

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6771
BILL NUMBER: SB 171

NOTE PREPARED: Dec 23, 2010
BILL AMENDED:

SUBJECT: School Start Date and Calendar.

FIRST AUTHOR: Sen. Delph
FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: This bill prohibits public schools and accredited nonpublic schools from beginning student instructional days for the school year before the Tuesday after the first Monday in September (Labor Day) and from ending after June 10 of the following year, beginning with the 2013-2014 school year.

The bill provides that a governing body may establish a beginning date before Labor Day or an end date for a school year that is later than June 10 for year-round schools, schools with balanced calendars, and schools that coordinate calendars with a postsecondary educational institution following public hearings and a majority vote of the governing body.

The bill provides that a governing body may not schedule student instructional days while the State Fair is held.

The bill makes the change effective for collective bargaining agreements and contracts negotiated after June 30, 2013.

Effective Date: July 1, 2011.

Explanation of State Expenditures: The provision changing the start and ending dates of the school year should have no impact on state expenditures. Schools would still be required to have at least 180 days of instruction per year.

Explanation of State Revenues:

Explanation of Local Expenditures: There could be some impact on schools depending on how the school structures the calendar. The number of teacher contract days are not changed by the bill. Schools would still operate the same number of days. There could be some reduction in heating and cooling costs depending on when school is held. For FY 2010, schools spent about \$125 M on heating and cooling of schools.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Schools.

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.