

COMMITTEE REPORT

MR. PRESIDENT:

The Senate Committee on Education, to which was referred Senate Bill No. 236, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

- 1 Page 1, delete lines 1 through 17 and insert:
- 2 "SECTION 1. IC 20-1-1.2-2 IS AMENDED TO READ AS
- 3 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 2. (a) **A school in**
- 4 **Indiana may be accredited:**
- 5 **(1) under the performance based accreditation system**
- 6 **established by this chapter; or**
- 7 **(2) by implementing a quality focused approach to school**
- 8 **improvement such as the criteria for the Malcolm Baldrige**
- 9 **National Quality Award for Education or for a national or**
- 10 **regional accreditation agency that is recommended by the**
- 11 **education roundtable and approved by the board.**
- 12 **(b) The board shall establish the following:**
- 13 **(1) A performance-based accreditation system for accrediting**
- 14 **schools in Indiana under this chapter. ~~The accreditation system~~**
- 15 **adopted under this chapter must be the only accreditation system**
- 16 **authorized by the board.**
- 17 **(2) A procedure for determining whether a school is making**
- 18 **progress toward meeting the criteria for the Malcolm**
- 19 **Baldrige National Quality Award for Education or a national**
- 20 **or regional accreditation agency.**
- 21 ~~(b)~~ **(c) The department shall establish a schedule for accrediting**

1 schools under this chapter.

2 SECTION 2. IC 20-1-1.2-6 IS AMENDED TO READ AS
3 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 6. (a) Each school shall
4 submit to the department the following benchmarks:

5 (1) Graduation rate:

6 (2) Attendance rate:

7 (3) ISTEP scores; or, for a freeway school, scores on a locally
8 adopted assessment program, if appropriate, including the number
9 and percentage of students:

10 (A) meeting an advanced standard; or

11 (B) meeting a proficient standard:

12 (4) Actual class size:

13 (5) The number and percentage of students in the following
14 groups or programs:

15 (A) At risk:

16 (B) Vocational education:

17 (C) Special education:

18 (D) Gifted or talented:

19 (E) Remediation/preventative remediation:

20 (F) Technology preparation:

21 (6) Advanced placement, including the following:

22 (A) For advanced placement tests, the number and percentage
23 of students:

24 (i) scoring three (3), four (4), and (5); or

25 (ii) participating:

26 (B) For the Scholastic Aptitude Test, the number and
27 percentage of students:

28 (i) above a designated proficient score;

29 (ii) above a designated advanced score; or

30 (iii) participating:

31 (7) Course completion, including the number and percentage of
32 students completing the following programs:

33 (A) Academic honors diploma:

34 (B) Core 40 curriculum:

35 (C) Vocational programs:

36 (8) The percentage of graduates who pursue higher education:

37 (9) School safety, including the number and percentage of
38 students receiving suspension or expulsion for the possession of

1 ~~alcohol, drugs, or weapons.~~

2 ~~(10) Financial information relevant to performance.~~

3 ~~(b)~~ The superintendent and board shall determine which **of the**
4 **benchmarks under subsection (a) and indicators of performance**
5 **listed in IC 20-1-21-9** are appropriate benchmarks for performance
6 based accreditation under IC 20-1-1.3-3.

7 SECTION 3. IC 20-1-1.2-7 IS AMENDED TO READ AS
8 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 7. ~~(a)~~ The department
9 shall ~~(1)~~ review the information submitted under section 6 of this
10 chapter relative to the socioeconomic factors of and resources available
11 to that particular school under section 5 of this chapter; and ~~(2)~~
12 determine whether the school has complied with the following legal
13 standards for accreditation:

14 ~~(A)~~ (1) Health and safety requirements.

15 ~~(B)~~ (2) Minimum time requirements for school activity.

16 ~~(C)~~ (3) Staff-student ratio requirements.

17 ~~(D)~~ (4) Curriculum offerings.

18 ~~(E)~~ (5) Development and implementation of a staff evaluation
19 plan under IC 20-6.1-9.

20 ~~(F)~~ (6) Development and implementation of a beginning teacher
21 internship program under IC 20-6.1-8.

