has an 85% overall pass rate on achievement tests, a state tuition support achievement grant based on the number of passed achievement tests exceeding the overall 85% pass rate. Provides to a school corporation a state tuition support growth achievement grant based on a decrease in failed achievement tests.

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April 2, 2013

First Regular Session 118th General Assembly (2013)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2012 Regular Session of the General Assembly.

ENGROSSED SENATE BILL No. 493

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-2-14.5 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2013]: **Sec. 14.5. (a) As used in this section,**
4 **"common core standards" refers to educational standards**
5 **developed for kindergarten through grade 12 by the Common Core**
6 **State Standards Initiative.**
7 **(b) The state board, with the assistance of the department, shall**
8 **conduct a review and prepare a report on the following:**
9 **(1) The process, including public and educator engagement,**
10 **that was used to develop the common core standards.**
11 **(2) The rigor of the common core standards, as compared to**
12 **Indiana's previous state academic standards.**
13 **(3) The rigor of assessments designed to measure common**
14 **core standards, as compared to the rigor of current ISTEP**
15 **assessments.**
16 **(4) The status of common core implementation in Indiana**
17 **schools.**

ES 493—LS 7024/DI 58+



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1 (5) The status of common core implementation nationally and
 2 the impact on Indiana through textbooks, college placement
 3 exams, and other products and programs.

4 (6) Indiana's involvement and potential involvement with the
 5 governance of the common core standards, including the
 6 restrictions, if any, for withdrawing from the common core
 7 standards.

8 (c) The state board, with the assistance of the department and
 9 in consultation with the education roundtable, shall prepare a
 10 report to consider the flexibilities contained in the common core
 11 multi-state agreement to identify any supplemental standards to
 12 require in addition to the common core standards. The
 13 consideration under this subsection must be designed to ensure
 14 that Indiana's students are held to the same or a greater rigor
 15 under the common core standards and associated assessments as
 16 compared to Indiana's previous standards and their assessment
 17 under ISTEP.

18 (d) The office of management and budget established by
 19 IC 4-3-22-3 shall perform, in consultation with the department and
 20 the state board, a fiscal analysis of the projected cost to the state
 21 and to school corporations of the first five (5) years of
 22 implementation of the common core standards. The analysis must
 23 include:

24 (1) the costs that are unique to implementation of the common
 25 core standards;

26 (2) the costs resulting from efforts to raise student
 27 achievement that would have been incurred regardless of
 28 common core implementation; and

29 (3) the costs to Indiana if Indiana decides not to implement
 30 the common core standards, including:

31 (A) the costs of developing separate standards and
 32 assessments; and

33 (B) the costs of textbooks and other materials that are not
 34 aligned to the common core standards.

35 (e) Before the reports developed under subsections (b) and (c)
 36 and the fiscal analysis under subsection (d) are finalized, the state
 37 board, with the assistance of the department, shall conduct at least
 38 one (1) public hearing at which the public is invited to provide
 39 feedback on the draft findings of the reports.

40 (f) After the state board conducts one (1) or more public
 41 hearings under subsection (e), the state board shall finalize the
 42 reports and publish the reports on the department's Internet web



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1 **site. Copies of the reports shall be provided to the general assembly**
 2 **in an electronic format under IC 5-14-6.**

3 SECTION 2. IC 20-31-2-1.5 IS ADDED TO THE INDIANA CODE
 4 AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY**
 5 **1, 2013]: Sec. 1.5. "Academic growth" refers to the change in**
 6 **student achievement from one (1) academic year to the following**
 7 **academic year, as measured against Indiana academic standards.**

8 SECTION 3. IC 20-31-8-1, AS ADDED BY P.L.1-2005, SECTION
 9 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
 10 2013]: Sec. 1. (a) The performance of a school's students on the ISTEP
 11 program test and other assessments recommended by the education
 12 roundtable and approved by the state board are the primary and
 13 majority means of assessing a school's ~~improvement.~~ **academic**
 14 **growth.**

15 (b) The education roundtable shall examine and make
 16 recommendations to the state board concerning:

- 17 (1) performance indicators to be used as a secondary means of
 18 determining school progress;
 19 (2) expected progress levels, ~~continuous improvement measures;~~
 20 **expected levels of academic growth**, distributional performance
 21 levels, and absolute performance levels for schools; and
 22 (3) an orderly transition from ~~the performance based accreditation~~
 23 ~~system existing school accountability models~~ to the assessment
 24 system set forth in this article.

25 (c) The education roundtable shall consider methods of measuring
 26 ~~improvement and progress~~ **academic growth** used in other states in
 27 developing recommendations under this section.

