



February 11, 1999

# HOUSE BILL No. 1050

DIGEST OF HB 1050 (Updated January 20, 1999 5:46 pm - DI 02)

**Citations Affected:** IC 20-10.1; noncode.

**Synopsis:** High school diplomas and programs of study. For public and accredited nonpublic high schools, requires the Indiana state board of education to adopt rules to establish the minimum requirements for a general high school program, a Core 40 high school program, and an Indiana academic honors high school program. Requires these high schools to offer the general program, the Core 40 program, and the Indiana academic honors program. Requires these high schools to put ISTEP+ seals on the diplomas of students who receive passing scores on the graduation examination, Core 40 seals on the diplomas of students who successfully complete the Core 40 program, and Indiana academic honors seals on the diplomas of students who successfully complete the Indiana academic honors program. Allows governing bodies to offer additional locally developed diploma seal programs. Provides that a student is entitled to receive all diploma seals for  
(Continued next page)

**Effective:** July 1, 1999.

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**Robertson, Porter, Kruse**

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January 6, 1999, read first time and referred to Committee on Education.  
January 25, 1999, amended, reported — Do Pass.

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Digest Continued

which the student qualifies. Requires these high schools to provide diplomas to students who satisfy the minimum requirements for high school graduation. Removes meeting the educational proficiency standard tested in the graduation examination as a requirement for graduation.

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February 11, 1999

First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

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## HOUSE BILL No. 1050

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-10.1-4.9 IS ADDED TO THE INDIANA CODE  
2 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 1999]:  
4 **Chapter 4.9. High School Diploma and Diploma Seals**  
5 **Sec. 1. This chapter applies to:**  
6 (1) public high schools; and  
7 (2) accredited nonpublic high schools.  
8 **Sec. 2. As used in this chapter, "diploma" means a certificate of**  
9 **graduation that:**  
10 (1) a governing body issues to a student; and  
11 (2) certifies that the student has satisfied:  
12 (A) the minimum requirements of a high school program  
13 established under this chapter; and  
14 (B) all other requirements for graduation under:  
15 (i) statute;

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- (ii) rule; and
- (iii) governing body policy.

Sec. 3. As used in this chapter, "diploma seal" means an appropriate indicator that:

- (1) is imprinted, impressed, or otherwise affixed to a student's diploma;
- (2) specifies the high school program that the indicator represents; and
- (3) certifies that the student has satisfied the minimum requirements for receiving a diploma with the indicator.

Sec. 4. Notwithstanding IC 20-10.1-1-5, as used in this chapter, "governing body" refers to the:

- (1) governing body of a school corporation; or
- (2) governing authority of a nonpublic school;

whichever is applicable.

Sec. 5. As used in this chapter, "high school program" means a specific series and number of courses that meet the following requirements:

- (1) Comprise a defined curriculum.
- (2) Are established by at least one (1) of the following:
  - (A) Statute.
  - (B) Rules adopted by the board.
  - (C) The governing body.
- (3) When satisfactorily completed by a student, fulfill the academic requirements for a student to do the following:
  - (A) Graduate from high school.
  - (B) Be issued a diploma.

Sec. 6. As used in this chapter, "school" refers to the following:

- (1) A public school.
- (2) An accredited nonpublic school.

Sec. 7. The board shall adopt rules under IC 4-22-2 to establish minimum requirements for the following high school programs:

- (1) A general high school program.
- (2) A Core 40 high school program that is a college preparation program.
- (3) An Indiana academic honors high school program that includes the following:
  - (A) A rigorous academic program of study.
  - (B) A specified minimum grade point average.

Sec. 8. A governing body must offer the following high school programs established under section 7 of this chapter:

- (1) A general high school program.



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1 (2) A Core 40 high school program.

2 (3) An Indiana academic honors high school program.

3 Sec. 9. (a) A governing body must provide a diploma to a  
4 student who satisfies the minimum requirements for high school  
5 graduation.

6 (b) A governing body must provide the following:

7 (1) An ISTEP+ diploma seal to a student who receives:

8 (A) a diploma; and

9 (B) a passing score on the graduation examination (as  
10 defined in IC 20-10.1-16-1.5).

11 (2) A Core 40 diploma seal to a student who:

12 (A) receives a diploma; and

13 (B) successfully completes the Core 40 high school  
14 program.

15 (3) An Indiana academic honors diploma seal to a student  
16 who:

17 (A) receives a diploma; and

18 (B) successfully completes the Indiana academic honors  
19 high school program.

20 Sec. 10. A governing body may establish and offer a high school  
21 program that upon successful completion results in the issuance of  
22 a diploma seal that differs from the diploma seals listed in section  
23 9 of this chapter. However, a high school program that a governing  
24 body establishes under this section must exceed the requirements  
25 that the board establishes for a general high school program under  
26 section 7(a)(1) of this chapter.