22 ~~(G)~~ (7) Completion of a school improvement plan that:

23 ~~(i)~~ (A) analyzes the strengths and weaknesses of the school;

24 ~~(ii)~~ (B) outlines goals of the school community to which
25 school improvement activities will be directed; and

26 ~~(iii)~~ (C) identifies objectives of the school and programs
27 designed to achieve those objectives.

28 ~~(b)~~ In no event may the objectives identified under subsection
29 ~~(a)(2)(G)(iii)~~ be less than the level of performance expected for that
30 school under section 5 of this chapter.

31 SECTION 4. IC 20-1-1.2-8 IS AMENDED TO READ AS
32 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 8. (a) If the department
33 determines that:

34 (1) a school has complied with all of the legal standards under
35 ~~section 7(a)(2)~~ **section 7** of this chapter; and

36 (2) the school's performance has met the expectations for that
37 school in the areas described in section 6 of this chapter;

38 the board shall make a determination that the school has acquired full

1 accreditation status.

2 (b) The next review under this chapter of a school described under
3 subsection (a) shall be conducted no later than five (5) years after the
4 board's determination of full accreditation.

5 SECTION 5. IC 20-1-1.2-9 IS AMENDED TO READ AS
6 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 9. (a) If the department
7 verifies that:

8 (1) a school has not complied with all of the legal standards under
9 ~~section 7(a)(2)~~ **section 7** of this chapter; or

10 (2) the school's performance has not met the expectations for that
11 school in the areas described in section 6 of this chapter;

12 a review panel of at least three (3) members shall conduct an onsite
13 evaluation of that school in order to make a recommendation to the
14 board as to the accreditation status of that school.

15 (b) The department may not publish or otherwise make available for
16 public inspection any information concerning a school's compliance
17 with legal standards under ~~section 7(a)(2)~~ **section 7** of this chapter, the
18 meeting of performance expectations under section 6 of this chapter,
19 the assignment of an onsite review panel under section 9 of this
20 chapter, or the recommended accreditation status of the school until all
21 onsite reviews have taken place and recommendations to the board
22 concerning the accreditation status of schools have been made.

23 SECTION 6. IC 20-1-1.2-11 IS AMENDED TO READ AS
24 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 11. (a) During its
25 ~~on-site onsite~~ evaluation, a review panel shall review the following for
26 a school:

27 (1) Teaching practices and administrative leadership in
28 instruction.

29 (2) Parental and community involvement.

30 (3) Implementation of the ISTEP remediation program under
31 IC 20-10.1-17 and the educational opportunity program for at-risk
32 children.

33 (4) The homework policy.

34 (b) In addition to its review under subsection (a), the review panel
35 shall verify compliance with the legal standards for accreditation set
36 out in ~~section 7(a)(2)~~ **section 7** of this chapter.

37 SECTION 7. IC 20-1-1.3-3 IS AMENDED TO READ AS
38 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 3. The board shall

- 1 implement the performance-based award and incentive program to
 2 recognize and reward schools that have exhibited relative improvement
 3 toward the performance benchmarks **and indicators of performance**
 4 **listed in IC 20-1-21-9 that are** determined to be appropriate for the
 5 school by the superintendent and board. **including the following**
 6 **benchmarks:**
- 7 (1) Graduation rate:
 - 8 (2) Attendance rate:
 - 9 (3) ISTEP scores under the ISTEP program or a locally adopted
 10 assessment program used by a freeway school; including the
 11 number and percentage of students:
 - 12 (A) meeting an advanced standard; or
 - 13 (B) meeting a proficient standard:
 - 14 (4) Actual class size:
 - 15 (5) The number and percentage of students in the following
 16 groups or programs:
 - 17 (A) At risk:
 - 18 (B) Vocational education:
 - 19 (C) Special education:
 - 20 (D) Gifted or talented:
 - 21 (E) Remediation/preventative remediation:
 - 22 (F) Technology preparation:
 - 23 (6) Advanced placement; including the following:
 - 24 (A) For advanced placement tests; the number and percentage
 25 of students:
 - 26 (i) scoring three (3); four (4); and (5); or
 - 27 (ii) participating:
 - 28 (B) For the Scholastic Aptitude Test; the number and
 29 percentage of students:
 - 30 (i) above a designated proficient score;
 - 31 (ii) above a designated advanced score; or
 - 32 (iii) participating:
 - 33 (7) Course completion; including the number and percentage of
 34 students completing the following programs:
 - 35 (A) Academic honors diploma:
 - 36 (B) Core 40 curriculum:
 - 37 (C) Vocational programs:
 - 38 (8) The percentage of graduates who pursue higher education:

1 ~~(9) School safety, including the number and percentage of~~
 2 ~~students receiving suspension or expulsion for the possession of~~
 3 ~~alcohol, drugs, or weapons.~~

4 ~~(10) Financial information relevant to performance.~~

5 SECTION 8. IC 20-1-21-7 IS AMENDED TO READ AS
 6 FOLLOWS [EFFECTIVE JULY 1, 2001]: Sec. 7. A report must
 7 contain the following:

8 (1) The benchmarks **and indicators of performance** listed in
 9 section 9 of this chapter for each of the preceding three (3) years.

10 (2) Additional components determined under section 8(4) of this
 11 chapter.

12 (3) A comparison of the benchmarks described in section 9(1)
 13 through 9(3) of this chapter to performance based accreditation
 14 goals developed under IC 20-1-1.2.

15 (4) Additional information or explanation that the governing body
 16 wishes to include, **including results of assessments of students**
 17 **under programs other than the ISTEP program that a school**
 18 **corporation uses to determine if students are meeting or**
 19 **exceeding academic standards in grades that are not tested**
 20 **under the ISTEP program.**

21 SECTION 9. IC 20-1-21-8 IS AMENDED TO READ AS
 22 FOLLOWS [EFFECTIVE JULY 1, 2001]: Sec. 8. The state
 23 superintendent and the Indiana state board of education, in consultation
 24 with school corporations, educational organizations, ~~and~~ appropriate
 25 state agencies, **and other organizations and individuals having an**
 26 **interest in education**, shall develop and periodically revise the
 27 following for the benchmarks **and indicators of performance** under
 28 section 9 of this chapter and the additional components of the
 29 performance report:

30 (1) Reporting procedures, including the following:

31 (A) A determination of the information that a school
 32 corporation must compile and the information that the
 33 department must compile.

34 (B) A determination of the information required on a school by
 35 school basis and the information required on a school
 36 corporation basis.

37 (C) A common format suitable for publication, including
 38 tables, graphics, and explanatory text.

- 1 (2) Operational definitions.
- 2 (3) Standards for implementation.
- 3 (4) Additional components for the report that may be benchmarks,
- 4 **indicators of performance**, or other information.
- 5 (5) Targets identified in performance based accreditation goals
- 6 developed under IC 20-1-1.2 for certain benchmarks and a
- 7 reporting system that measures schools and school corporations
- 8 against the targets.
- 9 SECTION 10. IC 20-1-21-9 IS AMENDED TO READ AS
- 10 FOLLOWS [EFFECTIVE JULY 1, 2001]: Sec. 9. The report must
- 11 include the following benchmarks **or indicators of performance**:
- 12 (1) Graduation rate.
- 13 (2) Attendance rate.
- 14 (3) ISTEP test scores, or for a freeway school scores on a locally
- 15 adopted assessment program, if appropriate. ~~including the number~~
- 16 ~~and percentage of students:~~
- 17 ~~(A) meeting an advanced standard; or~~
- 18 ~~(B) meeting a proficient standard:~~
- 19 (4) Actual class size.
- 20 (5) The number and percentage of students in the following
- 21 groups or programs:
- 22 (A) At risk.
- 23 (B) Vocational education.
- 24 (C) Special education.
- 25 (D) Gifted or talented.
- 26 (E) ~~Remediation/preventative remediation.~~ **Remediation and**
- 27 **preventive remediation.**
- 28 (6) Advanced placement, including the following:
- 29 (A) For advanced placement tests, the number and percentage
- 30 of students:
- 31 (i) scoring three (3), four (4), and **five (5)**; ~~or and~~
- 32 (ii) participating.
- 33 (B) For the Scholastic Aptitude Test: ~~the number and~~
- 34 ~~percentage of students:~~
- 35 (i) ~~above a designated proficient score; test scores; and~~
- 36 (ii) ~~above a designated advanced score; or~~
- 37 ~~(iii) the number and percentage of students~~ participating.
- 38 (7) Course completion, including the number and percentage of

