



Reprinted
March 5, 1999

HOUSE BILL No. 1681

DIGEST OF HB 1681 (Updated March 4, 1999 1:59 pm - DI 58)

Citations Affected: IC 20-5; IC 20-10.1.

Synopsis: Teacher retirement and professional development grant program. Authorizes school corporations to issue bonds to implement solutions to contractual retirement or severance liability. Provides that a school corporation may issue bonds for this purpose only one time. Provides that the petition and remonstrance procedures do not apply to the issuance of the bonds. Creates a professional development grant program, administered by the Indiana state board of education, to provide grants for public schools for professional development activities. Requires a school to develop a professional development plan to be eligible to obtain a grant. Provides criteria for plan development and the evaluation of plans.

Effective: July 1, 1999.

**Klinker, Porter, Scholer, Behning,
Smith V, Bosma, Robertson**

January 21, 1999, read first time and referred to Committee on Education.
February 10, 1999, reported — Do Pass; referred to Committee on Ways and Means.
March 1, 1999, amended, reported — Do Pass.
March 4, 1999, read second time, amended, ordered engrossed.

HB 1681—LS 6869/DI 71+



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First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

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HOUSE BILL No. 1681

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-5-4-1.5 IS ADDED TO THE INDIANA CODE
2 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 1999]: **Sec. 1.5. (a) For purposes of this section, "retirement or
4 severance liability" means the payments anticipated to be required
5 to be made to employees of a school corporation upon or after the
6 termination of their employment by the school corporation under
7 an existing or previous employment agreement.**
8 **(b) In addition to the purposes set forth in section 1 of this
9 chapter, school corporations may issue bonds to implement
10 solutions to contractual retirement or severance liability. The
11 issuance of bonds for this purpose is subject to the following
12 limitations:**
13 **(1) A school corporation may issue bonds for the purpose
14 described in this section only one (1) time.**
15 **(2) The solution to which the bonds are contributing must be
16 reasonably expected to reduce the school corporation's
17 existing unfunded contractual liability for retirement or**

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- 1 severance payments.
- 2 (3) The amount of the bonds that may be issued for the
- 3 purpose described in this section may not exceed two percent
- 4 (2%) of the total assessed valuation of property in the school
- 5 corporation.
- 6 (4) Each year that a debt service levy is needed under this
- 7 section, the school corporation shall reduce its total property
- 8 tax levy for the school corporation's other funds in an
- 9 amount equal to the property tax levy needed for the debt
- 10 service under this section.
- 11 (c) Bonds issued for the purpose described in this section shall
- 12 be issued in the same manner as other bonds of the school
- 13 corporation.
- 14 SECTION 2. IC 20-10.1-30 IS ADDED TO THE INDIANA
- 15 CODE AS A NEW CHAPTER TO READ AS FOLLOWS
- 16 [EFFECTIVE JULY 1, 1999]:
- 17 **Chapter 30. Professional Development Grant Program**
- 18 **Sec. 1.** As used in this chapter, "grant" refers to a professional
- 19 development grant under this chapter.
- 20 **Sec. 2.** As used in this chapter, "plan" refers to a professional
- 21 development plan developed under section 7 of this chapter.
- 22 **Sec. 3.** As used in this chapter, "program" refers to the
- 23 professional development grant program established under section
- 24 4 of this chapter.
- 25 **Sec. 4.** The professional development grant program is
- 26 established.
- 27 **Sec. 5.** The board shall administer the program.
- 28 **Sec. 6.** A public school qualifies for a grant under this chapter
- 29 when the school's plan, developed and submitted under section 7
- 30 of this chapter, is approved by the board upon recommendation of
- 31 the department. For purposes of determining whether a school
- 32 qualifies for a grant under this chapter, the department shall:
- 33 (1) review;
- 34 (2) suggest changes to; and
- 35 (3) recommend approval or rejection of;
- 36 a school's plan.
- 37 **Sec. 7. (a)** The following apply to a plan developed under this
- 38 chapter:
- 39 (1) The plan must emphasize improvement of student
- 40 learning and performance.
- 41 (2) The plan must be developed by a school improvement
- 42 team that includes individuals who represent each of the



