



March 19, 2013

**ENGROSSED
SENATE BILL No. 182**

DIGEST OF SB 182 (Updated March 19, 2013 11:49 am - DI 116)

Citations Affected: IC 21-18; IC 21-42.

Synopsis: State educational institutions; credit transfers. Replaces articulation agreements related to the transfer of credits between state educational institutions with the development of a common curriculum and common standards for the transfer of associate degree credits leading to a baccalaureate degree between state educational institutions. Provides that statutes related to articulation agreements expire July 1, 2014. Establishes a committee to develop and implement the pathways to a degree program that will be available to students beginning in the fall of 2015. Provides that courses in the core transfer library must draw from the liberal arts and introductory or foundational courses in technical, professional, and occupational fields that are part of of the single articulation pathways.

Effective: Upon passage; July 1, 2013.

Banks, Kruse, Schneider, Taylor

(HOUSE SPONSORS — KARICKHOFF, BEHNING, BATTLES)

January 7, 2013, read first time and referred to Committee on Education and Career Development.

February 21, 2013, amended, reported favorably — Do Pass.

March 25, 2013, read second time, ordered engrossed. Engrossed.

February 26, 2013, read third time, passed. Yeas 50, nays 0.

HOUSE ACTION

March 4, 2013, read first time and referred to Committee on Education.

March 19, 2013, amended, reported — Do Pass.

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ES 182—LS 6262/DI 71+



March 19, 2013

First Regular Session 118th General Assembly (2013)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2012 Regular Session of the General Assembly.

ENGROSSED SENATE BILL No. 182

A BILL FOR AN ACT to amend the Indiana Code concerning higher education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 21-18-7-3, AS ADDED BY P.L.2-2007, SECTION
2 259, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
3 PASSAGE]: Sec. 3. The commission may direct the activities of the
4 statewide committee. ~~including the activities set forth in IC 21-42-6.~~
5 SECTION 2. IC 21-42-1-2, AS ADDED BY P.L.2-2007, SECTION
6 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
7 PASSAGE]: Sec. 2. **(a)** "Articulation degree programs", for purposes
8 of IC 21-42-5, refers to the articulation degree programs established
9 under IC 21-42-5-2 **before July 1, 2013.**
10 **(b) This section expires July 1, 2014.**
11 SECTION 3. IC 21-42-1-5, AS ADDED BY P.L.2-2007, SECTION
12 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
13 PASSAGE]: Sec. 5. **(a)** "Statewide transfer of credit agreements" refers
14 to an agreement developed under IC 21-42-6 **before July 1, 2013**, for
15 courses that are most frequently taken by undergraduates.
16 **(b) This section expires July 1, 2014.**
17 SECTION 4. IC 21-42-5-2, AS ADDED BY P.L.2-2007, SECTION

ES 182—LS 6262/DI 71+



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1 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
 2 PASSAGE]: Sec. 2. (a) The commission for higher education may
 3 establish, **before July 1, 2013**, with the assistance of the committee on
 4 statewide transfer and articulation, articulation agreements for at least
 5 twelve (12) degree programs:

6 (1) for which articulation agreements apply to any campus in the
 7 Ivy Tech Community College system and to Vincennes
 8 University; and

9 (2) that draw from liberal arts and the technical, professional, and
 10 occupational fields.

11 **(b) An articulation agreement established under this section**
 12 **expires on the date specified by the commission for higher**
 13 **education or July 1, 2014, whichever is earlier.**

14 **(c) This section expires July 1, 2014.**

15 SECTION 5. IC 21-42-5-4, AS ADDED BY P.L.2-2007, SECTION
 16 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY
 17 1, 2013]: Sec. 4. The core transfer library shall be developed in
 18 accordance with the following principles:

19 (1) Each course in the core transfer library must transfer in and
 20 apply toward meeting degree requirements in the same way as the
 21 receiving state educational institution's equivalent course.

22 (2) Courses in the core transfer library must draw ~~primarily~~
 23 the liberal arts ~~but must include~~ **and** introductory or foundational
 24 courses in technical, professional, and occupational fields **that**
 25 **are part of the single articulation pathways established under**
 26 **IC 21-42-6-4.**

27 (3) At least seventy (70) courses must be identified for inclusion
 28 in the core transfer library. The identified courses must emphasize
 29 the courses most frequently taken by undergraduates.

30 (4) With respect to core transfer library courses being transferred
 31 from a state educational institution to Indiana University or
 32 Purdue University, Indiana University and Purdue University
 33 must identify transfer equivalents so that a course accepted by one
 34 (1) regional campus is accepted by all other regional campuses
 35 that offer the same transfer equivalent course.

