



February 17, 1999

HOUSE BILL No. 1977

DIGEST OF HB 1977 (Updated February 15, 1999 2:34 pm - DI 02)

Citations Affected: IC 20-1; IC 20-8.1; IC 20-10.1; noncode.

Synopsis: Education roundtable and standards and assessments. Establishes the education roundtable to make recommendations concerning education to the governor, superintendent of public instruction, general assembly, and Indiana state board of education. Transfers the duties of the state standards task force to the education roundtable. Throughout the state assessment program, replaces the concept of "proficiencies" with the concept of "academic standards". Provides that the Indiana state board of education may require participation in national or international assessments, establish voluntary Core 40 assessments, and establish voluntary grade 1 and grade 2 reading assessments to promote reading competency by grade 3. Changes some benchmarks in the school corporation annual performance report. Requires the adoption of state academic standards for all grade levels that can be compared with national and international academic standards and that are clear, concise, and jargon
(Continued next page)

Effective: July 1, 1999.

Porter, Klinker, Duncan, Welch

January 26, 1999, read first time and referred to Committee on Education.
February 16, 1999, amended, reported — Do Pass.

HB 1977—LS 7665/DI 2+



C
O
P
Y

Digest Continued

free. Requires the distribution of these academic standards to parents of students. Requires science to be tested under the ISTEP program beginning in school year 2002-2003 and social studies to be tested beginning in school year 2003-2004. Requires the Indiana state board of education to obtain an independent evaluation of Indiana's academic standards and assessments that includes recommendations for improvement. Repeals the state standards task force law and makes conforming amendments.

C
o
p
y



February 17, 1999

First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

C
O
P
Y

HOUSE BILL No. 1977

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-1-20.5 IS ADDED TO THE INDIANA CODE
2 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 1999]:
4 **Chapter 20.5. Education Roundtable**
5 **Sec. 1. As used in this chapter, "board" has the meaning set**
6 **forth in IC 20-10.1-1-17.**
7 **Sec. 2. As used in this chapter, "roundtable" refers to the**
8 **education roundtable established by section 3 of this chapter.**
9 **Sec. 3. The education roundtable is established.**
10 **Sec. 4. The roundtable consists of the following members:**
11 **(1) A number of members appointed jointly by the governor**
12 **and the superintendent of public instruction. These members**
13 **must be representatives of:**
14 **(A) business;**
15 **(B) elementary and secondary education, including special**

HB 1977—LS 7665/DI 2+



1 education; and

2 (C) higher education.

3 (2) Two (2) members of the senate appointed by the president
4 pro tempore of the senate from different political parties.

5 (3) Two (2) members of the house of representatives
6 appointed by the speaker of the house of representatives from
7 different political parties.

8 Sec. 5. (a) A member of the roundtable is not entitled to a salary
9 per diem.

10 (b) A member of the roundtable is entitled to reimbursement for
11 traveling expenses and other expenses actually incurred in
12 connection with the member's duties, as provided in the state travel
13 policies and procedures established by the Indiana department of
14 administration and approved by the budget agency.

15 Sec. 6. The governor and the superintendent of public
16 instruction shall jointly serve as cochairpersons of the roundtable.
17 The roundtable shall meet upon the call of the cochairpersons.

18 Sec. 7. The roundtable is a permanent body and working group.

19 Sec. 8. The roundtable shall provide recommendations on
20 subjects related to education to the following:

- 21 (1) The governor.
22 (2) The superintendent of public instruction.
23 (3) The general assembly.
24 (4) The board.

25 Sec. 9. The roundtable shall make recommendations to the
26 board for improving the academic standards under IC 20-10.1-16.

27 Sec. 10. The roundtable shall review and recommend to the
28 board for the board's approval the following:

- 29 (1) The academic standards under IC 20-10.1-16 for all grade
30 levels from kindergarten through grade 12.
31 (2) The content and format of the ISTEP program, including
32 the following:

- 33 (A) The graduation examination.
34 (B) The passing scores required at the various grade levels
35 tested under the ISTEP program.

36 Sec. 11. In making recommendations under section 10 of this
37 chapter, the roundtable shall consider:

- 38 (1) a variety of available national and international
39 assessments and tests;
40 (2) the development of an assessment or test unique to
41 Indiana; and
42 (3) any combination of assessments or tests described under



C
O
P
Y

1 clauses (A) and (B).

