HOUSE BILL No. 1867

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-10.1-34.

Synopsis: Third grade reading proficiency. Requires the state board of education to establish minimum reading scores to ensure functional literacy for grade 3 students. Provides that a student who does not achieve the minimum score must receive additional phonics based reading instruction.

Effective: July 1, 2003.

Koch, Austin, Mays, Klinker, Heim

January 23, 2003, read first time and referred to Committee on Education.

C o p y

Introduced

First Regular Session 113th General Assembly (2003)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type.~~

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~*this style type*~~ reconciles conflicts between statutes enacted by the 2002 Regular or Special Session of the General Assembly.

C o p y

HOUSE BILL No. 1867

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-10.1-34 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2003]:

Chapter 34. Reading Proficiency

Sec. 1. The board shall adopt rules under IC 4-22-2 to establish a minimum passing score on a nationally recognized and commonly accepted norm and criterion referenced reading achievement test or diagnostic reading test for reading skills mastery to ensure that a student in grade 3 is functionally literate.

Sec. 2. A governing body may establish a reading skills mastery level for students in the school corporation that is higher than the score established by the board.

Sec. 3. (a) Except as provided in subsection (b), beginning with the 2004-2005 school year, a student in grade 3 who does not achieve the score required under section 1 or 2 of this chapter shall receive systematic, intensive, and direct phonics and word analysis and decoding reading instruction until the student increases the

student's reading level to at least the minimum required.

(b) Any decision with regard to requiring a student who is a child with a disability under IC 20-1-6 to undergo a reading skills mastery test under this chapter shall be made in accordance with both the disabled child's individualized education program and federal law.

C o p y