

First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

HOUSE ENROLLED ACT No. 1197

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-1-21-9.5 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 9.5. For all schools under IC 20-3.1, the report must include the following, in addition to the requirements of IC 20-1-21-9:**

- (1) **Student achievement information as follows:**
 - (A) **For each elementary and middle school, grade advancement rates.**
 - (B) **For each high school, the percentage of students who apply to, are accepted by, and attend a college, university, or other post-secondary educational institution after high school.**
- (2) **Administrative performance measures as follows:**
 - (A) **School receipts and expenditures by source, compared with budget amounts.**
 - (B) **Total school enrollment.**
 - (C) **The school's general fund expenditures per student and total expenditures per student.**
 - (D) **The amount and percentage of the school's general fund expenditures and the amount and percentage of total**

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expenditures directly reaching the classroom as determined by a formula to be established by the board.

(E) Teacher/pupil ratios aggregated by class, grade, and school.

(F) Administrator/pupil ratio for the school.

(G) Teacher attendance rates aggregated by class, grade, and school.

(3) Achievement on the annual performance objectives identified under IC 20-3.1-8.

(4) The performance objectives established under IC 20-3.1-8 for the upcoming school year.

(5) State and school city averages for each of the measures set forth in subdivisions (1) through (2), if available.

SECTION 2. IC 20-3.1-6-5 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 5. Each school in the school city shall measure and record:

(1) the school's achievement in reaching the school's performance objectives established under IC 20-3.1-8;

(2) student achievement information for the school described in ~~IC 20-3.1-10~~; **IC 20-1-21-9 and IC 20-1-21-9.5**; and

(3) teacher and administrative performance information for the school described in ~~IC 20-3.1-10~~; **IC 20-1-21-9.5**.

SECTION 3. IC 20-3.1-7-2 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 2. The plan developed and implemented under this chapter must do the following:

(1) Provide for efforts to increase support of the schools by the parents of students and the neighborhood communities surrounding the schools.

(2) Establish performance objectives for educators and students in each school within the school city.

(3) Provide opportunity and support for the educators in each school to develop a school plan, including:

(A) traditional or innovative methods and approaches to improve student achievement; and

(B) efficient and cost effective management efforts in the school;

that are consistent with general guidelines established by the board.

(4) Require annual reports identifying the progress of student achievement for each school as described in ~~IC 20-3.1-10~~; **IC 20-1-21-9 and IC 20-1-21-9.5**.

(5) Provide for the effective evaluation of each school within the

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school city and the school's educators, including the consideration of student achievement in the school.

(6) Develop performance awards under IC 20-3.1-12 for extraordinary and outstanding performance by educators.

(7) Provide a range of opportunity for remediation of students who:

(A) fail to meet state achievement standards; or

(B) are at risk of academic failure.

(8) Require action to raise the level of performance of a school if the school's students fail to achieve expected performance levels or performance objectives established for the school.

SECTION 4. IC 20-3.1-10 IS REPEALED [EFFECTIVE UPON PASSAGE].

SECTION 5. **An emergency is declared for this act.**

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