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**FISCAL IMPACT STATEMENT**

**LS 6167**

**BILL NUMBER:** SB 495

**NOTE PREPARED:** Nov 15, 2006

**BILL AMENDED:**

**SUBJECT:** Standards for Tutoring Services.

**FIRST AUTHOR:** Sen. Skinner

**BILL STATUS:** As Introduced

**FIRST SPONSOR:**

**FUNDS AFFECTED:**

X            **GENERAL**  
**DEDICATED**  
**FEDERAL**

**IMPACT:** State

**Summary of Legislation:** This bill establishes minimum requirements for providers of tutoring services to students under the federal No Child Left Behind Act.

**Effective Date:** July 1, 2007.

**Explanation of State Expenditures:** The bill would require providers of student tutoring services under the federal No Child Left Behind Act to meet the following requirements:

1. Provider's program aligns with state and local standards.
2. Providers will communicate and coordinate with students' teachers.
3. Provider's tutoring content will link with students' academic programs.
4. Tutors meet the minimum standards for a paraprofessional.
5. Tutors who teach at least six students during a single session have experience in managing a classroom.
6. Provider's program has improved student achievement for students previously served by provider.

The Department of Education is to revoke a contract with a provider if the provider fails to meet the above requirements. The Department also has to establish a complaint procedure and investigate complaints.

The Department of Education could incur some additional expenses due to the complaint procedures and

investigation of complaints. The increase in expense would probably be minor.

The funds and resources required above could be supplied through a variety of sources, including the following: (1) existing staff and resources not currently being used to capacity; (2) existing staff and resources currently being used in another program; (3) authorized, but vacant, staff positions, including those positions that would need to be reclassified; (4) funds that, otherwise, would be reverted; or (5) new appropriations. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend upon legislative and administrative actions. On November 7, 2006, the Department of Education had 82 vacant positions valued at about \$2.5 M. Of the 82 positions, 17 had been vacant for more than two years. The Department of Education reverted about \$3.3 M to the state General Fund on June 30, 2006.

*Background:* For FY 2006, the state approved approximately 63 providers of tutoring services to students under the federal No Child Left Behind Act. During the 2004-2005 school year, 3,083 of 18,651 eligible students received supplemental education services under the No Child Left Behind Act. The current provider's application requires all tutors to meet federal and state standards for paraprofessionals.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:**

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** Local schools.

**Information Sources:** Department of Education No Child Left Behind Website,

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