

**LEGISLATIVE SERVICES AGENCY  
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House  
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**FISCAL IMPACT STATEMENT**

**LS 7796**  
**BILL NUMBER: HB 1600**

**DATE PREPARED:** Feb 22, 2001  
**BILL AMENDED:** Feb 19, 2001

**SUBJECT:** CPR training.

**FISCAL ANALYST:** David Hoppmann  
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**FUNDS AFFECTED:**  **GENERAL**  
**DEDICATED**  
**FEDERAL**

**IMPACT:** State & Local

**Summary of Legislation:** (Amended) This bill requires a high school to integrate cardiopulmonary resuscitation training (CPR) into the high school's curriculum.

**Effective Date:** July 1, 2001.

**Explanation of State Expenditures:** (Revised) The Department of Education (the Department) could experience a minimal increase in administrative expenses regarding the refinement of its standards guide for health education. (The standards guide is currently being development in order to replace the Department's latest proficiency guide for health education.)

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** (Revised) School corporations could experience an increase in administrative expenses due to the integration of CPR training into their high school curricula. Actual costs are currently indeterminable, would vary between school corporations, and would depend upon local action.

Since school corporations would not be required to provide CPR training that leads to certification, costs would be significantly less than those associated with traditional certification classes. (It is likely that school corporations would opt to conduct training that does not lead to certification for this reason.) However, this bill would not prohibit a school corporation from contracting with public or private entities, certified by national organizations such as the American Heart Association or the American Red Cross, to provide traditional CPR certification training.

School corporations could utilize several sources to conduct non-traditional CPR training including but not limited to the following: 1) school corporation teachers (certified and non-certified in CPR); 2) videos; 3) pamphlets; and 4) peer teaching.

*Background-* Under current administrative rule (511 IAC 6.1-5-4), Indiana's approximately 400 high schools are required to refer to the Department's proficiency guides in order to maintain instructional programs that provide students with opportunities to acquire minimum proficiencies in courses in which they enroll. The demonstration of CPR procedures is currently included in the proficiency guide for health education. (The Department reports that typically, students are exposed to health instruction during the ninth grade.)

Currently, there are approximately 120 American Heart Association training centers in the State of Indiana with the possibility of multiple training sites within each center. In addition, there are 47 chapters of the American Red Cross with approximately 9,500 full- and part-time instructors. (During FY 1999-2000, the American Red Cross, through its 47 Indiana chapters, conducted first aid and CPR courses for approximately 320,000 individuals.)

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** School Corporations.

**Information Sources:** Terry Spradlin, Department of Education (317) 232-6671; DOE SAS Data Sets; American Heart Association; American Red Cross.