

HOUSE BILL No. 1681

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-10.1-30.

Synopsis: Professional development grant program. Creates a professional development grant program, administered by the Indiana state board of education, to provide grants for public schools for professional development activities. Requires a school to develop a professional development plan to be eligible to obtain a grant. Provides criteria for plan development and the evaluation of plans. Requires the department of education to provide each public school with \$5,000 during the 1999-2000 fiscal year to develop an initial plan.

Effective: July 1, 1999.

Klinker, Porter, Scholer

January 21, 1999, read first time and referred to Committee on Education.

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First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

HOUSE BILL No. 1681



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-10.1-30 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 1999]:

4 **Chapter 30. Professional Development Grant Program**

5 **Sec. 1. As used in this chapter, "grant" refers to a professional**
6 **development grant under this chapter.**

7 **Sec. 2. As used in this chapter, "plan" refers to a professional**
8 **development plan developed under section 7 of this chapter.**

9 **Sec. 3. As used in this chapter, "program" refers to the**
10 **professional development grant program established under section**
11 **4 of this chapter.**

12 **Sec. 4. The professional development grant program is**
13 **established.**

14 **Sec. 5. The board shall administer the program.**

15 **Sec. 6. A public school qualifies for a grant under this chapter**
16 **when the school's plan, developed and submitted under section 7**
17 **of this chapter, is approved by the board upon recommendation of**



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1 the department. For purposes of determining whether a school
2 qualifies for a grant under this chapter, the department shall:

- 3 (1) review;
- 4 (2) suggest changes to; and
- 5 (3) recommend approval or rejection of;

6 a school's plan.

7 **Sec. 7. (a) The following apply to a plan developed under this**
8 **chapter:**

9 (1) The plan must emphasize improvement of student
10 learning and performance.

11 (2) The plan must be developed by a school improvement
12 team that includes individuals who represent each of the
13 following groups:

- 14 (A) Parents.
- 15 (B) Teachers.
- 16 (C) Administrators.
- 17 (D) Other school staff members.
- 18 (E) Business and community representatives.
- 19 (F) Representatives of agencies that serve children and
20 youth.

21 (3) The school improvement team shall evaluate the effect of
22 professional development experiences on student learning
23 and performance. The evaluation must include qualitative,
24 quantitative, formative, and summative strategies.

25 (4) The plan must be integrated with the performance based
26 accreditation school improvement plan required under
27 IC 20-1-1.2-7.

28 (5) The plan must include an evaluation component under
29 which the school improvement team may determine the
30 effectiveness of professional development experiences. The
31 evaluation component must include the following:

- 32 (A) A means of determining evidence of success.
- 33 (B) A mechanism to identify and develop strategies to
34 collect multiple forms of data that reflect the
35 achievement of expectations for all students. The data
36 may include the results of ISTEP tests under
37 IC 20-10.1-16, local tests, classroom work, and teacher
38 and administrator observations.
- 39 (C) A procedure for using collected data to make
40 decisions.
- 41 (D) The development of an ongoing communication plan
42 to report evidence of success for all learners and

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1 programs to the local community and the department.

2 (b) A school shall submit the school's plan to the board.

3 Sec. 8. The board may approve a school's plan only if the plan
4 meets the board's core principles for professional development and
5 the following additional criteria:

6 (1) The plan is school based and collaboratively designed and
7 encourages participants to work collaboratively.

8 (2) A variety of resources, including needs assessments,
9 professional literature, research, and school improvement
10 programs, are used in developing the plan.

11 (3) The plan supports professional development for all stake
12 holders.

13 (4) The plan includes ongoing professional growth
14 experiences that provide adequate time and job embedded
15 opportunities to support school improvement and student
16 learning, including flexible time for professional
17 development that provides professional development
18 opportunities before, during, and after the regular school
19 day and school year.

20 (5) Under the plan, teacher time for professional
21 development sustains instructional coherence, participant
22 involvement, and continuity for students.

23 (6) The plan includes effective, research based strategies to
24 support ongoing developmental activities.

25 (7) The plan supports experiences to increase the effective
26 use of technology to improve teaching and learning.

27 (8) The plan encourages diverse techniques, including
28 inquiry, reflection, action research, networking, study
29 groups, coaching, and evaluation.

30 Sec. 9. Beginning in state fiscal year 2000-2001 and from
31 money appropriated for school planning, the department shall
32 annually provide a grant to each public school that has received
33 approval for the school's plan. The grant amount to a qualifying
34 school is determined in STEP TWO of the following formula:

35 STEP ONE: Multiply:

36 (A) the school's ADM; and

37 (B) five dollars (\$5).

38 STEP TWO: Add:

39 (A) the product determined under STEP ONE; and

40 (B) five thousand dollars (\$5,000).

41 Sec. 10. A school must use a grant received under this chapter
42 to implement all or part of the school's plan by funding activities

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1 that may include the following:

- 2 (1) Partnership programs with other entities, including
 3 professional development schools.
 4 (2) Teacher leadership academies, research teams, and study
 5 groups.
 6 (3) Workshops, seminars, and site visits.
 7 (4) Cooperative programs and other school corporations.

8 **Sec. 11.** A school shall report to the department concerning the
 9 use of grants received under this chapter. A school that fails to
 10 make a report under this section is not eligible for a subsequent
 11 grant.

12 **Sec. 12.** The board shall adopt rules under IC 4-22-2 to
 13 implement this chapter.

14 SECTION 2. [EFFECTIVE JULY 1, 1999] (a) In state fiscal year
 15 1999-2000 and from money appropriated for school planning, the
 16 department of education shall provide each public school five
 17 thousand dollars (\$5,000) for use by the school to develop a
 18 professional development plan under IC 20-10.1-30-7, as added by
 19 this act.

20 (b) The department of education shall establish a timetable for
 21 the distribution of money for school planning under this
 22 SECTION.

23 (c) Money provided under this SECTION for school planning
 24 is in addition to any grant provided under IC 20-10.1-30, as added
 25 by this act.

26 (d) A school may receive money under this SECTION only
 27 after the school submits an application indicating that the school
 28 intends to:

- 29 (1) develop a professional development plan; and
 30 (2) after developing the plan, apply for a grant under
 31 IC 20-10.1-30, as added by this act.
 32 (e) This SECTION expires July 1, 2000.

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