

## SENATE BILL No. 290

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### DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-31-9.7.

**Synopsis:** Turnaround academies. Requires the state board of education to enter into a contract with a special management team before assigning the team to a turnaround academy. Sets forth the responsibilities and duties that must be included in the contract and the principles that must be followed in establishing performance indicators.

**Effective:** July 1, 2012.

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**Rogers, Arnold, Breaux, Broden,  
Hume, Lanane, Mrvan, Randolph,  
Simpson, Skinner, Tallian, Taylor,  
Young R**

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January 5, 2012, read first time and referred to Committee on Education and Career Development.

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Second Regular Session 117th General Assembly (2012)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2011 Regular Session of the General Assembly.

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## SENATE BILL No. 290



A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-31-9.7 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2012]:

4 **Chapter 9.7. Turnaround Academies: Management and**  
5 **Oversight Contracts**

6 **Sec. 1. Before the state board assigns a special management**  
7 **team to operate a turnaround academy, the state board and the**  
8 **special management team shall enter into a contract that includes**  
9 **provisions concerning the following responsibilities and duties**  
10 **concerning the turnaround academy:**

- 11 (1) **Performance expectations, including the following:**  
12 (A) **The length of the contract.**  
13 (B) **The methods and standards by which the special**  
14 **management team's performance is to be evaluated,**  
15 **including:**  
16 (i) **performance indicators, focuses, and goals that are**  
17 **specific for the turnaround academy;**



- 1 (ii) monitoring; and  
 2 (iii) the frequency and content of reports to the state  
 3 board and the public.  
 4 (C) The consequences for failing to meet performance  
 5 targets, including termination of the contract.  
 6 (D) The criteria for contract renewal.  
 7 (2) The assignment of responsibility for management  
 8 functions, including the following:  
 9 (A) Performance or incentive pay.  
 10 (B) Curriculum design and implementation.  
 11 (C) Daily and yearly schedules.  
 12 (D) Program modification, elimination, or creation.  
 13 (E) Nonacademic student support services.  
 14 (F) The ability to raise additional funds.  
 15 (G) Food service.  
 16 (3) Legal issues, including the following:  
 17 (A) Intellectual property rights.  
 18 (B) A prohibition against the assignment of any duty or  
 19 responsibility included in the contract, unless the  
 20 assignment is specifically authorized.  
 21 (C) Liability.  
 22 (D) Confidentiality.  
 23 (E) Jurisdiction.  
 24 **Sec. 2. The performance indicators under section 1(B)(i) of this**  
 25 **chapter must incorporate the following principles:**  
 26 (1) The performance indicators are based on factors known to  
 27 succeed in schools similar to the turnaround academy.  
 28 (2) The performance indicators change to predict success at  
 29 each stage of reform, with:  
 30 (A) initial indicators based on data available at the  
 31 beginning of the stage;  
 32 (B) specific goals established for the stage; and  
 33 (C) the steps necessary to achieve the goals based on the  
 34 situation at the turnaround academy.  
 35 (3) A specific timetable is established for each performance  
 36 indicator.  
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