

SENATE BILL No. 265

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-20-8-10.

Synopsis: School report card. Requires that information on the number and percentage of students meeting academic standards on certain tests be reported on the annual school performance report in the following categories: (1) All students. (2) All students except students who fall into the lowest 5% of students in meeting academic standards.

Effective: July 1, 2012.

Head

January 4, 2012, read first time and referred to Committee on Education and Career Development.

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Second Regular Session 117th General Assembly (2012)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2011 Regular Session of the General Assembly.

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SENATE BILL No. 265



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-20-8-10 IS ADDED TO THE INDIANA CODE
- 2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
- 3 1, 2012]: **Sec. 10. The information reported under section 8(4) of**
- 4 **this chapter must indicate the number and percentage of students**
- 5 **meeting academic standards for the following groups:**
- 6 (1) **All students.**
- 7 (2) **All students except the students who fall into the lowest**
- 8 **five percent (5%) of students in meeting academic standards.**

