

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

200 W. Washington, Suite 301
Indianapolis, IN 46204
(317) 233-0696
<http://www.in.gov/legislative>

FISCAL IMPACT STATEMENT

LS 6433

BILL NUMBER: HB 1113

NOTE PREPARED: Nov 28, 2006

BILL AMENDED:

SUBJECT: Autism Training for School Personnel.

FIRST AUTHOR: Rep. Duncan

BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: The bill allows a governing body to adjourn its schools to allow teachers to participate in a basic or inservice course of education and training on autism. (The introduced version of this bill was prepared by the Commission on Autism.)

Effective Date: July 1, 2007.

Explanation of State Expenditures:

Explanation of State Revenues:

Explanation of Local Expenditures: *Summary-* Schools would have the option to allow teachers to participate in autism education and training. Unless schools would need to purchase the course materials for autism education and training, the bill should present a minimal impact to local school expenditures. Any impact to school expenditures would be dependent on school governing body action.

Background- Current law already gives schools the option to allow teachers up to three school days to participate in sessions regarding:

- (1) agriculture,
- (2) teachers' association, or
- (3) visiting model schools.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Schools.

Information Sources:

Fiscal Analyst: Chris Baker, 317-232-9851.