28 SECTION 4. IC 20-31-8-2, AS ADDED BY P.L.1-2005, SECTION
 29 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
 30 2013]: Sec. 2. (a) In addition to scores on the ISTEP program test and
 31 other assessments, the department shall use the performance indicators
 32 developed under section 1 of this chapter and the benchmarks and
 33 indicators of performance in each school corporation's annual
 34 performance report as a secondary means of assessing the ~~improvement~~
 35 **performance** of each school and school corporation.

36 (b) The department shall assess ~~improvement~~ **school performance**
 37 in the following manner:

- 38 (1) Compare each school and each school corporation with its
 39 own prior performance and not to the performance of other
 40 schools or school corporations.
 41 (2) Compare the results in the annual report under IC 20-20-8
 42 with the benchmarks and indicators of performance established in

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1 the plan for the same school.

2 (3) Compare the results for a school by comparing each student's
3 results for each grade with the student's prior year results, with an
4 adjustment for student mobility rate. The education roundtable
5 shall make recommendations concerning the incorporation of a
6 statistical adjustment for student mobility rates into the results.

7 (4) Compare the results for a school with the state average and the
8 ninety-fifth percentile level for all assessments and performance
9 indicators.

10 SECTION 5. IC 20-31-8-3, AS ADDED BY P.L.1-2005, SECTION
11 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
12 2013]: Sec. 3. The state board shall establish a number of categories,
13 ~~or designations of school improvement~~ **using an "A" through "F"**
14 **grading scale, to designate performance** based on the improvement
15 that a school makes in performance of the measures determined by the
16 board with the advice of the education roundtable. ~~The categories or~~
17 ~~designations must reflect various levels of improvement.~~ **student**
18 **academic growth in each school.**

19 SECTION 6. IC 20-31-8-4, AS ADDED BY P.L.1-2005, SECTION
20 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
21 2013]: Sec. 4. The state board shall place each school in a category or
22 designation of school ~~improvement~~ **performance** based on the
23 department's findings from the assessment of ~~the improvement of each~~
24 ~~school~~ **academic growth** under section 2 of this chapter. ~~The state~~
25 ~~board must place those schools that do not show improvement and in~~
26 ~~which less than ninety percent (90%) of the students meet academic~~
27 ~~standards in the lowest category or designation.~~

28 SECTION 7. IC 20-31-8-5 IS ADDED TO THE INDIANA CODE
29 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE
30 UPON PASSAGE]: **Sec. 5. (a) Not later than November 15, 2013,**
31 **the state board shall establish new categories or designations of**
32 **school performance under the requirements of this chapter to**
33 **replace 511 IAC 6.2-6. The new standards of assessing school**
34 **performance:**

- 35 (1) **must be based on a measurement of academic growth; and**
36 (2) **may not be based on a measurement of student**
37 **performance or growth compared with peers.**

38 **511 IAC 6.2-6 is void on the effective date of the emergency or final**
39 **rules adopted under this section.**

40 (b) **New accountability rules adopted under this section must do**
41 **the following:**

- 42 (1) **Determine a minimal performance level on ISTEP, as**

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1 recommended by the education roundtable, that reflects
 2 expected performance at each grade level. With advice from
 3 the education roundtable, the state board may also
 4 determined additional performance benchmarks to be used
 5 for measuring academic growth that are greater or less than
 6 the minimal performance levels.

7 (2) Determine the number of students who exceed the minimal
 8 performance levels determined under subdivision (1) and
 9 whose academic growth is sufficient to exceed minimal
 10 performance levels.

11 (3) Determine the number of students who did not exceed the
 12 minimal performance levels determined under subdivision (1)
 13 but whose academic growth is projected to be sufficient to
 14 exceed minimal performance levels or to reach the next
 15 highest performance benchmark in future years.

16 (4) Determine each school's performance level based on the
 17 number of students identified under subdivisions (2) and (3).

18 (5) Provide that, instead of grade-by-grade academic growth
 19 measures at the high school level, the state board, in
 20 consultation with the education roundtable, may incorporate
 21 other performance measures to determine the performance
 22 level of a secondary school.

23 (c) The state board:

24 (1) shall adopt rules under IC 4-22-2; and

25 (2) may adopt emergency rules in the manner provided in
 26 IC 4-22-2-37.1;

27 to implement this chapter.

28 (d) An emergency rule adopted under subsection (c) expires on
 29 the earlier of:

30 (1) November 15, 2014; or

31 (2) the effective date of a rule that establishes categories or
 32 designations of school improvement described in this section
 33 and supersedes the emergency rule.