2 **Sec. 12. In making recommendations under section 10 of this**
 3 **chapter, the roundtable shall recommend to the board only state**
 4 **tests that when appropriate:**

5 (1) **present the content of each test in an interdisciplinary**
 6 **manner; and**

7 (2) **provide each student with the opportunity to meet the**
 8 **academic standards in an applied manner.**

9 **Sec. 13. The board may adopt rules under IC 4-22-2 to**
 10 **implement this chapter.**

11 SECTION 2. IC 20-1-21-9 IS AMENDED TO READ AS
 12 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 9. The report must
 13 include the following benchmarks:

14 (1) Graduation rate.

15 (2) Attendance rate.

16 (3) ~~ISTEP~~ **The following test scores, or including the number**
 17 **and percentage of students meeting academic standards:**

18 (A) ~~ISTEP~~ **test scores.**

19 (B) **Scores for assessments under IC 20-10.1-16-15, if**
 20 **appropriate.**

21 (C) For a freeway school, scores on a locally adopted
 22 assessment program, if appropriate. ~~including the number and~~
 23 ~~percentage of students:~~

24 ~~(A) meeting an advanced standard; or~~

25 ~~(B) meeting a proficient standard.~~

26 (4) Actual class size.

27 (5) The number and percentage of students in the following
 28 groups or programs:

29 (A) At risk.

30 (B) Vocational education.

31 (C) Special education.

32 (D) Gifted or talented.

33 (E) ~~Remediation/preventative~~ **Remediation and preventive**
 34 **remediation.**

35 (6) Advanced placement, including the following:

36 (A) For advanced placement tests, the number and percentage
 37 of students:

38 (i) scoring three (3), four (4), and (5); or

39 (ii) participating.

40 (B) For the Scholastic Aptitude Test: ~~the number and~~
 41 ~~percentage of students~~

42 (i) ~~above a designated proficient score; test scores; and~~

C
O
P
Y



- 1 (ii) ~~above a designated advanced score; or~~
 2 ~~(iii) the number and percentage of students~~ participating.
 3 (7) Course completion, including the number and percentage of
 4 students completing the following programs:
 5 (A) Academic honors diploma.
 6 (B) Core 40 curriculum.
 7 (C) Vocational programs.
 8 (8) The percentage of graduates who pursue higher education.
 9 (9) School safety, including the number and percentage of
 10 students receiving suspension or expulsion for the possession of
 11 alcohol, drugs, or weapons.
 12 (10) Financial information relevant to performance.
- 13 SECTION 3. IC 20-8.1-3-18 IS AMENDED TO READ AS
 14 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 18. (a) Service as a
 15 page for or as an honoree of the Indiana general assembly constitutes
 16 a lawful excuse for a pupil to be absent from school. For each day of
 17 page service or as an honoree of the Indiana general assembly, verified
 18 by the certificate of the secretary of the senate or the chief clerk of the
 19 house of representatives, a student excused from school attendance
 20 under this subsection shall not be recorded as being absent on any date
 21 for which the excuse is operative, nor shall the student be penalized by
 22 the school in any manner. This section applies to all pupils, whether
 23 they attend public, private, or parochial schools.
- 24 (b) The governing body of each school corporation and the chief
 25 administrative official of each private secondary school system shall
 26 authorize the absence and excuse of each secondary school student who
 27 serves on the precinct election board or as a helper to a political
 28 candidate or to a political party on the date of each general, city or
 29 town, special, and primary election at which the student works. Prior
 30 to the date of the election, the student must submit a document signed
 31 by one (1) of the student's parents or guardians giving permission to
 32 participate in the election as provided in this section, and the student
 33 must verify to school authorities the performance of services by
 34 submitting a document signed by the candidate, political party
 35 chairman, campaign manager, or precinct officer. The document must
 36 describe generally the duties of the student on the date of the election.
 37 A student excused from school attendance under this subsection shall
 38 not be recorded as being absent on any date for which the excuse is
 39 operative, nor shall the student be penalized by the school in any
 40 manner.
- 41 (c) The governing body of each school corporation or the chief
 42 administrative officer of each private school system shall authorize the

C
O
P
Y

1 absence and excuse of a student who is issued a subpoena to appear in
 2 court as a witness in a judicial proceeding. A student excused under
 3 this subsection shall not be recorded as being absent on any date for
 4 which the excuse is operative, nor shall the student be penalized by the
 5 school in any manner. The appropriate school authority may require
 6 that the student submit the subpoena to the appropriate school authority
 7 for verification.