36 (5) Within the Indiana University system and Purdue University
 37 system, equivalent courses, including courses with the same
 38 course number and title, must count in the same way at all
 39 campuses within the system where the course is offered.

40 SECTION 6. IC 21-42-5-6, AS ADDED BY P.L.2-2007, SECTION
 41 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
 42 PASSAGE]: Sec. 6. (a) The commission for higher education shall

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1 adopt rules under IC 4-22-2 and prescribe procedures to facilitate the
 2 use of the articulation degree programs at Ivy Tech Community College
 3 and Vincennes University.

4 **(b) This section expires July 1, 2014.**

5 SECTION 7. IC 21-42-6-1, AS ADDED BY P.L.2-2007, SECTION
 6 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
 7 PASSAGE]: Sec. 1. **(a)** The commission for higher education may,
 8 **before July 1, 2013**, develop through the committee on statewide
 9 transfer and articulation statewide transfer of credit agreements for
 10 courses that are most frequently taken by undergraduates.

11 **(b) A statewide transfer of credit agreement developed under
 12 this section expires July 1, 2014.**

13 **(c) This section expires July 1, 2014.**

14 SECTION 8. IC 21-42-6-2, AS ADDED BY P.L.2-2007, SECTION
 15 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
 16 PASSAGE]: Sec. 2. **(a)** The commission for higher education may,
 17 **before July 1, 2013**, develop through the committee on statewide
 18 transfer and articulation statewide transfer of credit agreements under
 19 which associate of arts and associate of science programs articulate
 20 fully with related baccalaureate degree programs.

21 **(b) A statewide transfer of credit agreement developed under
 22 this section expires July 1, 2014.**

23 **(c) This section expires July 1, 2014.**

24 SECTION 9. IC 21-42-6-3, AS ADDED BY P.L.2-2007, SECTION
 25 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
 26 PASSAGE]: Sec. 3. **(a)** The commission for higher education may,
 27 **before July 1, 2013**, publicize by all appropriate means, including an
 28 Internet web site, a master list of statewide transfer of credit
 29 agreements and program articulation agreements.

30 **(b) This section expires July 1, 2014.**

31 SECTION 10. IC 21-42-6-4 IS ADDED TO THE INDIANA CODE
 32 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 33 1, 2013]: Sec. 4. **(a) Each state educational institution, in
 34 collaboration with the commission for higher education, shall, not
 35 later than July 1, 2014, work together to create a single articulation
 36 pathway for each programmatic area specified in subsection (b)(2),
 37 and implement the single articulation pathways not later than May
 38 15, 2015, for students entering state educational institutions in the
 39 fall of 2015.**

40 **(b) The state educational institutions, in collaboration with the
 41 commission for higher education, shall:**

42 **(1) determine the programmatic areas in which to develop**

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- 1 single articulation pathways to degrees;
 2 (2) develop single articulation pathways for programmatic
 3 areas in which significant numbers of students may first
 4 obtain an associate of science or an associate of arts degree
 5 with the intent of obtaining a related baccalaureate degree;
 6 and
 7 (3) take into account emerging innovations in technology and
 8 practices implemented by the state educational institutions
 9 from which a student transfers.

10 (c) The single articulation pathways must:

- 11 (1) incorporate the statewide transfer general education core
 12 developed under IC 21-42-3-2;
 13 (2) match complementary competencies and learning
 14 outcomes for both associate and baccalaureate degrees;
 15 (3) allow a student who completes an associate degree for
 16 which a single articulation pathway has been developed to:
 17 (A) pursue a single, common curriculum in a particular
 18 programmatic area that will articulate, without alteration,
 19 with related baccalaureate degrees at all four (4) year state
 20 educational institutions that offer the baccalaureate
 21 degrees; and
 22 (B) apply all the credits earned for the student's associate
 23 degree toward the related baccalaureate degree so that the
 24 student may begin the baccalaureate degree as a junior
 25 status student; and
 26 (4) be developed after consultation with employers regarding
 27 the competencies and learning outcomes considered especially
 28 important for successful careers and employment.

