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FISCAL IMPACT STATEMENT

LS 7292

BILL NUMBER: HB 1424

NOTE PREPARED: Dec 30, 2002

BILL AMENDED:

SUBJECT: School Instructional Days.

FIRST AUTHOR: Rep. Pflum

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: GENERAL
 DEDICATED
 FEDERAL

IMPACT: State & Local

Summary of Legislation: This bill provides that a public school having a longer school day than the statute requires may conduct specified activities other than student instruction during up to 5 full days of the 180 day school year until June 30, 2005.

Effective Date: July 1, 2003.

Explanation of State Expenditures: Current law requires school to be in operation for at least 180 days and that elementary schools meet for at least 5 hours per day and high schools meet for at least 6 hours per day. The bill would allow an elementary school that meets at least 5 hours and 18 minutes per day or a high school that meets at least 6 hours and 21 minutes per day to use up to 5 days annually for the following:

- (1) activities associated with strategic and continuous planing,
- (2) professional development activities,
- (3) parent involvement initiatives,
- (4) community partnership activities,
- (5) standards, curriculum, instruction, and assessment alignment, or
- (6) other activities associated with an improvement plan, professional development, or accountability.

Of the 294 school corporations, at least 264 elementary and 228 high schools would qualify for the use of the five days for the described activities until June 30, 2005.

Background Information: Current law reduces state tuition support if a school does not provide for 180 instruction days. The average daily amount of tuition support is projected to be \$19.6 M for CY 2003.

Explanation of State Revenues:

Explanation of Local Expenditures: See *Explanation of State Expenditures*.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Local Schools.

Information Sources: Department of Education Databases.

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