34 (e) Before beginning the rulemaking process to establish new
 35 categories or designations of school improvement, the state board
 36 shall report to the general assembly the proposed new categories
 37 or designation in an electronic format under IC 5-14-6.

38 SECTION 8. IC 20-31-9.5-8 IS ADDED TO THE INDIANA CODE
 39 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 40 1, 2013]: **Sec. 8.** If the state board enters into a contract with a
 41 special management team as part of a school intervention, the state
 42 board may authorize the special management team to offer

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1 **instruction to other grade levels that are not currently provided by**
 2 **the school subject to the intervention.**

3 SECTION 9. IC 20-43-10-3 IS ADDED TO THE INDIANA CODE
 4 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
 5 JANUARY 1, 2014]: **Sec. 3. (a) As used in the section, "achievement**
 6 **test" means a:**

- 7 (1) test required by the ISTEP program; or
 8 (2) Core 40 end of course assessment for the following:
 9 (A) Algebra I.
 10 (B) English 10.
 11 (C) Biology I.

12 (b) A school corporation qualifies for an achievement grant
 13 under this section in the amount provided in STEP FIVE of the
 14 following STEPS:

15 **STEP ONE: Determine the number of achievement tests that**
 16 **are taken by a school corporation in the previous school year.**

17 **STEP TWO: Multiply the STEP ONE amount by eighty-five**
 18 **hundredths (.85).**

19 **STEP THREE: Determine the greater of:**

- 20 (1) zero (0); or
 21 (2) the total achievement test passed for the school
 22 corporation in the previous school year minus the STEP
 23 TWO amount.

24 **STEP FOUR: Add the STEP THREE amount plus:**

- 25 (1) the total number of students who received a score of
 26 three (3) or higher on an advanced placement exam in the
 27 previous school year; and
 28 (2) the total number of students who completed an
 29 international baccalaureate diploma program in the
 30 previous school year.

31 **STEP FIVE: Multiply the STEP FOUR amount by two**
 32 **hundred fifty dollars (\$250).**

33 (c) A school corporation qualifies for a growth achievement
 34 grant under this section in the amount provided in STEP SIX of the
 35 following STEPS:

36 **STEP ONE: Determine the percentage of failed achievement**
 37 **test to the total number of achievement tests taken in the**
 38 **school year preceding the current school year by two (2)**
 39 **years.**

40 **STEP TWO: Multiply the STEP ONE amount by six**
 41 **hundredths (.06).**

42 **STEP THREE: Determine the percentage of passed**

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1 **achievement tests to the total number of achievement tests**
2 **taken in the school year preceding the current school year by**
3 **two (2) years plus the STEP TWO amount.**
4 **STEP FOUR: Multiply the STEP THREE amount by the total**
5 **number of achievement tests taken in the previous school**
6 **year.**
7 **STEP FIVE: Determine the greater of:**
8 **(1) the total number of achievement tests passed in the**
9 **previous school year minus the STEP FOUR amount; or**
10 **(2) zero (0).**
11 **STEP SIX: Multiply the STEP FIVE amount by two hundred**
12 **fifty dollars (\$250).**
13 **(d) An amount received by a school corporation as an**
14 **achievement test grant may be used for any general fund purpose.**
15 **SECTION 10. An emergency is declared for this act.**

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COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 493, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 2, line 14, after "is the" insert "**lesser of:**

(1) the product of:

(A) an appropriation in the biennial budget bill specifically to fund the achievement test grants divided by the count of the total eligible pupils in Indiana who had a passing score on their achievement tests in the school year ending in the previous calendar year; multiplied by

(B) the count of the school corporation's eligible pupils who had a passing score on their achievement tests in the school year ending in the previous calendar year; or

(2) the".

Page 2, delete lines 16 through 19, begin a new line double block indented and insert:

"(A) the count of the school corporation's eligible pupils who had a passing score on their achievement test in the school year ending in the previous calendar year; multiplied by

(B) five hundred dollars (\$500)."

and when so amended that said bill do pass.

(Reference is to SB 493 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 11, Nays 1.

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COMMITTEE REPORT

Madam President: The Senate Committee on Rules and Legislative Procedure reports that pursuant to Senate Rule 35(c), the following technical corrections are to be made to Engrossed Senate Bill 493.

Page 2, line 31, delete "(b)" and insert "(e)".

(Reference is to ESB 493 as reprinted February 22, 2013.)