29 SECTION 11. IC 21-42-6-5 IS ADDED TO THE INDIANA CODE
 30 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 31 1, 2013]: **Sec. 5. The state educational institutions, in collaboration
 32 with the commission for higher education, shall monitor the
 33 implementation of the single articulation pathways created under
 34 section 4 of this chapter.**

35 SECTION 12. IC 21-42-6-6 IS ADDED TO THE INDIANA CODE
 36 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 37 1, 2013]: **Sec. 6. The commission for higher education and each
 38 state educational institution shall publicize by all appropriate
 39 means, including publication on the Internet web site of the
 40 commission for higher education and the Internet web site of each
 41 state educational institution, the availability of and requirements
 42 for the completion of a degree through a single articulation**



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1 **pathway created under section 4 of this chapter.**

2 SECTION 13. IC 21-42-6-7 IS ADDED TO THE INDIANA CODE
3 AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY**
4 **1, 2013]: Sec. 7. The commission for higher education shall convene**
5 **a task force of representatives from each state educational**
6 **institution to establish mechanisms to facilitate effective**
7 **communication:**

8 (1) among state educational institutions; and

9 (2) of accurate, consistent information to students and
10 parents;

11 **about single articulation pathways created under section 4 of this**
12 **chapter. The initial mechanisms developed under this section must**
13 **be implemented not later than July 1, 2015.**

14 SECTION 14. IC 21-42-6-8 IS ADDED TO THE INDIANA CODE
15 AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY**
16 **1, 2013]: Sec. 8. Not later than July 1, 2016, and by July 1 of each**
17 **subsequent year, each state educational institution shall provide**
18 **data driven reports to the commission for higher education**
19 **concerning the performance of transfer students who are**
20 **graduates with an associate degree at the state educational**
21 **institution in single articulation pathways created under section 4**
22 **of this chapter.**

23 SECTION 15. An emergency is declared for this act.

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COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 182, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 2. IC 21-18-7-3, AS ADDED BY P.L.2-2007, SECTION 259, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 3. The commission may direct the activities of the statewide committee. ~~including the activities set forth in IC 21-42-6~~".

Page 1, delete lines 14 through 17 and insert:

"SECTION 3. IC 21-42-1-2, AS ADDED BY P.L.2-2007, SECTION 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 2. (a) "Articulation degree programs", for purposes of IC 21-42-5, refers to the articulation degree programs established under IC 21-42-5-2 **before July 1, 2013.**

(b) This section expires July 1, 2014.

SECTION 4. IC 21-42-1-5, AS ADDED BY P.L.2-2007, SECTION 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 5. (a) "Statewide transfer of credit agreements" refers to an agreement developed under IC 21-42-6 **before July 1, 2013**, for courses that are most frequently taken by undergraduates.

(b) This section expires July 1, 2014.

SECTION 5. IC 21-42-5-2, AS ADDED BY P.L.2-2007, SECTION 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 2. (a) The commission for higher education may establish, **before July 1, 2013**, with the assistance of the committee on statewide transfer and articulation, articulation agreements for at least twelve (12) degree programs:

- (1) for which articulation agreements apply to any campus in the Ivy Tech Community College system and to Vincennes University; and
- (2) that draw from liberal arts and the technical, professional, and occupational fields.

(b) An articulation agreement established under this section expires on the date specified by the commission for higher education or July 1, 2014, whichever is earlier.

(c) This section expires July 1, 2014.

SECTION 6. IC 21-42-5-6, AS ADDED BY P.L.2-2007, SECTION

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283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 6. **(a)** The commission for higher education shall adopt rules under IC 4-22-2 and prescribe procedures to facilitate the use of the articulation degree programs at Ivy Tech Community College and Vincennes University.

(b) This section expires July 1, 2014.

SECTION 7. IC 21-42-6-1, AS ADDED BY P.L.2-2007, SECTION 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 1. **(a)** The commission for higher education may, **before July 1, 2013**, develop through the committee on statewide transfer and articulation statewide transfer of credit agreements for courses that are most frequently taken by undergraduates.

(b) A statewide transfer of credit agreement developed under this section expires July 1, 2014.

(c) This section expires July 1, 2014.

SECTION 8. IC 21-42-6-2, AS ADDED BY P.L.2-2007, SECTION 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 2. **(a)** The commission for higher education may, **before July 1, 2013**, develop through the committee on statewide transfer and articulation statewide transfer of credit agreements under which associate of arts and associate of science programs articulate fully with related baccalaureate degree programs.

(b) A statewide transfer of credit agreement developed under this section expires July 1, 2014.

(c) This section expires July 1, 2014.

SECTION 9. IC 21-42-6-3, AS ADDED BY P.L.2-2007, SECTION 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 3. **(a)** The commission for higher education may, **before July 1, 2013**, publicize by all appropriate means, including an Internet web site, a master list of statewide transfer of credit agreements and program articulation agreements.