- 1 students completing the following programs:
- 2 (A) Academic honors diploma.
- 3 (B) Core 40 curriculum.
- 4 (C) Vocational programs.
- 5 (8) The percentage of graduates who pursue higher education.
- 6 (9) School safety, including the number and percentage of
- 7 students receiving suspension or expulsion for the possession of
- 8 alcohol, drugs, or weapons.
- 9 (10) Financial information **and various school cost factors**
- 10 relevant to performance.
- 11 (11) **Technology accessibility and utilization of technology in**
- 12 **instruction.**
- 13 (12) **Staff professional development, including the type and**
- 14 **extent of opportunities available.**
- 15 (13) **Student mobility rates.**
- 16 (14) **Number and types of partnerships with the community,**
- 17 **business, or higher education.**
- 18 (15) **Teacher licensing, certification, and preparation.**
- 19 (16) **The percentage of grade 3 students reading at or above**
- 20 **grade 3 level.**
- 21 (17) **A comparison of ISTEP scores and the dropout rate.**
- 22 (18) **Other indicators of performance as recommended by the**
- 23 **education roundtable (IC 20-1-20.5-3).**
- 24 SECTION 11. IC 20-10.1-30 IS ADDED TO THE INDIANA
- 25 CODE AS A NEW CHAPTER TO READ AS FOLLOWS
- 26 [EFFECTIVE JULY 1, 1999]:
- 27 **Chapter 30. Professional Development Grant Program**
- 28 **Sec. 1. As used in this chapter, "grant" refers to a professional**
- 29 **development grant under this chapter.**
- 30 **Sec. 2. As used in this chapter, "plan" refers to a professional**
- 31 **development plan developed under section 7 of this chapter.**
- 32 **Sec. 3. As used in this chapter, "program" refers to the**
- 33 **professional development grant program established under section**
- 34 **4 of this chapter.**
- 35 **Sec. 4. The professional development grant program is**
- 36 **established.**
- 37 **Sec. 5. The board shall administer the program.**
- 38 **Sec. 6. A public school qualifies for a grant under this chapter**

1 when the school's plan, developed and submitted under section 7
 2 of this chapter, is approved by the board upon recommendation of
 3 the department. For purposes of determining whether a school
 4 qualifies for a grant under this chapter, the department shall:

- 5 (1) review;
- 6 (2) suggest changes to; and
- 7 (3) recommend approval or rejection of;

8 a school's plan.

9 Sec. 7. (a) The following apply to a plan developed under this
 10 chapter:

11 (1) The plan must emphasize improvement of student learning
 12 and performance.

13 (2) The plan must be developed by a school improvement
 14 team that includes individuals who represent each of the
 15 following groups:

- 16 (A) Parents.
- 17 (B) Teachers.
- 18 (C) Administrators.
- 19 (D) Other school staff members.
- 20 (E) Business and community representatives.
- 21 (F) Representatives of agencies that serve children and
 22 youth.

23 (3) The school improvement team shall evaluate the effect of
 24 professional development experiences on student learning and
 25 performance. The evaluation must include qualitative,
 26 quantitative, formative, and summative strategies.

27 (4) The plan must be integrated with the performance based
 28 accreditation school improvement plan required under
 29 IC 20-1-1.2-7.

30 (5) The plan must include an evaluation component under
 31 which the school improvement team may determine the
 32 effectiveness of professional development experiences. The
 33 evaluation component must include the following:

- 34 (A) A means of determining evidence of success.
- 35 (B) A mechanism to identify and develop strategies to
 36 collect multiple forms of data that reflect the achievement
 37 of expectations for all students. The data may include the
 38 results of ISTEP tests under IC 20-10.1-16, local tests,

1 classroom work, and teacher and administrator
2 observations.

3 (C) A procedure for using collected data to make decisions.

4 (D) The development of an ongoing communication plan to
5 report evidence of success for all learners and programs to
6 the local community and the department.

7 (6) The plan must be approved by the exclusive
8 representative.

9 (b) A school shall submit the school's plan to the board.

10 Sec. 8. The board may approve a school's plan only if the plan
11 meets the board's core principles for professional development and
12 the following additional criteria:

13 (1) The plan is school based and collaboratively designed and
14 encourages participants to work collaboratively.