8 (d) The governing body of each school corporation or the chief
 9 administrative officer of each private school system shall authorize the
 10 absence and excuse of each secondary school student who is ordered
 11 to active duty with the Indiana National Guard for not more than ten
 12 (10) days in a school year. For verification, the student must submit to
 13 school authorities a copy of the orders to active duty and a copy of the
 14 orders releasing the student from active duty. A student excused from
 15 school attendance under this subsection shall not be recorded as being
 16 absent on any date for which the excuse is operative, nor shall the
 17 student be penalized by the school in any manner.

18 (e) ~~The governing body of a school corporation or the chief~~
 19 ~~administrative officer of a private school system shall authorize the~~
 20 ~~absence and excuse of a secondary school student who is appointed~~
 21 ~~jointly by the governor and the superintendent of public instruction to~~
 22 ~~serve as a member of the state standards task force under~~
 23 ~~IC 20-10.1-4.1-2 when attendance at a state standards task force~~
 24 ~~meeting conflicts in whole or in part with a student instructional day.~~
 25 ~~An excused absence under this subsection is only valid for the time:~~

- 26 (1) ~~of the actual state standards task force meeting; and~~
 27 (2) ~~the student is in transit to and from the meeting.~~

28 ~~For verification, the student must submit to school authorities a~~
 29 ~~document signed by the chairman of the state standards task force~~
 30 ~~verifying the attendance by the student at the state standards task force~~
 31 ~~meeting. The document must indicate the times at which the student~~
 32 ~~was required to be in attendance at the state standards task force~~
 33 ~~meeting. A student excused from school attendance under this~~
 34 ~~subsection shall not be recorded as being absent on any date covered~~
 35 ~~by the excuse and the student shall not be penalized by the school in~~
 36 ~~any manner.~~

37 SECTION 4. IC 20-10.1-4.4-1 IS AMENDED TO READ AS
 38 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 1. As used in this
 39 chapter, "requisite proficiency" refers to the satisfaction by a student of
 40 the following:

- 41 (1) ~~The standards approved by the:~~

42 (A) (1) state board under section 4(3) of this chapter to receive

C
O
P
Y



1 a secondary level certificate of achievement in an academic
 2 field; or
 3 ~~(B)~~ (2) workforce proficiency panel within the department of
 4 workforce development under section 4(3) of this chapter to
 5 receive a secondary level certificate of achievement in a
 6 technical field.

7 ~~(2) Any additional standards adopted by the school corporation~~
 8 ~~under IC 20-10.1-4.1-7(b)(1).~~

9 SECTION 5. IC 20-10.1-16-1 IS AMENDED TO READ AS
 10 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 1. As used in this
 11 chapter, "educational proficiency statements" "**academic standards**"
 12 refers to the ~~statements statewide academic standards~~ developed by
 13 the department under section 6 of this chapter and under
 14 **IC 20-10.1-17** indicating the skills and knowledge base expected of a
 15 student at a particular grade level for a particular subject area.

16 SECTION 6. IC 20-10.1-16-4 IS AMENDED TO READ AS
 17 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 4. (a) The board shall:

18 (1) authorize the development and implementation of the Indiana
 19 statewide testing for educational progress program; and

20 (2) determine the date on which the statewide testing is
 21 administered in each school corporation.

22 (b) The state superintendent is responsible for the overall
 23 development, implementation, and monitoring of the ISTEP program.

24 (c) The department shall prepare detailed design specifications for
 25 the ISTEP program that must do the following:

26 (1) Take into account the ~~state educational proficiency statements~~
 27 **academic standards**.

28 (2) Include testing of students' higher level cognitive thinking in
 29 each subject area tested.

30 SECTION 7. IC 20-10.1-16-5 IS AMENDED TO READ AS
 31 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 5. (a) The purposes of
 32 the ISTEP program developed under this chapter are as follows:

33 (1) To assess the strengths and weaknesses of school
 34 performance.