(b) This section expires July 1, 2014.

SECTION 10. IC 21-42-6-4 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: Sec. 4. **(a) Each state educational institution, in collaboration with the commission for higher education, shall, not later than July 1, 2014, work together to create a single articulation pathway for each programmatic area specified in subsection (b)(2), and implement the single articulation pathways not later than May 15, 2015, for students entering state educational institutions in the fall of 2015.**

(b) The state educational institutions, in collaboration with the

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commission for higher education, shall:

- (1) determine the programmatic areas in which to develop single articulation pathways to degrees;
 - (2) develop single articulation pathways for programmatic areas in which significant numbers of students may first obtain an associate of science or an associate of arts degree with the intent of obtaining a related baccalaureate degree; and
 - (3) take into account emerging innovations in technology and practices implemented by the state educational institutions from which a student transfers.
- (c) The single articulation pathways must:
- (1) incorporate the statewide transfer general education core developed under IC 21-42-3-2;
 - (2) match complementary competencies and learning outcomes for both associate and baccalaureate degrees;
 - (3) allow a student who completes an associate degree for which a single articulation pathway has been developed to:
 - (A) pursue a single, common curriculum in a particular programmatic area that will articulate, without alteration, with related baccalaureate degrees at all four (4) year state educational institutions that offer the baccalaureate degrees; and
 - (B) apply all the credits earned for the student's associate degree toward the related baccalaureate degree so that the student may begin the baccalaureate degree as a junior status student; and
 - (4) be developed after consultation with employers regarding the competencies and learning outcomes considered especially important for successful careers and employment.

SECTION 11. IC 21-42-6-5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: **Sec. 5. The state educational institutions, in collaboration with the commission for higher education, shall monitor the implementation of the single articulation pathways created under section 4 of this chapter.**

SECTION 12. IC 21-42-6-6 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: **Sec. 6. The commission for higher education and each state educational institution shall publicize by all appropriate means, including publication on the Internet web site of the commission for higher education and the Internet web site of each**



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state educational institution, the availability of and requirements for the completion of a degree through a single articulation pathway created under section 4 of this chapter.

SECTION 13. IC 21-42-6-7 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY 1, 2013]: **Sec. 7. The commission for higher education shall convene a task force of representatives from each state educational institution to establish mechanisms to facilitate effective communication:**

- (1) among state educational institutions; and**
- (2) of accurate, consistent information to students and parents;**

about single articulation pathways created under section 4 of this chapter. The initial mechanisms developed under this section must be implemented not later than July 1, 2015.

SECTION 14. IC 21-42-6-8 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY 1, 2013]: **Sec. 8. Not later than July 1, 2016, and by July 1 of each subsequent year, each state educational institution shall provide data driven reports to the commission for higher education concerning the performance of transfer students who are graduates with associate degrees at the state educational institution in single articulation pathways created under section 4 of this chapter.**

SECTION 15. **An emergency is declared for this act."**

Delete pages 2 through 3.

Re-number all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 182 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 12, Nays 0.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 182, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete lines 5 through 17.

Page 2, between lines 27 and 28, begin a new paragraph and insert:

"SECTION 6. IC 21-42-5-4, AS ADDED BY P.L.2-2007, SECTION 283, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2013]: Sec. 4. The core transfer library shall be developed in accordance with the following principles:

(1) Each course in the core transfer library must transfer in and apply toward meeting degree requirements in the same way as the receiving state educational institution's equivalent course.

(2) Courses in the core transfer library must draw ~~primarily~~ from the liberal arts ~~but must include~~ **and** introductory or foundational courses in technical, professional, and occupational fields **that are part of the single articulation pathways established under IC 21-42-6-4.**

(3) At least seventy (70) courses must be identified for inclusion in the core transfer library. The identified courses must emphasize the courses most frequently taken by undergraduates.

(4) With respect to core transfer library courses being transferred from a state educational institution to Indiana University or Purdue University, Indiana University and Purdue University must identify transfer equivalents so that a course accepted by one (1) regional campus is accepted by all other regional campuses that offer the same transfer equivalent course.

(5) Within the Indiana University system and Purdue University system, equivalent courses, including courses with the same course number and title, must count in the same way at all campuses within the system where the course is offered."

Page 5, line 8, delete "associate degrees" and insert "**an associate degree**".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 182 as printed February 22, 2013.)

BEHNING, Chair

Committee Vote: yeas 12, nays 0.

ES 182—LS 6262/DI 71+



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