15 (2) A variety of resources, including needs assessments,
16 professional literature, research, and school improvement
17 programs, are used in developing the plan.

18 (3) The plan supports professional development for all stake
19 holders.

20 (4) The plan includes ongoing professional growth experiences
21 that provide adequate time and job embedded opportunities
22 to support school improvement and student learning,
23 including flexible time for professional development that
24 provides professional development opportunities before,
25 during, and after the regular school day and school year.

26 (5) Under the plan, teacher time for professional development
27 sustains instructional coherence, participant involvement, and
28 continuity for students.

29 (6) The plan includes effective, research based strategies to
30 support ongoing developmental activities.

31 (7) The plan supports experiences to increase the effective use
32 of technology to improve teaching and learning.

33 (8) The plan encourages diverse techniques, including inquiry,
34 reflection, action research, networking, study groups,
35 coaching, and evaluation.

36 Sec. 9. A school must use a grant received under this chapter to
37 implement all or part of the school's plan by funding activities that
38 may include the following:

- 1 **(1) Partnership programs with other entities, including**
- 2 **professional development schools.**
- 3 **(2) Teacher leadership academies, research teams, and study**
- 4 **groups.**
- 5 **(3) Workshops, seminars, and site visits.**
- 6 **(4) Cooperative programs and other school corporations.**

7 **Sec. 10. A school shall report to the department concerning the**
 8 **use of grants received under this chapter. A school that fails to**
 9 **make a report under this section is not eligible for a subsequent**
 10 **grant.**

11 **Sec. 11. The board shall adopt rules under IC 4-22-2 to**
 12 **implement this chapter.**

13 SECTION 12. IC 20-10.2 IS ADDED TO THE INDIANA CODE
 14 AS A NEW ARTICLE TO READ AS FOLLOWS [EFFECTIVE JULY
 15 1, 2001]:

16 **ARTICLE 10.2. Accountability for School Performance and**
 17 **Improvement**

18 **Chapter 1. Applicability**

19 **Sec. 1. The provisions in this article concerning schools apply**
 20 **only to the following:**

- 21 **(1) Public schools.**
- 22 **(2) Nonpublic schools that voluntarily become accredited**
- 23 **under IC 20-1-1-6.**

24 **Chapter 2. Definitions**

25 **Sec. 1. The definitions in this chapter apply throughout this**
 26 **article.**

27 **Sec. 2. "Annual report" refers to the school corporation annual**
 28 **performance report required by IC 20-1-21-3.**

29 **Sec. 3. "Board" has the meaning set forth in IC 20-10.1-1-17.**

30 **Sec. 4. "Department" has the meaning set forth in**
 31 **IC 20-10.1-1-18.**

32 **Sec. 5. "Education roundtable" refers to the education**
 33 **roundtable established by IC 20-1-20.5-3.**

34 **Sec. 6. "Governing body" has the meaning set forth in**
 35 **IC 20-10.1-1-5.**

36 **Sec. 7. "Nonpublic school" has the meaning set forth in**
 37 **IC 20-10.1-1-3.**

38 **Sec. 8. "Parent" has the meaning set forth in IC 20-10.1-1-9.**

1 **Sec. 9. "Plan" refers to a strategic and continuous school**
2 **improvement and achievement plan established under this article**
3 **for a school or a school corporation.**

4 **Sec. 10. "Public school" has the meaning set forth in**
5 **IC 20-10.1-1-2.**

6 **Sec. 11. "School" refers to a public or an accredited nonpublic**
7 **school.**

8 **Sec. 12. "School corporation" has the meaning set forth in**
9 **IC 20-10.1-1-1.**

10 **Chapter 3. Strategic and Continuous School Improvement and**
11 **Achievement Plan**

12 **Sec. 1. The principal of each school must coordinate the**
13 **development of an initial three (3) year strategic and continuous**
14 **school improvement and achievement plan and coordinate annual**
15 **review of the plan. The initial plan and annual review must be**
16 **made with input from a committee of persons interested in the**
17 **school, including administrators, teachers, parents, and community**
18 **and business leaders appointed by the governing body.**

19 **Sec. 2. (a) The committee described in section 1 of this chapter**
20 **must submit a school's initial plan to the school's governing body**
21 **by March 1 of the school year prior to the year of implementation.**

