

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6591

BILL NUMBER: SB 150

NOTE PREPARED: Dec 21, 2009

BILL AMENDED:

SUBJECT: School Year; Calendar Flexibility.

FIRST AUTHOR: Sen. Delph

BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: State

Summary of Legislation: This bill prohibits public schools and accredited nonpublic schools from beginning student instructional days for the school year before the Tuesday after the first Monday in September (Labor Day) and from ending after June 10 of the following year, beginning with the 2012-2013 school year. It makes an exception for year-round schools. The bill makes the change effective for collective bargaining agreements and contracts negotiated after June 30, 2012.

The bill requires the Education Roundtable to study and make recommendations to the General Assembly concerning school calendar flexibility for high performing schools.

Effective Date: July 1, 2010.

Explanation of State Expenditures: The provision changing the start and ending dates of the school year should have no impact on state expenditures. Schools would still be required to have at least 180 days of instruction per year.

The requirement that the Education Roundtable study and make recommendations to the General Assembly concerning school calendar flexibility for high performing schools could probably be done within the current Education Roundtable budget. The budget for the roundtable is about \$2.7 M per year and is part of the appropriation for the State Board of Education.

Explanation of State Revenues:

Explanation of Local Expenditures: There could be some impact on schools depending on how the school

structures the calendar. The number of teacher contract days are not changed by the bill. Schools would still operate the same number of days. There could be some reduction in heating and cooling costs depending on when school is held. For CY 2008, schools spent about \$150 M on heating and cooling of schools.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected:

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.