

HOUSE BILL No. 1977

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-10.1.

Synopsis: Kindergarten through grade 12 standards and assessments. Requires the development by the department of education, review by the state standards task force, and adoption by the Indiana state board of education of state standards for English/language arts, mathematics, social studies, science, and other subject areas determined by the department of education. Requires the adoption of standards for all grade levels from kindergarten through grade 12 that can be compared with national and international standards. Requires the department of education acting through the school corporations to distribute these standards to the parent of each student in a school corporation.

Effective: July 1, 1999.

Klinker, Duncan, Porter, Welch

January 26, 1999, read first time and referred to Committee on Education.

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First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

HOUSE BILL No. 1977

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-10.1-4.1-4 IS AMENDED TO READ AS
2 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 4. The state task force
3 shall meet upon the call of the chairman and make recommendations
4 to the state board under section 5 of this chapter. ~~concerning the ISTEP~~
5 ~~testing program.~~

6 SECTION 2. IC 20-10.1-4.1-5 IS AMENDED TO READ AS
7 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 5. ~~(a)~~ The state task
8 force is established to review and recommend to the state board for the
9 state board's approval the following:

10 (1) The educational proficiency standards described in
11 IC 20-10.1-16-6 **for all grade levels from kindergarten through**
12 **grade 12.**

13 (2) The content and format of the ISTEP testing program,
14 including **the following:**

15 (A) The graduation examination under IC 20-10.1-16. ~~and~~
16 (B) The passing scores required at **the** various grade levels
17 **tested under the ISTEP program.**



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1 SECTION 3. IC 20-10.1-4.1-6 IS AMENDED TO READ AS
 2 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 6. In making
 3 recommendations described under section 5 of this chapter, the state
 4 task force:

5 (1) shall consider:

6 (A) a variety of available national **and international**
 7 **standards**, assessments, and tests;

8 (B) the development of an assessment or test unique to
 9 Indiana; and

10 (C) any combination of assessments or tests described under
 11 clauses (A) and (B); and

12 (2) is required to recommend to the state board only state tests
 13 that when appropriate:

14 (A) present the content of each test in an interdisciplinary
 15 manner; and

16 (B) provide each student with the opportunity to meet the
 17 educational proficiency standards in an applied manner.

18 SECTION 4. IC 20-10.1-16-5 IS AMENDED TO READ AS
 19 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 5. (a) The purposes of
 20 the ISTEP program developed under this chapter are as follows:

21 (1) To assess the strengths and weaknesses of school
 22 performance.

23 (2) To assess the effects of state and local educational programs.

24 (3) To compare achievement of students in Indiana to
 25 achievement of students on a national **and international** basis.

26 (4) To provide a source of information for state and local decision
 27 makers with regard to educational matters, including the
 28 following:

29 (A) The overall academic progress of students.

30 (B) The need for new or revised educational programs.

31 (C) The need to terminate existing educational programs.

32 (D) Student readiness for postsecondary school experiences.

33 (E) Overall curriculum development and revision activities.

34 (F) Identifying students who may need remediation under
 35 IC 20-10.1-17.

36 (G) Diagnosing individual student needs.

37 (H) Teacher training and staff development activities.

38 (b) To carry out the purposes described in subsection (a), each test
 39 developed for use under **the ISTEP program** must include the
 40 following:

41 (1) A method of testing basic skills appropriate for the designated
 42 grade level, including multiple choice questions.

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1 (2) A method of testing applied skills appropriate for the
 2 designated grade level, including short answer or essay questions
 3 and the solving of arithmetic or mathematical problems.

4 (3) A method of testing and grading that will allow comparison
 5 with ~~nationally norm-referenced tests~~. **national and**
 6 **international standards.**

7 SECTION 5. IC 20-10.1-16-6 IS AMENDED TO READ AS
 8 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 6. (a) The department
 9 shall develop educational proficiency statements for the following
 10 subject areas **for each grade level from kindergarten through grade**
 11 **12:**

12 (1) English/language arts.

13 (2) Mathematics.

14 (3) Social studies.

15 (4) Science.

16 (5) Other subject areas as determined by the department.

17 (b) The department shall revise and update the educational
 18 proficiency statements in each subject area **and for each grade** listed
 19 in subsection (a) at least once every six (6) years. This revision must
 20 occur on a cyclical basis that coincides with the textbook adoption
 21 cycle established in IC 20-10.1-9-4.

22 (c) The state superintendent shall appoint a proficiency statements
 23 overview committee for a subject area during the period when the
 24 subject area is undergoing revision. A proficiency statements overview
 25 committee has fifteen (15) members selected as follows:

26 (1) Eight (8) persons who are teachers practicing in the subject
 27 area being revised on the date of appointment.

28 (2) Two (2) members who are parents of school age children.

29 (3) Two (2) members, each of whom is a school superintendent,
 30 a school corporation curriculum director, or a principal.

31 (4) Two (2) members who represent the business community.

32 (5) One (1) member who is a member of the faculty in the subject
 33 area being revised at an institution of higher education that
 34 prepares teachers in the subject area.

35 (d) A proficiency statements overview committee shall do the
 36 following:

37 (1) Advise the department on the revision process under this
 38 section.

39 (2) Recommend changes to the educational proficiency statement
 40 **for each grade level from kindergarten through grade 12** for
 41 the committee's subject area that enhance the goals identified in
 42 the educational proficiency statement.

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1 (3) Submit recommendations to the state standards task force for
2 the task force's review.

3 (e) In fulfilling its responsibilities under subsection (d), the
4 proficiency statements overview committee shall consider proficiency
5 statements developed by:

- 6 (1) other states;
- 7 (2) national organizations in the United States; and
- 8 (3) other countries.

9 (f) As necessary, the department shall revise and update the
10 educational proficiency statements of subject areas other than those
11 listed in subsection (a)(1) through (a)(4).

12 (g) The curriculum program of **each grade level from**
13 **kindergarten through grade 12 in** a school in a school corporation
14 must be consistent with the following:

15 (1) The educational proficiency statements **developed under this**
16 **section.**

17 (2) The student competencies developed for the Core 40 college
18 preparation curriculum models established under IC 20-10.1-5.7.

19 SECTION 6. IC 20-10.1-17-3 IS AMENDED TO READ AS
20 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 3. (a) The board shall
21 adopt state achievement standards for ~~mathematics and~~
22 ~~English/language arts for the grade levels tested under the ISTEP~~
23 ~~program. that may be compared with national and international~~
24 ~~standards for each grade level from kindergarten through grade~~
25 **12 for the following subjects:**

- 26 (1) **English/language arts.**
- 27 (2) **Mathematics.**
- 28 (3) **Social studies.**
- 29 (4) **Science.**
- 30 (5) **Other subject areas for which the department develops**
31 **educational proficiency statements under IC 20-10.1-16-6.**

32 **The department shall distribute the state achievement standards**
33 **that the board adopts under this subsection to each school**
34 **corporation for distribution by the school corporation to the**
35 **parent of each student in the school corporation.**

36 (b) ISTEP program testing shall be administered in the following
37 subject areas:

- 38 (1) English/language arts.
- 39 (2) Mathematics.

40 ~~(b)~~ (c) ISTEP program testing may be administered in the following
41 subject areas:

- 42 (1) Social studies.



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- 1 (2) Science.
- 2 ~~(c)~~ **(d)** The state achievement standards described in subsection (a)
- 3 must be based in part upon:
- 4 **(1) for grade levels tested under the ISTEP program,** the
- 5 results of the ISTEP program; and
- 6 **(2) the educational proficiency statements developed under**
- 7 IC 20-10.1-16.

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