

**LEGISLATIVE SERVICES AGENCY  
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House  
(317) 232-9855

**FISCAL IMPACT STATEMENT**

**LS 7452**

**BILL NUMBER: HB 2083**

**DATE PREPARED:** Jan 24, 1999

**BILL AMENDED:**

**SUBJECT:** Grants to High Schools Exceeding State Standards.

**FISCAL ANALYST:** David Hoppmann

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**FUNDS AFFECTED:**  **GENERAL**  
**DEDICATED**  
**FEDERAL**

**IMPACT:** State & Local

**Summary of Legislation:** This bill would establish an annual grant for public secondary schools that adopt local standards for graduation that require a student to complete a greater number of credit hours than are required by the State. It would provide that the grant be an amount equal to the school's average daily membership (ADM) count multiplied by \$100, and would require that a school use the grant to provide programs or staff for the school.

**Effective Date:** July 1, 1999.

**Explanation of State Expenditures:** There are approximately 360 secondary schools that could qualify for grants in accordance with this bill. Total enrollment for these schools is approximately 311,000 students. If all schools satisfied the requirements of this bill, the State could incur a maximum annual cost of approximately \$31,100,000.

This bill makes no appropriation.

The Department of Education would likely incur additional administrative time and cost in fulfilling the requirements of this bill, and would be able to absorb these costs within its existing budget.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:**

**Explanation of Local Revenues:** This bill would allow schools to apply for a grant (to pay for programs and staff) based on local standards for graduation (currently, a minimum of 38 credits is required to graduate with a diploma). Schools establishing local standards for graduation that require a student to complete a greater number of credit hours than are required by the State would be eligible for a grant based on the school's

ADM count.

The effects of this bill would depend upon the number of secondary schools that adopt local standards for graduation more rigorous than the State, and would vary from school to school.

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** Secondary Schools.

**Information Sources:** DOE SAS Data Sets.