22 **(b) An initial plan must be established by June 1 of the school**
23 **year prior to the year of implementation. A plan is established by**
24 **approval of the governing body. The governing body shall approve**
25 **a plan for each school in the school corporation. When a plan is**
26 **presented to the governing body, the governing body must either**
27 **accept or reject the plan, and may not revise the plan. A plan is**
28 **established when written evidence of approval is attached to the**
29 **plan.**

30 **Sec. 3. (a) A plan:**

- 31 **(1) shall lay out objectives for a three (3) year period; and**
32 **(2) must be annually reviewed and revised to accomplish the**
33 **achievement objectives of the school.**

34 **(b) A plan must establish objectives for the school to achieve.**
35 **These achievement objectives must be consistent with academic**
36 **standards and include improvement in at least the following areas:**

- 37 **(1) Attendance rate.**
38 **(2) The percentage of students meeting academic standards**

- 1 **under the ISTEP program (IC 20-10.1-16).**
- 2 **(3) For a secondary school, graduation rate.**
- 3 **(c) A plan must specify how and to what extent the school**
4 **expects to make continuous improvement in all areas of the**
5 **education system where results are measured by setting**
6 **benchmarks for progress on an individual school basis.**
- 7 **(d) A plan must note specific areas where improvement is**
8 **needed immediately.**
- 9 **Sec. 4. (a) A plan may include a request for a waiver of**
10 **applicability of a rule or statute to a school.**
- 11 **(b) The governing body may waive any rule adopted by the**
12 **board for which a waiver is requested in a plan, except for a rule**
13 **that is characterized as follows:**
- 14 **(1) The rule relates to the health or safety of students or**
15 **school personnel.**
- 16 **(2) The rule is a special education rule under 511 IAC 7.**
- 17 **(3) Suspension of the rule brings the school into**
18 **noncompliance with federal statutes or regulations.**
- 19 **(4) The rule concerns curriculum or textbooks.**
- 20 **(c) Upon request of the governing body and pursuant to a plan,**
21 **the board may waive for a school or a school corporation any**
22 **statute or rule relating to the following:**
- 23 **(1) Curriculum.**
- 24 **(2) Textbook selection.**
- 25 **Sec. 5. (a) A plan must contain the following components for the**
26 **school:**
- 27 **(1) A list of the statutes and rules that the school wishes to**
28 **have suspended from operation for the school.**
- 29 **(2) A description of the curriculum and information**
30 **concerning the location of a copy of the curriculum that is**
31 **available for inspection by members of the public.**
- 32 **(3) A description and name of the assessments that will be**
33 **used in the school in addition to ISTEP assessments.**
- 34 **(4) A community wide strategy for meeting academic**
35 **standards and achieving the objectives established in the plan.**
- 36 **(5) A report to be issued to the board and made available to**
37 **all interested persons in an easily understood format.**
- 38 **(6) A demonstration of community support for the plan.**

- 1 **(7) A provision to maximize parental participation in the**
- 2 **school.**
- 3 **(8) For a secondary school, a provision to do the following:**
- 4 **(A) Offer courses that allow all students to become eligible**
- 5 **to receive an academic honors diploma.**
- 6 **(B) Encourage all students to earn an academic honors**
- 7 **diploma or complete the Core 40 curriculum.**
- 8 **(9) A provision to maintain a safe and disciplined learning**
- 9 **environment for students and teachers.**
- 10 **(10) A provision for the coordination of technology initiatives**
- 11 **and ongoing professional development activities.**

12 **(b) If, for a purpose other than a plan under this chapter, a**
 13 **school has developed materials that are substantially similar to a**
 14 **component listed in subsection (a), the school may substitute those**
 15 **materials for the component listed in subsection (a).**

16 **Sec. 6. The department shall act as a clearinghouse for plans**
 17 **and make effective plans available to school corporations as models**
 18 **to use in developing and carrying out plans.**

19 **Chapter 4. Student Educational Achievement Grants**

20 **Sec. 1. As used in this chapter, "fund" refers to the student**
 21 **educational achievement fund established under section 3 of this**
 22 **chapter.**

23 **Sec. 2. As used in this chapter, "grant" refers to a student**
 24 **educational achievement grant from the fund.**