LONG, Chairperson

 COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 493, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 20-19-2-14.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: **Sec. 14.5. (a) As used in this section, "common core standards" refers to educational standards developed for kindergarten through grade 12 by the Common Core State Standards Initiative.**

(b) The state board, with the assistance of the department, shall conduct a review and prepare a report on the following:

- (1) The process, including public and educator engagement, that was used to develop the common core standards.**
- (2) The rigor of the common core standards, as compared to Indiana's previous state academic standards.**
- (3) The rigor of assessments designed to measure common core standards, as compared to the rigor of current ISTEP assessments.**
- (4) The status of common core implementation in Indiana schools.**
- (5) The status of common core implementation nationally and the impact on Indiana through textbooks, college placement exams, and other products and programs.**
- (6) Indiana's involvement and potential involvement with the governance of the common core standards, including the restrictions, if any, for withdrawing from the common core**



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standards.

(c) The state board, with the assistance of the department and in consultation with the education roundtable, shall prepare a report to consider the flexibilities contained in the common core multi-state agreement to identify any supplemental standards to require in addition to the common core standards. The consideration under this subsection must be designed to ensure that Indiana's students are held to the same or a greater rigor under the common core standards and associated assessments as compared to Indiana's previous standards and their assessment under ISTEP.

(d) The office of management and budget established by IC 4-3-22-3 shall perform, in consultation with the department and the state board, a fiscal analysis of the projected cost to the state and to school corporations of the first five (5) years of implementation of the common core standards. The analysis must include:

- (1) the costs that are unique to implementation of the common core standards;
- (2) the costs resulting from efforts to raise student achievement that would have been incurred regardless of common core implementation; and
- (3) the costs to Indiana if Indiana decides not to implement the common core standards, including:
 - (A) the costs of developing separate standards and assessments; and
 - (B) the costs of textbooks and other materials that are not aligned to the common core standards.

(e) Before the reports developed under subsections (b) and (c) and the fiscal analysis under subsection (d) are finalized, the state board, with the assistance of the department, shall conduct at least one (1) public hearing at which the public is invited to provide feedback on the draft findings of the reports.

(f) After the state board conducts one (1) or more public hearings under subsection (e), the state board shall finalize the reports and publish the reports on the department's Internet web site. Copies of the reports shall be provided to the general assembly in an electronic format under IC 5-14-6.

SECTION 2. IC 20-31-2-1.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: **Sec. 1.5. "Academic growth" refers to the change in student achievement from one (1) academic year to the following**



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academic year, as measured against Indiana academic standards.

SECTION 3. IC 20-31-8-1, AS ADDED BY P.L.1-2005, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: Sec. 1. (a) The performance of a school's students on the ISTEP program test and other assessments recommended by the education roundtable and approved by the state board are the primary and majority means of assessing a school's ~~improvement.~~ **academic growth.**

(b) The education roundtable shall examine and make recommendations to the state board concerning:

- (1) performance indicators to be used as a secondary means of determining school progress;
- (2) expected progress levels, ~~continuous improvement measures,~~ **expected levels of academic growth**, distributional performance levels, and absolute performance levels for schools; and
- (3) an orderly transition from ~~the performance based accreditation system~~ **existing school accountability models** to the assessment system set forth in this article.

(c) The education roundtable shall consider methods of measuring ~~improvement and progress~~ **academic growth** used in other states in developing recommendations under this section.

SECTION 4. IC 20-31-8-2, AS ADDED BY P.L.1-2005, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: Sec. 2. (a) In addition to scores on the ISTEP program test and other assessments, the department shall use the performance indicators developed under section 1 of this chapter and the benchmarks and indicators of performance in each school corporation's annual performance report as a secondary means of assessing the ~~improvement~~ **performance** of each school and school corporation.

(b) The department shall assess ~~improvement~~ **school performance** in the following manner:

- (1) Compare each school and each school corporation with its own prior performance and not to the performance of other schools or school corporations.
- (2) Compare the results in the annual report under IC 20-20-8 with the benchmarks and indicators of performance established in the plan for the same school.
- (3) Compare the results for a school by comparing each student's results for each grade with the student's prior year results, with an adjustment for student mobility rate. The education roundtable shall make recommendations concerning the incorporation of a statistical adjustment for student mobility rates into the results.



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(4) Compare the results for a school with the state average and the ninety-fifth percentile level for all assessments and performance indicators.

SECTION 5. IC 20-31-8-3, AS ADDED BY P.L.1-2005, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: Sec. 3. The state board shall establish a number of categories, or designations of school improvement **using an "A" through "F" grading scale, to designate performance** based on the improvement that a school makes in performance of the measures determined by the board with the advice of the education roundtable. The categories or designations must reflect various levels of improvement. **student academic growth in each school.**

SECTION 6. IC 20-31-8-4, AS ADDED BY P.L.1-2005, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: Sec. 4. The state board shall place each school in a category or designation of school **improvement performance** based on the department's findings from the assessment of the improvement of each school **academic growth** under section 2 of this chapter. The state board must place those schools that do not show improvement and in which less than ninety percent (90%) of the students meet academic standards in the lowest category or designation.