35 (2) To assess the effects of state and local educational programs.

36 (3) To compare achievement of students in Indiana to
 37 achievement of students on a national basis.

38 (4) To provide a source of information for state and local decision
 39 makers with regard to educational matters, including the
 40 following:

41 (A) The overall academic progress of students.

42 (B) The need for new or revised educational programs.



C
O
P
Y

- 1 (C) The need to terminate existing educational programs.
 2 (D) Student readiness for postsecondary school experiences.
 3 (E) Overall curriculum development and revision activities.
 4 (F) Identifying students who may need remediation under
 5 IC 20-10.1-17.
 6 (G) Diagnosing individual student needs.
 7 (H) Teacher training and staff development activities.
- 8 (b) To carry out the purposes described in subsection (a), each
 9 **English/language arts and mathematics** test developed for use under
 10 ISTEP must include the following:
- 11 (1) A method of testing basic skills appropriate for the designated
 12 grade level, including multiple choice questions.
 13 (2) A method of testing applied skills appropriate for the
 14 designated grade level, including short answer or essay questions
 15 and the solving of arithmetic or mathematical problems.
 16 (3) A method of testing and grading that will allow comparison
 17 with ~~nationally norm-referenced tests:~~ **national and**
 18 **international academic standards.**
- 19 SECTION 8. IC 20-10.1-16-6 IS AMENDED TO READ AS
 20 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 6. (a) The department
 21 shall develop ~~educational proficiency statements~~ **academic standards**
 22 for the following subject areas **for each grade level from**
 23 **kindergarten through grade 12:**
- 24 (1) English/language arts.
 25 (2) Mathematics.
 26 (3) Social studies.
 27 (4) Science.
 28 (5) Other subject areas as determined by the department.
- 29 (b) The department shall revise and update the ~~educational~~
 30 ~~proficiency statements~~ **academic standards for each grade level from**
 31 **kindergarten through grade 12 and** in each subject area listed in
 32 subsection (a) at least once every six (6) years. This revision must
 33 occur on a cyclical basis that coincides with the textbook adoption
 34 cycle established in IC 20-10.1-9-4.
- 35 (c) The state superintendent ~~shall~~ **may** appoint a ~~proficiency~~
 36 ~~statements overview~~ **an academic standards** committee for a **that is**
 37 **composed of** subject area **teachers** during the period when ~~the~~ a
 38 subject area is undergoing revision. ~~A proficiency statements overview~~
 39 ~~committee has fifteen (15) members selected as follows:~~
- 40 (1) ~~Eight (8) persons who are teachers practicing in the subject~~
 41 ~~area being revised on the date of appointment.~~
 42 (2) ~~Two (2) members who are parents of school age children:~~



1 (3) Two (2) members, each of whom is a school superintendent,
2 a school corporation curriculum director, or a principal.

3 (4) Two (2) members who represent the business community.

4 (5) One (1) member who is a member of the faculty in the subject
5 area being revised at an institution of higher education that
6 prepares teachers in the subject area.

7 (d) A proficiency statements overview **If established, an academic**
8 **standards** committee shall do the following:

9 (1) Advise the department on the revision process under this
10 section.

11 (2) Recommend changes to the educational proficiency statement
12 for the committee's subject area that enhance the goals identified
13 in the educational proficiency statement.

14 (3) submit recommendations **on academic standards for a**
15 **subject area** to the state standards task force **education**
16 **roundtable (IC 20-1-20.5)** for the task force's review **by the**
17 **education roundtable.**

18 (e) In fulfilling its responsibilities under subsection (d), the
19 proficiency statements overview committee shall consider proficiency
20 statements developed by:

21 (1) other states;

22 (2) national organizations in the United States; and

23 (3) other countries.

24 (f) As necessary, the department shall revise and update the
25 educational proficiency statements of subject areas other than those
26 listed in subsection (a)(1) through (a)(4):

27 (g) (e) The curriculum program of **each grade level from**
28 **kindergarten through grade 12 in** a school in a school corporation
29 must be consistent with the following:

30 (1) The educational proficiency statements **academic standards**
31 **developed under this section.**

32 (2) The student competencies developed for the Core 40 college
33 preparation curriculum models established under IC 20-10.1-5.7.