25 **Sec. 3. (a) The student educational achievement fund is**
 26 **established to provide funds to stimulate and recognize improved**
 27 **student performance in meeting academic standards under the**
 28 **ISTEP program. The fund is administered by the department.**

29 **(b) The fund consists of appropriations from the general**
 30 **assembly.**

31 **(c) Money in the fund at the end of a state fiscal year does not**
 32 **revert to the state general fund.**

33 **Sec. 4. The general assembly shall determine the statewide**
 34 **amount available for grants in appropriations beginning during the**
 35 **2003-2005 biennium. The maximum amount available to a school**
 36 **is determined by referencing the number of full-time certified**
 37 **teaching positions for the school. The department, under the**
 38 **direction of the state superintendent, shall determine the available**

1 amounts and distribute the grants earned.

2 **Sec. 5. (a) This section applies to a school in which fewer than**
3 **ninety percent (90%) of the students in the school meet the**
4 **academic standard under the ISTEP program during a school**
5 **year.**

6 **(b) Beginning with the 2003-2004 school year, a school is entitled**
7 **to a grant if there is at least a five percent (5%) improvement in**
8 **the number of students in the school who meet the academic**
9 **standard under the ISTEP program over the number of students**
10 **who met the academic standard in the school year immediately**
11 **preceding the school year for which the school seeks a grant.**

12 **Sec. 6. (a) This section applies to a school in which ninety**
13 **percent (90%) or more of the students in the school meet the**
14 **academic standard under the ISTEP program during a school**
15 **year.**

16 **(b) Beginning with the 2003-2004 school year, a school is entitled**
17 **to a grant if at least ninety percent (90%) of the students in the**
18 **school continue to meet the academic standard under the ISTEP**
19 **program.**

20 **Sec. 7. (a) The education roundtable shall study the use of**
21 **assessment data by individual student who is assessed for purposes**
22 **of implementing this chapter, analyzing student performance over**
23 **time on various assessments, and other purposes developed by the**
24 **roundtable. The roundtable shall make initial recommendations on**
25 **the use of assessment data by individual student to the board by**
26 **January 1, 2001.**

27 **(b) Any recommendation of the roundtable concerning the use**
28 **of assessment data by individual student must be tested in a pilot**
29 **project before the recommendation may be implemented on a**
30 **statewide basis.**

31 **Chapter 5. Assessing Improvement**

32 **Sec. 1. (a) The performance of a school's students on ISTEP and**
33 **other assessments is the primary means of assessing a school's**
34 **improvement.**

35 **(b) The education roundtable shall examine and make**
36 **recommendations to the board concerning:**

37 **(1) performance indicators that shall be used as secondary**
38 **means of determining school progress;**

1 (2) expected progress levels, continuous improvement
2 measures, distributional performance levels, and absolute
3 performance levels for schools; and

4 (3) an orderly transition from the performance based
5 accreditation system to the assessment system set forth in this
6 article.

7 (c) The education roundtable shall consider methods of
8 measuring improvement and progress used in other states in
9 developing recommendations under this section.

10 (d) The education roundtable shall make recommendations to
11 the board by January 1, 2001.

12 (e) The board shall implement the recommendations of the
13 education roundtable by January 1, 2002.

14 **Sec. 2. (a) In addition to scores on ISTEP and other assessments,**
15 **the department shall use the performance indicators developed**
16 **under section 1 of this chapter and the benchmarks and indicators**
17 **of performance in each school corporation's annual performance**
18 **report to assess the improvement of each school and school**
19 **corporation.**

20 (b) The department shall assess improvement in the following
21 manner:

22 (1) Compare each school and each school corporation to its
23 own prior performance and not to the performance of other
24 schools or school corporations.

25 (2) Compare the actual results in the annual report with the
26 benchmarks and indicators of performance established in the
27 plan for the same school.

28 (3) Compare the results for a school by comparing each
29 student's results for each grade with the student's prior year
30 results, with an adjustment for student mobility rate.