27 Sec. 11. There is no limit on the number of diploma seals for  
28 which a student may qualify. The governing body shall issue to a  
29 student a diploma seal for each high school program the student  
30 successfully completes.

31 SECTION 2. IC 20-10.1-16-13 IS AMENDED TO READ AS  
32 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 13. (a) Beginning with  
33 the class of students who expect to graduate during the 1999-2000  
34 school year, each student is required to: ~~meet~~:

35 (1) ~~the educational proficiency standard tested in~~ **take** the  
36 graduation examination, **unless excused under other law**; and

37 (2) **meet** any additional requirements established by the  
38 governing body;

39 to be eligible to graduate.

40 (b) A student who does not meet the educational proficiency  
41 standard tested in the graduation examination shall be given the  
42 opportunity to be tested during each semester of each grade following

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1 the grade in which the student is initially tested until the student  
2 achieves a passing score.

3 (c) The board shall develop and adopt a procedure to enable  
4 students who:

5 (1) undergo the graduation examination; and

6 (2) do not receive a passing score on the graduation examination;  
7 to appeal their particular results. The rules adopted by the board must  
8 provide for the specific eligible bases for which an appeal may be made  
9 and must include as one (1) basis for which an appeal may be made the  
10 submission by the appellant student of written evidence indicating that  
11 the student's teacher in areas tested by the graduation examination and  
12 principal, in their professional judgment, believe that the student's  
13 graduation examination results do not accurately reflect the student's  
14 attainment of the educational proficiency standard.

15 (d) A student who does not meet the educational proficiency  
16 standard tested in the graduation examination may:

17 (1) have the educational proficiency standard requirement  
18 waived; and

19 (2) be eligible to graduate;

20 if the principal of the school the student attends certifies that the  
21 student will within one (1) month of the student's scheduled graduation  
22 date successfully complete all components of the Core 40 curriculum  
23 as established by the board under IC 20-10.1-5.7-1.

24 (e) (d) The state board of education shall determine the appropriate  
25 grade during which a student may initially undergo the graduation  
26 examination. The grade established under this subsection must be  
27 higher than grade 9.

28 **SECTION 3. [EFFECTIVE JULY 1, 1999] (a) The Indiana state**  
29 **board of education may adopt guidelines to establish minimum**  
30 **requirements for the diploma and diploma seals under**  
31 **IC 20-10.1-4.9, as added by this act. The guidelines adopted under**  
32 **this SECTION remain in effect until the board adopts rules under**  
33 **IC 20-10.1-4.9-7, as added by this act.**

34 (b) This SECTION expires July 1, 2001.

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## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1050, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 31, delete "(a)".

Page 2, line 34, delete "that requires the following" and insert ".".

Page 2, delete lines 35 through 41.

Page 3, delete lines 6 through 10.

Page 3, between lines 15 and 16, begin a new paragraph and insert:

**"Sec. 9. (a) A governing body must provide a diploma to a student who satisfies the minimum requirements for high school graduation."**

Page 3, line 16, delete "Sec. 9." and insert "(b)".

Page 3, between lines 40 and 41, begin a new paragraph and insert:

"SECTION 2. IC 20-10.1-16-13 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 13. (a) Beginning with the class of students who expect to graduate during the 1999-2000 school year, each student is required to ~~meet~~:

- (1) ~~the educational proficiency standard tested in~~ **take** the graduation examination, **unless excused under other law**; and
- (2) **meet** any additional requirements established by the governing body;

to be eligible to graduate.

(b) A student who does not meet the educational proficiency standard tested in the graduation examination shall be given the opportunity to be tested during each semester of each grade following the grade in which the student is initially tested until the student achieves a passing score.

(c) The board shall develop and adopt a procedure to enable students who:

- (1) undergo the graduation examination; and
- (2) do not receive a passing score on the graduation examination;

to appeal their particular results. The rules adopted by the board must provide for the specific eligible bases for which an appeal may be made and must include as one (1) basis for which an appeal may be made the submission by the appellant student of written evidence indicating that the student's teacher in areas tested by the graduation examination and principal, in their professional judgment, believe that the student's graduation examination results do not accurately reflect the student's attainment of the educational proficiency standard.

~~(d) A student who does not meet the educational proficiency~~

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standard tested in the graduation examination may:

- (1) have the educational proficiency standard requirement waived; and
- (2) be eligible to graduate;

if the principal of the school the student attends certifies that the student will within one (1) month of the student's scheduled graduation date successfully complete all components of the Core 40 curriculum as established by the board under IC 20-10.1-5.7-1.

(e) (d) The state board of education shall determine the appropriate grade during which a student may initially undergo the graduation examination. The grade established under this subsection must be higher than grade 9." .

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1050 as introduced.)

PORTER, Chair

Committee Vote: yeas 7, nays 6.

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