34 SECTION 9. IC 20-10.1-16-7 IS AMENDED TO READ AS
35 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 7. (a) The scoring of
36 student responses under an ISTEP test:

37 (1) must measure student achievement relative to the **educational**
38 **proficiency academic** standards established by the Indiana state
39 board of education;

40 (2) must adhere to scoring rubrics and anchor papers; and

41 (3) may not reflect the scorer's judgment of the values expressed
42 by a student in the student's responses.



C
O
P
Y

- 1 (b) This subsection applies to reports of scores in mathematics and
 2 English language arts. Reports must:
- 3 (1) provide scores indicating student performance relative to each
 4 of the ~~educational proficiency~~ **academic** standards:
- 5 (A) established by the Indiana state board of education; and
 6 (B) assessed by the test;
- 7 (2) be related to passing scores established by the board; and
 8 (3) contain the information listed in subdivisions (1) and (2) for
 9 the following levels:
- 10 (A) Individual student.
 11 (B) Classroom.
 12 (C) School.
 13 (D) School corporation.
 14 (E) The state of Indiana.
- 15 (c) Reports of student scores must be:
- 16 (1) returned to the school corporation that administered the test;
 17 and
 18 (2) accompanied by a guide for interpreting scores.
- 19 (d) After reports of student scores are returned to a school
 20 corporation, the school corporation shall promptly do the following:
- 21 (1) Give each student and the student's parent or guardian the
 22 student's ISTEP scores.
 23 (2) Make available for inspection to each student and the student's
 24 parent or guardian the following:
- 25 (A) A copy of the essay questions and prompts used in
 26 assessing the student.
 27 (B) A copy of the student's scored essays.
 28 (C) A copy of the anchor papers and scoring rubrics used to
 29 score the student's essays.
- 30 A student's parent or guardian may request a rescoring of a student's
 31 responses to a test, including a student's essay. No individual's ISTEP
 32 scores may be disclosed to the public.
- 33 (e) After a school receives score reports, the school shall schedule
 34 a parent/teacher conference with the following:
- 35 (1) A parent who requests a parent/teacher conference on the
 36 scores of the parent's child.
 37 (2) The parent of each student who does not receive a passing
 38 score on the test. The conference must include a discussion of:
- 39 (A) the student's test scores, including subscores on
 40 ~~educational proficiencies;~~ **academic standards;** and
 41 (B) the proposed remediation plan for the student.
- 42 (f) The aggregate results of the ISTEP tests shall be compiled by

C
O
P
Y

1 each school corporation in a manner that will permit evaluation of
 2 learning progress within the school corporation. The school corporation
 3 shall make the compilation of test results available for public
 4 inspection and shall provide that compilation to the parent or guardian
 5 of each student tested under the ISTEP program.

6 (g) The department shall develop a format for the publication by
 7 school corporations in an annual performance report required by statute
 8 of appropriate academic information required by the department,
 9 including ISTEP scores, in a manner that a reasonable person can
 10 easily read and understand.

11 (h) The school corporation shall provide the ISTEP program test
 12 results on a school by school basis to the department upon request.

13 (i) Upon request by the commission for higher education, the
 14 department shall provide ISTEP program test results to the commission
 15 for those students for whom the commission under 20 U.S.C. 1232(g)
 16 has obtained consent.

17 SECTION 10. IC 20-10.1-16-9.1 IS AMENDED TO READ AS
 18 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 9.1. (a) The department
 19 shall establish a pilot program to examine innovative testing methods.

20 (b) The department shall select a representative sample of school
 21 corporations determined through an application procedure to
 22 participate in the pilot program under this section.

23 (c) The types of methods authorized under this program include the
 24 following:

- 25 (1) Recently developed techniques for measuring higher order
 26 thinking skills.
- 27 (2) Performance testing of ~~state proficiencies~~ **academic**
 28 **standards** that are difficult to measure by a written test format.
- 29 (3) Expanded subject area assessment using student writing
 30 samples.

31 (d) The funds necessary to implement a pilot program under this
 32 section shall be expended from the research and development program
 33 under IC 20-10.1-22.

