



March 2, 1999

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## HOUSE BILL No. 1681

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DIGEST OF HB 1681 (Updated March 1, 1999 12:59 pm - DI 58)

**Citations Affected:** IC 20-10.1.

**Synopsis:** Professional development grant program. Creates a professional development grant program, administered by the Indiana state board of education, to provide grants for public schools for professional development activities. Requires a school to develop a professional development plan to be eligible to obtain a grant. Provides criteria for plan development and the evaluation of plans.

**Effective:** July 1, 1999.

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**Klinker, Porter, Scholer, Behning,  
Smith V, Bosma, Robertson**

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January 21, 1999, read first time and referred to Committee on Education.  
February 10, 1999, reported — Do Pass; referred to Committee on Ways and Means.  
March 1, 1999, amended, reported — Do Pass.

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HB 1681—LS 6869/DI 71+



March 2, 1999

First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

## HOUSE BILL No. 1681

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-10.1-30 IS ADDED TO THE INDIANA  
2 CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS  
3 [EFFECTIVE JULY 1, 1999]:

4 **Chapter 30. Professional Development Grant Program**  
5 **Sec. 1. As used in this chapter, "grant" refers to a professional**  
6 **development grant under this chapter.**

7 **Sec. 2. As used in this chapter, "plan" refers to a professional**  
8 **development plan developed under section 7 of this chapter.**

9 **Sec. 3. As used in this chapter, "program" refers to the**  
10 **professional development grant program established under section**  
11 **4 of this chapter.**

12 **Sec. 4. The professional development grant program is**  
13 **established.**

14 **Sec. 5. The board shall administer the program.**

15 **Sec. 6. A public school qualifies for a grant under this chapter**  
16 **when the school's plan, developed and submitted under section 7**  
17 **of this chapter, is approved by the board upon recommendation of**

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1 the department. For purposes of determining whether a school  
2 qualifies for a grant under this chapter, the department shall:

- 3 (1) review;
- 4 (2) suggest changes to; and
- 5 (3) recommend approval or rejection of;

6 a school's plan.

7 **Sec. 7. (a) The following apply to a plan developed under this**  
8 **chapter:**

9 (1) The plan must emphasize improvement of student  
10 learning and performance.

11 (2) The plan must be developed by a school improvement  
12 team that includes individuals who represent each of the  
13 following groups:

- 14 (A) Parents.
- 15 (B) Teachers.
- 16 (C) Administrators.
- 17 (D) Other school staff members.
- 18 (E) Business and community representatives.
- 19 (F) Representatives of agencies that serve children and  
20 youth.

21 (3) The school improvement team shall evaluate the effect of  
22 professional development experiences on student learning  
23 and performance. The evaluation must include qualitative,  
24 quantitative, formative, and summative strategies.

25 (4) The plan must be integrated with the performance based  
26 accreditation school improvement plan required under  
27 IC 20-1-1.2-7.

28 (5) The plan must include an evaluation component under  
29 which the school improvement team may determine the  
30 effectiveness of professional development experiences. The  
31 evaluation component must include the following:

- 32 (A) A means of determining evidence of success.
- 33 (B) A mechanism to identify and develop strategies to  
34 collect multiple forms of data that reflect the  
35 achievement of expectations for all students. The data  
36 may include the results of ISTEP tests under  
37 IC 20-10.1-16, local tests, classroom work, and teacher  
38 and administrator observations.
- 39 (C) A procedure for using collected data to make  
40 decisions.
- 41 (D) The development of an ongoing communication plan  
42 to report evidence of success for all learners and



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1                    programs to the local community and the department.  
2                    (b) A school shall submit the school's plan to the board.  
3                    Sec. 8. The board may approve a school's plan only if the plan  
4 meets the board's core principles for professional development and  
5 the following additional criteria:  
6                    (1) The plan is school based and collaboratively designed and  
7 encourages participants to work collaboratively.  
8                    (2) A variety of resources, including needs assessments,  
9 professional literature, research, and school improvement  
10 programs, are used in developing the plan.  
11                    (3) The plan supports professional development for all stake  
12 holders.  
13                    (4) The plan includes ongoing professional growth  
14 experiences that provide adequate time and job embedded  
15 opportunities to support school improvement and student  
16 learning, including flexible time for professional  
17 development that provides professional development  
18 opportunities before, during, and after the regular school  
19 day and school year.  
20                    (5) Under the plan, teacher time for professional  
21 development sustains instructional coherence, participant  
22 involvement, and continuity for students.  
23                    (6) The plan includes effective, research based strategies to  
24 support ongoing developmental activities.  
25                    (7) The plan supports experiences to increase the effective  
26 use of technology to improve teaching and learning.  
27                    (8) The plan encourages diverse techniques, including  
28 inquiry, reflection, action research, networking, study  
29 groups, coaching, and evaluation.  
30                    Sec. 9. The board shall adopt rules under IC 4-22-2 to  
31 implement this chapter.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1681, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

and that said bill be referred to the Committee on Ways and Means, per Rule 127.

PORTER, Chair

Committee Vote: yeas 14, nays 0.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1681, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 3, delete lines 30 through 42.

Page 4, delete lines 1 through 11.

Page 4, line 12, delete "Sec. 12." and insert "**Sec 9.**".

Page 4, delete lines 14 through 32.

and when so amended that said bill do pass.

(Reference is to HB 1681 as introduced and as amended by the committee report of the Committee on Education adopted February 10, 1999.)

BAUER, Chair

Committee Vote: yeas 21, nays 1.

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