31 **Sec. 3. The board shall establish a number of categories or**
32 **designations of school improvement based on the improvement**
33 **that a school makes in performance on the measures determined**
34 **by the board with the advice of the education roundtable. The**
35 **categories or designations must reflect various levels of**
36 **improvement.**

37 **Sec. 4. The board shall place each school in a category or**
38 **designation of school improvement based upon the department's**

1 findings from the assessment of the improvement of each school
 2 under section 3 of this chapter. The board must place those schools
 3 that do not show improvement in the lowest category or
 4 designation.

5 **Chapter 6. Consequences**

6 **Sec. 1. (a)** This section applies the first year that a school is
 7 placed in the lowest category or designation of school
 8 improvement.

9 **(b)** The board shall place the school and the school corporation
 10 on notice that the school is in the lowest category or designation of
 11 school improvement and:

- 12 (1) issue a public notice of the school's lack of improvement;
 13 and
 14 (2) order the governing body to hold a public hearing in which
 15 public testimony is received concerning the lack of
 16 improvement.

17 **(c)** The committee that developed the school's plan under
 18 IC 20-10.2-3 shall revise the school's plan. A revision under this
 19 subsection may include any of the following:

- 20 (1) Shifting resources.
 21 (2) Changing personnel.
 22 (3) Using outside expertise to manage the school.

23 **Sec. 2. (a)** This section applies if in the second year after initial
 24 placement in the lowest category or designation, a school still
 25 remains in the lowest category or designation.

26 **(b)** The board shall establish and assign an expert team to the
 27 school. The expert team:

- 28 (1) must include representatives from the community or
 29 region that the school serves; and
 30 (2) may include:
 31 (A) school superintendents, members of governing bodies,
 32 and teachers from school corporations that are in high
 33 categories or designations; and
 34 (B) special consultants or advisers.

35 **(c)** The expert team shall:

- 36 (1) assist the school in revising the school's plan; and
 37 (2) recommend changes, including the reallocation of
 38 resources or requests for technical assistance, in the school

1 **that will promote improvement.**

2 **Sec. 3. (a) This section applies if in the fourth year after initial**
3 **placement in the lowest category or designation, a school still**
4 **remains in the lowest category or designation.**

5 **(b) The board shall do the following:**

6 **(1) Hold at least one (1) public hearing in the school**
7 **corporation where the school is located to consider and hear**
8 **testimony concerning the following options for school**
9 **improvement:**

10 **(A) Merging the school with a nearby school that is in a**
11 **higher category.**

12 **(B) Assigning a special management team to operate all or**
13 **part of the school.**

14 **(C) The education roundtable's recommendations for**
15 **improving the school.**

16 **(D) Other options for school improvement expressed at the**
17 **public hearing, including closing the school.**

18 **(E) Revising the school's plan in any of the following areas:**

19 **(i) Changes in school procedures or operations.**

20 **(ii) Professional development.**

21 **(iii) Intervention for individual teachers or**
22 **administrators.**

23 **(2) If the board determines that intervention will improve the**
24 **school, implement one (1) or more of the options listed in**
25 **subdivision (1).**

26 **Chapter 7. Rewards**

27 **Sec. 1. The board shall develop and implement a system of**
28 **recognition and financial awards to reward those schools that**
29 **move from one category or designation of improvement to a higher**
30 **category or designation of improvement.**

31 **Chapter 8. Rules**

32 **Sec. 1. The board may adopt rules under IC 4-22-2 to implement**
33 **this article.**

34 SECTION 13. IC 20-10.1-26-4 IS AMENDED TO READ AS
35 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 4. A pilot program
36 eligible to be funded under this chapter must include all of the
37 following:

38 (1) School based management models.

- 1 (2) Parental involvement strategies.
- 2 (3) Innovative integration of curricula, individualized education
- 3 programs, nonstandard courses, or textbook adoption in the
- 4 school improvement plan described under ~~IC 20-1-1.2-7(a)(2)(G)~~:
- 5 **IC 20-1-1.2-7(7)**.
- 6 (4) Training for participants to become effective members on
- 7 school/community improvement councils.
- 8 SECTION 14. IC 20-1-1.2-5 IS REPEALED [EFFECTIVE JULY
- 9 1, 1999]."
- 10 Delete pages 2 through 5.
(Reference is to SB 236 as printed February 3, 1999.)

and when so amended that said bill do pass.

Committee Vote: Yeas 9, Nays 0.

Weatherwax

Chairperson