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- 1 following groups:
- 2 (A) Parents.
- 3 (B) Teachers.
- 4 (C) Administrators.
- 5 (D) Other school staff members.
- 6 (E) Business and community representatives.
- 7 (F) Representatives of agencies that serve children and
- 8 youth.
- 9 (3) The school improvement team shall evaluate the effect of
- 10 professional development experiences on student learning
- 11 and performance. The evaluation must include qualitative,
- 12 quantitative, formative, and summative strategies.
- 13 (4) The plan must be integrated with the performance based
- 14 accreditation school improvement plan required under
- 15 IC 20-1-1.2-7.
- 16 (5) The plan must include an evaluation component under
- 17 which the school improvement team may determine the
- 18 effectiveness of professional development experiences. The
- 19 evaluation component must include the following:
- 20 (A) A means of determining evidence of success.
- 21 (B) A mechanism to identify and develop strategies to
- 22 collect multiple forms of data that reflect the
- 23 achievement of expectations for all students. The data
- 24 may include the results of ISTEP tests under
- 25 IC 20-10.1-16, local tests, classroom work, and teacher
- 26 and administrator observations.
- 27 (C) A procedure for using collected data to make
- 28 decisions.
- 29 (D) The development of an ongoing communication plan
- 30 to report evidence of success for all learners and
- 31 programs to the local community and the department.
- 32 (b) A school shall submit the school's plan to the board.
- 33 **Sec. 8. The board may approve a school's plan only if the plan**
- 34 **meets the board's core principles for professional development and**
- 35 **the following additional criteria:**
- 36 (1) The plan is school based and collaboratively designed and
- 37 encourages participants to work collaboratively.
- 38 (2) A variety of resources, including needs assessments,
- 39 professional literature, research, and school improvement
- 40 programs, are used in developing the plan.
- 41 (3) The plan supports professional development for all stake
- 42 holders.



- 1 **(4) The plan includes ongoing professional growth**
- 2 **experiences that provide adequate time and job embedded**
- 3 **opportunities to support school improvement and student**
- 4 **learning, including flexible time for professional**
- 5 **development that provides professional development**
- 6 **opportunities before, during, and after the regular school**
- 7 **day and school year.**
- 8 **(5) Under the plan, teacher time for professional**
- 9 **development sustains instructional coherence, participant**
- 10 **involvement, and continuity for students.**
- 11 **(6) The plan includes effective, research based strategies to**
- 12 **support ongoing developmental activities.**
- 13 **(7) The plan supports experiences to increase the effective**
- 14 **use of technology to improve teaching and learning.**
- 15 **(8) The plan encourages diverse techniques, including**
- 16 **inquiry, reflection, action research, networking, study**
- 17 **groups, coaching, and evaluation.**
- 18 **Sec 9. The board shall adopt rules under IC 4-22-2 to**
- 19 **implement this chapter.**

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1681, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

and that said bill be referred to the Committee on Ways and Means, per Rule 127.

PORTER, Chair

Committee Vote: yeas 14, nays 0.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1681, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 3, delete lines 30 through 42.

Page 4, delete lines 1 through 11.

Page 4, line 12, delete "Sec. 12." and insert "**Sec 9.**".

Page 4, delete lines 14 through 32.

and when so amended that said bill do pass.

(Reference is to HB 1681 as introduced and as amended by the committee report of the Committee on Education adopted February 10, 1999.)

BAUER, Chair

Committee Vote: yeas 21, nays 1.

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HOUSE MOTION

Mr. Speaker: I move that House Bill 1681 be amended to read as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 20-5-4-1.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 1999]: **Sec. 1.5. (a) For purposes of this section, "retirement or severance liability" means the payments anticipated to be required to be made to employees of a school corporation upon or after the termination of their employment by the school corporation under an existing or previous employment agreement.**

(b) In addition to the purposes set forth in section 1 of this chapter, school corporations may issue bonds to implement solutions to contractual retirement or severance liability. The issuance of bonds for this purpose is subject to the following limitations:

(1) A school corporation may issue bonds for the purpose described in this section only one (1) time.

(2) The solution to which the bonds are contributing must be reasonably expected to reduce the school corporation's existing unfunded contractual liability for retirement or severance payments.

(3) The amount of the bonds that may be issued for the purpose described in this section may not exceed two percent (2%) of the total assessed valuation of property in the school corporation.

(4) Each year that a debt service levy is needed under this section, the school corporation shall reduce its total property tax levy for the school corporation's other funds in an amount equal to the property tax levy needed for the debt service under this section.

(c) Bonds issued for the purpose described in this section shall be issued in the same manner as other bonds of the school corporation."

Renumber all SECTIONS consecutively.

(Reference is to HB 1681 as printed March 2, 1999.)

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