SECTION 7. IC 20-31-8-5 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 5. (a) Not later than November 15, 2013, the state board shall establish new categories or designations of school performance under the requirements of this chapter to replace 511 IAC 6.2-6. The new standards of assessing school performance:**

- (1) must be based on a measurement of academic growth; and**
- (2) may not be based on a measurement of student performance or growth compared with peers.**

511 IAC 6.2-6 is void on the effective date of the emergency or final rules adopted under this section.

(b) New accountability rules adopted under this section must do the following:

- (1) Determine a minimal performance level on ISTEP, as recommended by the education roundtable, that reflects expected performance at each grade level. With advice from the education roundtable, the state board may also determined additional performance benchmarks to be used for measuring academic growth that are greater or less than the minimal performance levels.**



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(2) Determine the number of students who exceed the minimal performance levels determined under subdivision (1) and whose academic growth is sufficient to exceed minimal performance levels.

(3) Determine the number of students who did not exceed the minimal performance levels determined under subdivision (1) but whose academic growth is projected to be sufficient to exceed minimal performance levels or to reach the next highest performance benchmark in future years.

(4) Determine each school's performance level based on the number of students identified under subdivisions (2) and (3).

(5) Provide that, instead of grade-by-grade academic growth measures at the high school level, the state board, in consultation with the education roundtable, may incorporate other performance measures to determine the performance level of a secondary school.

(c) The state board:

(1) shall adopt rules under IC 4-22-2; and

(2) may adopt emergency rules in the manner provided in IC 4-22-2-37.1;

to implement this chapter.

(d) An emergency rule adopted under subsection (c) expires on the earlier of:

(1) November 15, 2014; or

(2) the effective date of a rule that establishes categories or designations of school improvement described in this section and supersedes the emergency rule.

(e) Before beginning the rulemaking process to establish new categories or designations of school improvement, the state board shall report to the general assembly the proposed new categories or designation in an electronic format under IC 5-14-6.

SECTION 8. IC 20-31-9.5-8 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: **Sec. 8. If the state board enters into a contract with a special management team as part of a school intervention, the state board may authorize the special management team to offer instruction to other grade levels that are not currently provided by the school subject to the intervention."**

Page 1, delete lines 10 through 17, begin a new paragraph and insert:

(b) A school corporation qualifies for an achievement grant under this section in the amount provided in STEP FIVE of the



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following STEPS:

STEP ONE: Determine the number of achievement tests that are taken by a school corporation in the previous school year.

STEP TWO: Multiply the STEP ONE amount by eighty-five hundredths (.85).

STEP THREE: Determine the greater of:

(1) zero (0); or

(2) the total achievement test passed for the school corporation in the previous school year minus the STEP TWO amount.

STEP FOUR: Add the STEP THREE amount plus:

(1) the total number of students who received a score of three (3) or higher on an advanced placement exam in the previous school year; and

(2) the total number of students who completed an international baccalaureate diploma program in the previous school year.

STEP FIVE: Multiply the STEP FOUR amount by two hundred fifty dollars (\$250).

(c) A school corporation qualifies for a growth achievement grant under this section in the amount provided in STEP SIX of the following STEPS:

STEP ONE: Determine the percentage of failed achievement test to the total number of achievement tests taken in the school year preceding the current school year by two (2) years.

STEP TWO: Multiply the STEP ONE amount by six hundredths (.06).

STEP THREE: Determine the percentage of passed achievement tests to the total number of achievement tests taken in the school year preceding the current school year by two (2) years plus the STEP TWO amount.

STEP FOUR: Multiply the STEP THREE amount by the total number of achievement tests taken in the previous school year.

STEP FIVE: Determine the greater of:

(1) the total number of achievement tests passed in the previous school year minus the STEP FOUR amount; or

(2) zero (0).

STEP SIX: Multiply the STEP FIVE amount by two hundred fifty dollars (\$250)."

Page 2, delete lines 1 through 30.

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Page 2, line 31, delete "(e)" and insert "(d)".

Page 2, after line 32, begin a new paragraph and insert:

"SECTION 10. **An emergency is declared for this act.**".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 493 as reprinted February 26, 2013, Technical Correction.)

BEHNING, Chair

Committee Vote: yeas 8, nays 4.

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