34 SECTION 11. IC 20-10.1-16-13 IS AMENDED TO READ AS
 35 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 13. (a) Beginning with
 36 the class of students who expect to graduate during the 1999-2000
 37 school year, each student is required to meet:

- 38 (1) the ~~educational proficiency standard~~ **academic standards**
 39 tested in the graduation examination; and
 - 40 (2) any additional requirements established by the governing
 41 body;
- 42 to be eligible to graduate.



C
O
P
Y

1 (b) A student who does not meet the ~~educational proficiency~~
 2 **standard academic standards** tested in the graduation examination
 3 shall be given the opportunity to be tested during each semester of each
 4 grade following the grade in which the student is initially tested until
 5 the student achieves a passing score.

6 (c) The board shall develop and adopt a procedure to enable
 7 students who:

8 (1) undergo the graduation examination; and

9 (2) do not receive a passing score on the graduation examination;
 10 to appeal their particular results. The rules adopted by the board must
 11 provide for the specific eligible bases for which an appeal may be made
 12 and must include as one (1) basis for which an appeal may be made the
 13 submission by the appellant student of written evidence indicating that
 14 the student's teacher in areas tested by the graduation examination and
 15 principal, in their professional judgment, believe that the student's
 16 graduation examination results do not accurately reflect the student's
 17 attainment of the ~~educational proficiency standard~~. **academic**
 18 **standards tested in the graduation examination.**

19 (d) A student who does not meet the ~~educational proficiency~~
 20 **standard academic standards** tested in the graduation examination
 21 may:

22 (1) have the ~~educational proficiency standard~~ requirement of
 23 **meeting academic standards** waived; and

24 (2) be eligible to graduate;

25 if the principal of the school the student attends certifies that the
 26 student will within one (1) month of the student's scheduled graduation
 27 date successfully complete all components of the Core 40 curriculum
 28 as established by the board under IC 20-10.1-5.7-1.

29 (e) The state board of education shall determine the appropriate
 30 grade during which a student may initially undergo the graduation
 31 examination. The grade established under this subsection must be
 32 higher than grade 9.

33 SECTION 12. IC 20-10.1-16-15 IS ADDED TO THE INDIANA
 34 CODE AS A NEW SECTION TO READ AS FOLLOWS
 35 [EFFECTIVE JULY 1, 1999]: **Sec. 15. (a) The board may require**
 36 **schools to participate in national or international assessments.**

37 (b) **The board may establish an assessment to be administered**
 38 **at the conclusion of each Core 40 course in English/language arts,**
 39 **mathematics, social studies, and science. However, participation in**
 40 **a Core 40 assessment established under this subsection must be**
 41 **voluntary on the part of a school corporation.**

42 (c) **The board may establish a reading assessment for use in**



1 **grade 1 and grade 2 for the purpose of promoting grade level**
 2 **reading competency by grade 3. However, participation in a**
 3 **reading assessment established under this subsection must be**
 4 **voluntary on the part of a school corporation.**

5 SECTION 13. IC 20-10.1-17-0.5 IS ADDED TO THE INDIANA
 6 CODE AS A NEW SECTION TO READ AS FOLLOWS
 7 [EFFECTIVE JULY 1, 1999]: **Sec. 0.5. As used in this chapter,**
 8 **"academic standards" has the meaning set forth in**
 9 **IC 20-10.1-16-1.**

10 SECTION 14. IC 20-10.1-17-3 IS AMENDED TO READ AS
 11 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 3. (a) The board shall
 12 adopt **clear, concise, and jargon free state achievement academic**
 13 **standards for mathematics and English/language arts for the grade**
 14 **levels tested under the ISTEP program: that are comparable to**
 15 **national and international academic standards. These academic**
 16 **standards must be adopted for each grade level from kindergarten**
 17 **through grade 12 for the following subjects:**

- 18 (1) English/language arts.
- 19 (2) Mathematics.
- 20 (3) Social studies.
- 21 (4) Science.

22 **For grade levels tested under the ISTEP program, the academic**
 23 **standards must be based in part upon the results of the ISTEP**
 24 **program.**

25 (b) The department shall do the following:

- 26 (1) Distribute the academic standards established under this
 27 section to each school corporation for distribution by the
 28 school corporation to the parent of each student in the school
 29 corporation.
- 30 (2) Survey parents of students, members of the business
 31 community, representatives of higher education, and
 32 educators on the importance and applicability of academic
 33 standards.

