
HOUSE BILL No. 1176

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-32-8.5-2.

Synopsis: Retention for reading deficiency. Provides that: (1) before a student may be retained in grade 3 for not reading at grade level, the retention must be approved by the student's parent, teacher, and principal; and (2) a below grade level score on a reading assessment may not be the sole reason for retaining a student in grade 3.

Effective: July 1, 2012.

Goodin

January 9, 2012, read first time and referred to Committee on Education.

C
o
p
y



Second Regular Session 117th General Assembly (2012)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2011 Regular Session of the General Assembly.

C
o
p
y

HOUSE BILL No. 1176



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-32-8.5-2, AS ADDED BY P.L.109-2010,
- 2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 3 JULY 1, 2012]: Sec. 2. **(a)** The plan required by this chapter must
- 4 include the following:
- 5 (1) Reading skill standards for grade 1 through grade 3.
- 6 (2) An emphasis on a method for making determinant evaluations
- 7 by grade 3 that might require remedial action for the student,
- 8 including retention as a last resort, after other methods of
- 9 remediation have been evaluated or used, or both, if reading skills
- 10 are below the standard. Appropriate consultation with parents or
- 11 guardians must be part of the plan.
- 12 (3) The fiscal impact of each component of the plan, if any. In
- 13 determining whether a component has a fiscal impact,
- 14 consideration shall be given to whether the component will
- 15 increase costs to the state or a school corporation or require the
- 16 state or school corporation to reallocate resources.
- 17 **(b) Before a student may be retained in grade 3 under**



1 subsection (a)(2), the retention must be approved by the student's
2 parent, teacher, and principal. A below grade level score on a
3 reading assessment may not be the sole reason for retaining a
4 student in grade 3.

C
o
p
y

