

PREVAILED

Roll Call No. _____

FAILED

Ayes _____

WITHDRAWN

Noes _____

RULED OUT OF ORDER

HOUSE MOTION _____

MR. SPEAKER:

I move that House Bill 1324 be amended to read as follows:

- 1 Page 1, delete lines 1 through 17.
- 2 Delete pages 2 through 22.
- 3 Page 23, delete lines 1 through 26.
- 4 Page 23, strike line 34.
- 5 Page 23, line 35, delete "IC 20-31-9".
- 6 Page 23, line 35, strike "to operate a school as a turnaround".
- 7 Page 23, strike line 36.
- 8 Page 23, line 41, strike "not".
- 9 Page 23, line 41, delete "IC 20-29." and insert "IC 20-29 **and for**
- 10 **the period during which the special management team is assigned**
- 11 **to the school is considered the school employer for purposes of**
- 12 **IC 20-29."**
- 13 Page 24, delete lines 5 through 42.
- 14 Delete pages 25 through 27.
- 15 Page 28, delete lines 1 through 22.
- 16 Page 28, delete lines 30 through 42, begin a new paragraph and
- 17 insert:
- 18 "SECTION 3. [EFFECTIVE UPON PASSAGE] (a) **As used in this**
- 19 **SECTION, "task force" refers to the school accountability task**
- 20 **force established by subsection (b).**
- 21 (b) **The school accountability task force is established.**
- 22 (c) **The legislative council shall appoint the members of the task**
- 23 **force. Members appointed must include legislators, school**
- 24 **corporation governing body members, teachers, school**

1 administrators, parents of students, and taxpayers. The legislative
 2 council shall appoint the chairperson of the task force, who must
 3 be a legislator.

4 (d) The task force shall study and make recommendations to the
 5 general assembly concerning the following topics:

6 (1) Providing interventions by the state to a school or school
 7 corporation in addition to those set forth in statute before the
 8 school or school corporation is considered for operation by a
 9 special management team. Interventions may include the
 10 following:

11 (A) Additional and targeted state resources to address
 12 identified student deficiencies, including reading and math
 13 remediation programs, special education issues, and
 14 English language learner programs.

15 (B) Instructional time flexibility, if the school or school
 16 corporation conducts the equivalent of at least one
 17 hundred eighty-five (185) student instructional days.

18 (C) Imposing and funding class size restrictions.

19 (D) Targeted professional development opportunities.

20 (E) Fully funding full day kindergarten for the school or
 21 school corporation.

22 (2) Selection criteria for special management teams, including
 23 the consideration of the following:

24 (A) Comparing existing special management teams,
 25 considering offerings and service delivery models.

26 (B) Understanding funding and internal operations.

27 (C) Public transparency issues.

28 (3) The impact of Indiana collective bargaining laws as
 29 related to the state takeover of a school or school corporation.

30 (4) The appropriate scope of the state board of education's
 31 authority as opposed to legislative authority and direction.

32 (5) Taxpayer issues and concerns with regard to the takeover
 33 of public schools by private management teams.

34 (6) Any other relevant matter.

35 (e) The legislative services agency shall provide staff support to
 36 the task force.

37 (f) The task force shall deliver its report and any
 38 recommendations to the legislative council before November 1,
 39 2012. The report must be delivered in an electronic format under
 40 IC 5-14-6.

41 (g) This SECTION expires November 1, 2012.

42 SECTION 4. [EFFECTIVE UPON PASSAGE] (a)
 43 Notwithstanding any other law, the state board of education
 44 established by IC 20-19-2-2 may not adopt rules to carry out
 45 IC 20-31-8, IC 20-31-9, or IC 20-31-9.5 until after June 30, 2013.

46 (b) This SECTION expires July 1, 2013.

47 SECTION 5. An emergency is declared for this act."

- 1 Delete page 29.
- 2 Renumber all SECTIONS consecutively.
(Reference is to HB 1324 as printed January 23, 2012.)

Representative Battles