34 (c) ISTEP program testing shall be administered in the following
 35 subject areas **in grade levels determined by the board:**

- 36 (1) English/language arts.
- 37 (2) Mathematics.
- 38 (3) **Beginning in school year 2002-2003, science.**
- 39 (4) **Beginning in school year 2003-2004, social studies.**

40 (b) ISTEP program testing may be administered in the following
 41 subject areas:

- 42 (1) Social studies:



C
O
P
Y

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42

(2) Science.
(c) The state achievement standards described in subsection (a) must be based in part upon the results of the ISTEP program and the educational proficiency statements developed under IC 20-10.1-16.

SECTION 15. IC 20-10.1-17-4.5 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 4.5. (a) The remediation grant program is established to provide grants to school corporations for the following:

- (1) Remediation of students who score below ~~state proficiency~~ **academic** standards.
- (2) Preventive remediation for students who are at risk of falling below ~~state achievement~~ **academic** standards.
- (3) For students in a freeway school or freeway school corporation who are assessed under a locally adopted assessment program under IC 20-5-62-6(7):
 - (A) remediation of students who score below ~~proficiency~~ **academic** standards under the locally adopted assessment program; and
 - (B) preventive remediation for students who are at risk of falling below ~~achievement~~ **academic** standards under the locally adopted assessment program.

- (b) The department shall do the following:
 - (1) Subject to section 5.5 of this chapter, develop a formula to be approved by the state board of education, reviewed by the state budget committee, and approved by the budget agency for the distribution of grants to school corporations.
 - (2) Distribute grant funds according to the formula.
 - (3) Determine standards for remediation programs to be funded under the program.
 - (4) Administer the program.

SECTION 16. IC 20-10.1-17-7.5 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 7.5. (a) The governing body of a school corporation may establish a remediation program or a preventive remediation program under this chapter for all students who fall below the ~~educational proficiency~~ **academic** standards described in IC 20-10.1-16. The governing body shall spend money under this chapter for direct remediation or direct preventative remediation services for students.

(b) If the governing body decides to establish a remediation program or a preventive remediation program under this chapter, the governing body must:

- (1) subject to subsection (c), determine the type of program that

C
O
P
Y



1 best fits the needs of the students of the school corporation; and
 2 (2) adopt guidelines for:
 3 (A) procedures for determining student eligibility for a
 4 program; and
 5 (B) implementation of the program.
 6 (c) If the governing body decides to offer a preventive remediation
 7 program, the program shall give consideration to including a reading
 8 recovery program.
 9 SECTION 17. IC 20-10.1-4.1 IS REPEALED [EFFECTIVE JULY
 10 1, 1999].
 11 SECTION 18. [EFFECTIVE JULY 1, 1999] (a) **Before June 30,**
 12 **2000, the Indiana state board of education (as defined in**
 13 **IC 20-10.1-1-17) shall obtain a comprehensive and independent**
 14 **evaluation of Indiana's academic standards and assessments,**
 15 **including national and international comparisons.**
 16 (b) **A credible, nationally respected organization approved by**
 17 **the budget agency after review by the budget committee shall**
 18 **conduct the evaluation, including the following or any combination**
 19 **of the following:**
 20 (1) **Achieve.**
 21 (2) **The Education Commission of the States.**
 22 (3) **The Council of Chief State School Officers.**
 23 (4) **The National Governors' Association.**
 24 (c) **The evaluation must do the following:**
 25 (1) **Focus on analyzing:**
 26 (A) **whether Indiana's academic standards and assessments**
 27 **are aligned with the state's educational goals; and**
 28 (B) **whether and to what degree Indiana's academic**
 29 **standards and assessments produce the intended results.**
 30 (2) **Include recommendations on how Indiana's academic**
 31 **standards and assessments may be improved or restructured.**
 32 (d) **This SECTION expires December 31, 2000.**

C
O
P
Y



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1977, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill do pass.

(Reference is to HB 1977 as introduced.)

CHENEY, Chair

Committee Vote: yeas 13, nays 0.

C
o
p
y

